

## DISTRICT GOALS SUMMARY 2010-2011

### DISTRICT: Bellevue

Steering Committee Member: Jesse Escobedo

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
To double daily opportunities for students to identify main ideas, both orally and in writing for the intended purpose to master benchmark expectations embedded in comprehension as measured by teacher self-reporting of lesson integration.	N/A
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
To increase district-wide teacher capacity by one data point on a five point rubric to utilize identified research-based instructional strategies that increase EL participation and understanding of essential concepts as measured by a teacher instructional practice survey.	SCOE PD facilitator support and training.

### DISTRICT: Bennett Valley

Steering Committee Member: Sue Simon

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
To increase the number and percentage of English Learners who score proficient and above in Language Arts on the CSTs by 6%. We will increase the use of ELD best practices, continue the Jump Start summer pre-K program (funded for 09 by parent club), continue the RtI push-in with EL para, and to ensure access to Core Curriculum access through pull out of small groups for pre/re-teaching, skills development.	RtI Year Two for assessment and targeted intervention; ELD professional development for teachers Combo—RtI push-in and ELD Pull out. K extended day. K Jump Start.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
To increase the number and percentage of English Learners who score proficient and above in Math on the CSTs by 6%.	Assessment (and leveled math in 4 <sup>th</sup> -6 <sup>th</sup> ) RtI Year Two Core Curriculum Pull out for extra skills development
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
To engage EL parents effectively to assist them in their work with their children	Literacy Fiesta 4C's preschool on site D/ELAC ESL for Parents class

### DISTRICT: Cotati-Rohnert Park

Steering Committee Member: Gail Eagan

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Provide professional development for teachers on student engagement, academic language, OST and other instructional strategies proven to be effective with ELs.	None at this time
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Provide school readiness programs to include a Title I funded Preschool and at least two summer "jump-start" programs.	Technical assistance in the development of the preschool program
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Provide parent education programs to include the program used during the summer "jump-start" program, bi-literacy programs, Avance (ages 0-3), and Pasitos (3-4).	Funding for materials and to train and compensate providers.

### DISTRICT: Healdsburg

Steering Committee Member: Annie Millar

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Strengthen the K-12 ELD Program to increase English proficiency: -Implement new K-5 ELD program -Begin EL Master Plan with expectations for English Language Acquisition and interventions for Long Term English Learners.	-Purchase new K-5 ELD Program -Provide training and planning time for K-5 teachers -Research other district's EL Master Plans -Analyze Title III and CELDT results to identify Long Term English Learners (LTELs) -Review program options and student assignments to ensure that all ELs are being served appropriately
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase outreach to the Spanish-speaking community at school events such as promotion and graduation ceremonies; implement the use of translation technology at large events; and, increase the number of documents translated into Spanish.	-Develop clear guidelines for Spanish-language outreach at events -Continue to support sites with access to accurate and timely written translation services.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Incorporate acknowledgments and celebrations of English Learner English language acquisition into school events and ceremonies.	-Develop criteria and implement in 2010/11

**NOTE:** These three goals are from the Healdsburg 20/20 2010/11 Action Plan. They reflect extensive community and staff input regarding the priorities of the District.

### DISTRICT: Oak Grove USD

Steering Committee Member: Noel Buehler

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Disaggregate student STAR data into grade level and school level reports	
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Reenergize our Academic Vocabulary program	
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Institute an EL RtI module	

**DISTRICT: Old Adobe**

**Steering Committee Member: Kim Harper and Maryanne Carpenter**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Pilot an ELD program where English Language Learners will be provided daily systematic ELD instruction for 35 minutes, 4 days a week based on their individual English proficiency levels. Data will be provided to the teacher teams by October 2010 for initial placement. Pre and post CELDT and CST data will be gathered for program review.	Curriculum director and RtI Coordinator monitors and support pilot teachers and instructional aides. Three release days will be used to review data and adjust instruction.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase student gains on the CST by 10% in language arts and mathematics. Data will be provided to all sites using CST 2010 results as well as CELDT 2010. Each site will develop a plan for their students to attain an overall 10% gain on the 2011 CST. CST data will be collected pre and post to evaluate program effectiveness.	Curriculum director will meet with the principals and their leadership teams to review data and support school improvement plans.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Review data from 2010 Jump Start Kindergarten program and the Algebra Boost program so as to make a determination to continue or discontinue the programs in 2011.	Review pre and post assessments, the first kindergarten assessment, and 2010 CST math. If program is to continue, seek funding to support program and staff for the next implementation.

**DISTRICT: Roseland**

**Steering Committee Member: Gail Ahlas and Laura Flores**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
The Roseland School District will increase student achievement and school readiness skills for its preschool students by: <ul style="list-style-type: none"> <li>Adopting and implementing Houghton Mifflin Pre-K Curriculum</li> <li>Identifying Top 10 Preschool Standards in language arts and math. Top 10 Standards will include important kindergarten readiness skills such as letter/letter sound identification, concepts of print, basic number sense, etc.</li> <li>Holding weekly collaboration meetings in which teachers will plan curriculum and discuss student progress towards meeting the top 10 standards.</li> </ul>	Professional Development in Houghton Mifflin curriculum  Weekly collaboration time with mentoring from school principal and preschool coordinator
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Roseland School District will increase student achievement in the primary grades in reading language arts by clarifying and monitoring our Universal Access (UA) instructional block. The district will ensure that: <ul style="list-style-type: none"> <li>All students receive 30 minutes of daily uninterrupted UA time</li> <li>Students have access to ample reading materials that are at their instructional level</li> <li>Teachers work with flexible student groups based on instructional needs</li> <li>Students receive regular guided reading instruction</li> <li>Student progress is assessed regularly</li> </ul>	Professional Development for teachers in guided reading, progress-monitoring, and running records  Leveled reading books for all K-3 classrooms
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
The Roseland School District will increase student proficiency, as determined by STAR, for all high school students enrolled in algebra or geometry. This will be accomplished by: <ul style="list-style-type: none"> <li>Holding monthly department collaboration meetings</li> <li>Working with an expert math consultant to help teachers improve instructional strategies</li> <li>Creating common pacing guides based on key standards</li> <li>Aligning benchmark assessments with newly created pacing guides</li> <li>Using data analysis to determine areas of strength and weakness and establish our next steps</li> </ul>	Teacher release time for focused planning and classroom observations  Teacher release time to create pacing guides and benchmark assessments

**DISTRICT: Sebastopol USD**

**Steering Committee Member: Laurie Whiteside**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Select EL students in grade 6-8 will participate in Year 2 of the Algebra Boost program in order to supplement and support their math instruction and enhance their success and participation in Algebra and higher mathematics classes as they move through middle and high school.	Trained teaching and support staff to provide after-school instruction.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
All students, including EL students, will benefit from the use of Active Engagement Teaching strategies found to be effective in increasing the participation of students in instructional activities and in aiding the development of academic language among English Learners.	Training and collaboration of teaching staff; use of SOLOM or other observational tool for tracking language development.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Staff will receive training in and will begin the development of Professional Learning Communities as means of analyzing student data and leveraging teacher expertise to raise the achievement of students in our SED and EL subgroups.	Staff training in development of PLCs and analysis of student achievement data.

**DISTRICT: Sonoma Valley**

**Steering Committee Member: Lynn Fitzpatrick**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Sonoma Valley Unified School District will increase access to A-G requirements for ELL and RFEP students by enrolling all students in Algebra 1 in 7 <sup>th</sup> , 8 <sup>th</sup> , or 9 <sup>th</sup> grade beginning 2011-2012	Development of support curriculum to be used in Tier or in shadow course Increase articulation between MS and HS Algebra teachers
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Continuing 2009-2010 SMART Goal: Sonoma Valley Unified School District will increase EL redesignation rates by ten percent at each site based on CST, CELDT, course grades, and teacher recommendation.	Edusoft reports of multiple measures ELL site coordinator time
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Sonoma Valley Unified School District will track the progress of 2010 Jump Start Kindergarten students during their Kindergarten year to assess the effectiveness of each program at each site.	Create Edusoft reports of Kindergarten Benchmark assessments.

**DISTRICT: Two Rock**

**Steering Committee Member: Mike Simpson**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Kindergarten Readiness - create a Kindergarten readiness program in the summer of 2011	Funding for one certificated teacher and classroom materials; Migrant Ed resources; student volunteers
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Provide explicit ELD instruction targeting students' language proficiency (including Kindergarten students)	ELD teacher and certificated staff
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Meet regularly with staff to discuss performance of ELs, review assessments, benchmarks, and additional evidence of success	Two Rock Staff and Site Council

**DISTRICT: Waugh School District**  
**Steering Committee Member: Melissa Becker**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
To increase daily opportunities for ELL students to improve English proficiency and reading fluency by having differentiated instruction in targeted reading groups and an additional 30 minutes with an ELL instructor 5 days a week . In addition, all classroom teachers will receive additional and ongoing training from Patty/SCOE.	Waugh will hire one ELL aide for each site who will interface with the classroom teacher and reading specialist.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase outreach to our Spanish speaking parents by actively inviting them to interesting and important parent evenings (one per month) facilitated by our ELL coordinator and ELL translator/teacher.	Plan monthly meetings that are guided by an ELL steering committee
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Continue to increase the percentage of students who move from the intermediate level to early advanced on CELDT	Continue to use current program, but monitor if scores increase based on the new instructional model of delivery

**DISTRICT: West Sonoma County Union High Schools District**  
**Steering Committee Member: Raul Guerrero**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Site EL Coordinators at Analy and El Molino, with District EL Coordinator, will communicate with 90% or more of EL Program leaders from their partner middle schools. E-mail group will be created to facilitate communication. Analy and El Molino will share EL program information, performance data, Aiming High goals and upcoming activities with partner schools.	Time to meet on early release days and district support in creating email group.
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase parent participation in monthly ELAC/Parent Education meetings (in Spanish) at El Molino and Analy. Include a variety of educational topics and presenters. Facilitate information on school & community resources that are available to families. Strengthen the collaboration between schools, communities and families.	Cooperation from partner middle schools in forwarding information on events. Continue to use the School Messenger automated system to reach all families.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
District and Site EL coordinators will present to each school staff, achievement data and graduation rates of EL students from California, Sonoma county, Aiming High districts, WSCUHSD, and their specific school site. Provide professional development for teachers on student engagement, academic language, and other instructional strategies proven effective with English Learners.	Research the historic and current graduation rate data. Allocate time at staff meetings for presentation and strategies discussions.

**DISTRICT: Wilmar**  
**Steering Committee Member: Eric Hoppes**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Raise student achievement in two of the four categories of the CELDT test.	EL Coordinator EL Bilingual Aide Office Staff
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Raise student performance on STAR 2011 ELA section by one level for students who performed at the Basic, Below Basic, and Far Below Basic levels on the 2010 test.	EL Coordinator EL Bilingual Aide Principal Office Staff
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase participation of EL parents in school wide activities and School Site Council.	ELAC/DELAC Committee EL Coordinator EL Bilingual Aide Principal

**DISTRICT: Windsor**  
**Steering Committee Member: Ginger Dale**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Improve academic achievement demonstrated by increasing the percentage of English Learners who score proficient on the CSTs.	
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Improve the English skills of understanding, speaking, reading, and writing in English for the English Learners as demonstrated by improved test scores on the California English Language Development Test (CELDT) and higher rates of reclassification.	Office Staff
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Improve English Learner parent involvement in their child's education demonstrated by homework completion, attendance at parent meetings parent/teacher conferences, and school events as well as improved school attendance of English Learner students.	

**DISTRICT: Wright**  
**Steering Committee Member: Casey D'Angelo**

<b>SMART Goal #1</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of students who move from the Intermediate level on the CELDT to the Early Advanced Level	Pilot Imagine Learning English program with 3d and 4 <sup>th</sup> grade students who are at the intermediate level on the CELDT
<b>SMART Goal #2</b>	<b>District Need or Available Organization Resource</b>
Increase the percentage of time and amount of opportunities that students have for practicing English orally in class.	Training for staff on strategies to use in daily lessons so students can practice oral language skills.  Leadership Network Team sharing strategies learned.
<b>SMART Goal #3</b>	<b>District Need or Available Organization Resource</b>
Increase parent involvement in school activities and parent education: -Booster Club meetings -Back to School night -School-wide events like barbeques, Family Reading and Math nights -ELAC meetings and special presentations -English classes for adults -Parent training on preparing students for school	Promote events through fliers, bulletins, web site, SCOE radio program. Seek out community resources that could provide speakers. Work with CAP and CPI for parent training.