

## 2010-11 Aiming High Member Commitment to Increase the Academic Achievement of English Learners

*Aiming High* members are dedicated to raising the academic achievement of English-language learners in our public schools. This effort is based on the belief that proficiency in English and content acquisition are keys to school success and the pathway to college, careers, and a higher standard of living.

*Aiming High* districts and community partners are diligently working to substantially raise EL student achievement; nevertheless, we must match the effort to the complexity of the task. Student learning is a knotty process that for second-language learners is complicated by language and, for many, poverty and migration. The challenge is bigger than any one agency or innovation.

The *Aiming High* Steering Committee comprised of district, agency, higher education, and business representative asks each partner member to strategically “attack” EL achievement by identifying a set of SMART goals that include specific needs of the district or resources committed by agency, higher education, and business partners.

The intent of the Steering Committee is not to dictate, but in the spirit of collaboration, increase the level of intensity, coherence, and commitment to English learner success.

**Title of district/organization:** \_\_\_\_\_

**Our district/organization is committed to completing the following SMART goals:**

<b>SMART Goal</b>	<b>District Need or Available Organization Resource</b>

<b>SMART Goal</b>	<b>District Need or Available Organization Resource</b>

<b>SMART Goal</b>	<b>District Need or Available Organization Resource</b>

Our **district/organization** has identified \_\_\_\_\_ as our Steering Committee member. The Steering Committee meets 5 times per year and consists of district administrators and organization representatives.

\_\_\_\_\_  
*District Superintendent / Agency CEO/President*

\_\_\_\_\_  
*Date*