

California School Dashboard



Sonoma County
Office of Education



Goals

- Understand the California School Dashboard's background
- Learn key navigation features of the California School Dashboard
- Support work identifying district & school performance indicators for English learners

Background

Why do we have a 'dashboard'?



California's Accountability System



More than a single number...

“By reporting performance on multiple measures that impact student performance across the LCFF priorities, the new accountability system provides a more complete picture of what contributes to a positive educational experience for students.”



Performance Standards set for all LCFF Priorities

LCFF Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Progress Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	
Priority 9		Coordination of Services for Expelled Students**
Priority 10	*High School Only	Coordination of Services for Foster Youth**

Assist identifying strengths, weaknesses, and areas in need of improvement for districts and schools.

Home / West Chavez Unified School District

West Chavez Unified School District

Enrollment: 2,500 students Socioeconomically Disadvantaged: 8.8% Grade span: K-12 Charter School: N

Blue Green Yellow Orange Red

Top-level Display

Indicator Cluster Report

Status Change Report

State Indicator	Ratings	All Student Groups	Red/Orange
Chronic Absenteeism		11	2
Suspension Rate		1	1
English Learner Proficiency		5	5
Graduation Rates		5	4
College & Career Readiness		7	5
English Language Arts Assessment		7	6
Math Assessment		12	7

Local Performance Indicator	Ratings
Basics (Teachers, Instructional Materials, Facilities)	
Implementation of Academic Standards	
Parent Engagement	
Local Climate Survey	

Overview of the California Model

- ❖ The model uses percentiles to create a 5x5 grid that combine **Status** and **Change** that are equally valued in making an overall determination for a **Performance Category** (represented by a color) for each indicator.
- ❖ The model will be applied to all LEAs, schools (except Alternative Schools), and significant student groups.

Change is the difference between performance from the *prior* year and *current* year, or between the *current* year and a *multi-year average* - if available.

Status is based on the *current* year performance.

Gray	Blue	Blue	Blue	Blue
Orange	Yellow	Green	Green	Blue
Orange	Orange	Yellow	Green	Green
Red	Orange	Orange	Yellow	Yellow
Red	Red	Red	Red	Red

Graduation Change

1.8

Graduation Status

Level	Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
Very High 95% or more	Gray	Blue	Blue	Blue	Blue
High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red

82.9

Yellow

2015 All Students for Sonoma County = Yellow Performance Category

Graduation Change

1.8

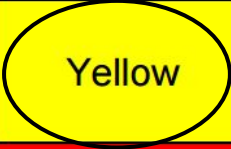


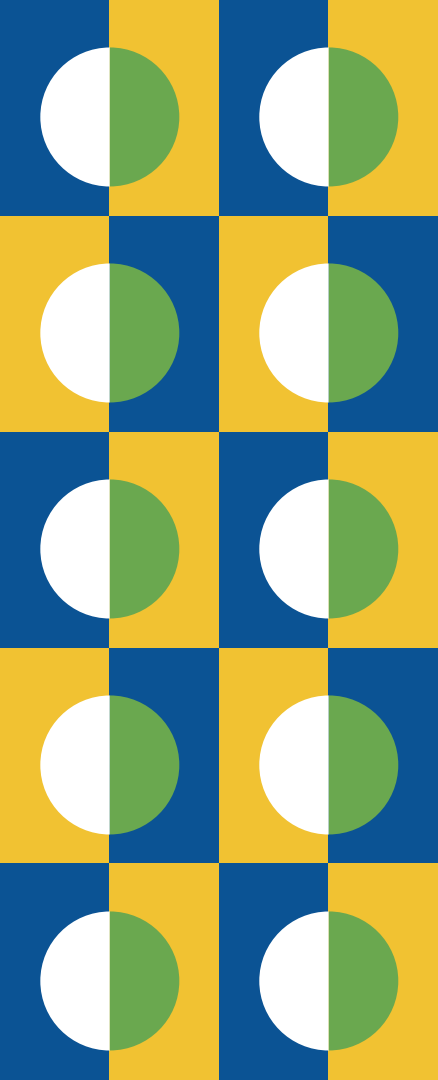
Declined 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
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Graduation Status

Very High 95% or more	Gray	Blue	Blue	Blue	Blue
High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red

82.9





Blue



Green



Yellow



Orange



Red

Highest



Lowest

Key Shifts

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process



Definitions

- **California School Dashboard** - Web-based display reflecting performance data from the evaluation rubrics for LEAs and the public
- **LCFF Evaluation Rubrics** - A new accountability tool required by LCFF that includes a set of state and local indicators to assist districts in identifying areas in need of additional support.
- **Indicator** - Provides evidence whether certain results have or have not been achieved.
 - *State Indicators* are those where the data is loaded into the dashboard by CDE
 - *Local Indicators* are those where the determination is uploaded to the dashboard by the district.

Numerically Significant Student Groups

Less than 30 students

- **No performance level reported** for any indicator with fewer than 30 students
- **Status and change displayed** for student groups with 11 to 29 students
- Reported as an **asterisk (*)** for all students and student groups

No Available Data

- Where data is currently not available, it is reported as **not applicable (N/A)**

Implications for small schools and charters:

- Focus on the “*All Students*” group as these results will be the most statistically accurate
- May not have enough students to generate student subgroup displays/reports
- The smaller the student group, the greater volatility to Indicator results based upon individual student performance

Local Educational Agency-Level Data: Alternative and Charter Schools

Since charter schools are treated as LEAs under the LCFF, these schools' data are also not “rolled up” or included in the charter authorizing agency's results. *This applies to both dependent & independent charter schools.*

Because alternative schools will be held accountable under a separate accountability system (in development), these schools' data are not “rolled up” or included in LEA results.

State Indicators v. Local Indicators

State Indicators	Local Indicators
<p>Pre-populated for LEAs by State with already existing data</p>	<p>LEAs Populate with analysis of progress from local data & report performance</p>
<p>Most recently certified CALPADS Data (from 14-15 or 15-16)</p>	<p>Current or Prior Year Data (15-16 or 16-17)</p>
<p>Quantitative Data: Matrix of Status and Change</p>	<p>Mix of <u>Qualitative</u>, Perception, & Quantitative Data</p>
<p>5 Performance Categories (Blue, Green, Yellow, Orange, Red)</p>	<p>3 Performance Categories (Reported, Not Reported, Not Reported for 2+yrs)</p>

California School Dashboard

How do I navigate the dashboard?

<http://cde.ca.gov/dashboard>



<http://caschooldashboard.org>

California School Dashboard

See how districts and schools are performing on test scores, graduation rates and other measures of student success.

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

[Search](#)

Getting started: Take 2 minutes and learn about what you'll see.

[Fast Start Guide](#)[Video Tutorial](#)[\[PDF Script\]](#)

The Dashboard is being field tested before full implementation in fall 2017. The Dashboard's design and features will be changed over time based on user feedback. Reports included in the field test are based on the latest state data available as of fall 2016. Future versions of the Dashboard will be published annually each fall and will incorporate the most recent available data.





California School Dashboard

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Select an organization in the search results listing to get a Dashboard report.

Search Results

CDS Code	Organization	City
19647256015622	Stevenson Elementary	Long Beach
19647336058317	Robert Louis Stevenson Middle	Los Angeles
19648326113047	Stevenson Ranch Elementary	Stevenson Ranch
19643376012017	R. L. Stevenson Elementary	Burbank
28662906027031	Robert Louis Stevenson Intermediate	St. Helena
38684786041529	Stevenson (Robert Louis) Elementary	San Francisco
43694196047088	Stevens Creek Elementary	Cupertino
43695916049464	Stevenson Elementary	Mountain View
49710356111868	Robert L. Stevens Elementary	Santa Rosa


[Home](#) / [Wright Elementary - Sonoma](#) / [Robert L. Stevens Elementary](#) / [Equity Report](#)

Equity Report

Robert L. Stevens Elementary - Sonoma County

Enrollment: 563

Socioeconomically Disadvantaged: 80%

English Learners: 54%

Foster Youth: N/A





Grade Span: P-6






Reporting Year: Spring 2017

Charter School: No

[Equity Report](#)
[Status and Change Report](#)
[Detailed Reports](#)
[Student Group Report](#)

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		6	1
English Learner Progress (K-12)		1	0
English Language Arts (3-8)		5	0
Mathematics (3-8)		5	0

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

Four Dashboard Navigation Tabs



What's provided from each tab...



State Indicators






- Suspension Rate Indicator
- English Learner Indicator (ELI)
- Graduation Rate Indicator
- Academic Indicators, K-8

Equity Report: State Indicators

- ▶ Shows the **performance level of all students** on state indicators.
- ▶ Shows the **total number of student groups** that are large enough to receive a performance level on each state indicator.
 - ▶ The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.
- ▶ Shows the number of those **student groups in the Red or Orange performance levels.**
 - ▶ Quick overview of overall performance and whether any student groups are struggling on the state indicators.



“Equity” layout: comparison of all student groups (State indicators only)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate		9	2
English Learner		5	4
Graduation Rate		9	2
College/Career	N/A	N/A	N/A
English Language Arts Assessment		9	4
Mathematics Assessment		9	5

Status and Change Report

Shows the performance level for each state indicator and the current performance (Status) and difference from past performance (Change) that resulted that in that performance.

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25



Status and Change Useful for Deeper Understanding of State Indicator

“Status” represents the current year of data. There are five Status levels for the state indicators:

Five Status Levels
Very High
High
Medium
Low
Very Low

“Change,” is the difference in results from the current year to the prior year or a multi-year average. There are five Change levels for each state indicator:

Five Change Levels
Increased Significantly
Increased
Maintained
Declined
Declined Significantly

Status & Change Report Sample

Status and Change Report

Robert L. Stevens Elementary - Sonoma County

Enrollment: 563

Socioeconomically Disadvantaged: 80%

English Learners: 54%

Foster Youth: N/A

Reporting Year: Spring 2017

Grade Span: P-6

Charter School: No





Equity Report

Status and Change Report

Detailed Reports

Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Very Low 0.5%	Declined Significantly -1.6%
English Learner Progress (K-12)		High 77.5%	Increased +7%
<u>English Language Arts (3-8)</u>		High 17 points above level 3	Increased Significantly +21.1 points
<u>Mathematics (3-8)</u>		Medium 11 points below level 3	Increased Significantly +19.3 points

Performance Levels:  Blue (Highest)

 Green

 Yellow

 Orange

 Red (Lowest)



Status & Change Report Sample

 California School
DASHBOARD 

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[Home](#) / [Wright Elementary - Sonoma](#) / [Robert L. Stevens Elementary](#) / [English Language Arts Assessment Report](#)

English Language Arts Assessment Report

Robert L. Stevens Elementary - Sonoma County






Enrollment: 563 Socioeconomically Disadvantaged: 80% English Learners: 54% Report Year: Spring 2017

Foster Youth: N/A Grade Span: P-6 Charter School: No

[Equity Report](#) [Status and Change Report](#) [Detailed Reports](#) [Student Group Report](#)

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

[All](#) [Blue/Green](#) [Yellow](#) [Red/Orange](#)

	Student Performance	Number of Students	Status	Change
All Students		300	High 17 points above level 3	Increased Significantly +21.1 points
English Learners		197	High 15.7 points above level 3	Increased Significantly +23.7 points
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
Socioeconomically Disadvantaged		240	High 10.9 points above level 3	Increased +19.2 points
Students with Disabilities		48	Low 65.5 points below level 3	Increased Significantly +23.1 points
African American		6	•	•
American Indian		6	•	•
Asian		33	Very High 79.6 points above level 3	Increased Significantly +44 points

Status & Change Report Sample

Equity Report

Status and Change Report

Detailed Reports

Student Group Report

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

All

Blue/Green

Yellow

Red/Orange

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		300	High 17 points above level 3	Increased Significantly +21.1 points
<u>English Learners</u>		197	High 15.7 points above level 3	Increased Significantly +23.7 points

Status & Change Report Sample

Additional English Learner Assessment Data

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes.

	Number of Students	Status	Change
EL - EL Only	105	Low 29.2 points below level 3	Increased +16.3 points
EL - Reclassified Only	92	Very High 66.9 points above level 3	Increased +11.2 points

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

An asterisk (*) shows that the student group has less than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are less than 30 students in any year used to calculate status or change. An N/A means that data is not currently available.

Select here to learn more about which one of the 25 performance results the LEA, school, or student group achieved on this state indicator by viewing the Five-by-Five Grid Placement Report.

Status & Change Report Sample



Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data

California Model Five-by-Five Placement Reports & Data

Robert L. Stevens Elementary (Santa Rosa, CA)

Wright Elementary

English Language Arts (Grades 3-8) - Student Group Five-by-Five Placement

[Return to Search](#)

[View the Dashboard Report](#)

[View District Five-by-Five Placement](#)

Select an Indicator: English Language Arts (Grades 3-8) Indicator Reporting Year: 2017 (Spring)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue Asian
High 10 points above to less than 45 points above	Orange (None)	Yellow (None)	Green (None)	Green Socioeconomically Disadvantaged	Blue All Students (School Placement) English Learners
Medium 5 points below to less than 10 points above	Orange (None)	Orange (None)	Yellow (None)	Green Hispanic or Latino	Green (None)
Low More than 5 points below to 70 points below	Red (None)	Orange (None)	Yellow (None)	Yellow (None)	Yellow Students with Disabilities
Very Low More than 70 points below	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Student Group Report

- ▶ Show the performance of all students and each student group on the state indicators.
- ▶ Users can choose to highlight only the student groups in the:
 - ▶ Blue and Green performance levels,
 - ▶ Yellow performance level, or
 - ▶ Orange and Red performance levels.
- ▶ Users can view reports showing performance of all student groups on a state indicator by clicking on that indicator.
- ▶ For any report that shows student group performance, users can also click on any student group to access a single student group's performance on all indicators.



Student Group Report- All Students

Equity Report

Status and Change Report

Detailed Reports

Student Group Report










This report shows the performance levels for all students and for each student group on the state indicators.

	Chronic Absenteeism	Suspension Rate	College/Career	English Learner	Graduation Rate	ELA Assessment	Math Assessment
All Students	N/A		N/A				
American Indian	N/A	---	N/A	---	---	---	---
Asian	N/A		N/A				
African American	N/A		N/A	---			
English Learner	N/A		N/A				
Filipino	N/A	---	N/A	---	---	---	---
Foster Youth	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A		N/A				
Homeless	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A		N/A	---	*		

Data layout for one student group: English learners

State Indicator	Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate		7.5%	-1.0%
English Learner		61.4%	+1.3%
Graduation Rate		84.4%	-4.9%
College/Career	N/A	N/A	N/A
English Language Arts Assessment		30.2%	no change
Mathematics Assessment		19.4%	+1.9%

All groups with one Indicator- Student Achievement ELA

	All	Blue/Green	Yellow	Red/Orange	
	Performance				Total Number of Students
All Students					833
English Learners					633
Foster Youth				N/A	N/A
Homeless				N/A	N/A
Socioeconomically Disadvantaged					725
Students with Disabilities					50
American Indian				---	---
Asian					42
African American					69
Filipino				---	---
Hispanic					573
Pacific Islander				*	23
Two/+ Race					33
White					83

Detailed Report Tab Presently Unavailable- coming soon!



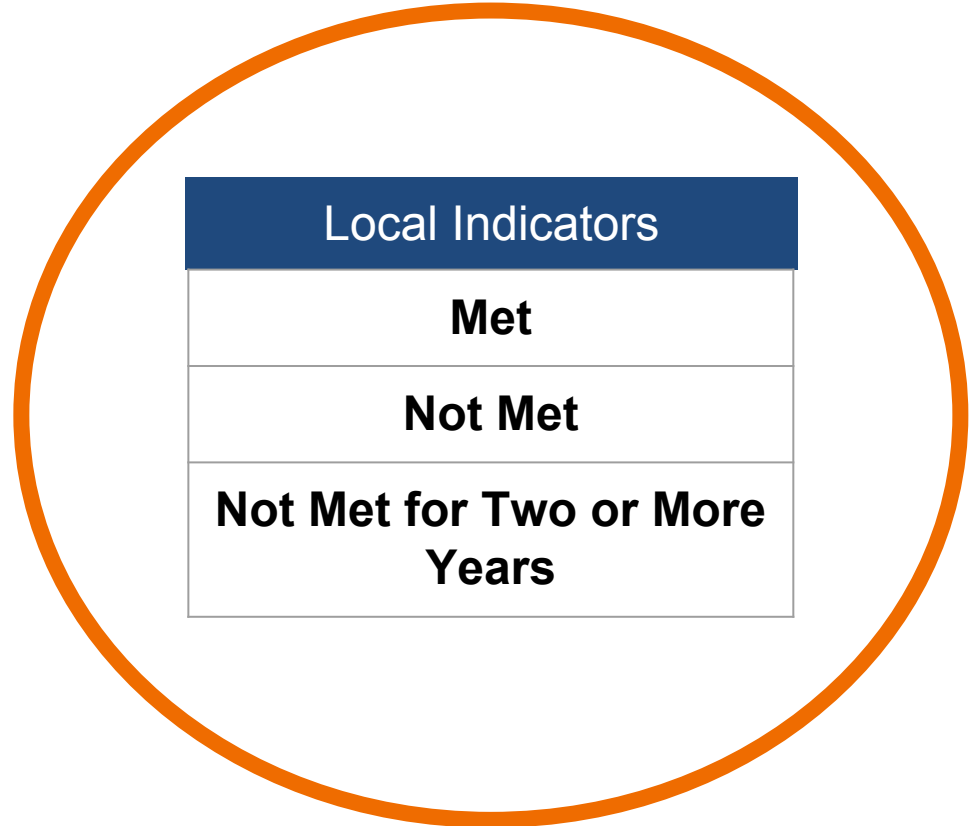
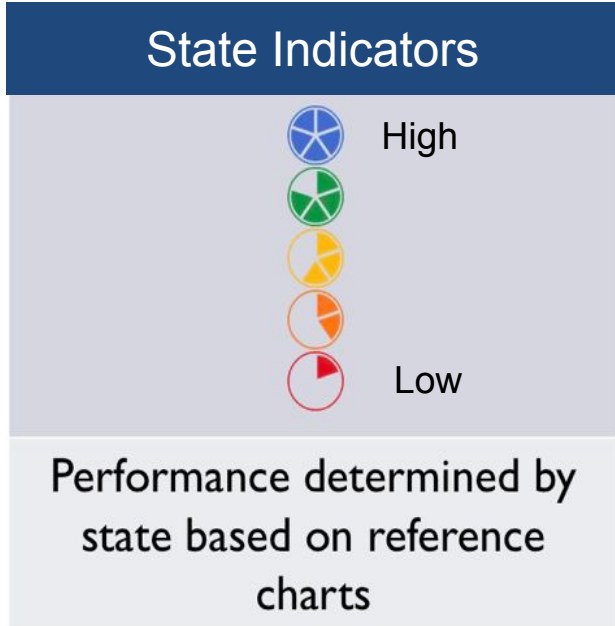
Detailed Reports

- ▶ Shows year-by-year data for the state indicators and additional state data that is relevant to the state indicators.
 - ▶ For LEAs, it also shows the locally collected data reported on the local indicators.
- ▶ Users will see the data organized into at least three groupings:
 - ▶ Academic performance,
 - ▶ Academic engagement, and
 - ▶ School conditions and climate.
- ▶ The groupings reinforce the relationships among the indicators and will make the information more digestible.



Local Indicators

Performance Levels



Local Indicators

Data is not collected at the state level for some LCFF Priorities. For these priorities, LEAs will measure and report on their progress through the Dashboard based on locally collected data. These are called local indicators:

- ▶ Basic Services (Priority 1)
- ▶ Implementation of State Academic Standards (Priority 2)
- ▶ Parent Engagement (Priority 3)
- ▶ School Climate (Priority 6)
- ▶ Expelled Youth – COEs Only (Priority 9)
- ▶ Foster Youth Services – COEs Only (Priority 10)

Local indicators **do not** apply to individual schools.

Key Principles of Data Investigations for Improvement

- Data visualization
- Reacting to data
- Explore variation
- Deeper learning questions



See data in a form that you can learn from



Use data for improvement



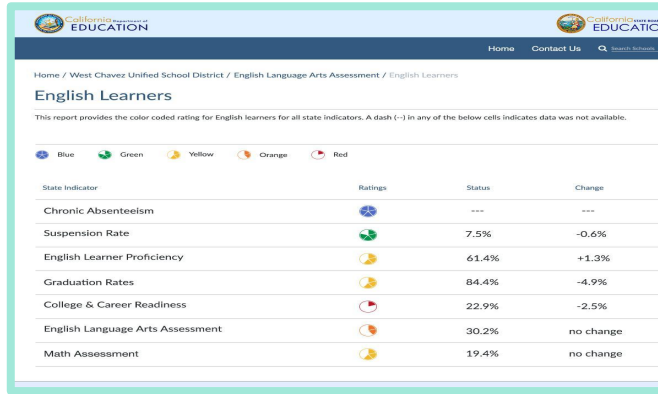
Look at the data in ways that will highlight variation



Ask the right questions to inform additional data gathering

Changing Mindset-Moving to Curiousness

LCFF Accountability Dashboard



Home / West Chavez Unified School District / English Language Arts Assessment / English Learners

English Learners

This report provides the color coded rating for English learners for all state indicators. A dash (-) in any of the below cells indicates data was not available.

Blue Green Yellow Orange Red

State Indicator	Ratings	Status	Change
Chronic Absenteeism		---	---
Suspension Rate		7.5%	-0.6%
English Learner Proficiency		61.4%	+1.3%
Graduation Rates		84.4%	-4.9%
College & Career Readiness		22.9%	-2.5%
English Language Arts Assessment		30.2%	no change
Math Assessment		19.4%	no change



Initial Noticings

- Build understanding of data around performance standards
- Identify strengths, needs, & equity gaps



Determine areas of curiosity

Reflection Question:

From the LEA data we saw earlier- What might be an area we need to be more curious about?

Focused Learning Investigation

- Deeper dive to understand why we are getting the current results for this group of students.

Questions?

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