



Next Generation Learning

Preparing Students for Life, Meaningful Work, and Citizenship

21ST CENTURY LEARNING SUMMER INSTITUTE JUNE 4-8, 2012

Applications are being accepted for selected Sonoma County school teams to participate in a unique professional development format that involves team development, learning together, and jointly creating and implementing an “action project” at your school.

The **21st Century Learning Summer Institute** is your opportunity to learn *with your colleagues* how to best provide students with what they should know and be able to do to succeed in college, career, and life in the 21st century.

School teams will have the opportunity to:

1. Investigate the skills students need to successfully prepare for college and career in the 21st century (based on the *Partnership for 21st Century Skills* – www.p21.org): *Life and Career Skills; Learning and Innovation Skills; and Information, Media and Technology Skills.*
2. Hear keynote speakers in the field of 21st Century Skills.
3. Learn with peers about how to incorporate 21st Century Skills into current core content.
4. Develop a school-wide project that models the fusion of 21st Century Skills and core academic content.
5. Work with a team of professionals to implement the project in the 2012-13 school year.

Participation in this institute requires selection through a team application process. School teams from across Sonoma County interested in exploring how to integrate 21st Century Skills into teaching and learning are encouraged to apply. The week will be organized in “research and development” design, with the expectation of strong team initiative, innovation, and self-direction.

Expectations:

- School teams will be comprised of 3-5 members including at least one administrator.
- Applications will focus on how the school will integrate the 21st Century Skills in their site plan for 2012-13.
- There will be \$500 stipend for each teacher on the team in support of their attendance during the institute week.
- Participating teams will receive follow-up support and coaching from institute staff, including SSU faculty, to further develop and implement their projects during the 2012-13 school year. Each team will receive \$250 toward project development.
- Teams will participate in cross-school collaboration and observation opportunities, produce and share media of work in progress, and collect and analyze student work throughout the implementation of the projects.
- Teams agree to share their 21st Century Learning projects and instructional designs as models of best practices for other teams, schools, and districts throughout Sonoma County in 2012-13.
- Teams may also choose to participate in an early August 2012 field trip to the Institute of Design at Stanford University. An additional \$100 stipend for each teacher will be provided for field trip attendance.

Participation is limited. To be considered, your team must submit an application to spost@scoe.org by April 19, 2012.

For more information contact:

Application Process: Stacie Post-Sheffer, Administrative Specialist, spost@scoe.org

Institute Content: Mickey Porter, Interim Assistant Superintendent, mporter@scoe.org

June 4-8, 2012





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APPLICATION

School: _____

District: _____

Please respond to the following questions in a word document. Include a footer on each page with your school name next to the page number. Please limit your response to a total of 3-5 pages. All applications must be submitted electronically to spost@scoe.org by Thursday, April 19, 2012. Refer to the attached criteria rubric for guidance on your application along with www.P21.org and <http://www.cde.ca.gov/cj/cc/>. Be creative.

1. Based on what you know about the institute to date, what are three key learning needs or interest areas that your team has that should be addressed at the institute in order to assist you in your project?
2. What content area/s do you want to focus on in your project design and implementation? How will this enhance current efforts at your site? What will be the outcomes for your students within that area? How will you assess student outcomes of the project?
3. Describe what your team hopes to gain by participating in the summer institute and how you will apply your learning to your school's goals for the 2012-13 school year.
4. What leadership support is available to your team in the design and implementation of your project?
5. Collaboration and teamwork will be essential to the successful implementation of your project and further integration of 21st Century Skills at your school. What evidence do you have that your school and team have collaborated on a similar project in the past, or are ready to collaborate now in this exciting opportunity?
6. Describe why your team might be uniquely qualified and/or prepared to become 21st Century Leaders in the county.



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School: _____

District: _____

ADMINISTRATOR NAME: _____

TITLE : _____

EMAIL: _____

SIGNATURE: _____ DATE: _____

TEAM MEMBER NAME: _____

TITLE (INCLUDE GRADE LEVEL): _____

EMAIL: _____

SIGNATURE: _____ DATE: _____

TEAM MEMBER NAME: _____

TITLE (INCLUDE GRADE LEVEL): _____

EMAIL: _____

SIGNATURE: _____ DATE: _____

TEAM MEMBER NAME: _____

TITLE (INCLUDE GRADE LEVEL): _____

EMAIL: _____

SIGNATURE: _____ DATE: _____

TEAM MEMBER NAME: _____

TITLE (INCLUDE GRADE LEVEL): _____

EMAIL: _____

SIGNATURE: _____ DATE: _____

Please scan the completed version (with signatures) and include in your electronic submission.



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APPLICATION CRITERIA RUBRIC

*This form will be used by SCOE staff to review application criteria and select teams.
Please do not fill out this form. For your information only.*

Level of Readiness	4 High	3	2	1 Developing
<i>Inclusion of Core Standards and 21st Century Skills:</i> Team response to application questions #1 and #2 demonstrates initial thinking about the fusion of core standards and 21 st Century Skills.	-	-	-	-
<i>Rationale:</i> Team response makes a strong case for why the team wants to participate and develop their expertise.	-	-	-	-
<i>Leadership Support:</i> Team response describes school and district support for participation.	-	-	-	-
<i>Evidence of Past Collaborations and Successful Implementation:</i> Team response provides evidence of past implementation success.	-	-	-	-
<i>Alignment:</i> Team response demonstrates how the proposed project will align with and further support school-wide goals for 2012-13.	-	-	-	-
<i>Unique Qualifications:</i> Team response describes any unique past or present qualifications that demonstrate leadership capacity and institutional risk-taking.	-	-	-	-
<i>Total Points</i>	-	-	-	-