



Child Development Advisory Committee Meeting

Friday October 26, 2010

Noon – 2:00 p.m.

Call Child Development, SRJC, Santa Rosa
Minutes

Education Members Present: Jenifer Allen, C.D., SRJC; Patricia Biagi, ROP, SCOE; Dana Dickinsen, CGHS, PCSD; John Eberly, C.D., SRJC; Joel Gordon, C.D. Dept. Chair, SRJC; Alice Hampton, SRJC; Jean Harmon, SRJC; Carol Ivey, EAHS; Paul Moosman, C.D., SRJC; Eve Nighswonger, SRJC; Kari Poulsen, C.D., SRJC; Tricia Stones, SVHS; Laura Vallejo, SRJC; Patsy Young, EAHS.

Industry Members Present: Chiara Bacigalupa, SSU; Sue Holtz, 4 C's; Kathleen Kelly, Early Institution; Araceli Lopez, Fitch Mtn. Pre-School; Julie McDonald, Brush Creek Nursery; Manual Menyvai, Family Child Care; Ofelia Ochoa-Morris, Son.Cty. Head Start; Donna Roper, River Child Care; Carol Simmons, SCOE Planning Council; Renee Whitlock, Hidden Valley Preschool; Katie Williams, Old Adobe School Dist.

Members Unable to Attend:

Gail Ahlas, Roseland School District; Letisha Allen and Shirley Caine, Happy Days Preschool; Debbie Blanton, Spec. Ed., SCOE; Susan Carpenter, Missy Dannenberg, Lynne Doherty, Barbara Francis, and Julie Gleason, SRJC Child Development Dept.; Linda Hinkel, Bethel Children's Ctr.; Kristi Kucera, Teen Parent Center; Noel Cherelle, Extended Child Care; Jynx Lopez, Stars Preschool; Wendy Phillips, Apples & Bananas; Chuck Robins, Dir., EWFD, SRJC; Lorraine Wilson, Dean, SRJC; Jean Wong, Old Adobe Preschool; Carol Simmons, Sonoma County Child Care Planning Council

Agenda:

- **Welcome and Introductions:**
 - Introductions were made.
 - Minutes of April 9, 2009 meeting were approved.

- **Economic Outlook:**
 - Employment projections 2018 are positive with job increases of 805,000 in education, 133,000 in child day care services, and 530,000 in individual and family services.¹

¹ Employment Projections Program, U.S. Department of Labor, U.S. Bureau of Labor Statistics.
<http://data.bls.gov>, 09/13/10.

- **Child Development Department, Joel Gordon, Dept. Chair, SRJC:**
 - A new one-unit course, “Exploring the Natural Environment with Young Children”, is currently in the curriculum review process and planned for fall, 2011. The curriculum will focus on nature and visits to nature preserves to utilize their resources.
 - There are some enrollment issues; but no new cuts are planned. Prior cuts are impacting current offerings, which have been adjusted to meet the needs of the program. The challenge is to continue to offer a vibrant workforce education program and a transfer program. 52 classes have waiting lists. Students are staying in the classes. The program is experiencing the largest demand for on-line classes; however, many students underestimate the expectations.

- **Cares Advisory Update, Carol Simmons:**
 - Alternatives for the nine-hour lab class are being explored, including offering two/semester, with fewer units to accommodate work, summers, and mentor sites. Discussions are underway on how to structure the course including practicum requirements, identifying options under the “permit for master instructor” and capping the hours. A report is underway on graduations rates at community colleges including the impact on rates with math and English are taken first.
 - Cares Plus – an RFP is underway to apply for local funds and launch a program in the upcoming months. Costs for coursework would be reimbursed with 18 months to complete the units. The stipend is per unit, and there is a bonus for completing a degree.

- **Child Development Consortium Update, Jennifer Allen:**
 - A total of 97 students were assisted, collectively earning 603 units toward child development permits. Students are reimbursed for tuition and parking, and the textbook lending library is working well. This fall, 64 students were enrolled in 274.5 units. All students who applied were funded.
 - The recommendation to continue funding all three priorities (above) was approved.

- **Children’s Center Update, Kari Poulsen, Program Supervisor:**
 - Enrollments have been adjusted with the reduction in courses. Many students couldn’t get on waiting lists (documents must meet state requirements.) The economy is fueling increased demand. Salaries were reduced 4%, and work days were reduced by 8 days. The lost days came from set-up and prep work. There has been a loss of training opportunities as state-funded programs are impacted by budget changes.

- **ECD Mentor Program, Alice Hampton:**
 - Six mentor teachers are supervising student practicums. They can mentor students or teachers in the community. Mentor-directors recertifications are currently being offered with seminars held monthly. Funding is

- **CAP Update:**
 - Eight lower-division courses have been identified as a consistent education foundation for early care and education professionals. With additional coursework, students are prepared for in-depth coursework toward attaining a degree.
 - Four CSU partners have developed transfer paths for acceptance of the lower division eight CAP courses.

- **SB1440 Articulation w/4-year Universities:**
 - This bill requires community colleges develop and grant associate degrees for transfer commencing fall 2011-12. A minimum of 18 units are set by the community college, and the CSU accepts the student into a like major without repetition of courses. A template is being developed to model what the transfer might look like.

- **ELQIS Final Report and Implications for High Education/Workforce Development, Jack Scott:**

- **Teacher Academy, John Eberly:**
 - Work is underway on refining requirements for the credential program to enter into the school system earlier rather than later.

- **High School and SRJC Articulation:**
 - Multiple meetings have been held with the high school child development teachers and Paul Moosman, SRJC resulting in the following:
 - CD CBE is a three-hour, 2-part exam, multiple-choice/short answer and video observation, and include the three domains of development (infant, toddler, pre-school)
 - HS students earning a B or better may be recommended by the HS teacher to sit for the CBE, and may only take the exam twice.
 - HS teachers will develop a rubric, identify videos, and draft the exam for review and approval by SRJC for implementation fall, 2012.

- **The meeting was adjourned at 2:20 pm. The next meeting is scheduled for April 2012.**