

California's Preschool Learning System Overview of CDE/CDD Resources



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Session Outcomes

- Become familiar with Preschool Learning System components developed by the California Department of Education, Child Development Division.
- To see how all the components fit together.
- To begin thinking about how these resources can be used in the development of a transitional kindergarten program.



Agenda



- Welcome
- A guided tour of the Preschool Learning Foundations, Preschool Curriculum Framework
- Review DRDP-2010
- Discover the connections between the Foundations, Curriculum Framework, Preschool English Learner’s Guide and the DRDP-2010



California’s Preschool Learning System



Preschool Learning Foundations, Vol.1 ~Domains~

Social-
Emotional
Development

English-
Language
Development

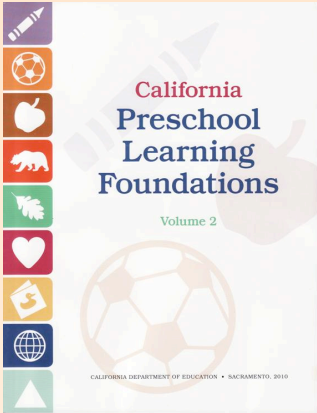


Language
and
Literacy

Mathematics



Preschool Learning Foundations, Vol.2 ~Domains~



Preschool Learning Foundations, Vol.3 ~Domains~

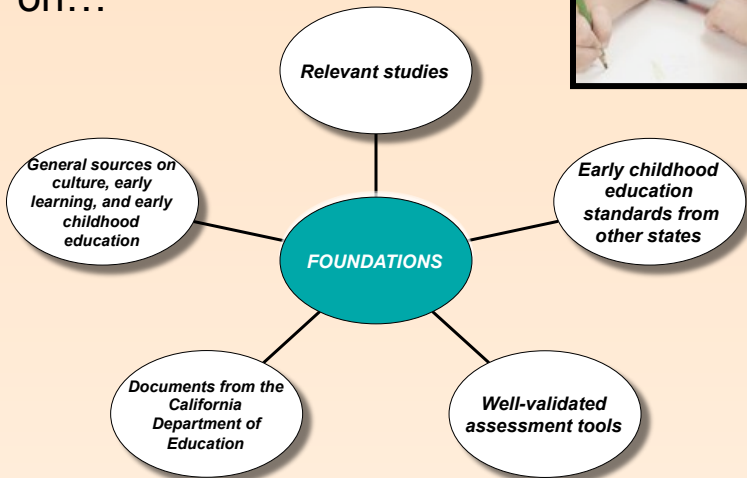
- Science



- Social Sciences



Foundations are based on...



...and enhanced with expert practitioners' suggestions and examples.



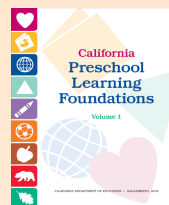
A Guided Tour

How are the Preschool Learning Foundations organized?



Let's Take a Book Walk

- A Message from the State Superintendent of Public Instruction
- The Acknowledgements
- The Introduction
- The Four Domains: Social-Emotional Development, Language and Literacy, English Language Development, and Mathematics
- The Appendix



The Foundations...

are for all children, including children learning English and children with disabilities. Foundations are the knowledge and skills that all young children typically exhibit:

- at around 48 and 60 months of age;
- as they complete their first or second year of preschool;
- with appropriate support; and
- when attending a high-quality preschool program.



High-Quality Programs Include

- environments and experiences that encourage active, playful exploration and experimentation
- purposeful teaching to help children gain knowledge and skills
- specific support for children learning English
- adaptations and specific accommodations for children with special needs



Introduction Highlights

The purpose of the foundations is to promote understanding of preschool children's learning and to guide instructional practice.



Effective teaching includes:

- setting up environments;
- supporting children's play;
- selecting appropriate materials;
- planning and implementing teacher-guided learning activities.



Children with Disabilities

- Children with disabilities develop in ways that are similar to, but different from typically developing children.
- Teachers provide the insight needed to understand how the Foundations can be applied.



Preschool English Language Development Foundations

- English language development is not linked to age.
- English learners' language develops at different rates.
- Children may be at the beginning, middle or later levels for different Foundations at the same point in time.



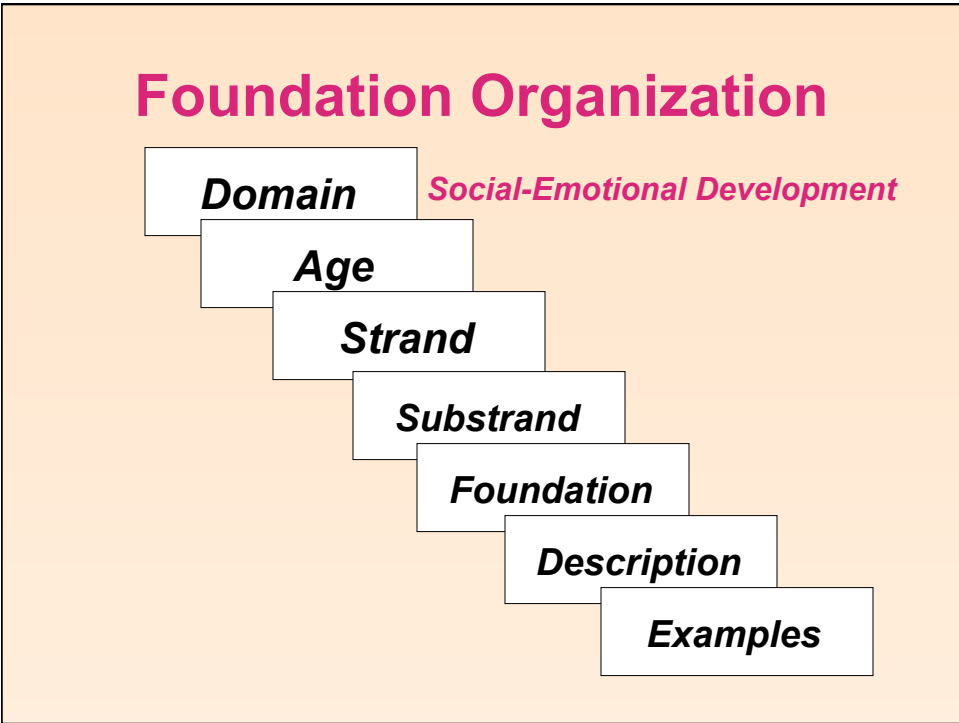
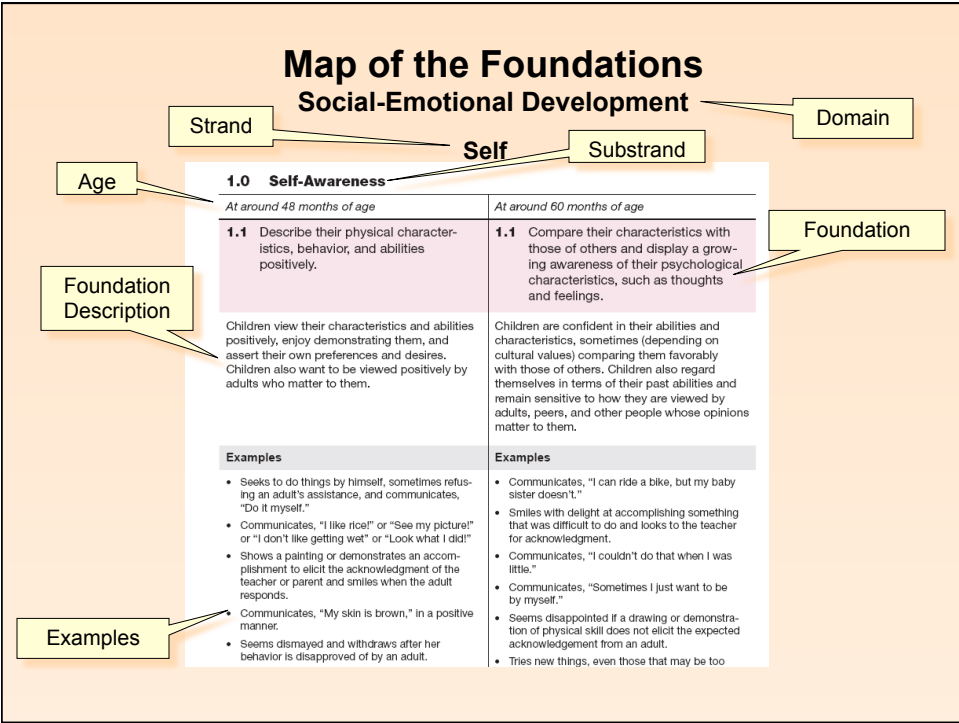
Structure of the Foundations



A Walk Through the Domain Organization

- Introduction
- Foundations
- Bibliographic Notes
- Glossary
- References





Universal Design for Learning

To make the foundations helpful for all of California's children, it is important to provide opportunities to follow different pathways to learning.



Foundations and the DRDP-2010

How the Foundations and the
DRDP-2010 Work to Compliment Each
Other



Foundations and the DRDP-PS 2010

Foundations	DRDP-R
<ul style="list-style-type: none">• At around 48 and 60 months• A guide and teaching tool	<ul style="list-style-type: none">• Developmental continuum• An assessment tool



It is important to remember that

these foundations, especially the behavioral examples for each foundation, are not meant to be assessment items; rather, they are meant to be guidelines and teaching tools.

What is the Preschool Curriculum Framework?

The Framework was “created as a companion to the California Preschool Learning Foundations, Volume 1, this framework presents strategies and information to enrich learning and development opportunities for all of California’s preschool children.”

Preschool Curriculum Framework (CDE Press) ,
Vol. 1, p. V

Mission Possible

- **Review the Social Emotional Foundations for each substrand in the Social Interactions strand (pg.11).**
- **Divide chart paper in four sections. Label each section with one of the substrands.**
 - Interactions with Familiar Adults
 - Interactions with Peers
 - Group Participation
 - Cooperation and Responsibility
- **Create a visual, representing each substrand in the appropriate section.**



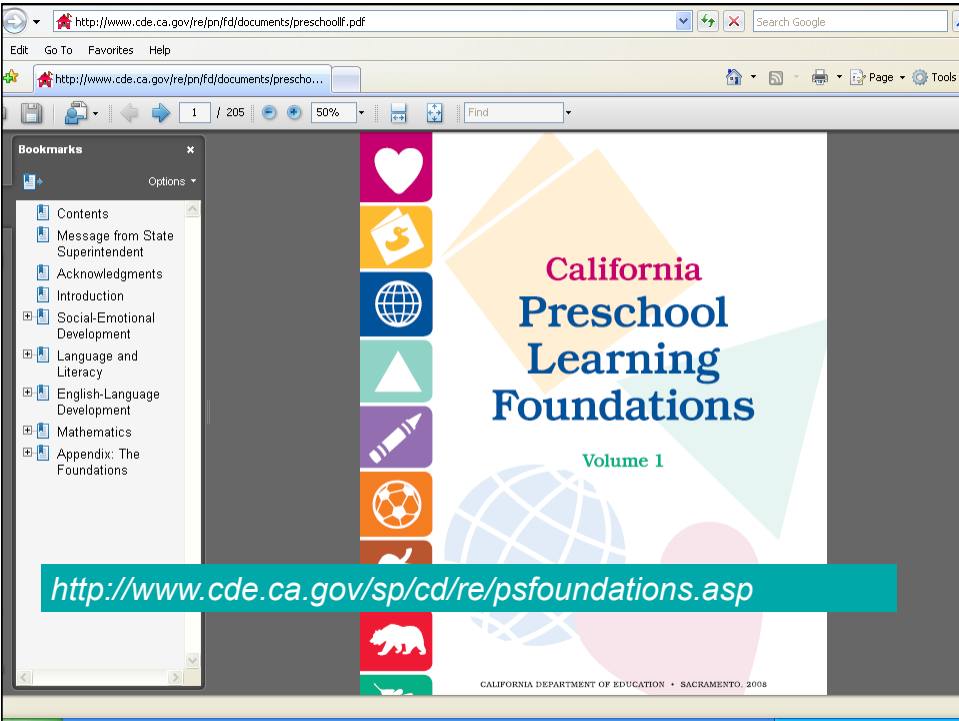
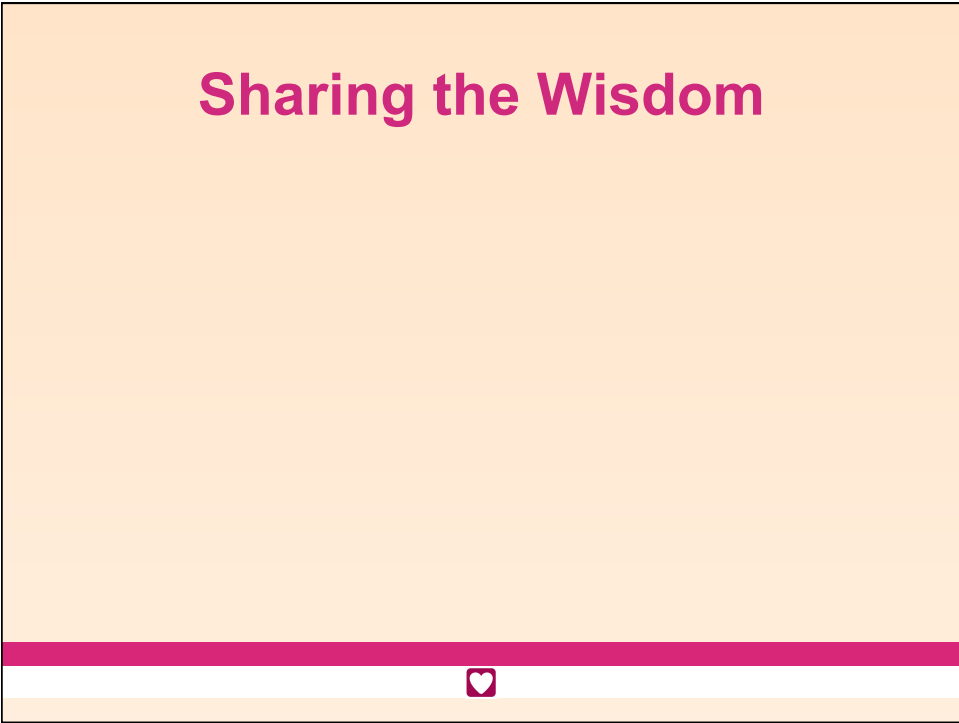
Finishing Touches

- Add two activities or strategies you currently use to support the development of each substrand.
- Look through the Curriculum Framework (pages 62-76) and add two more strategies or activities to each substrand.
- Look through the Preschool DRDP-PS 2010, Measures 1-15. Record one measure that relates to each substrand in each quadrant.



The Icing on the Cake Preschool English Learner Guide

- Look through the Teacher Support Strategies on page 54-55 in the Preschool English Learner Guide.
- Add 2 more PEL strategies to each sub strand in each quadrant.



CDE Web site

- At the Web address, the underlined Preschool Learning Foundations link takes you to the publication. There you will have easy access to the chapters and sections within the 192 page publication.
- The Appendix (Vol. 1), on pages 173-192, provides a summary list of the foundations.
- Frequently Asked Questions (FAQs) are posted on the website. Questions can be sent to psfoundations@cde.ca.gov



To Purchase

- The *Preschool Learning Foundations* publication will be available for purchase for \$19.95 from CDE press.
- Ordering information can be found at the CDE Web site www.cde.ca.gov or by calling 800-995-4099.



2011-2012 Sonoma County CPIN Workshops

- Sept. 10, 2011 Spanish PEL Guide Training
 - October 26, 2011 Vol. 2, PLF Physical Development
 - Feb. 21, 2012, Measurement
 - March 10, 2012 PEL Guide Training
 - April 17, 2012 Vol. 2 Visual and Performing Arts
-
- Watch for announcements of spring video conference trainings!



Q & A

