

District Elements of Effective Practices for English Learners

	BEGINNING	IN PROGRESS	COMPREHENSIVE	EXEMPLARY	COMMENTS
VISION / LEADERSHIP					
<i>The district has established a vision for closing the achievement gap for English Learners.</i>					
The district's board and staff make public statements that affirm a common vision, desired outcomes, and core beliefs for EL student achievement.					
District leaders frequently conduct classroom visitations and attend EL activities.					
EL issues are regularly placed on meeting agendas.					
The district adopts curriculum aligned to state content and ELD standards.					
PROFESSIONAL STAFF					
<i>The district aggressively recruits teachers with diverse backgrounds.</i>					
Multiple incentive programs are in place to attract, hire, and retain sufficient numbers of teachers who are bilingual in the languages of students.					
Hiring preference is given to teachers who are CLAD and/or BCLAD certified.					
The job interview and selection process addresses issues pertaining to English acquisition and instruction.					
Student performance data guides the district's decisions about professional development.					



<i>District Elements of Effective Practices for English Learners</i> <i>continued</i>	BEGINNING	IN PROGRESS	COMPREHENSIVE	EXEMPLARY	COMMENTS
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ASSESSMENT / DATA

The district uses data to inform decision-making and consistently monitor progress.

The district assists its schools and teachers with data review that is systematic and informs ongoing improvement in EL performance.					
Data is organized, understandable, and used consistently to monitor and evaluate district, school, and program needs.					
CELDT, STAR, and local assessments are included in the data review.					

INSTRUCTIONAL PLANNING

The district implements research-based teaching models and strategies to support each student in reaching his/her full potential.

The district collects and closely analyzes research before making instructional decisions.					
The district facilitates the regular exchange of instructional ideas among teachers and administrators.					

ELD INSTRUCTION

The district ensures that all EL students are making progress toward full English language proficiency.

The district ensures that each EL student receives daily standards-based English Language Development instruction.					
Teachers are trained to provide explicit English Language Development differentiated by proficiency levels.					

ACADEMIC CONTENT INSTRUCTION

The district ensures that all EL students are on track to meet grade-level standards and subject area requirements for high school graduation.

Teachers are trained to identify and teach academic English in all core subjects.					
EL students are enrolled in academic, honors, and advanced placement classes.					
Across the district, instructional strategies are research-based and promote English acquisition in addition to content understanding.					▶

<i>District Elements of Effective Practices for English Learners</i> <i>continued</i>	BEGINNING	IN PROGRESS	COMPREHENSIVE	EXEMPLARY	COMMENTS

INTERVENTION

The district provides additional resources and learning time for students who need it.

Intervention funding and resources are aggressively sought and provided across the district.					
Teachers have access to a wide variety of materials that support student progress in the acquisition of English.					
District administration is continuously developing new resource links to enhance EL programs.					

PARENT / COMMUNITY INVOLVEMENT

The district actively leads the effort to involve EL parents/communities at the district, school, and classroom levels.

Parents are involved in district activities that focus on improving student achievement.					
The district provides leadership for the elimination of cultural, linguistic, logistical, and socioeconomic barriers to parent/community involvement.					
There is a functioning DELAC at the district level.					
The district regularly communicates with parents in the various home languages.					
The district provides translation services to its schools and teachers.					

