

Sample ELD lesson plan

Grade/Title	Kindergarten; Red Leaf, Yellow Leaf	Proficiency levels	Intermediate to early advanced
Language form	Singular and plural nouns, verb usage	Language function	Classifying, explaining how many
ELD standard	<i>Intermediate</i> —Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulations (but may make random errors). <i>Early advanced</i> —Speak clearly and comprehensively by using standard English grammatical forms, sounds, intonation, pitch, and modulation.		

Language objectives

- Students will be able to classify pictures on a Tree Map as “one” or “more than one.”
- Students will be able to use singular and plural forms of “to be” in sentence frames when working with a partner:
There is one _____ . There are many _____ .

Vocabulary

- Leaf, tree, squirrel, seed, plant, root

Getting and keeping students engaged

- Introduce vocabulary words.
- Introduce adding “s” to the end of a noun to make it plural.
- Review partner procedures. Model and practice.
Check for understanding by ... listening to choral responses.

Practice, practice, practice

- Read the book *Red Leaf, Yellow Leaf* by Lois Ehlert, stopping along the way to ask questions and “think-pair-share.”
- Start a Tree Map as a whole class with pictures from the book that show “one” and “more than one.”
- Practice sentence frames as a whole class and with partners using words from the Tree Map.
Check for understanding by ... listening to choral responses and partner talk.

Integration through speaking and writing

- Break students into proficiency groupings. Intermediate students place pictures on Tree Maps and use sentence frames. Early Advanced do the same, but also write the words next to the pictures.
Check for understanding by ... moving from table to table to monitor and check work.

Demonstrate proficiency

- Individual responses during monitoring and completed tasks.