

## DISTRICT GOALS SUMMARY 2009-2010

### DISTRICT: Bellevue

Steering Committee Member: **Jesse Escobedo**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
During the 2009-10 school year, students in grades K-2 will create four Thinking Maps on a weekly basis as evidenced by observable data collected through Instructional Tours and incorporated in PLC weekly notes.	SCOE/SoCAT support in training teachers not yet trained in OST. In-Class coaching support for trained teachers.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
During the 2009-10 school year, students in grades 3-6 will create four Thinking Maps on their own and/or with a partner and use the structure to develop a written document on a weekly basis as evidenced by observable data collected through Instructional Tours and incorporated in PLC weekly notes.	SCOE/SoCAT support in training teachers not yet trained in OST. In-Class coaching support for trained teachers.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Students scoring a 6 or higher on the CST 4 <sup>th</sup> Grade Writing Assessment shall increase by a minimum of 9 percentage points from March 2009 (51%) to March 2010 (60%+).	SCOE/SoCAT support in training teachers not yet trained in OST. In-Class coaching support for trained teachers.

### DISTRICT: Bennett Valley

Steering Committee Member: **Sue Simon**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
To increase the number and percentage of English Learners who score proficient and above in Language Arts on the CSTs by 6% (47.1 to 52.1%). We will increase the use of ELD best practices, continue the Jump Start summer pre-K program (funded for 09 by parent club), continue the RtI push-in with EL para, and to ensure access to Core Curriculum access through pull out of small groups for pre/re-teaching, skills development.	RtI Year Two for assessment and targeted intervention; ELD professional development for teachers Combo—RtI push-in and ELD Pull out. K extended day. K Jump Start.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
To increase the number and percentage of English Learners who score proficient and above in Math on the CSTs by 6% (from 50-56%).	Assessment (and leveled math in 4 <sup>th</sup> -6 <sup>th</sup> ) RtI Year Two Core Curriculum Pull out for extra skills development
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
To engage EL parents effectively to assist them in their work with their children	Literacy Fiesta 4C's preschool on site D/ELAC ESL for Parents class

### DISTRICT: Cloverdale

Steering Committee Member: **Connie Hodges**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
SYSTEMATIC ELD INSTRUCTION: All EL students will participate in a minimum of 30 minutes of daily ELD instruction at appropriate CELDT proficiency level as monitored by Principal/designee 3 Xs per year.	-Professional Development in ELD instruction -CELDT completed early in school year and hand-scoring done, if needed -Scheduling of students for this instruction on daily basis
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
All ELD teachers write and implement lesson plans that focus on forms and functions of English, vocabulary, comprehension, and writing, as evidenced by copies of these plans submitted to Principal/designee (min. of 3times/year).	Professional Development for all ELD teachers in this type of lesson plan; this could be in form of cohort sharing within PLCs & staff meetings.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
EL student progress monitored through use of CFAs and Benchmark tests to show growth. This would be done at PLC/staff meetings a minimum of 3Xs per year. Students who are below grade level in ELA are provided intensive or strategic intervention.	Testing results uploaded to teacher-accessible database (DataDirector or Aeries). Intervention staff and resources might be needed beyond current levels.

### DISTRICT: Cotati-Rohnert Park

Steering Committee Member: **Gail Eagan**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Provide professional development for teachers on student engagement, academic language, OST and other instructional strategies proven to be effective with English Learners.	
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Provide kindergarten readiness summer programs in 3 Aiming High schools.	Funding
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Continue the Algebra Tutorial program for EL students enrolled in Algebra at Rancho Cotate High School.	Funding

### DISTRICT: Dunham

Steering Committee Member: **Kim Wilding**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Provide opportunities for 4-6 grade teachers to attend "Good to Great" and articulate/implement strategies.	Funding for substitute Time for articulation
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Provide staff meeting time for discussion/ training and articulation of EL strategies.	Continued work with Patty Dineen @ SCOE
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Focus on Int. students who have not moved on CELDT for 2+ years.	Help needed!

**DISTRICT: Geyserville****Steering Committee Member: Joe Carnation**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Provide opportunities for parents of EL students to improve the parent's EL skills.	DELAC and use of ELAP funding
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Encourage EL students to participate in three weekly after school meetings of the homework club.	Hourly programs
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Explore the possibility of making EL progress towards proficiency an additional requirement for participation in middle and high school athletics.	Legal opinion and Board approval necessary.

**DISTRICT: Healdsburg****Steering Committee Member: Annie Millar**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Address the cultural gap between the Anglo and the Hispanic/Latino community as evidenced by: *Increased participation from the Hispanic/Latino community in "All School" (Back to School Night, Open House) and "All District" events	*written and phone outreach in Spanish *simultaneous English/Spanish translation
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Create a path for college-readiness for English Learners by supporting programs which support preparation and "aiming at college" *Aiming High Algebra Tutoring at HJHS *Support for AVID classes at HJHS *Public School Success Team (PSST) at FMC	*funding to support Algebra Tutoring and AVID *staff support for PSST
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Accelerate English Language acquisition for English Learners K-12 through leveled ELD instruction. Where possible, students will be grouped by level (to enable teachers to focus on only two levels rather than three to five levels of English proficiency). Levels will be determined by the CELDT and by the ADEPT (a valid and reliable oral language assessment instrument aligned with the CELDT assessing key forms of grammatical structures).	*funding and training for two administrations of the ADEPT

**DISTRICT: Old Adobe****Steering Committee Member: Kim Harper and Carolyn Coyman**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Increase parent involvement at parent gatherings, support meetings, and ELAC and DELAC meetings.	
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase number of EL students who score proficient or advanced in ELA on the CSTs by 15%.	
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase number of EL students who score proficient or advanced in Math on the CSTs by 10%.	

**DISTRICT: Petaluma****Steering Committee Member: Ron Everett**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of English Learners in grades 8 & 9 scoring proficient or above on the CST – Algebra 1 from 22 to 42% on the Spring 2010 CST.	Algebra and Pre-algebra Tutoring  On-line & electronic math classes
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of our English Learners Grades 2-6 scoring proficient or above on the CST ELA from 34 to 49% and Grades 7-11 from 16 to 31%, on the Spring 2010 CST.	Regroup students for ELA and use ELA program with fidelity Assistance from SCOE & RSDSS in professional development Use Read 180 & Language! 4th Ed for ELD ELA intervention
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of our English Learners in grades 3, 5, and 7 scoring proficient or above on the Spring 2010 Math CST from 47 to 67%, 30 to 50%, and 20 to 40%, respectively	Professional development in the use of math adoptions with common benchmarks and formative assessments  Fast Math

**DISTRICT: Roseland****Steering Committee Member: Gail Ahlas**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
The Roseland School District will increase student achievement in mathematics at the middle school and high school levels by identifying key "power" standards for each grade level and/or math course. Teachers will assess student mastery of these key standards regularly through the use of Edusoft. Data from these assessment results will be used to inform instruction and identify students who are in need of intervention and/or tutoring support.	-Edusoft training for staff -Teacher release time to identify key standards -Community volunteers to tutor students in need of extra math support
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
The Roseland School District will increase student English language proficiency levels, as measure by CELDT, through the implementation of an English Language Development block in grades K-8. For this instructional period, students will be leveled according to English language proficiency, so that teachers can target instruction towards specific student needs. ELD instruction will focus on vocabulary development, structured oral discourse, language functions and forms, and fluency. All teachers will receive on-going professional development and release time for planning and collaboration to help ensure the success of the district's new ELD program.	-Staff development in Path to Proficiency for ELLs -Support materials for ELD
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Beginning in the 2009-10 school year, the implementation of Thinking Maps and Write for the Future will be extended to include grades 9-12. Thus, all students in grades Preschool through 12 will be taught to use visual tools (Thinking Maps) to organize, explain, and apply their thinking and writing. This will create a vertical alignment of curriculum across all grade levels (Preschool-12) and will give students common strategies to use across all subject matter.	-Staff development in Thinking Maps and Write for the Future for all 9 <sup>th</sup> -12 <sup>th</sup> grade teachers -Follow up training in Thinking Maps for all preschool-8 <sup>th</sup> grade teachers

**DISTRICT: Sebastopol**  
**Steering Committee Member: Laurie Whiteside**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
School faculty will examine student achievement data (STAR and local assessments) with a focus on the performance of ELs.	Staff meeting time
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
SCOE will provide in-service for teachers, addressing the needs of ELs and teaching strategies to support them, especially in the area of academic vocabulary development and active student engagement.	SCOE staff Staff meeting time
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Teachers will visit schools that have made significant progress in addressing the needs of ELs and closing the achievement gap	Teacher release time

**DISTRICT: Sonoma Valley**  
**Steering Committee Member: Louann Carlomagno**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
ALL English Language Learners will be provided daily systematic ELD instruction for the required number of minutes based on English proficiency levels. Data will be taken by November 2009 regarding student placement.	Title III Coordinator to monitor and then support sites as needed. SoCAT Support with Instructional Tours at each K-8 school site. SoCAT support with teaching best practices instructional strategies for ELD.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Data will be provided to all school sites (Edusoft)   September (results of CST) and January (results of CELDT) regarding individual ELL performance. Schools will then use this date to re-designate students. We will see a 10 percentage point increase in the number of students who are re-designated at each school site by March 2010.	Title III Coordinator working with site ELL coordinators to share data. Regularly meet with site ELL coordinators to monitor ELL progress on local benchmarks. Sharing benchmark data with classroom teachers on the performance of ELL students in their classroom.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
All teachers in Grades K-8 will be trained in Thinking Maps. Teachers will attend a minimum of two after school follow up meetings to discuss site implementation of Thinking Maps and sharing Maps which have been used in the classroom.	SCOE to support training of Thinking Maps AND follow up training at sites. Time and \$\$\$ for teachers to plan and work on Thinking Maps implementation outside of the school day.

**DISTRICT: Two Rock**  
**Steering Committee Member: Mike Simpson**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Provide a Kindergarten readiness program in the summer of 2010	SCOE Board, TRUSD Board, First 5, ARRA Funds
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Create an English tutoring program for parents of English Learners	CBET funds, First 5, CPI
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of ELs who score intermediate on the CELDT to Early Advanced or Advanced by 5%	ELD Teachers, K-6 classroom teachers

**DISTRICT: Waugh**  
**Steering Committee Member: Melissa Becker**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Engage in door-to-door community outreach to increase the number of four year-old EL students in the Waugh Wallabies program.	Director, teacher, and translator will go to every apartment at 990 Ely.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Develop an after-school "Homework Club" that is operated by local high school students.	Teacher facilitator, room, EL students
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Initiate an English tutoring program for EL adults.	SCEV, Cooperating Sonoma County districts

**DISTRICT: West SCUHSD**  
**Steering Committee Member: Raul Guerrero**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Site EL Coordinators at Anahy and El Molino High Schools, with District EL coordinator and/or site administrator, will meet with the EL Program leaders at 66% or more of their site's partner middle schools to share Aiming High performance data, goals and activities, and to build communication and collegiality.	Time to meet on a common prep day, early release day or inservice day, or release time with substitute coverage
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
At least 70% of EL families will be represented at a "Summer Bridge" program held by site EL staff, guidance counselors, and administrators during spring of 8 <sup>th</sup> grade year or evening before school starts, for EL students and parents coming into 9 <sup>th</sup> grade from 8 <sup>th</sup> grade partner middle schools.	Cooperation from partner middle schools in sending invitations to "Summer Bridge" event to outgoing 8 <sup>th</sup> grade EL students and parents
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
District and Site EL Coordinators will present to each WSCUHSD school staff, data on graduation rates of EL and total student populations from California, Sonoma County, Aiming High districts, WSCUHSD overall, and their specific school site for the past 5 years. EL Coordinators and school staff will agree on 3 targeted activities to help improve graduation rates of WSCUHSD EL students.	Historic and current graduation rate data for EL and total student populations for district schools and various populations.

**DISTRICT: Wilmar**  
**Steering Committee Member: Eric Hoppes**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Increase the number of EL students scoring proficient in ELA by 10%	Hire new Bilingual Instructional Assistant to spend more time on academic vocabulary
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase the number of hours of support for EL students by providing Homework Club and more academic support from Bilingual Instructional Assistant.	Hire new Bilingual Instructional Assistant to spend more time on academic vocabulary.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase EL parent involvement by recruiting a parent to serve on the School Site Council. Improve ELAC and DELAC participation in School Site Council.	

**DISTRICT: Windsor**

**Steering Committee Member: Steve Herrington**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Improve English Learner parent involvement in their child's education, demonstrated by attendance at parent meetings, parent/teacher conferences, and school events as well as improved school attendance of English Learner students.	Activities to support increased parent involvement including newsletters translated into Spanish, attendance and welfare support positions, Bilingual liaison positions, parent volunteer coordinator positions, presentations for EL parents based on survey of their interests, web site and internet communication, radio announcements, student recognitions, requests for parent volunteers, multicultural school events, child care at parent meetings, phone calls with auto-dialer of from staff members.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Improve academic achievement demonstrated by meeting state API and federal AYP goals and narrowing the achievement gap between EL and English Only students.	Activities to address this goal include the systematic use of data to assess learning and monitor progress with 'Data Director' and electronic progress reports. District need is in staff development opportunities for all teachers to review effective teaching strategies for ELs and the ELD teachers to review effective ELD curriculum and methods.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Improve the English skills of understanding, speaking, reading and writing in English for ELs. Improve English Language Development programs for all ELs as demonstrated by improved test scores on the CELDT and higher rates of reclassification.	Activities to address this goal include staff development to address the issue of students staying to many years at the intermediate level and making sure all ELs have appropriate learning opportunities for ELD. There are ELD teachers who coordinate efforts at each school site.

**DISTRICT: Wright**

**Steering Committee Member: Casey D'Angelo**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Increase parent involvement in school activities such as: <ul style="list-style-type: none"> <li>-Back-To-School Night</li> <li>-English classes</li> <li>-School-wide events – Family Fun Literacy, Family Math Night</li> <li>-ELAC meetings and special presentations</li> <li>-Walking Club for Parents</li> </ul>	-English classes at SRJC Southwest Center -CBET Class at JX Wilson -HEAL Grant and other community resources provide speakers
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase percentage of students who move up one level on CELDT <ul style="list-style-type: none"> <li>-Pilot new ELD program</li> <li>-English Language Development daily in each class</li> </ul>	-Research and investigate State approved ELD programs and select on to pilot
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase number of students who attend pre-kindergarten programs and are ready for kindergarten <ul style="list-style-type: none"> <li>-Expand preschool opportunities at JX Wilson and Wright School</li> <li>-Expand Jump Start Kindergarten Summer Program with parent component</li> </ul>	-Establish preschool programs with CAP and 4C's at Wright and JX Wilson with two classes at each -Apply for second Jump Start class with SCOE