

**Application to  
California Reading  
Language/Arts  
Frameworks**

**California - Foundation Skills**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Penmanship	Upper and lower case	Print legibly Space letters	Legible documents	Legible cursive	Fluent, legible cursive				
Spelling	Sounds & names of letters	Short vowel words- CVC CVCC CCVC High frequency	Words with: Short vowel, Long vowels, R controlled vowels, Consonant blends	Words with: Blends, Contractions, Compounds, Patterns: Qu, Consonant doubling, Changing ending of word when adding endings, homophones	Words with: Roots, Inflections, Prefixes, Suffixes, Syllable constructions	Words with: Roots, Inflections, Prefixes, Suffixes, Syllable constructions	Commonly misspelled words (e.g., their, there)	Words with: Bases & affixes	Correct spelling conventions

**California – Conventions**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Grammar</b>		Singular & plural nouns  Contractions  Singular, possessive nouns	Parts of speech – Nouns & verbs	Subjects & verbs Pronouns Adjectives Compound words Articles Past, present, future verbs	Regular & irregular verbs, adverbs, prepositions, conjunctions	Misused verbs (lie/lay) Modifiers Pronouns	Indefinite pronouns Verb tenses  Subject-verb agreement	Infinitives Participles Pronoun & antecedents  All parts of speech Appropriate English Usage	Correct
<b>Punctuation</b>		End of sentence – . ? !	Commas – Letter greeting & closure Dates Items in series	Dates City & state Addresses Titles of books Items in series	Parentheses Commas in direct quotations Apostrophes Underlining Quotation marks Italics	Colon – Hours/minutes List  Quotation marks	Colon: Salutation Semicolon-Independent clauses Commas – Two clauses	Hyphens Dashes Brackets Semicolons	Correct
<b>Capitalization</b>		First word of sentence Names of people Pronoun I	Proper nouns Beginning of sentence Greetings Months Days Titles Initials	Geographical names Holidays Historical periods Special events	Names – Magazines Newspapers, Works of art Compositions Organizations First word in quotations	Correct capitalization	Correct capitalization	Correct capitalization	Correct

### California – Genre by Grade Level

<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9/10</b>
Simple sentence	Sentences	Sentences	Clear, coherent sentences	Clear, coherent sentences					
	Simple coherent paragraph	Coherent paragraph	Clear, coherent paragraphs	Clear, coherent paragraphs					
		Compositions	Compositions	Compositions	Clear, coherent, focused essays	Clear, coherent, focused essays 500-700 words	Clear, coherent, focused essays 500-700 words	Clear, coherent, focused essays 500-700 words	Focused, coherent essays 1,500 words
	Brief narrative	Brief narrative	Narratives	Narratives	Narratives	Narratives	Narratives Autobiographies	Narratives Autobiographies Biographies	Narratives Autobiographies Biographies
	Expository - Brief descriptions	Expository – Brief descriptions	Expository- Descriptions			Expository – Description Explanation Compare/contrast Problem/solution			Expository compositions – Analytical essays
		Friendly letter	Friendly letter Thank-you Invitations					Letters: Business letters Job Application	Business letters
				Response to literature	Response to literature	Response to literature	Response to literature	Response to literature	Response to literature
				Information reports	Research reports	Research reports	Research reports	Research reports	Research reports
				Summaries			Summaries		
					Persuasive letters or compositions	Persuasive compositions	Persuasive compositions	Persuasive compositions	Persuasive compositions
								Technical documents	Technical documents

<p><b>Prewriting</b></p>	<p><b>Prepare</b>  T = Topic  A = Audience  P = Purpose</p> <p><b>Formulate Ideas</b>  Think  Brainstorm with Others  Gather information/Research</p>	<p><b>Organize Piece of Writing</b>  Writing Frames  Strategies  Think Sheets  Graphic Organizers</p>
<p><b>Drafting</b></p>	<p><b>Transcribe</b>  Take ideas and transcribe into:  <b>complete sentences</b> that vary in length and complexity,  <b>well organized paragraphs</b> with topic sentences and supportive details and facts, and  <b>longer written products</b> with coherent beginnings and endings.</p>	
<p><b>Revising</b></p>	<p><b>Revise</b> a piece of writing to improve clarity for topic, audience, and purpose.  <b>Revise</b> to improve writing based on the rubric and/or the traits that have been emphasized:  <b>Ideas</b>  <b>Organization</b>  <b>Word Choice</b>  <b>Sentence Fluency</b>  <b>Voice</b></p>	
<p><b>Editing</b></p>	<p><b>Edit</b> piece of writing for conventions including:  <b>Spelling</b>  <b>Capitalization</b>  <b>Punctuation</b>  <b>Grammar</b></p>	
<p><b>Postwriting</b></p>		