



Child Care Planning Council of Sonoma County

March 1, 2019

SCOE, Redwood Room C, 5340 Skylane Boulevard, Santa Rosa CA 95403

Minutes Approved at April 5, 2019 Meeting

The mission of the Child Care Planning Council of Sonoma County is to convene and inspire the community through collaboration, leadership and advocacy to promote and plan for quality child care and development for the benefit of all children (birth to 12), their families and Sonoma County.

Members Present: Carrie Anabo, Debbie Blanton, Missy Danneberg, Soledad Figueroa, Stella Gonzalez, Lisa Grocott, Rebecca Hachmyer, Emma James, Kathy Kelley, Susan Langer, Lorie Siebler, Heather Sweet-Krikac, Sonya Valiente, Cathy Vaughn, Margie Vondrak, Terry Ziegler

Members Notified Absent: Michelle Bendyk, Alice Hampton, Megan Hede, Jason Riggs, Nanette/Sheri Schonleber, Renee Whitlock-Hemsouvanh

Members Absent: None

Guests Present: Amy Carr, Gina Dickson, Norine Doherty, Jake Harpin, Amy McIntyre, Ning Susilo

Advisor Present: Melanie Dodson, Lara Magnusdottir

Advisor Notified Absent: None

Advisors Absent: Ed Sheffield

Staff Present: Susy Marrón, Erica Hurtado, Patty Bernstein

Topic	Discussion	Action	Follow-Up
1. Call to order **, Introductions, Inspiration, "What's on Your Mind?"		Co-chair Rebecca Hachmyer welcomed everyone and called the meeting to order at 9:05am. Introductions were made around the table. Rebecca reminded how the "What's on Your Mind?" cards work, then shared a video, inspired by Black History Month, of three-year-old Pe'Tehn Raighn-Kem performing Countee Cullen's poem "Hey Black Child."	

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		https://abc7.com/society/hey-black-child-toddler-performs-poem-for-black-history-month/534188 She also shared some books for young children including <i>Harlem's Little Black Bird</i> and <i>Skin Again</i> .	Susy will share the link for the video with all meeting participants.
2. Approval of/Revisions to Agenda**		The agenda was approved by unanimous consent.	
3. Consent Calendar** Approve CCPC Minutes of 2/1/2019		The minutes of 2/1/2019 were approved with the correction of the spelling of Norine's last name (Doherty, not Dehevtva) by unanimous consent.	
4. Follow up from the previous meeting: Higher Education Update		<p>* Terry Ziegler reminded that it's important to ask SSU students about their senior project when you're doing future hiring.</p> <p>*Susy Marrón stated that she was happy to learn that there's movement toward an online Masters programs, allowing SSU to be more competitive.</p> <p>*Lisa Grocott said that there is a need to allocate more funding for higher education.</p> <p>The group did a check-in regarding the impact that flooding had on programs, schools, children, and staff.</p>	<p>*</p> <p>CCPC will send out an invitation to share your needs and where donations can be taken.</p>
5. Hot Topic: Inclusion in the Community Panel Members: Amy Carr, Amy McIntyre, Ning Susilo,	Panelists Amy Carr, Disability Services Coordinator, Community Action Partnership (CAP) of Sonoma County; Ning Susilo, Center Director, Petaluma Head Start; Emma James, Preschool Director, Sonoma County YWCA; and		

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	<p>Amy McIntyre, Centers Program Director, 4Cs of Sonoma County talked about inclusion in their respective preschools.</p> <p>Amy Carr makes sure that inclusion is happening in all the classrooms and goes to all IEPs in her 5 Early Head Start schools. 10% of enrollment is set aside for disabilities, however they are currently at 13% with more children under evaluation.</p> <p>Ning Susilo spoke about her Petaluma Center, where 20 children are enrolled, 8 of whom have IEPs. There are 5 co-enrolled children.</p> <p>Amy and Ning work together with families and do home visits. They hope that as a result of inclusion students will learn acceptance of others, learn empathy, value diversity, and learn from typically developing peers.</p> <p>Students receive services from occupational therapy and speech therapy.</p> <p>Goals of inclusion include being sensitive to the needs of others, being patient, choosing activities that all can participate in, feeling loved and accepted just as they are.</p> <p>Emma James spoke about her early education center which is a full day, year-round multiage center serving children 2-5. They accept children from all backgrounds; children are fully</p>		

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	<p>immersed in a general education setting, and they don't have separate spaces. Thirty children are enrolled; there are 4 IEPs and 4 more seeking evaluation. Teachers all carry PECS (Picture Exchange Communication System) and have been trained on how to use them. The Teaching Pyramid approach provides a systematic framework that incorporates Early Childhood Positive Behavior Support through promoting social-emotional development, providing support for children's appropriate behavior, preventing challenging behavior, and addressing problematic behavior. They've seen big changes in the classroom. Teachers were asking for more support and training in the classroom.</p> <p>Teachers are scanning for success and make a bigger deal about positive behaviors. They give Positive Descriptive Acknowledgements (PDAs) to children in the classroom ("Say what you see" ... take the focus off of teacher's interpretation of child behavior and make it about what the child is doing. Switch from rules to expectations for children and staff <i>and</i> parents: "We are safe and healthy, friendly, respectful."</p> <p>Teachers and children are better able to work through conflicts by talking through their feelings. They even have a problem-solving table.</p>		

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	<p>They're just in year 1 of 5 of Pyramid training; it takes 3-5 years to fully implement. Teachers really buy into it. Amy McIntyre shared that they are also participating in the Pyramid and very pleased to see an increase in the morale of their team and the behaviors of the children.</p> <p>Wright Start has a part-day classroom and a full-day classroom side-by-side with a special education teacher and 2 special education assistants. They are concentrating their inclusion on the partial-day morning program; have no "identified" students in the full day class. They participate with Susan Langer (SELPA). Undiagnosed students need attention to get strategies in place and support safe behaviors, get referrals, and diagnoses.</p>		
<p>6. Child Care Consumers and Providers input /Member announcements</p>	<p>*Susan Langer, Sonya Valiente, Missy Danneberg, and Cathy Vaughn spoke about the value of the ELC Conference. Susan presented "Inclusive Practices for Preschool" and shared that she would like to do it again. Sonya suggested that this could be an 8-hour training! Missy invited more volunteer help. Cathy said that her staff members who attended really enjoyed it.</p> <p>The group agreed that site visits took attendance away from afternoon presentations, but that the site visits were valuable.</p>		

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	<p>*Melanie shared that she's seeing the stress on 4-year-olds and their parents as they are enrolling in kindergarten. School choice has made for parental anxiety.</p> <p>*April 12 Evening of Honor: invitations are going out. Nominations are open.</p>		
<p>7. Public (non-members) comment on non-agendized items</p>	<p>*No comments</p>		
<p>8. Coordinator Report a. LPC Legislation b. AB212 Legislation</p>	<p>Susy Marrón updated the Council on a couple of bills which will be of interest for planning councils.</p> <p>a. AB 1001 looks at what Local Planning Councils do and is asking to appropriate a total of \$10M annually for Local Child Care Planning Councils (LPCs). Though the bill is poorly written, amendments are in the works including 1) keeping the LPC Membership Composition as it currently is and making sure that the composition is not restrictive in any way and 2) elimination of language regarding the "entities or single locations in the county that provide comprehensive information to families about, among other things, eligibility for child care and early childhood education programs and services"</p> <p>- b. AB 324, Child Care Services; State Subsidized Child Care; Employee Retention Funds Bill</p>		<p>Will email after meeting</p>

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	<p>(sponsored by First 5 California) is intended to be the vehicle to expand the criteria of who is eligible for AB212. If the bill passes, AB212 will be expanded to serve Family child care providers and private providers. Current conversations suggest that there would be an additional \$49 million dollars a year in addition to the current funding. Money to fund this would need to be appropriated from the budget trailer bill language.</p>		
<p>9. New and Existing Member Spotlight: Cathy Vaughn</p>	<p>Membership Chair Terry Ziegler introduced Cathy Vaughn, who's been an active member of the Child Care Planning Council since it began. She has lived in Sonoma since 1964, is married, and has a daughter. Her 2 grand-daughters attend her Montessori School of Sonoma, which she established in 1972. The President of PACE, Professional Association of Childhood Education, she announced the annual education conference will be held April 26-28 in Redwood City. Registration is now open. http://web.paceca.org/events/PACE-Annual-Conference-31/details</p>		
<p>10. Work Group break-out time and report outs</p>			

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11. What's on your Mind?		No cards were submitted.	
12. Feedback & In-Kind Services Forms	Time was allowed for attendees to complete the forms.	Debbie Blanton won the raffle for Council members in attendance.	Staff will send the forms electronically as well.
13. Adjournment		The meeting was adjourned at 10:58am by unanimous consent.	