

Formative Assessment Recording Tool

Student _____ Fall CELDT Level _____ Date(s) _____

CELDT Level	Sentence Complexity	Verb Usage	Levels of Thinking
1	Phrases	<p>Present progressive He is eating.</p> <p>Simple present The dog barks.</p> <p>Command Go. Stop. Wait.</p>	<p>Confirm</p> <p>Recall</p>
2	Simple sentences	<p>Modals (simple) Can, may, could, must</p> <p>Interrogatives with simple present or present progressive Are you sitting? Does he swim?</p> <p>Past progressive Was, were + ing ... He was walking.</p> <p>Future Will, going to</p>	<p>Explain</p> <p>Apply</p>
3	Compound sentences	<p>Past Verb + ed (regular) and some irregular</p> <p>Interrogatives for past Did you? Didn't she?</p> <p>Present perfect Have, has + past participle He has jumped.</p> <p>Past perfect Had + past participle ... He had studied.</p>	<p>Interpret</p> <p>Justify</p>
4	Complex sentences	<p>Conditional If + modal If the rain stops, I will go outside.</p> <p>Phrasal Two- or three-part verb phrases We ran away. He backed down the road.</p> <p>Passive voice The bike was stolen.</p>	<p>Analyze</p> <p>Evaluate</p>
5	Compound-complex sentences	<p>Present, past, future "perfect progressive" Have been, had been, will have been + ing</p> <p>Modals (complex) Ought to, would rather</p>	<p>Generalize</p> <p>Create</p>