

Sonoma Leadership Network 2011-12

Next Steps in the PLC Journey: Better Learning Through Structured Teaching, Part 2

The **Sonoma Leadership Network** brings school/district teams together to deepen their understanding and implementation of the essential foundations and structures for sustaining highly effective professional learning communities (PLCs) and improving learning for all. Each session is dedicated to the study and implementation of research-based strategies that improve student achievement and narrow the achievement gap. Every session provides tools, strategies, and protocols that can be used immediately.

This year, the Network will feature **Douglas Fisher, Ph.D.**, and **Nancy Frey, Ph.D.**, professors of language and literacy education at San Diego State University. Dr. Fisher and Dr. Frey will provide **four interactive sessions** focused on **teaching practices that promote stronger learning skills** by ensuring that instruction moves from modeling and guided practice to collaborative learning and independent tasks. Through the use of videos, lesson planning, and instructional rounds, participants will learn and practice strategic teaching to help meet critical challenges, including differentiating instruction and making effective use of class time.

Dr. Fisher and Dr. Frey have published numerous articles on reading and literacy, differentiated instruction, and curriculum design, as well as books such as *Creating Literacy-Rich Schools for Adolescents*, *Improving Adolescent Literacy: Strategies at Work*, and *Teaching English Language Learners: A Differentiated Approach*. They team-teach at a public school in San Diego.

Benefits for Network Participants

- Build on your work developing the guaranteed curriculum as we turn our attention to the “guaranteed instructional practices” available to all students, every day, in every classroom.
- Develop a plan of action for deepening the implementation, support, and monitoring of strategic teaching practices throughout your school and district.
- Utilize trained facilitators to work in-district with your team as you implement your action plan.
- Gain practical strategies, tools, and insights from research on gap-closing schools and districts that operate as PLCs.
- Utilize Flip camera technology and walk through protocols to learn and practice the Gradual Release of Responsibility teaching practices.
- Utilize invaluable team time at each meeting to debrief, plan, and act.

Network Dates and Meetings

All meetings are held at SCOE from 8:30 A.M. to 4:00 P.M. Lunch is provided.

- Monday, October 10, 2011
- Wednesday, November 16, 2011
- Wednesday, January 11, 2012
- Friday, March 16, 2012

Participating teams should also plan four additional in-district meetings to be held between sessions to gauge progress on action plans, problem-solve, and identify needs.

The content and structure of the Leadership Network aligns with the standards of powerful professional learning.

The content for each session grows from real work in schools, requires reflective collaboration among team members, keeps the focus on student learning, and requires participants to create a plan for implementation in their school/district.

