

STEAM Showcase Rubric

	EMERGING	APPROACHING	PROFICIENT	DISTINGUISHED
CONNECTION TO THEME	Project demonstrates <i>limited</i> connection to Showcase theme.	Project <i>clearly</i> demonstrates connection to Showcase theme.	Project <i>clearly</i> demonstrates connection to Showcase theme and student(s) can articulate that connection.	Project demonstrates connection to Showcase theme in a novel or extended way and student(s) can articulate that connection.
PURPOSE	Project has no clear purpose.	Project's only purpose is exhibition at the Showcase.	Project has a purpose beyond exhibition at the Showcase.	Project has a clearly defined purpose beyond exhibition at the Showcase that has the potential to impact an entity beyond the student's immediate sphere.
INTEGRATION	Project includes only one STEAM area.	Project includes multiple STEAM areas, but they are separate.	Multiple STEAM areas are integrated in a way that enhances the overall project.	Symbiotic integration of STEAM areas is evident and vital to the overall project.
PROCESS	<p>Some of the following elements of the process are evident:</p> <ul style="list-style-type: none"> documentation organization reflection incorporation of feedback Evidence of collaboration and contributions by all members (<i>as applicable</i>) 	<p>Many of the following elements of the process are evident:</p> <ul style="list-style-type: none"> documentation organization reflection incorporation of feedback Evidence of collaboration and contributions by all members (<i>as applicable</i>) 	<p>Most of the following elements of the process are evident:</p> <ul style="list-style-type: none"> documentation organization reflection incorporation of feedback Evidence of collaboration and contributions by all members (<i>as applicable</i>) 	<p>All of the following elements of the process are evident:</p> <ul style="list-style-type: none"> documentation organization reflection incorporation of feedback Evidence of collaboration and contributions by all members (<i>as applicable</i>)
CONTENT MASTERY	Project demonstrates <i>limited</i> understanding of relevant curricular content.	Project demonstrates understanding of relevant curricular content.	Project demonstrates understanding of relevant curricular content and its applications. Student can articulate how his/her design relates to curricular content.	Project demonstrates understanding of relevant curricular content and its applications. Student/s can articulate how his/her design enhances others' understanding of content.
EXHIBITION	Artifact/product exhibited. Exhibition is static.	Artifact/product exhibited and some explanation given. Exhibition has some interactive and/or creative elements.	Artifact/product exhibited and detailed explanation given demonstrating some understanding of process and product connections. Exhibition includes interactive and/or creative elements.	Artifact/product exhibited and detailed explanation given demonstrating full understanding of process and product connections. Exhibition includes a high level of creative and/or interactive elements. All team members contribute to the exhibition (<i>as applicable</i>).