

## EVALUATION RUBRIC FOR IPOD/IPAD APPS

DOMAIN	4	3	2	1
<b>Curriculum Connection</b>	Skill(s) reinforced are strongly connected to the targeted skill or concept	Skill(s) reinforced are related to the targeted skill or concept	Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept	Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept
<b>Authenticity</b>	Targeted skills are practiced in an authentic format/ problem-based learning environment	Some aspects of the app are presented in an authentic learning environment	Skills are practiced in a contrived game/simulation format	Skills are practiced in a rote or isolated fashion (e.g. flashcards)
<b>Feedback</b>	Feedback is specific and results in improved student performance	Feedback is specific and results in improved student performance (may include tutorial aids)	Feedback is limited to the correctness of student responses and may allow students to try again	Feedback is limited to the correctness of student responses
<b>Differentiation</b>	App offers complete flexibility to alter settings to meet student needs	App offers more than one degree of flexibility to adjust settings to meet student needs	App offers limited flexibility to adjust settings to meet student needs (e.g., few levels such as easy, medium, hard)	App offers no flexibility to adjust settings to meet student needs (settings cannot be altered)
<b>User Friendliness</b>	Students can launch and navigate within the app independently	Students need to have the teacher review how to use the app	Students need to have the teacher review how to use the app on more than one occasion	Students need constant teacher supervision in order to use the app
<b>Student Motivation</b>	Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps	Students use the app as directed by the teacher	Students view the app as “more schoolwork” and may be off-task when directed by the teacher to use the app	Students avoid the use of the app or complain when use of the app is assigned
<b>Reporting</b>	Data is available electronically to the student and teacher as a part of the app	Data is available electronically to student on a summary page and may be screenshot to share with teacher	Data is available electronically to the student, but is not presented on a single summary page	The app does not contain a summary page

## Sample EL Student Competencies

Proficiency Levels	Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced
Comprehension	Severely limited comprehension	Developing use of literal interpretation, reorganizing information, inference, and evaluation	Inconsistent use of literal interpretation reorganizing information. inference and evaluation	Consistent use of literal and reorganizing information. Inconsistent use of inference and evaluation	Consistent all types of comprehension
Oral Response	Begin to use a few simple English words and phrases. Focus on common, simple vocabulary and sentence structures	Responds using phrases and simple sentences Focus on expanding noun and verb phrases.	Initiates and responds in compound & complex sentences using more variety in vocabulary and grammar. Focus on conjunctions and transitions.	Initiates and responds w/detail in compound & complex sentences that are extended and expanded. Focus on variety in all aspects of grammar.	Initiates and negotiates using flexible discourse styles appropriate to setting.
Usage	Numerous errors with severely limited communication	Some basic errors in speech	Fewer errors in speech.	Standard grammar with few random errors	Standard grammar with conventions for formal and informal use
Level of Text Difficulty	Predictable with visuals that match text and simple language structures	Familiar, patterned, predictable, decodable with contextualized vocabulary and language structures	Below grade level with greater variety in vocabulary and language structures	Approximates grade level text with varied vocabulary, language structures across genres	Grade-level text across a variety of genres
Written Response	Draw, circle, label, match, copy words, Write simple sentences from pictures and models	Write simple sentences with common vocabulary and grammatical forms.	Write with more complex/varied vocabulary and grammatical forms.	Write with consistent use of standard grammatical forms appropriate to varied genres	Write using varied elements of discourse appropriate to varied genres with no significant grammatical errors

# English Language Development iPad Apps

## **ELA**

ABC Pocket Phonics  
StarFall ABC  
Word Bingo  
Ace Writer Dolch Words HD  
Magic Words  
eSkills minimod Reading for Details  
eSkills minimod Reading for  
Inferences  
A+ Writing Prompts  
Sentence Builder  
iThoughts HD  
Fact or Opinion  
StoryKit

## **Math**

Oh No Fractions  
Number Line  
Motion Math  
Word Problems  
MathBoard

## **Science**

101 Science  
BrainPop  
Star Walk HD  
The Elements  
Google Earth  
Hubble Top 100

## **History/Social Science**

BrainPop  
Virtual History- Roma  
Google Earth  
Press Democrat

## **Fine Arts**

Draw Free  
Adobe Ideas  
Getty Images  
Comic Life  
Virtuoso  
GarageBand  
iMovie

## **Reference**

Dictionary  
Wolfram Alpha  
Google Translation

## **Teacher Tools**

Stick Pick  
IEP Checklist  
Common Core  
Keynote Remote  
Skype  
Dropbox  
Evernote  
Quickoffice Pro HD  
iThoughts HD  
Corkulous  
Flipboard  
Twitter  
TED