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COURSE TITLE: AVID Tutor

COURSE NUMBER: MS932

GRADE LEVEL: 11-12

LENGTH OF COURSE: 1 Year

GRAD REQUIREMENT: Elective (L) CSU/UC REQUIREMENT: No APPROVAL DATE: December 2005

DESCRIPTION OF COURSE

AVID tutor is a one year elective course for students wishing to be tutors in the AVID elective program. Students will tutor 5-7 AVID students twice a week during the tutorial portion of the AVID elective class, and assist the teacher in providing academic and organizational skills to students. The tutors are expected to be able to help in at least three academic subjects in which they themselves have been successful at an Honors or Advanced Placement level. These would could include, but are not limited to : World Languages, Language Arts, Mathematics, Sciences, and Social Sciences. Tutors will receive instruction and training using the inquiry method that encourages higher level thinking by students.

GOALS OF THE COURSE

- Enhance collaborative skills
- Empower tutors and students to deeper thinking and questioning
- Reinforce literacy skills, specifically reading, writing and language analysis

COURSE OF STUDY OUTLINE

- Attend and participate in formal tutor training sessions.
- Learn and use the AVID WICR methodology to help students successfully complete standards for the AVID elective.
- Lead tutor sessions
- Participate in formal and informal evaluation of the progress and quality of these sessions.

MAJOR COURSE OBJECTIVES

(Content and performance standards are aligned with those in California content standards English/Language Arts, Mathematics, Science, Social Studies grades 9-12, 1997)

Students will:

- Tutor in the AVID elective at least twice a week
- Assist AVID elective students in creating higher level thinking questions and skills needed to be successful in core curriculum areas.
- Actively participate in assessment of students binders to enhance AVID students organizational skills.
- Assist the AVID teacher as needed to meet course objectives of the AVID elective curriculum
- Assist in explaining and implementing core learning and study strategies including Writing, Inquiry, Collaboration, and Reading

METHODS USED IN EVALUATING STUDENTS' PROGRESS

Students will be evaluated based on their interaction and preparedness with students during tutor sessions, as well as their growth in tutoring skills. The teacher will conduct the evolution through informal observations of tutoring sessions, tutor self-evaluations and formal quarterly written tutor evolutions.

TEXTBOOK AND SUPPLEMENTAL MATERIALS

- Basic text: Tutorial Tins from an AVID Teacher (AVID Training Center)
- Supplemental Text: The Avid Tutorial Guide (AVID Training Center)