

**Introduction:**

**LEA:** Twin Hills Union School District: Apple Blossom School **Contact (Name, Title, Email, Phone Number):** Barbara Bickford, Ed.D, Superintendent, bbickford@twinhillsusd.org, 707-823-0871 **LCAP Year:** 2016-17

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The LEA (Apple Blossom School) provided many opportunities for parents, teachers, and community members to be involved in gathering data and information.</p> <p>A. Bimonthly report to the Board of Trustees.</p>	<p>A. Board Meeting - Principal Rosenquist reported about implementation of LCAP goals in her bimonthly reports to the board, including goal setting for 2016-17 LCAP.</p> <p>B, C, H. Parent Survey and Meeting Input - Discussions with parents at Education Foundation Meetings and information from the surveys show that overall parents are very satisfied with the academic and enrichment programs available at Apple Blossom School. There were many comments about the</p>

B. Parent Survey April 2016

Parents completed a survey about the eight priority areas. The survey was provided in English and Spanish.

C. Information presented to Education Foundation (PTA Equivalent) Bimonthly

D. ELAC Bimonthly meetings Specific focus on LCAP goals in October and March.

The meetings, conducted in Spanish, were attended by several parents.

E. Monthly Staff Meetings include LCAP Goals and Actions

F. Weekly staff Leadership Team meetings with Principal Rosenquist.

G. Principal, Instruction Resource Coordinator, Reading Teacher, and Grade Level Teams review data: STAR Reading assessment, DIBELS, benchmarks, report cards; CAASPP results, and CELDT results.

Data is used to provide information on performance of significant subgroups.

H. Review of Final Draft with School Site Council: June

positive school culture. There is interest in more art at all grades and more music in primary grades. ELAC parents were very positive about the academic opportunities for their children.

G. Review of Data - School assessment indicate there is still an achievement gap with low income and EL students. Current programs and services are positively influencing student achievement. An increase of these services and the addition of services could have a positive effect on student achievement.

D. ELAC parents expressed gratitude for homework support for primary grades and wish for it to continue. They would like technology training for parents, and summer school.

E. Staff Meetings: Teachers selected new math and writing curriculum to implement in 2016-17. They participated in multiple sessions of professional development including release days to plan math units, assessments, reporting forms, and review new adoption materials. They requested funding to develop CCSS aligned units over the summer and in the coming year. Professional development continues to be a goal.

F. Weekly, staff leadership team meets to de-brief professional development experiences, discuss curriculum materials, share information from grade-level meetings, plan of up-coming professional development, share strategies to support underachieving students, all part of the LCAP goals and actions. The leadership team reviewed data an survey input to contribute to development of 2016-17 LCAP actions. Time for teachers to apply professional learning and to create units continues to be a need and funding for teachers to develop CCSS aligned units is appreciated.

K. Conflict Managers give feedback about playground climate and suggestions for improvement.

Student Council selected assemblies and after school social activities.

Focus Group expressed appreciation for the new chromebooks. They support their learning individually and in groups. Students noted that they would like better food for lunch.

L and M. Classified staff gave input on playground safety and summer maintenance projects.

- I. Board Meeting for Public Hearing of LCAP and Budget: June 227, 2016.
- J. Board Meeting for Approval of LCAP and Budget: June 29, 2016.
- K. LCAP Focus Group with 4th and 5th grade students. Student Council selected school activities. Conflict managers input.
- L. Principal met with classified staff to review LCAP goals and actions.
- M. Superintendent met with classified management

**Annual Update:**

- A. Fall meeting with site council to review LCAP goals.
  
- B. ELAC Bimonthly meetings Specific focus on LCAP goals in October and February.  
The meetings, conducted in Spanish, was attended by several parents.
  
- C. Information presented to Education Foundation (PTA Equivalent) Bimonthly
  
- D. Teachers review current LCAP goals and actions and SBAC results at September and October staff meetings.
- E. Teacher leadership meets monthly with principal.
- F. Principal met with classified staff to review LCAP goals and actions..
  
- G.Principal, Instruction Resource Coordinator, Reading Teacher, and Grade

**Annual Update:**

- A. and C. Site Council and Meeting Input - Discussions with parents at Education Foundation Meetings and at Site Council show that overall parents are very satisfied with the academic and enrichment programs available at Apple Blossom School. There were many comments about the positive school culture. There is interest in more art at all grades and more music in primary grades, as well as Spanish. Some parents mentioned desire for counselor. ELAC parents were very positive about the academic opportunities for their children.
  
- D. Teacher Meetings: Teachers continued to focus on CCSS math. Another focus area is student engagement and discussion skills. They participated in multiple sessions of professional development including release days to plan math units, assessments, reporting forms, and more. They currently request time to develop units over the summer in math and CC ELA and NGSS in the coming year and the contract was revised to include 16 paid hours for curriculum development. Professional development continues to be a goal.
- E. Weekly, staff leadership team meets to de-brief professional development experiences, discuss curriculum materials, share information from grade-level meetings, plan of up-coming professional development, share strategies to support underachieving students, all part of the LCAP goals and actions.
- B. ELAC parents are appreciative of the new after school homework program for primary students, which includes 30 minutes of Lexia Reading.
- F. Instructional assistants made suggestions for improving playground safety.
- G. Review of Data - School assessment indicate there is still an achievement gap with low income and EL students. Current programs and services are positively influencing student achievement. An increase of these services and the addition of services could have a positive effect on student achievement.
- H. Director of Maintenance made suggestions for update of School Safety Plan.

Level Teams review data: STAR Reading assessment, DIBELS, benchmarks, report cards; CAASPP results, and CELDT results.

Data is used to provide information on performance of significant subgroups throughout the year.

H. Superintendent met with classified management to review LCAP goals and actions.

I. Student Council and Conflict Managers Student team met with teacher leaders and principal to review student engagement goals.

I. Student Council planned extracurricular activities for the year.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.



**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals. Provide strong, inclusive instructional leadership that uses data in decision-making.</p>	<p>Related State and/or Local Priorities:            1 <u>X</u> 2 <u>X</u> 3 4 <u>X</u> 5 6 7 <u>X</u> 8 <u>X</u>            COE only: 9 10            Local : Specify</p>
<p>Identified Need :</p>	<p>Students need to attain proficiency in Common Core State Standards and be prepared for success in the 21st Century.</p> <p>Metric: CAASSP; CELDT.            Baseline: Grades 3-5 ELA 51% Met or Exceeded Standard; Math 43% Met or Exceeded Standard. Low SES ELA 31% Met or Exceeded Standard, Math 25 % Met or Exceeded Standard. The EL subgroup is too small for separate score reports. 4A            Increase by 5% annually the number of students Meeting or Exceeding Standards in ELA and Math.</p> <p>Common Core State Standards: ELA/ELD; Math Implementation baseline = 25% 2</p> <p>CELDT: All EL students increase one level annually. Baseline: 32% increased one or more levels.            Reclassification rate = 14% 4D &amp; E</p> <p>API: N/A            A-G: N/A            CTE: N/A            AP: N/A            EAP: N/A</p> <p>Basic:            Students need all teachers to be highly qualified and appropriately assigned.            Baseline: 100% of teachers are highly qualified. 1A            Students need standards aligned instructional materials Baseline (Williams).            100% of students have standards aligned instructional materials. 1B            Students need to be physically active.</p> <p>Metric:            Physical Fitness test results.            Baseline: 71% on average are in the Healthy Fitness Zone 8A</p> <p>Course Access            Baseline: All students have access to core academic subjects (English, Math, NGSS, Social Studies) and music, art, PE, library. 8A 7</p>	
<p>Goal Applies to:</p>	<p>Schools: Apple Blossom</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes: Increase by 5% annually the number of students Meeting or Exceeding Standards in ELA and Math.

100% of ELA/ELD and Math CCSS fully implemented.

English Learners: 50% of English Learners will increase by one CELDT level annually.

Maintain EL Reclassification Rate

100% of ELs have access to core ELA and ELD standards.

Continue to insure that 100% of teachers are appropriately assigned and highly qualified.

100% of students will have access to standards aligned instructional materials.

80% of students will test in the Healthy Fitness Zone.

Continue to provide 100% of students access to core academic subjects and PE, art, music, and library services.

Continue to provide unduplicated students and students with exceptional needs with support programs as identified in the actions/services.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Highly Qualified teachers in all classrooms	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$1,551,850 3000-3999: Employee Benefits Base-included above
1.2 WIN: What I Need Now. ELA Rtl leveled support program for intervention and challenge to meet individual student learning goals.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits, Certificated and Classified 1000-1999: Certificated Personnel Salaries Base \$8,152 2000-2999: Classified Personnel Salaries Supplemental \$7,600 3000-3999: Employee Benefits-included above

<p>1.3 Provide intervention services for students with disabilities and other students not meeting standards. 2 special education teachers and one .7 Intervention Teacher.</p>	<p>Apple Blossom School</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  Below proficient</p>	<p>Salary and Benefits  1000-1999: Certificated Personnel Salaries Base &amp; Supplemental \$150,786  3000-3999: Employee Benefits Base &amp; Supplemental – included above  1000-1999: Certificated Personnel Salaries Federal \$32,315  3000-3999: Employee Benefits Federal – included above</p>
<p>1.4 Grade Level collaborative planning</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Substitute Costs for 2 half-days days per teacher per trimester  1000-1999: Certificated Personnel Salaries Base \$14,995  3000-3999: Employee Benefits Base-included above</p>
<p>1.5 Dreambox online math program for all students</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renewal of Licenses  5000-5999: Software Base \$7,420</p>
<p>1.6 Lexia Reading program to support emerging readers</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renewal of Licenses  5000-5999: Software Supplemental \$4,690</p>
<p>1.7 Provide art, music, PE, and other enrichment</p>	<p>Apple</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Certificated Staff Salary and benefits and Professional</p>

<p>classes.</p>	<p>Blossom School</p>	<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Services, Materials            1000-1999: Certificated Personnel Salaries Music &amp; PE teacher Base \$82,255            3000-3999: Employee Benefits Base-included above Art &amp; Garden 5800: Professional/Consulting Services And Operating Expenditures Base \$27,500</p>
<p>1.8 Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.</p>	<p>Apple Blossom Schoo</p>	<p><input checked="" type="checkbox"/> All            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development            1000-1999: Certificated Personnel Salaries Base \$10,105            3000-3999: Employee Benefits –included above            5000-5999: Services And Other Operating Expenditures Base \$12,780</p>
<p>1.9 Implement goals for technology.</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology tools.            4000-4999: Books And Supplies Base &amp; Lottery \$9,000</p>
<p>1.10 Provide standards aligned instructional materials.</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase math textbooks.            Examine and pilot ELA textbooks and materials.            Purchase supplemental materials as needed            4000-4999: Books And Supplies Base            4000-4999: Books And Supplies Supplemental            No Budget set up yet, will use One Time State Funds currently shown as Assigned.</p>
<p>1.11 Instructional Resource Coordinator provides a wide array of service to students, teachers, and staff to support the accelerated learning of students who are not proficient.</p>	<p>Apple Blossom School</p>	<p><input type="checkbox"/> All            OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners</p>	<p>Salary, Benefits, Professional Development, Instructional Materials            1000-1999: Certificated Personnel Salaries</p>

		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	Supplemental \$66,815 3000-3999: Employee Benefits Supplemental- included above
1.12 Provide instructional assistant to for support services to underachieving students in math and ELA.	Apple Blossom School	___ All _____ OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners ___ Foster Youth ___ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	Salary and Benefits Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$7,600 3000-3999: Employee Benefits Supplemental- included above
1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading.	Apple Blossom School	___ All _____ OR: ___ Low Income pupils <input checked="" type="checkbox"/> English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$43,775 3000-3999: Employee Benefits Supplemental – included above
1.14 Redesignated EL students receive the same rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient ___ Other Subgroups: (Specify)	Achievement monitored by Instructional Support Teacher. Costs shown on previous page.
1.15 Increase school counselor to 30%	Apple Blossom School	___ All _____ OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth ___ Redesignated fluent English proficient	Salary and Benefits Certificated staff, Instructional materials 1000-1999: Certificated Personnel Salaries Supplemental \$21,005 3000-3999: Employee Benefits Supplemental- included above 4000-4999: IM Supplemental \$1,000

		___ Other Subgroups: (Specify) <u>Students with identified needs.</u>	
1.16 Computer Technology Coordinator staffs computer lab and provides support to teachers for application and use of technology tools.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	Salary and Benefits Classified staff  2000-2999: Classified Personnel Salaries Base and Supplemental \$44,790  3000-3999: Employee Benefits Base and Supplemental- included above

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	Increase by 5% annually the number of students Meeting or Exceeding Standards in ELA and Math.  100% of ELA/ELD and Math CCSS fully implemented.  English Learners: 50% of English Learners will increase by one CELDT level annually.  Maintain EL Reclassification Rate  100% of ELs have access to core ELA and ELD standards.  Continue to insure that 100% of teachers are appropriately assigned and highly qualified.  100% of students will have access to standards aligned instructional materials.  80% of students will test in the Healthy Fitness Zone.  Continue to provide 100% of students access to core academic subjects and PE, art, music, and library services.  Continue to provide unduplicated students and students with exceptional needs with support programs as identified in the actions/services.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Highly Qualified teachers in all classrooms	Apple Blossom School	X All OR: ___ Low Income pupils ___ English Learners	Salary and Benefits for Highly Qualified Teachers.  1000-1999: Certificated Personnel Salaries Base \$1,604,815 3000-3999: Employee Benefits Base-included above



		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.2 WIN: What I Need Now. ELA Rtl leveled support program for intervention and challenge to meet individual student learning goals.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits, Certificated and Classified 1000-1999: Certificated Personnel Salaries Base \$8,430 2000-2999: Classified Personnel Salaries Supplemental \$7,855 3000-3999: Employee Benefits-included above
1.3 Provide intervention services for students with disabilities and other students not meeting standards. 2 special education teachers and one .7 Intervention Teacher.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	Salary and Benefits 1000-1999: Certificated Personnel Salaries Base & Supplemental \$155,835 3000-3999: Employee Benefits Base & Supplemental – included above 1000-1999: Certificated Personnel Salaries Federal \$33,365 3000-3999: Employee Benefits Federal – included above
1.4 Grade Level collaborative planning	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Costs for 2 half-days days per teacher per trimester 1000-1999: Certificated Personnel Salaries Base \$15,500 3000-3999: Employee Benefits Base-included above
1.5 Dreambox online math program for all students	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Renewal of Licenses 5000-5999: Software Base \$7,570

		English proficient _ Other Subgroups: (Specify)	
1.6 Lexia Reading program to support emerging readers	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of Licenses 5000-5999: Software Supplemental \$4,785
1.7 Provide art, music, PE, and other enrichment classes.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Staff Salary and benefits and Professional Services, Materials 1000-1999: Certificated Personnel Salaries Music & PE teacher Base \$85,005 3000-3999: Employee Benefits Base-included above Art & Garden 5800: Professional/Consulting Services And Operating Expenditures Base \$28,050
1.8 Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Apple Blossom Schoo	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,450 3000-3999: Employee Benefits –included above 5000-5999: Services And Other Operating Expenditures Base \$13,035
1.9 Implement goals for technology.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology tools. 4000-4999: Books And Supplies Base & Lottery \$9,180

<p>1.10 Provide standards aligned instructional materials.</p>	<p>Apple Blossom School</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase math textbooks.  Examine and pilot ELA textbooks and materials.  Purchase supplemental materials as needed  4000-4999: Books And Supplies Base  4000-4999: Books And Supplies Supplemental  No Budget set up, will use Assigned Fund Balance for large purchase.</p>
<p>1.11 Instructional Resource Coordinator provides a wide array of service to students, teachers, and staff to support the accelerated learning of students who are not proficient.</p>	<p>Apple Blossom School</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  Below proficient</p>	<p>Salary, Benefits, Professional Development, Instructional Materials  1000-1999: Certificated Personnel Salaries Supplemental \$69,090  3000-3999: Employee Benefits Supplemental- included above</p>
<p>1.12 Provide instructional assistant to offer support services to underachieving students in math and ELA in a push in model.</p>	<p>Apple Blossom School</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  Below proficient</p>	<p>Salary and Benefits Classified Staff  2000-2999: Classified Personnel Salaries Supplemental \$7,865  3000-3999: Employee Benefits Supplemental- included above</p>
<p>1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading.</p>	<p>Apple Blossom School</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary and Benefits Classified staff  2000-2999: Classified Personnel Salaries Supplemental \$45,230  3000-3999: Employee Benefits Supplemental – included above</p>
<p>1.14 Redesignated EL students receive the same</p>	<p>Apple</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Achievement monitored by Instructional Support Teacher.</p>

<p>rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>Blossom School</p>	<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Costs shown on previous page</p>
<p>1.15 Provide a 30% school counselor.</p>	<p>Apple Blossom School</p>	<p><u>All</u>                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)  <u>Students with identified needs.</u></p>	<p>Salary and Benefits Certificated staff, Instructional materials                  1000-1999: Certificated Personnel Salaries Supplemental \$21,710                  3000-3999: Employee Benefits Supplemental- included above                  4000-4999: IM Supplemental \$1,020</p>
<p>1.16 Computer Technology Coordinator staffs computer lab and provides support to teachers for application and use of technology tools.</p>	<p>Apple Blossom School</p>	<p><u>All</u>                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Salary and Benefits Classified staff                  2000-2999: Classified Personnel Salaries Base and Supplemental \$46,295                  3000-3999: Employee Benefits Base and Supplemental- included above</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Increase by 5% annually the number of students Meeting or Exceeding Standards in ELA and Math.

100% of ELA/ELD and Math CCSS fully implemented.

English Learners: 50% of English Learners will increase by one CELDT level annually.

Maintain EL Reclassification Rate

100% of ELs have access to core ELA and ELD standards.

100% of students will have access to standards aligned instructional materials.

80% of students will test in the Healthy Fitness Zone.

Continue to provide 100% of students access to core academic subjects and PE, art, music, and library services.

Continue to provide unduplicated students and students with exceptional needs with support programs as identified in the actions/services.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Highly Qualified teachers in all classrooms	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$1,661,895 3000-3999: Employee Benefits Base-included above
1.2 WIN: What I Need Now. ELA Rtl leveled support program for intervention and challenge to meet individual student learning goals.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits, Certificated and Classified 1000-1999: Certificated Personnel Salaries Base \$8,730 2000-2999: Classified Personnel Salaries Supplemental \$8,135 3000-3999: Employee Benefits-included above

1.3 Provide intervention services for students with disabilities and other students not meeting standards. 2 special education teachers and one .7 Intervention Teacher.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	Salary and Benefits 1000-1999: Certificated Personnel Salaries Base & Supplemental \$161,270 3000-3999: Employee Benefits Base & Supplemental – included above 1000-1999: Certificated Personnel Salaries Federal \$34,560 3000-3999: Employee Benefits Federal – included above
1.4 Grade Level collaborative planning	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Costs for 2 half-days days per teacher per trimester 1000-1999: Certificated Personnel Salaries Base \$16,050 3000-3999: Employee Benefits Base- included above
1.5 Dreambox online math program for all students	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of Licenses 5000-5999: Software Base \$7,720
1.6 Lexia Reading program to support emerging readers	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of Licenses 5000-5999: Software Supplemental \$4,880
1.7 Provide art, music, PE, and other enrichment classes.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Certificated Staff Salary and benefits and Professional Services, Materials

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Music & PE teacher Base \$87,960 3000-3999: Employee Benefits Base-included above Art & Garden 5800: Professional/Consulting Services And Operating Expenditures Base \$28,610
1.8 Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Apple Blossom Schoo	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,820 3000-3999: Employee Benefits –included above 5000-5999: Services And Other Operating Expenditures Base \$13,295
1.9 Implement goals for technology.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology tools. 4000-4999: Books And Supplies Base & Lottery \$9,365
1.10 Provide standards aligned instructional materials.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase math textbooks. Examine and pilot ELA textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base 4000-4999: Books And Supplies Supplemental No Budget set up, will use Assigned Fund Balance for large purchase.
1.11 Instructional Resource Coordinator provides a wide array of service to students, teachers, and staff to support the accelerated learning of students who are not proficient.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	Salary, Benefits, Professional Development, Instructional Materials 1000-1999: Certificated Personnel Salaries Supplemental \$71,550 3000-3999: Employee Benefits Supplemental- included above

		English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	
1.12 Provide instructional assistant to offer support services to underachieving students in math and ELA.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient	Salary and Benefits Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$8,135 3000-3999: Employee Benefits Supplemental- included above
1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading.	Apple Blossom School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$46,790 3000-3999: Employee Benefits Supplemental – included above
1.14 Redesignated EL students receive the same rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Achievement monitored by Instructional Support Teacher. Costs shown on previous page.
1.15 Maintain school counselor at 30%	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits Certificated staff, Instructional materials 1000-1999: Certificated Personnel Salaries Supplemental \$22,470 3000-3999: Employee Benefits Supplemental- included above 4000-4999: IM Supplemental \$1,040



		<u>Students with identified needs.</u>	
1.16 Computer Technology Coordinator staffs computer lab and provides support to teachers for application and use of technology tools.	Apple Blossom School	<u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Base and Supplemental \$47,910 3000-3999: Employee Benefits Base and Supplemental- included above

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

<p>GOAL 2:</p>	<p>To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.</p>	<p>Related State and/or Local Priorities:          1 <u>X</u> 2 3 <u>X</u> 4 5 <u>X</u> 6 <u>X</u> 7 8          COE only: 9 10          Local : Specify</p>
<p>Identified Need :</p>	<p>Students need a safe, supportive, respectful environment in order to learn.</p> <p>Metric: Healthy Kids Survey Baseline: 86% of students stated they felt safe at school all or most of the time. 6C</p> <p># Suspensions (Baseline Less than 1%) and Expulsions (Baseline 0%) 6A &amp; B</p> <p>Students need parents to be involved in the school community.</p> <p>75% of parents, including parents of unduplicated students and students with exceptional need, attend conferences, open house, and back to school night. 3          35% of parents will complete the annual survey. 3</p> <p>Students need clean and safe buildings and grounds.</p> <p>FIT Survey: All rating are good. 1C</p> <p>Student Engagement:</p> <p>Attendance          Baseline: 96.78% 5A</p> <p>Chronic Truancy 5B          Baseline 0%</p> <p>Middle School Dropout Rates: N/A          High School Dropout Rates: N/A          High School Graduation Rates: N/A</p>	
<p>Goal Applies to:</p>	<p>Schools: Apple Blossom</p> <hr/> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	<p>Maintain current levels of suspension and expulsion.</p> <p>Maintain school wide goals and programs. 90% of students will report feeling safe at school all or most of the time.</p> <p>Maintain strong involvement of parents in programs for all, includes UDC students and students with exceptional needs, as measured by attendance at events and conferences. 75% of parents will participate in school 1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading. and 50% of parents will complete the annual survey.</p> <p>Continue to maintain clean and safe buildings and grounds with FIT ratings all good.</p> <p>Maintain current attendance and chronic absenteeism rates.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Continue to provide character education programs and implement with fidelity: SecondStep; Conflict Managers; Solution Team; Lifeskills; and Best Program.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Implement selected programs. No funding needed.
2.2 Monitor student attendance.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office staff monitor student attendance 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500
2.3 Continue to offer PIP program to students K-3.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	Classified Salary and benefits. 2000-2999: Classified Personnel Salaries Base & Supplemental 3000-3999: Employee Benefits –included with salaries

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with SEL needs	Budgeted once program set up and running using Res9010. Estimated cost is \$12,150.
2.4 Continue parent and community volunteer program, outreach, and education (CBET), ELAC, Wellness Committee Education activities, Site Council.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated and Classified Salary, Benefits 1000-1999: Certificated Personnel Salaries Federal \$1,750 2000-2999: Classified Personnel Salaries Base \$830 3000-3999: Employee Benefits- included with salaries
2.5 Provide Custodial Services	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits, Supplies, Services 2000-2999: Classified Personnel Salaries Base \$151,815 3000-3999: Employee Benefits Base –included above 4000-4999: Books And Supplies Base \$29,000 5000-5999: Services And Other Operating Expenditures- included above
2.6 Provide Campus Supervision	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits 2000-2999: Classified Personnel Salaries Base \$58,570 3000-3999: Employee Benefits Base-included above

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: Maintain current levels of suspension and expulsion.

Maintain school wide goals and programs. 90% of students will report feeling safe at school all or most of the time.

Maintain strong involvement of parents in programs for all, includes UDC students and students with exceptional needs, as measured by attendance at events and conferences.  
75% of parents will participate in school 1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading. and 50% of parents will complete the annual survey.

Continue to maintain clean and safe buildings and grounds with FIT ratings all good.

Maintain current attendance and chronic absenteeism rates.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Continue to provide character education programs and implement with fidelity: SecondStep; Conflict Managers; Solution Team; Lifeskills; and Best Program.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Implement selected programs. No funding needed.
2.2 Monitor student attendance.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office staff monitor student attendance 5800: Professional/Consulting Services And Operating Expenditures Base \$2,550
2.3 Continue to offer PIP program to students K-3.	Apple Blossom School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Classified Salary and benefits. 2000-2999: Classified Personnel Salaries Base & Supplemental

		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with SEL needs	3000-3999: Employee Benefits Supplemental-included above  Budgeted once program set up and running using Res9010.  Estimated cost is \$12,635.
2.4 Continue parent and community volunteer program, outreach, and education (CBET), ELAC, Wellness Committee Education activities, Site Council.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated and Classified Salary, Benefits  1000-1999: Certificated Personnel Salaries Federal \$1,750 2000-2999: Classified Personnel Salaries Base \$830 3000-3999: Employee Benefits- included with salaries
2.5 Provide Custodial Services	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits, Supplies, Services  2000-2999: Classified Personnel Salaries Base \$156,520 3000-3999: Employee Benefits Base-included above 4000-4999: Books And Supplies Base \$29,580 5000-5999: Services And Other Operating Expenditures- included above
2.6 Provide Campus Supervision	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits  2000-2999: Classified Personnel Salaries Base \$57,280 3000-3999: Employee Benefits Base-included above

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	<p>Maintain current levels of suspension and expulsion.</p> <p>Maintain school wide goals and programs. 90% of students will report feeling safe at school all or most of the time.</p> <p>Maintain strong involvement of parents in programs for all, includes UDC students and students with exceptional needs, as measured by attendance at events and conferences.</p> <p>75% of parents will participate in school 1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading. and 50% of parents will complete the annual survey.</p> <p>Continue to maintain clean and safe buildings and grounds with FIT ratings all good.</p> <p>Maintain current attendance and chronic absenteeism rates.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Continue to provide character education programs and implement with fidelity: SecondStep; Conflict Managers; Solution Team; Lifeskills; and Best Program.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Implement selected programs. No funding needed.
2.2 Monitor student attendance.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office staff monitor student attendance 5800: Professional/Consulting Services And Operating Expenditures Base \$2,600
2.3 Continue to offer PIP program to students K-3.	Apple	<input type="checkbox"/> All	Classified Salary and benefits.

	Blossom School	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with SEL needs</u>	2000-2999: Classified Personnel Salaries Base & Supplemental  3000-3999: Employee Benefits Supplemental-included above  Budgeted once program set up and running using Res9010. Estimated cost is \$13,140.
2.4 Continue parent and community volunteer program, outreach, and education (CBET), ELAC, Wellness Committee Education activities, Site Council.	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated and Classified Salary, Benefits  1000-1999: Certificated Personnel Salaries Federal \$1,750 2000-2999: Classified Personnel Salaries Base \$830 3000-3999: Employee Benefits- included with salaries
2.5 Provide Custodial Services	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits, Supplies, Services  2000-2999: Classified Personnel Salaries Base \$161,550 3000-3999: Employee Benefits Base-included above 4000-4999: Books And Supplies Base \$30,170 5000-5999: Services And Other Operating Expenditures- included above
2.6 Provide Campus Supervision	Apple Blossom School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary, Benefits  2000-2999: Classified Personnel Salaries Base \$58,995 3000-3999: Employee Benefits Base-included above



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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals. Provide strong, inclusive instructional leadership that uses data in decision-making.</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3    4 <input checked="" type="checkbox"/> 5    6    7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>                   COE only: 9    10 <input type="checkbox"/>                   Local : Specify</p>	
<p>Goal Applies to:</p>	<p>Schools: Apple Blossom                  Applicable Pupil Subgroups:</p>	<p>All</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>A. CAASPP targets to be determined using baseline data.                  B. 100% of ELA/ELD and Math CCSS fully implemented.                  C. English Learners: 50% of English Learners will increase by one CELDT level annually.                  D. Increase reclassification rate by 2% = 18%                  E. Continue to insure that 100% of teachers are appropriately assigned and highly qualified.                  F. 100% of students will have access to standards aligned instructional materials.                  G. 80% of students will test in the Healthy Fitness Zone.                  H. Continue to provide 100% of students access to core academic subjects and PE, art, music, and library services.                  I. Continue to provide unduplicated students and students with exceptional needs with support programs as identified in the actions/services.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>A. CAASPP Baseline Scores 2014-15 Test Administration: Grades 3-5 ELA 51% Met or Exceeded Standard; Math 43% Met or Exceeded Standard. Low SES ELA 31% Met or Exceeded Standard, Math 25 % Met or Exceeded Standard. The EL subgroup is too small for separate score reports. This data indicates an achievement gap for low SES students. New goals will be created for 2016-17 LCAP based upon this data.                  B. ELA/ELD and Math CCSS was fully implemented.                  C. 50% of English Learners increased by 1 (and some 2) levels on the Overall CELDT score and 50% remained at the same level.                  D. 28% of EL students were reclassified.                  E. 100% of Teachers are Highly Qualified and appropriately assigned.                  F. 100% of students have access to standards aligned instructional materials.                  G. Averaging the percent over the six assessed areas, 80% of students scored in the Healthy Fitness Zone. The two specific areas that were below the HFT are Aerobic Capacity and Body Composition.                  H. 100% of students have access to core academic subjects including intervention and enrichment as needed.</p>

I. Support programs are implemented as specified in the actions/services.

**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1 Highly Qualified teachers in all classrooms	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$1,537,768 3000-3999: Employee Benefits Base	All teachers are highly qualified.	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$1,537,300 3000-3999: Employee Benefits Base-included above
Scope of Service: Apple Blossom School <hr/> X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		Scope of Service: Apple Blossom School <hr/> X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
1.2 WIN: What I Need Now. ELA RtI leveled support program for intervention and challenge to meet individual student learning goals.	Salary and Benefits, Certificated and Classified 1000-1999: Certificated Personnel Salaries Base \$9,369 2000-2999: Classified Personnel Salaries Base 3000-3999: Employee Benefits Base 1000-1999: Certificated Personnel Salaries Supplemental 2000-2999: Classified Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental	The WIN program was fully implemented.	Salary and Benefits, Certificated and Classified 1000-1999: Certificated Personnel Salaries Base \$8,357 2000-2999: Classified Personnel Salaries Supplemental \$3,150 3000-3999: Employee Benefits-included above

Scope of Service	Apple Blossom School	Scope of Service	Apple Blossom School
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.3 Provide intervention services for students with disabilities and other students not meeting standards. 2 special education teachers and one .8 Title I Teacher.</p>	<p>Salary, Benefits, Instructional Materials, Professional 1000-1999: Certificated Personnel Salaries Base \$176,059</p> <p>3000-3999: Employee Benefits Supplemental</p> <p>4000-4999: Books And Supplies Federal Funds</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$144,812</p> <p>Title I \$31,247</p>	<p>Special Education and Title I services were fully implemented.</p>	<p>Salary and Benefits</p> <p>1000-1999: Certificated Personnel Salaries Base &amp; Supplemental \$146,000</p> <p>3000-3999: Employee Benefits Base &amp; Supplemental – included above</p> <p>1000-1999: Certificated Personnel Salaries Federal \$33,400</p> <p>3000-3999: Employee Benefits Federal – included above</p>
<p>Scope of Service</p> <p>Apple Blossom School</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient</p>		<p>Scope of Service</p> <p>Apple Blossom School</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Below proficient</p>	
<p>1.4 Grade Level collaborative planning</p>	<p>Substitute Costs for 2 half-days days per teacher per trimester. 1000-1999: Certificated Personnel Salaries Base \$18,100</p> <p>3000-3999: Employee Benefits</p>	<p>Teachers participated in grade level collaborative planning and professional development to fully implement common core state standards.</p>	<p>Substitute Costs for 2 half-days days per teacher per trimester 1000-1999: Certificated Personnel Salaries Base \$21,800</p> <p>3000-3999: Employee Benefits Base-included above</p>

Scope of Service   Apple Blossom School		Scope of Service   Apple Blossom School	
X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
1.5 Dreambox online math program for all students	Renewal of Licenses 4000-4999: Books And Supplies Base \$7,140	Dreambox licenses were renewed.	Renewal of Licenses 5000-5999: Software Base \$7,275
Scope of Service   Apple Blossom School		Scope of Service   Apple Blossom School	
X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
1.6 Lexia Reading program to support emerging readers	Renewal of Licenses 4000-4999: Books And Supplies Supplemental \$3,000	Lexia reading licenses were renewed and 60 additional licenses were provided via the Sonoma Wine Country Weekend Grant.	Renewal of Licenses 5000-5999: Software Supplemental \$4,600
Scope of Service   Apple Blossom School		Scope of Service   Apple Blossom School	
___ All OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups: (Specify) Below Proficient		___ All OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient X Other Subgroups: (Specify) Below Proficient	

<p>1.7 Continue to provide art, music, PE, and other enrichment classes.</p>	<p>Certificated Staff Salary and benefits and Professional Services, Materials 1000-1999: Certificated Personnel Salaries Base \$114,310</p> <p>Music &amp; PE teachers 3000-3999: Employee Benefits Base \$87,310</p> <p>Art &amp; Garden 5800: Professional/Consulting Services And Operating Expenditures Base \$27,000</p>	<p>art, music, PE, Zumba, garden were fully implemented.</p>	<p>Certificated Staff Salary and benefits and Professional Services, Materials 1000-1999: Certificated Personnel Salaries Music &amp; PE teacher Base \$77,851</p> <p>3000-3999: Employee Benefits Base-included above</p> <p>Art &amp; Garden 5800: Professional/ Consulting Services And Operating Expenditures Base \$25,380</p>
<p>Scope of Service Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.8 Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.</p>	<p>Professional Development 1000-1999: Certificated Personnel Salaries Base \$22,930</p> <p>3000-3999: Employee Benefits Base</p> <p>5000-5999: Services And Other Operating Expenditures Base</p>	<p>Teachers developed and implemented CCSS units/lessons and piloted new math materials. Professional development was provided in math and writing, student engagement, and CCSS and funding this was supported via the TBAR and IPLS grants.</p>	<p>Professional Development 1000-1999: Certificated Personnel Salaries Base \$8,980</p> <p>3000-3999: Employee Benefits – included above</p> <p>5000-5999: Services And Other Operating Expenditures Base \$12,720</p>
<p>Scope of Service Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>1.9 Implement instructional goals for technology.</p>	<p>Technology tools 4000-4999: Books And Supplies Base \$35,000</p>	<p>Teachers developed curriculum units that included use of Chromebooks or iPads for research, content acquisition, and production of work. Additional Chromebooks and iPads were purchased to provide 1;1 chromebooks in grades 3-5. Chromebooks will be added 2;1 in grade 2. The Sonoma Wine Country Weekend Grant provided 25 chromebooks for the EL Primary Homework Program implemented this year.</p>	<p>Technology tools. 4000-4999: Books And Supplies Base &amp; Lottery \$11,005</p>
<p>Scope of Service: Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.10 Provide standards aligned instructional materials.</p>	<p>Purchase math textbooks. Examine and pilot ELA textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$75,000 4000-4999: Books And Supplies Supplemental</p>	<p>This year the teachers piloted three math companies. In April they confirmed the final selection and the math materials will be purchased July 1.</p>	<p>Purchase math textbooks. Examine and pilot ELA textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$1,125</p>
<p>Scope of Service: Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>		<p>Scope of Service: Apple Blossom School</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	



<p><u>Redesignated fluent English proficient</u>  <u>Other Subgroups: (Specify)</u></p>		<p><u>Redesignated fluent English proficient</u>  <u>Other Subgroups: (Specify)</u></p>	
<p>1.11 Continue to provide a highly qualified certificated staff to serve as an Instructional Resource Coordinator to offer a wide array of service to students, teachers, and staff to support the accelerated learning of students who are not proficient.</p>	<p>Salary, Benefits, Professional Development, Instructional Materials. 1000-1999: Certificated Personnel Salaries Base \$15,530  3000-3999: Employee Benefits Supplemental \$62,115</p>	<p>The Instructional Resource Coordinator (IRC) is HQT and served 1 FTE. She provided a wide array of services to students, teachers, and staff including supporting Lexia Reading, EL support and supervision, intervention services and supporting struggling students.</p>	<p>Salary, Benefits, Professional Development, Instructional Materials  1000-1999: Certificated Personnel Salaries Supplemental \$64,413  3000-3999: Employee Benefits Supplemental-included above</p>
<p>Scope of Service: Apple Blossom School</p> <hr/> <p><u>All</u>  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  <u>Below Proficient</u></p>		<p>Scope of Service: Apple Blossom School</p> <hr/> <p><u>All</u>  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  <u>Below Proficient.</u></p>	
<p>1.12 Continue instructional assistant to provide support services to underachieving students in math and ELA in a push in model.</p>	<p>Salary and Benefits, Certificated and Classified 2000-2999: Classified Personnel Salaries Supplemental \$5,405  3000-3999: Employee Benefits Supplemental</p>	<p>Support services were provided to underachieving students in math and ELA with additional instructional assistant time provided to various classrooms throughout the year.</p>	<p>Salary and Benefits Classified Staff  2000-2999: Classified Personnel Salaries Supplemental \$3,150  3000-3999: Employee Benefits Supplemental- included above</p>
<p>Scope of Service: Apple Blossom School</p> <hr/> <p><u>All</u>  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)  <u>Below proficient</u></p>		<p>Scope of Service: Apple Blossom School</p> <hr/> <p><u>All</u>  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>1.13 Increase instructional assistant to 1 FTE to provide additional support for ELA especially in written expression.</p>	<p>Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$40,262 3000-3999: Employee Benefits Supplemental</p>	<p>THE EL Instructional assistant was increased to 1FTE and was able to offer the primary afterschool homework program to support the literacy development of English Learners and low SES students.</p>	<p>Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$42,075 3000-3999: Employee Benefits Supplemental – included above</p>
<p>Scope of Service Apple Blossom School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Apple Blossom School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Below Proficient and Low SES</p>	
<p>1.14 Provide redesignated EL students the same rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>Achievement monitored by Instructional Support Teacher. Costs shown on previous page.</p>	<p>Redesignated EL students received the same rigorous instructional program that is offered to all students. The IRC monitors their achievement and differentiation was provided as needed.</p>	<p>Achievement monitored by Instructional Support Teacher. Costs shown on previous page</p>
<p>Scope of Service Apple Blossom School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Apple Blossom School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.15 Provide a 20% school counselor.</p>	<p>Salary and Benefits Certificated staff 1000-1999: Certificated Personnel Salaries Supplemental \$13,613 3000-3999: Employee Benefits Supplemental</p>	<p>A school counselor was hired and served one day a week at AB. She also supported the SARB program.</p>	<p>Salary and Benefits Certificated staff, Instructional materials 1000-1999: Certificated Personnel Salaries Supplemental \$12,710 3000-3999: Employee Benefits Supplemental- included above 4000-4999: IM Supplemental \$200</p>

Scope of Service Apple Blossom School		Scope of Service Apple Blossom School	
__All		__All	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with identified needs</u>		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with identified needs.</u>	
1.16 Add .5 FTE instructional assistant to support under achieving students.	Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$14,325 3000-3999: Employee Benefits Supplemental	The school did not hire a .5 instructional assistant. It was determined that there was a greater need for support for teachers and students in technology implementation. The computer lab coordinator was increased from .6 FTE to .8 FTE to provide software and user support. She provides training on use of Chromebooks and iPads and supports students to take Interim Assessments and practice technology skills in preparation for SBAC.	Salary and Benefits Classified staff 2000-2999: Classified Personnel Salaries Supplemental \$41,980 3000-3999: Employee Benefits Supplemental
Scope of Service Apple Blossom School		Scope of Service Apple Blossom School	
__All		<input checked="" type="checkbox"/> All	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The school determined that teachers and students required support for technology integration. With the purchase of Chromebooks and iPads it became clear that teachers and students would benefit from training and practice with new programs so we increased the Computer Lab Coordinator position by 20% rather than hire a .5 instructional assistant. The addition of a Certificated PE Teacher provided improved physical education and we will continue this program. The SBAC results show a gap between all students and Low SES students. We will review our current services to determine if any changes to our program are necessary.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2    3 <input checked="" type="checkbox"/> 4    5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7    8  COE only: 9    10 __  Local : Specify	
Goal Applies to:	Schools: Apple Blossom	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>A. Maintain current levels of suspension and expulsion.</p> <p>B. Maintain school wide goals and programs. 90% of students will report feeling safe at school all or most of the time.</p> <p>C. Maintain strong involvement of parents as measured by attendance at events and conferences. Increase 75% baseline by 2%.</p> <p>D. Continue to maintain clean and safe buildings and grounds with FIT ratings all good.</p> <p>E. Maintain current attendance and chronic absenteeism rates.</p>		Actual Annual Measurable Outcomes:	<p>A. Current levels of suspension maintained at less than 1% and 0 expulsions.</p> <p>B. School wide goals and programs continue. CA Healthy Kids Survey: 86% of students feel safe at school.</p> <p>C. More than 75% of parents attended at least one conference or event.</p> <p>D. FIT rating Good.</p> <p>E. Attendance rates are stable.</p>
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
2.1 Continue to provide character education programs and implement with fidelity: SecondStep; Conflict Managers; Solution Team; Lifeskills; and Best Program.		Implement selected programs. No funding needed.	Character education programs were implemented as planned. Implement selected programs. No funding needed.	
Scope of Service	Apple Blossom School		Scope of Service	Apple Blossom School
<input checked="" type="checkbox"/> All				<input checked="" type="checkbox"/> All

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.2 Monitor student attendance.	Office staff monitor student attendance 5800: Professional/Consulting Services And Operating Expenditures Base \$2,350	Office staff monitors attendance daily.	Office staff monitor student attendance 5800: Professional/Consulting Services And Operating Expenditures Base \$2,260
Scope of Service     Apple Blossom School		Scope of Service     Apple Blossom School	
X All		X All	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.3 Continue to offer PIP program to students K-3.	Classified Salary and benefits. Nothing budgeted yet. Anticipated expenses 2000-2999: Classified Personnel Salaries Base and Supplemental \$8,844 3000-3999: Employee Benefits above	The PIP program was implemented as planned.	Classified Salary and benefits. 2000-2999: Classified Personnel Salaries Base & Supplemental \$11,600 3000-3999: Employee Benefits above
Scope of Service     Apple Blossom School		Scope of Service     Apple Blossom School	
All		All	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	

<input checked="" type="checkbox"/> Other Subgroups: (Specify) With SEL needs		<input checked="" type="checkbox"/> Other Subgroups: (Specify) With SEL needs.	
2.4 Continue parent and community volunteer program, outreach, and education (CBET), ELAC, Wellness Committee Education activities, Site Council.	Certificated and Classified Salary, Benefits 1000-1999: Certificated Personnel Salaries Base \$5,284 2000-2999: Classified Personnel Salaries Federal Funds 3000-3999: Employee Benefits	The parent and community volunteer program, outreach, and parent education continued with all groups listed.	Certificated and Classified Salary, Benefits 1000-1999: Certificated Personnel Salaries Federal \$1,710 2000-2999: Classified Personnel Salaries Base \$235 3000-3999:Employee Benefits-above
Scope of Service	Apple Blossom School	Scope of Service	
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
2.5 Provide Custodial Services	Classified Salary, Benefits, Supplies, Services 2000-2999: Classified Personnel Salaries Base \$170,495 3000-3999: Employee Benefits Base 4000-4999: Books And Supplies and Services Base _____ 5000-5999: Services And Other Operating Expenditures Base	Custodial services were provided as planned.	Classified Salary, Benefits, Supplies, Services 2000-2999: Classified Personnel Salaries Base \$150,028 3000-3999: Employee Benefits Base - included above 4000-5999: Books And Supplies and Services Base \$23,830
Scope of Service	Apple Blossom School	Scope of Service	Apple Blossom School
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	

__Other Subgroups: (Specify)				
2.6 Provide Campus Supervision		Classified Salary, Benefits 2000-2999: Classified Personnel Salaries Base \$46,933	Campus supervision was provided as planned.	Classified Salary, Benefits 2000-2999: Classified Personnel Salaries Base \$53,405 3000-3999: Employee Benefits Base included above
		3000-3999: Employee Benefits Base		
Scope of Service	Apple Blossom School		Scope of Service	Apple Blossom School
X All			X All	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The goals remain the same and all actions were completed as planned. This year we conducted fifth grade focus groups to get their input to the school climate and their suggestions.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.



**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$151,176</u>
<p>Supplemental Grant funding is projected at \$151,176 for 2016-17 based on the BASC LCFF calculator’s MPP worksheet. This is an increase of \$14,400 from prior year. This school has 25.26 percent of enrollment of unduplicated pupils. These funds will be spent on the students attending this elementary school. Expenditures include hiring of a .30 FTE Pupil Personnel Counselor. The counselor will principally serve unduplicated students by providing academic, social/emotional, and behavior support. Research indicates counseling services supports academic achievement in elementary schools (Barna, J. Bratt, P. Professional School Counseling, 2007). A .50 FTE instructional assistant will principally serve unduplicated students by providing small group support and tutoring as directed by the classroom teacher. Our experience is that when students receive targeted support within the regular classroom, they have improved learning and work completion. Continuing to provide a full-time EL instructional assistant will principally support unduplicated students with small group instruction and an after-school EL homework support program that includes Lexia Reading (Center for Public Education: Preparing ELs for Academic Success and What Works Clearinghouse, 2009.). The Instructional Resource Coordinator will continue to provide instructional support to teachers and instructional assistants who work with unduplicated students, as well as other students. The Coordinator principally supports unduplicated students by analyzing student achievement data, providing support to grade level teams in the implementation of common core state standards and differentiation, provide parent education, and oversight of instructional assistants (Barnet, Angela, Using Data to Inform Instruction, 2011). Local data is available to demonstrate that the programs being implemented are effective.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

4.64	%
<p>According to the BASC LCFF Calculator, the Minimum Proportionality Percentage (MPP) for 2016-17 is 4.64%. To achieve minimum proportionality we are providing increased instructional services and an increase of 10% to the counselor position. These services are increasing for unduplicated students by providing additional instructional support for English Learners and for students not proficient in ELA and math. In addition, the Instructional Resource Coordinator will increase her FTE to work directly with students and will provide support for grade level teams to develop differentiation strategies for these students in the classroom. The cost of the additional support shown when compared to the cost of like staff in the base programs as well as adding new services surpasses the required 4.64%</p>	

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).