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# UNIDSUS

STRONGER COMMUNITIES. STRONGER AMERICA.

# English Learners in California Schools

There are nearly 1.2 million ELs in CA public schools 41.8% of CA public school students speak a language other than English at home

29.8% of ELs are enrolled in grades 7-12

ELs are 19.3% of the statewide K-12 student population 70.2% of ELs are enrolled in K-6<sup>th</sup> grade 93% of ELs speak: Spanish, Vietnamese, Mandarin, Arabic, Filipino, Cantonese, Korean, Punjabi, Russian, and Hmong

Source: California Department of Education Facts about English Learners in California - CalEdFacts

Developed **COVID** Hub and **Resources** in Spanish and English

ECONOMY

EDUCATION

IMMIGRATION HEALTH

YOUTH



COVID-19

TAKES

## \*HAGA CLIC AQUÍ PARA INFORMACIÓN EN INGLÉS\*

La pandemia de coronavirus 2019 (también conocida como el COVID-19) está impactando todos los aspectos de nuestra sociedad. Debemos continuar tomando los pasos necesarios para mantenernos a nosotros mismos y a nuestras familias y comunidades seguras y saludables. A continuación, encontrará más información sobre temas clave para mantenerse informado con las últimas actualizaciones, recomendaciones y recursos,

UNIDOSUS

Hable con su niño/a sobre to que

**DE NUESTROS NIÑOS** 

COVID-19: CÓMO RESPONDER A LAS NECESIDADES EMOCIONALES

Ayude a sus riños a sentirse pequiros y

nga la rutina

normal de sus niños lo

honarios y actividades

más que pueda, con

apoyados durante este tiempo de

incertidumbre y asegúneies que esta

situación pasará.

EN ESPAÑOL



Lo que sabemos sobre el COVID-19, sus síntomas y qué hacer si está enfermo

PREVENCIÓN

Cómo protegerse a usted y sus seres queridos del COVID-19

## UNIDOSUS

## **COVID-19: HOW TO SUPPORT** THE EMOTIONAL NEEDS OF CHILDREN

falls with your children about COVID-19 and answer their questions in a way they understand.

Help children feel safe and supported that this situation is temporary





children as signs of stress and anxiety their emotions or express them through art, reading, and

Limit your family's exposure to news coverage about social media.

Keep to your child's regular routine as wuch as possible, with times and activities. for learning, playing and relaxing









**UnidosUS.org** 



## Explaining **COVID-19** Relief for Latino Families

## UNIDOSUS

### RESUMEN DE LA LEY CARES: LA EDUCACIÓN Y LOS LATINO

## UNIDOSUS

### APRIL 2020

CARES ACT BRIEF: EDUCATION & LATINOS

ad Start. The Act also adds \$750 million for Head

**COVID-19 Relief -** The Coronavirus Aid, Relief, and Economic Security (CARES) Act (S.3548/H.R.748)

## Latest Action:

Became law on Friday, March 27

## **Highlights**:

- Includes \$2 trillion in emergency funding.
- Includes \$30.75 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs)
  - After reservations, ED allocates funds as follows:
    - 9.8 percent to Governors.
    - 43.9 percent to SEAs for SEA activities and grants to LEAs.
    - 46.3 percent to IHEs.
- \$750 million for Head Start
- \$3.5 billion for the Child Care and Development Block Grant ۰ (CCDBG) program



<u>COVID-19 Relief</u> - The Health and Economic Recovery Omnibus Emergency Solutions (HEROES) Act (H.R.6800)

## Latest Action:

- Introduced in the House on May 13, 2020. House to vote on bill. **Highlights:** 
  - Includes \$3 trillion in emergency funding.
  - \$100.15 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs)
    - \$90 billion for State Fiscal Stabilization Fund to support K12 schools and IHEs
    - \$10.15 billion for IHEs, including \$1.7 billion for HBCUs and MSIs
  - \$1.5 billion for broadband support to provide Wi-Fi hotspots and connected devices for students and library patrons
  - \$4 billion for emergency home connectivity needs
  - \$7 billion for the Child Care and Development Block Grants (CCDBG)
  - \$3 billion for school meal providers and the Department of Agriculture's Child and Adult Care Food Program.



# The HEROES Act

Sign on letter for **Title III federal** aid for ELs

April 17, 2020 - UnidosUS led sign on Hill letter with 44 orgs requesting \$1 billion for Title III.

The CARES and HEROES Act provide education funding for states and LEAs but lack dedicated funding for Title III to specifically support ELs.

Speaker of the House LIS House of Representation The Honorable Charles Schumer Kashington, OC 20515 Minority Leader US Senate Washington, DC 20510 Minority Leader US House of Represent April 17, 2020 Washington, DC 20515 inited States Congress Washington, D.C. 20515 Aplemental Funding for English Learners/Title III in COVID ReSet aker Pelosi, Majority Leader McConnell, Minority Leader McCarthy and Minority Leader We thank you for coming together to pass the bijartian Coronavirus Aid, Relet, and Economic Security We areas you se cleaning registrate to post the sport data promotion construction and total states, and total sources and total states and states and total state EXAMPLY ALL SWITE provides much revealed reletion structures and communities across the control of this (COVID 19 COVID 4 COVID 19 COVID ten sonne zeroste zeroste na ozerneonier sonne se storen se storen met anne senere metalen en sonne en sonne e Begons of Eligitat Laserer (Eli studietis trat regeltre additional fideral finding: We are writing to unge support on regions size mer test incomes that incomes addresses addresses to do not income to one of the second second second second and doining for take its of the domestary and Secondary Board you to upport 32 entron in supprementar funding for Tetle to of the Elementary and Socionda Act in the need relief package to help ensure that states and districts have the necessary real Currently, there are more than 4.0 million ELL enrolled in K-12 public schools, constructing one in to Contrainty, material and material frace with methods to a similarity of a first protect to motion, combinating one of too Materials, "(1) and a large and growing population in our nation's kithout and they need specific respective and unusing the women's Assessed and the first first halo under the women for women and specific respective Inductions, rest and a sample and growing population in our nation's schools and dray need specific support and dravios for success. Nearly 60 percent of Est free in households where income livests are less than and privates for functions. Nearly too persons or els new in non-sension and ensure information of the federal powerly line and nearly 200,000 ELL also Nave disabilities." begate adjustors' best efforts during this crisis, it is proving difficult to provide high-d wepex executor: these emonts during this could, it is proving entricute to provide high-specific provide anti-uncluse for Esc ever to lack of electronic devices, connectivity, digital curricute specifically desped interviewen her hat der to leck er erectronis divises, connectivity, agitat concess geschickty diregend for fas, and sealer's training for enline instruction. Addisional resources are needed now to insert the Are set, muse teacher crossing for entries intersection, addational resources are seened now to insert the challenges of distance learning for ELL, and to prepare for the increased support EL students will need in Fate at is the only federal funding stream specifically dedicated to the teaching and learning of EL There is a new why wasked and where growing spectrosely enducates to the scatting and searing or to induces and its locally underfunded. While the EL population has prove by over 20 percent over the paid induces and is some underfunded. While the st population has grown or wave or protein toxics in the decades, federal Title of funds dedicated for LL students have only increased by 1 percent size of the decades. An senseen, reserve interimination devication on its sourcess name only increased by a person source 2009, "In fact, forty-three states saw the number of ELS increase, with growth as high as a 765 person

The Honorable Mitch McConnell

Majority Leader US Senate

Washington, DC 20510



e Honorable Nancy Pelosi

# 4

House and Senate "Dear Colleague" Letter in support of additional Title III funds for ELs



- House "<u>Dear Colleague</u>" letter co-led by Reps. Langevin (D-RI) and Espaillat (D-NY) with 29 total members.
- Senate "Dear Colleague" letter led by Sen. Cortez-Masto (D-NV).



Support for DACA, TPS, and Undocumented Students DoE guidance bars undocumented, DACA, TPS students from emergency grant eligibility under CARES, impacting more than 450,000 or ~2% of college students.

UnidosUS joined 260+ orgs in letter to DeVos urging rescission.

88 House members sent letter to DeVos denouncing guidance.

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120	Nington,	DC 20510
le I	Honorab	le Charles Schumer

The Honorable Nancy Pelosi Speaker of the House US House of Representatives Washington, DC 20535 The Honorable Kevin McCarth Minority Leader US House of Representation

US Senate Washington, DC 20510

Washington, D

whington, D.C. 20515

Re: Supplemental Funding for English Learners/Title III in COVID Relief

ar Speaker Pelosi, Majority Leader McConnell, Minority Leader McCarthy and Minority Leader amer:

Currency, there are more than 4.9 million ELL enrolled in K-12 public schools, constituting one in 10 students.<sup>4</sup> ELL are a target and growing population in our nation's schools and they need specific support and services first success. Nearly 50 percent of ELL line in households where income levels are less than 185 percent of the federal poverty line and nearly 20,000 ELL site in here disabilities.<sup>4</sup>

Despite educator's best effects during this crisis, it is proving difficult to provide high-quality oxione instruction for Ex due to lack or electronic relevance, connectivity, digital curricula specifically designed for ELs, and tazbate training for centre lack victors. Additional resources are needed now to meet the challenges of distance learning for ELs, and to prepare for the increased support EL students will need a the coming subcord year.

The III is the only federal funding stream specifically dedicated to the tracking and learning of EL students and is sortly underfunded. While the EL opposition has given by ever 28 percent over the past time decides, federal The III fund decidered for EL students have only increased by 1 percent rises 2009.<sup>1</sup> In fact, forty-tree states saw the number of EL increase, with given to sign as a 256 percent.

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# UnidosUS COVID-19 Resources

- UnidosUS <u>Letter</u> to Congressional Leadership re COVID-19 and protecting Latino communities
- UnidosUS COVID <u>website</u> with information and resources in English and Spanish, including policy priorities.
- UnidosUS <u>CARES Act Briefs</u> on economy, education, health, housing, and immigration
- UnidosUS CARES Education Brief
- UnidosUS <u>explainer video series</u>
- <u>Progress Report blog</u>
- <u>Hill Letter</u> urging Congress to address Latino priorities left out of the CARES Act
- Sign on letter to Congressional leadership requesting <u>\$1 billion in supplemental funding for</u> <u>Title III</u>/English Learners
- House Dear Colleague Letter



# **COVID-19** Resources

## Guidance

- USDA Pandemic Guidance
- <u>CDC Guidance for Schools, Workplaces & Community Locations</u>
- USDOE COVID-19 Information and Resources for Schools and School Personnel
- <u>SBA Small Business Guidance & Loan Resources</u>
- <u>USDOE press release on ESSA waivers for testing and accountability provisions</u>
- USDOE press release on suspension for federal student loan payments with waived interest
- <u>USDOE Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary</u> <u>Schools While Serving Children with Disabilities</u>

## Legislation

- Coronavirus Preparedness and Response Supplemental Appropriations Act (<u>H.R.6074</u>)
- Families First Coronavirus Response Act (<u>H.R.6201</u>)
- (Related) Sen. Schumer's Dear Colleague letter
- HEROES Act (H.R. 6800)

