



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**TOM TORLAKSON**

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

March 1, 2017

Dear District Accountability Coordinators, CELDT and CAASPP Assessment Coordinators, and Bilingual Coordinators:

### **UPDATE ON ACCOUNTABILITY AND THE CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST CORRECTION PERIOD**

The purpose of this letter is to provide an update to local educational agencies (LEAs) and charter schools on the development of the new accountability system and a reminder related to the California English Language Development Test (CELDT) correction period.

Specifically, the Annual Measurable Achievement Objectives (AMAOs) are no longer reported. The passage of the Every Student Succeeds Act (ESSA) in December 2015 moved English learner (EL) accountability from Title III to Title I.

The new local, state, and federal continuous improvement accountability system uses CELDT results for the English Learner Progress Indicator (ELPI). All LEAs and schools, other than alternative schools, that have at least 30 annual CELDT takers in the current year CELDT file and at least 30 annual CELDT takers in the prior year's CELDT file will have a performance level (or color) reported in the ELPI. More information about the new accountability system can be accessed through the California Accountability Model & School Dashboard Web page at <http://www.cde.ca.gov/ta/ac/cm/index.asp>.

EL accountability will no longer be linked with the Title III funding of districts and consortia. Under the Local Control Funding Formula (LCFF), all LEAs will be eligible for technical assistance if at least one student group meets specified criteria in two or more LCFF state priority areas. (For more information see pages 56 through 60 in the California School Dashboard Technical Guide at <http://www.cde.ca.gov/ta/ac/cm/documents/dashboardguidespring17.pdf>.) Identification of LEAs will begin in fall 2017. The State Board of Education (SBE) will approve the state plan for ESSA in fall 2017 which will include the criteria for identifying the lowest five percent of Title I schools. Identification of schools under these criteria will begin in fall 2018.

Note: All LEAs and non-alternative schools with the required number of EL annual testers will have EL accountability reported in the ELPI regardless of Title I and Title III funding status.

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The 2016–17 CELDT correction period runs from February 27, 2017, to March 24, 2017. This is the **only** opportunity for LEAs and charter schools to correct their CELDT data. Because the 2016–17 CELDT data will be used in calculating the ELPI for fall 2017, it is imperative that this CELDT data be reviewed for accuracy. Questions about the CELDT 2016–17 Edition Data Review Module (DRM) are posted and answered at <http://www.celdt.org/resources/faq/#drm>. Please pay special attention to the CELDT fields listed in the attachment as these are used in calculating the ELPI.

If you have questions concerning the ELPI, please contact the Academic Accountability Team by phone at 916-319-0863 or by e-mail at [dashboard@cde.ca.gov](mailto:dashboard@cde.ca.gov). For questions concerning the CELDT, please contact the English Language Proficiency and Spanish Assessments Office by phone at 916-319-0784 or by e-mail at [celdt@cde.ca.gov](mailto:celdt@cde.ca.gov). For Title III program and policy questions, please contact the Language Policy and Leadership Office by phone at 916-319-0845 or by e-mail contact Sandra Covarrubias at [SCovarrubias@cde.ca.gov](mailto:SCovarrubias@cde.ca.gov).

Sincerely,

/s/

Cindy Kazanis, Director  
Analysis, Measurement, and Accountability Reporting Division

/s/

Michelle Center, Director  
Assessment Development and Administration Division

/s/

Veronica Aguila, Director  
English Learner Support Division

CK/MC/VA:ch