

A large graphic on the left side of the slide, consisting of a white circle with a grey border, partially overlapping a red shape that resembles a stylized arrow or a drop. The UnidosUS logo is centered within the white circle.

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Tania Valencia
K-12 Policy Analyst
UnidosUS

English Learners in California Schools

There are nearly 1.2 million ELs in CA public schools

41.8% of CA public school students speak a language other than English at home

29.8% of ELs are enrolled in grades 7-12

ELs are 19.3% of the statewide K-12 student population

70.2% of ELs are enrolled in K-6th grade

93% of ELs speak: Spanish, Vietnamese, Mandarin, Arabic, Filipino, Cantonese, Korean, Punjabi, Russian, and Hmong

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Developed
COVID Hub and
Resources in
Spanish and
English

18.9% Latino Unemployment Rate
14.7% National Unemployment Rate

COVID-19 TAKES DEVASTATING TOLL ON LATINO WORKFORCE

Hable con su niño/a sobre lo que está pasando con el coronavirus y responda a sus preguntas de manera que él/ella entienda. Ayuda a sus niños a sentirse seguros y apoyados durante este tiempo de incertidumbre y asegúreles que esta situación pasará.

Reconozca los cambios en el comportamiento de sus niños como señales de ansiedad y estrés, y enséñeles a expresar sus emociones con palabras o a través del arte, la lectura u...
Limite la cantidad de noticias sobre el coronavirus que su familia ve, incluyendo lo que ven en las redes sociales.
Mantenga la rutina normal de sus niños lo más que pueda, con horarios y actividades para ellos aprendan, juegan y se relajan.

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Media Blog Publications

ABOUT US ISSUES AFFILIATES WAYS TO GIVE EVENTS EN ESPAÑOL

Issues >Health

HAGA CLIC AQUÍ PARA INFORMACIÓN EN INGLÉS

La pandemia de coronavirus 2019 (también conocida como el COVID-19) está impactando todos los aspectos de nuestra sociedad. Debemos continuar tomando los pasos necesarios para mantenernos a nosotros mismos y a nuestras familias y comunidades seguras y saludables. A continuación, encontrará más información sobre temas clave para mantenerse informado con las últimas actualizaciones, recomendaciones y recursos.

SOBRE COVID-19
Lo que sabemos sobre el COVID-19, sus síntomas y qué hacer si está enfermo

PREVENCIÓN
Cómo protegerse a usted y sus seres queridos del COVID-19

UNIDOSUS
COVID-19: CÓMO RESPONDER A LAS NECESIDADES EMOCIONALES DE NUESTROS NIÑOS

Hable con su niño/a sobre lo que está pasando con el coronavirus y responda a sus preguntas de manera que él/ella entienda. Ayuda a sus niños a sentirse seguros y apoyados durante este tiempo de incertidumbre y asegúreles que esta situación pasará.

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COVID-19: HOW TO SUPPORT THE EMOTIONAL NEEDS OF CHILDREN

Talk with your children about COVID-19 and answer their questions in a way they understand. Help children feel safe and supported during uncertainty, and reassure them that this situation is temporary.

Recognize changes in behavior among children as signs of stress and anxiety and help them name their emotions or express them through art, reading, and other activities.
Limit your family's exposure to news coverage about COVID-19, including social media.
Keep to your child's regular routine as much as possible, with times and activities for learning, playing, and relaxing.

Be a role model with how you manage your own emotions and respond to your child's emotional needs with patience.

[UnidosUS.org](https://www.unidosus.org)

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COVID-19 Relief - The Coronavirus Aid, Relief, and Economic Security (CARES) Act ([S.3548/H.R.748](#))

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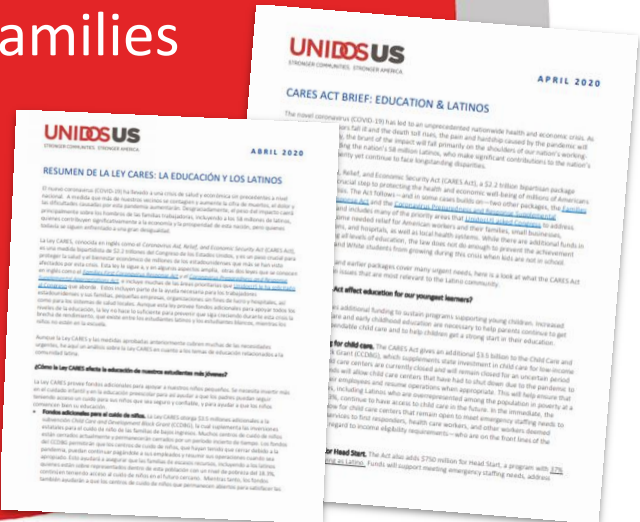
Explaining COVID-19 Relief for Latino Families

Latest Action:

- Became law on Friday, March 27

Highlights:

- Includes \$2 trillion in emergency funding.
- Includes \$30.75 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs)
 - After reservations, ED allocates funds as follows:
 - 9.8 percent to Governors.
 - 43.9 percent to SEAs for SEA activities and grants to LEAs.
 - 46.3 percent to IHEs.
- \$750 million for Head Start
- \$3.5 billion for the Child Care and Development Block Grant (CCDBG) program





The HEROES Act

COVID-19 Relief - The Health and Economic Recovery Omnibus Emergency Solutions (HEROES) Act ([H.R.6800](#))

Latest Action:

- Introduced in the House on May 13, 2020. House to vote on bill.

Highlights:

- Includes \$3 trillion in emergency funding.
- \$100.15 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs)
 - \$90 billion for State Fiscal Stabilization Fund to support K12 schools and IHEs
 - \$10.15 billion for IHEs, including \$1.7 billion for HBCUs and MSIs
- \$1.5 billion for broadband support to provide Wi-Fi hotspots and connected devices for students and library patrons
- \$4 billion for emergency home connectivity needs
- \$7 billion for the Child Care and Development Block Grants (CCDBG)
- \$3 billion for school meal providers and the Department of Agriculture's Child and Adult Care Food Program.

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Sign on letter for
Title III federal
aid for ELs

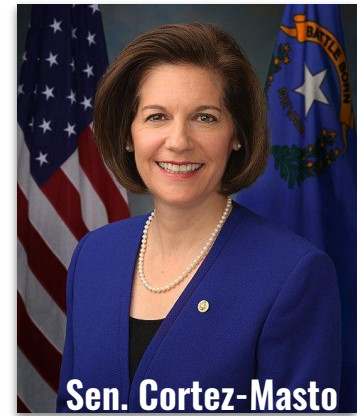
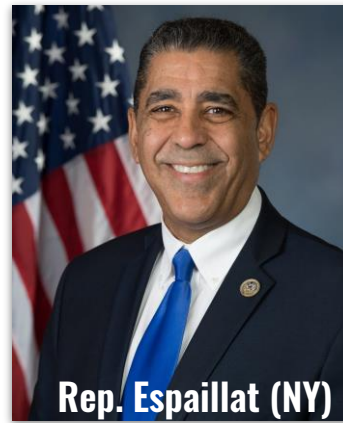
April 17, 2020 - UnidosUS led [sign on Hill letter](#) with 44 orgs requesting \$1 billion for Title III.

The CARES and HEROES Act provide education funding for states and LEAs but **lack dedicated funding for Title III to specifically support ELs.**



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House and Senate “Dear Colleague” Letter in support of additional Title III funds for ELs



- House “[Dear Colleague](#)” letter co-led by Reps. Langevin (D-RI) and Espaillat (D-NY) with 29 total members.
- Senate “Dear Colleague” letter led by Sen. Cortez-Masto (D-NV).

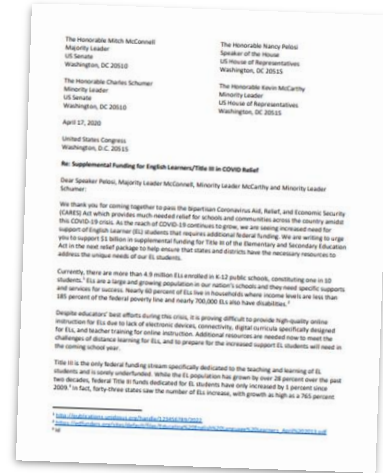
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Support for
DACA, TPS, and
Undocumented
Students

DoE guidance bars undocumented, DACA, TPS students from emergency grant eligibility under CARES, impacting more than 450,000 or ~2% of college students.

UnidosUS joined 260+ orgs in letter to DeVos urging rescission.

88 House members sent letter to DeVos denouncing guidance.



UnidosUS COVID-19 Resources

- UnidosUS [Letter](#) to Congressional Leadership re COVID-19 and protecting Latino communities
- UnidosUS COVID [website](#) with information and resources in English and Spanish, including policy priorities.
- UnidosUS [CARES Act Briefs](#) on economy, education, health, housing, and immigration
- UnidosUS CARES [Education Brief](#)
- UnidosUS [explainer video series](#)
- [Progress Report blog](#)
- [Hill Letter](#) urging Congress to address Latino priorities left out of the CARES Act
- Sign on letter to Congressional leadership requesting [\\$1 billion in supplemental funding for Title III/English Learners](#)
- [House Dear Colleague Letter](#)

COVID-19 Resources

Guidance

- [USDA Pandemic Guidance](#)
- [CDC Guidance for Schools, Workplaces & Community Locations](#)
- [USDOE COVID-19 Information and Resources for Schools and School Personnel](#)
- [SBA Small Business Guidance & Loan Resources](#)
- [USDOE press release on ESSA waivers for testing and accountability provisions](#)
- [USDOE press release on suspension for federal student loan payments with waived interest](#)
- [USDOE Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities](#)

Legislation

- Coronavirus Preparedness and Response Supplemental Appropriations Act ([H.R.6074](#))
- Families First Coronavirus Response Act ([H.R.6201](#))
- (Related) [Sen. Schumer's Dear Colleague letter](#)
- HEROES Act ([H.R. 6800](#))

