

2017 Bilingual Coordinators Meeting

Moving Forward with the English Language Proficiency Assessments for California

Traci Albee, Administrator
English Language Proficiency and Spanish Assessments for California

Overview



- State Board Actions
- Student Score Report
- Practice Tests
- Administration and Scoring Trainings for the Summative Assessments (SA)
- Recommended English Language Proficiency Assessments for California (ELPAC) Composite Weighting for the SA
- Upcoming Educator Opportunities

ELPAC State Board Actions



- September 2017–State Board Meeting
 - Approved revisions to the SA blueprints and the performance level descriptors
- October 2017–Memorandum
 - Update on the standard setting process and validation study
- November 2017–State Board Meeting
 - Approve the operational SA threshold scores and composite weights
- December 2017–Memorandum
 - Update on the Student Score Report

ELPAC State Board Actions (cont.)



- January 2018–State Board Meeting
 - Approve the Initial Assessment (IA) blueprints and the performance level descriptors
- February 2018–Memorandum
 - Update on the IA standard-setting process
- March 2018–State Board Meeting
 - Approve the operational IA threshold scores and composite weights

ELPAC Student Score Report



ELPAC English Language Proficiency Assessments for California

STUDENT SCORE REPORT | 2017-2018
Anita C. Rocco
SUMMATIVE ASSESSMENT | GRADE 6

Anita's Grade 6 Results on the English Language Proficiency Assessments for California

Anita's overall score of 0000 is in Level 3.
Students at this level have moderately developed English skills.

OVERALL SCORE: 0000 | LEVEL 3

This was Anita's first time taking the ELPAC. If Anita takes the test again next year, this area will show the score history.

2017-2018
Grade 6

Oral Language Score

0000 | Level 2

The Oral Language Score is a combination of Anita's Listening and Speaking performance, shown below.

	Beginning	Intermediate	Well Developed
Listening		✓	
Speaking	✓		

Written Language Score

0000 | Level 3

The Written Language Score is a combination of Anita's Reading and Writing performance, shown below.

	Beginning	Intermediate	Well Developed
Reading		✓	
Writing			✓

For more information about this assessment, visit the California Department of Education ELPAC Web site at www.cde.ca.gov/ta/tg/ta/elpac/.
If you have questions about your child's ELPAC results, please contact your school for more information.

Initial Year Student Score Report, front page

ELPAC English Language Proficiency Assessments for California

STUDENT SCORE REPORT | 2017-2018
Anita C. Rocco
SUMMATIVE ASSESSMENT | GRADE 6

Anita's Grade 6 Results on the English Language Proficiency Assessments for California

Anita's overall score of 0000 is in Level 3.
Students at this level have moderately developed English skills.

OVERALL SCORE: 0000 | LEVEL 3

Anita's overall score history:

2017-2018
Grade 6

Oral Language Score

0000 | Level 2

The Oral Language Score is a combination of Anita's Listening and Speaking performance, shown below.

	Beginning	Intermediate	Well Developed
Listening		✓	
Speaking	✓		

Written Language Score

0000 | Level 3

The Written Language Score is a combination of Anita's Reading and Writing performance, shown below.

	Beginning	Intermediate	Well Developed
Reading		✓	
Writing			✓

For more information about this assessment, visit the California Department of Education ELPAC Web site at www.cde.ca.gov/ta/tg/ta/elpac/.
If you have questions about your child's ELPAC results, please contact your school for more information.

Three Year Student Score Report, front page

ELPAC Student Score Report Back Page



Student Score Report,
back page

A Parent's Guide to Anita's
English Language Proficiency Assessments for California (ELPAC) Score Report
 CALIFORNIA DEPARTMENT OF EDUCATION (CDE)


STUDENT # 999999999 DATE OF BIRTH: 12/26/2007
 GRADE: 6 TEST DATE: Month Day, 2016

FOR THE PARENT/GUARDIAN OF:
 ANITA C. ROCCO
 1234 MAIN STREET
 YOUR CITY, CA 12345

(A note from the Superintendent will be provided.)

SCHOOL: California Unified Charter
 LEA: California Unified
 CDE: 9999919999991-8888

Tom Torlakson
 Tom Torlakson
 State Superintendent of Public Instruction



What is the ELPAC?





The ELPAC Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.

The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about how to progress in English language development and set goals
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

ELPAC Levels	What Students Can Typically Do at Each Level
LEVEL 4 	Students at this level have well developed English skills. <ul style="list-style-type: none"> • They can usually use English to learn new things in school and to interact in social situations. • They may occasionally need help using English.
LEVEL 3 	Students at this level have moderately developed English skills. <ul style="list-style-type: none"> • They can sometimes use English to learn new things in school and to interact in social situations. • They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2 	Students at this level have somewhat developed English skills. <ul style="list-style-type: none"> • They usually need help using English to learn new things at school and to interact in social situations. • They can often use English for simple communication.
LEVEL 1 	Students at this level are at a beginning stage of developing English skills. <ul style="list-style-type: none"> • They usually need substantial help using English to learn new things at school and to interact in social situations. • They may know some English words and phrases.

The four ELPAC levels shown above describe what students at each level on the ELPAC can typically do in English. The table below shows how these four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Levels	Emerging — requires substantial linguistic support	Expanding — requires moderate linguistic support	Bridging — requires light linguistic support	

How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what they see in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

ELPAC Practice Tests



Newly posted on October 30!

The Practice Tests include example test questions and directions for giving the practice test to students, and can be found at <https://www.elpac.org/resources/practicetests/>.



ELPAC Administration and Scoring Trainings



Date	Day	Location	Date	Day	Location
Nov. 3	Friday	Santa Barbara	Nov. 29	Wednesday	Costa Mesa
Nov. 6	Monday	Monterey	Nov. 30	Thursday	Torrance
Nov. 7	Tuesday	San Jose	Dec. 1	Friday	Pomona
Nov. 8	Wednesday	Redwood City	Dec. 5	Tuesday	Anaheim
Nov. 9	Thursday	Santa Rosa	Dec. 6	Wednesday	Oceanside
Nov. 14	Tuesday	Bakersfield	Dec. 7	Thursday	Palm Springs
Nov. 15	Wednesday	Fresno	Dec. 8	Friday	Riverside
Nov. 16	Thursday	Merced	Dec. 12	Tuesday	Concord
Nov. 17	Friday	Stockton	Dec. 13	Wednesday	Sacramento
Nov. 28	Tuesday	Burbank			

Access the registration link on www.ELPAC.org at:
<https://ord.scoe.net/elpac/pg00.php>

Regional Administration and Scoring Trainings for the SA



Location	Day	Date
Butte County Office of Ed (COE)	Wednesday	Dec. 13
Fresno COE	Friday and Wednesday	Jan. 12 Jan. 31
Kern County Superintendent of Schools	Wednesday Friday	Nov. 29 (K-5) Dec. 1 (grades 6-12)
Placer COE	Wednesday Tuesday	Jan. 31, 2018 Feb. 20, 2018
Riverside COE (Indio Office)	Thursday Tuesday Tuesday	Dec. 14 Dec. 19 January 23
San Joaquin COE	Thursday	Nov. 30
San Mateo COE	Friday Tuesday Monday	Dec. 1 Dec. 19 Jan. 22, 2018

Regional Administration and Scoring Trainings for the SA (cont.)



Location	Day	Date
Santa Clara COE	Wed. Friday Thurs.	Nov. 29 Dec. 13 Jan. 4, 2018
Santa Cruz COE	Mon. Tues.	Dec. 11 (grades 6-12) Dec. 12 (K-5)
Stanislaus COE	Wed. Thurs. Fri.	Nov. 8 Dec. 14 Jan. 19, 2018
Tehama COE	Tues.	Jan. 16, 2018
Tulare COE	Mon. Thurs. Thurs.	Dec. 11 Jan. 11 Jan. 18

Access the Regional Trainings for the Summative Assessment on www.ELPAC.org at:
<https://www.elpac.org/training/summative/regional>

Recommended Weights for the ELPAC Overall Composite Scale Scores



	Oral Language Composite	Written Language Composite	=	Overall Composite Scale Score
Kindergarten	70	30		100
Grades 1–12	50	50		100

Upcoming Educator Opportunities



- March 2018—SA and IA Item Alignment Meeting
(Application Deadline November 8, 2017)
- March 2018—Speaking Range Finding
(Application Deadline November 8, 2017)
- July 2018—Speaking Range Finding
(Application Deadline March 2, 2018)

Submit application at:

<https://www.surveymonkey.com/r/elpacapp2017>



Three ELPAC Takeaways

- Practice tests
- Student Score Reports
- Encouraging local educational agencies to schedule sufficient time for ELPAC administration and scoring trainings (local level)



Contact Information



English Language Proficiency and Spanish Language Assessments Office

Phone: 916-319-0784

CELDT e-mail: celdt@cde.ca.gov

ELPAC e-mail: elpac@cde.ca.gov

CSA e-mail: caaspp@cde.ca.gov

CELDT Web page: <http://www.cde.ca.gov/ta/tg/el/>

ELPAC Web page: <http://www.cde.ca.gov/ta/tg/ep/>

CSA Web page: <http://www.caaspp.org/> (under the Test Administration tab)

Join the CDE's ELPAC e-mail list by sending a blank e-mail to: subscribe-elpac@mlist.cde.ca.gov.