

Child Development Community Classroom
(formerly Occupations with Children)

COURSE OUTLINE

1. Course Title: Child Development Community Classroom

2. CBEDS Title: Child Care and Development

3. CBEDS Number: 4400

4. Job Titles:

Child Development Assistant

Instructional/Teacher Aide

Child Care Worker

Recreational Leader

In-home care

Nanny care

5. Course Description:

This advanced level course is designed for students to apply their study of child growth and development, safety and emergency procedures, nutrition and health practices, positive interaction and guidance techniques, learning theories, and developmentally appropriate practices and curriculum activities learned from the introductory and skill-building courses in child development. Students will be able to apply this knowledge in a variety of early childhood programs, such as child development laboratories, public and private preschools and primary schools, family day-care settings, and recreational facilities.

Child Development Pathway	
<i>Introductory</i>	Child Development
<i>Skill Building</i>	Advanced Child Development
<i>Advanced</i>	Child Development Community Classroom

6. Objectives:

Student Outcomes and Objectives:

Students will:

1. Demonstrate professional dress and behaviors.
2. Describe the functions and roles of the various careers in the child care and development industry.
3. Demonstrate appropriate business systems that help with billing, ordering, budgeting, and collecting fees.
4. Describe the educational and industry-related requirements for child care facilities and staff.
5. Analyze the health, safety, regulatory, and procedural requirements for the work site.
6. Demonstrate how and when to use certified first aid, cardiopulmonary resuscitation (CPR), and other emergency procedures.
7. Describe the developmental stages of infants, toddlers, and children.
8. Analyze the ways in which diversity, family, family and culture influence the development of children.
9. Demonstrate constructive use of a variety of behavior management.
10. Describe the nutritional needs of young children.

6. Hours: *Students receive up to 90 hours of classroom instruction and up to 108 hours of work-based learning at community classroom education sites.*

7. Prerequisites: None

8. Date (of creation/revision): July 2011

9. Course Outline

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Upon successful completion of this course, students will be able to demonstrate the following skills necessary for entry-level employment.				
Instructional Units and Competencies	Course Hours	Model Curr. Standards	CA Academic Content Standard	CAHSEE
<p>I. CAREER PREPARATION STANDARDS</p> <p>A. Career Planning and Management.</p> <ol style="list-style-type: none"> 1. Know the personal qualifications, interests, aptitudes, knowledge, and skills necessary to succeed in careers. <ol style="list-style-type: none"> a. students will identify skills needed for job success b. students will identify the education and experience required for moving along a career ladder. 2. Understand the scope of career opportunities and know the requirements for education, training, and licensure. <ol style="list-style-type: none"> a. students will describe how to find a job. b. students will select two jobs in the field and map out a timeline for completing education and licensing requirements including the teaching profession. 3. <i>Develop a career plan that is designed to reflect career interests, pathways, and postsecondary options.</i> <ol style="list-style-type: none"> a. <i>students will conduct a self—assessment and explain how professional qualifications affect career choices.</i> 4. <i>Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.</i> <ol style="list-style-type: none"> a. <i>contact the Community Child Care Council of Sonoma County and obtain information on becoming a child care provider and identify other available resources.</i> b. <i>contact the Santa Rosa Junior College or State of California Commission on Teacher Credentialing for requirements for Child Development teacher or Assistant Teacher permits.</i> c. <i>contact the National Child Care Association for eligibility requirements and a description of the Certified Childcare professional designation.</i> d. <i>contact two professional organization and identify the steps to become a member.</i> 5. <i>Understand the past, present and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.</i> <ol style="list-style-type: none"> a. <i>students will describe careers in child-related fields.</i> b. <i>students will identify work-related cultural differences to prepare for a global workplace.</i> 6. Know the main strategies for self-promotion in the hiring process, such as completing job applications, resume writing, interviewing skills, and preparing a portfolio. <ol style="list-style-type: none"> a. students will write and key a resume, cover letters, thank you letters, and job applications. b. students will participate in mock job interviews. <p>B. Technology.</p> <ol style="list-style-type: none"> 1. Understand past, present and future technological advances as they relate to a chosen pathway. Understand the use of technological resources to gain 	<p>10</p> <p>Additional hours are integrated throughout the course.</p>	<p>Education, Child Development & Family Services Industry Sector, Model Curriculum Standards</p>	<p><u>Language Arts</u> (8) R 1.3, 2.6 W1.3, 2.5. LC 1.4,1.5 1.6 LS1.2, 1.3, (9/10) R2.1,2.3,2 W2.5 LC1.4 LS 1.1, 2.3 (11/12) R2.3 W2.5 LC1.2 <u>Math</u> (7) NS1.2, 1.7 MR 1.1,1.3 2.7,2.8, 3.1</p>	<p>Lang. Arts R 8.2.1 (9/10) R 2.1, 2.3 W2.5 Math (7) NS 1.2, 1.3, 1.7 MR 1.1, 2.1, 3.1</p>

<p>access to, manipulate, and produce information, products and services.</p> <ol style="list-style-type: none"> 2. Understand the influence of current and emerging technology on selected segments of the economy. 3. Use appropriate technology in the chosen career pathway. <p>C. Problem solving and Critical Thinking.</p> <ol style="list-style-type: none"> 1. Understand the systematic problem-solving models that incorporate input, process, outcome and feedback components, and apply appropriate problem-solving strategies and critical thinking to work-related issues and tasks. incorporate input, process, outcome and feedback components. 2. Use and apply critical thinking and decision making skills to make informed decisions, solve problems, and achieve balance in the multiple roles of personal, home, work and community life. <p>D. Health and Safety.</p> <ol style="list-style-type: none"> 1. Know policies, procedures, and regulations regarding health and safety in the workplace, including employers' and employees' responsibilities. 2. Understand critical elements of health and safety practices related to storing, cleaning and maintaining tools, equipment, and supplies. <p>E. Responsibility & Flexibility.</p> <ol style="list-style-type: none"> 1. Understand the qualities and behaviors that constitute a positive and professional work demeanor. 2. Understand the importance of accountability and responsibility in fulfilling personal, community, and workplace roles and how individual actions can affect the larger community. 3. Understand the need to adapt to varied roles and responsibilities. <p>F. Ethics and Legal Responsibilities</p> <ol style="list-style-type: none"> 1. Know the major local, district, state, and federal regulatory agencies and entities that affect the industry and how they enforce laws and regulations. 2. Understand the concept and application of ethical and legal behavior consistent with workplace standards. <ol style="list-style-type: none"> a. <i>Contact a business and obtain a copy of their rules for employment.</i> b. <i>Role play difference ethical scenarios.</i> 3. Understand the role of personal integrity and ethical <p>G. Leadership and Teamwork.</p> <ol style="list-style-type: none"> 1. Understand the characteristics and benefits of teamwork, leadership, citizenship in the school, community, and workplace settings for effective performance and attainment of goals. 2. Understand the ways in which professional associations, such as FHA-HERO and competitive career development activities enhance academic skills, promote career choices, and contribute to employability. 3. Know multiple approaches to conflict resolution and understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others. 				
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Instructional Units and Competencies	Hours	Model Curr. Standards.	CA Academic Standards	CAHSEE
I Professional Behavior A. Personal qualities necessary for success B. Confidentiality C. Child Abuse Reporting D. Job evaluations E. Occupations in the community F. Proper dress and behavior G. Time Management H. The mentoring relationship & responsibility with young children	7	Child Dev. Pathway A1.4, 1.7 A3.6 A4.3 A5.2 A6.0, 6.3	ELA 9-10; R; 2.2,2.3, 2.5 W; 1.1, 1.3,1.4, 1.5,2.2 ELA 9-10; WO; 1.1,2.2	Lang. Arts R 8.2.1 (9/10) R 2.1, 2.3 W2.5 Math (7) NS 1.2, 1.3, 1.7 MR 1.1, 2.1, 3.1
II. Child Development A. Prenatal B. Infant, toddler and preschool C. School age D. Children with special needs 1. History of legislation 2. Working with children with special needs 3. Fetal Alcohol Syndrome 4. Fetal Alcohol Effect E. Talking to children about diversity	12		ELA 9-10; R; 2.6	
III. Early Childhood Education A. How children learn B. Play-based learning C. Social/emotional underpinnings D. Relationship based				
IV. Creative Curriculum A. Whole child – cognitive, physical, social and emotional				

Instructional Units and Competencies	Hours	Model Curr. Standards.	CA Academic Standards	CAHSEE
V. Guidance and Behavior Management & Interaction Strategies <ul style="list-style-type: none"> A. Positive guidance and developmental stages B. Avoiding Labels and Favoritism C. Family systems <ul style="list-style-type: none"> a. Family Structures: Blended, single-parent, two parent, foster, grandparent led, etc. b. Family Norms for Behavior c. The impact of stress on brain development and learning. d. The impact of culture on family dynamics. D. Communication skills <ul style="list-style-type: none"> a. Active & Reflective Listening b. Body Language E. Redirecting & Encouraging Cooperative Behavior F. Natural and Logical Consequences G. Conflict Resolution/Problem Solving H. Identifying Goals of Challenging Behaviors I. Conducting a Class Meeting 	10			
VI. Health and Safety <ul style="list-style-type: none"> A. Nutrition B. Safety C. CPR and First Aid D. Proper Body Mechanics E. Child Abuse 	10			
VII. Child Care and Developmental Facilities <ul style="list-style-type: none"> A. Operational procedures B. Standards, licenses, regulations, and codes C. Development program components D. Records and documentation E. Budgets, billing, ordering, collecting fees F. Health, safety, regulatory procedures at the work site 	10	Child Dev. Pathway A7.5 A9.0 A12.1	ELA 9-10; WO; 1.1	
VIII. Creative Curriculum Development <ul style="list-style-type: none"> A. Culturally Appropriate Practices B. Developmentally Appropriate Practices C. Observation Practices & Evaluation 	6			
IX. Practices that Support Families <ul style="list-style-type: none"> A. Community Resources 	4			
X The Early Childhood Classroom Environment	3			

10. Additional recommended/optional items

a. Articulation: None

b. Academic credit: None

c. Instructional strategies:

Methods of Instruction:

a. Lecture

b. Audio Visual Materials

c. Research Readings and Written Presentations

d. Homework Assignments

e. Group & Individual Activities

f. Quizzes, Tests & Final Exam

g. Internet Exploration

d. Instructional materials: Text: Occupations with Children – A Teachers Guide A-Z
Positive Discipline, Prima Publishing

e. Certificates: None