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**Educational Agenda**

**2021-2022**

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| **Be a support service center to the school districts/education community of Sonoma County** |

Implement and provide guidance about the Local Control Funding Formula (LCFF) and required Learning Continuity and Attendance Plan (LCAP) with all districts and charters in Sonoma County.

**→Lead Departments | Business Services (external)/Educational Support Services**

Provide support and feedback to districts in their implementation of the Learning Continuity and Attendance Plan (LCAP) in order to ensure sound budgeting practices within the districts of Sonoma County.

**→Lead Departments | Business Services (external)/Educational Support Services**

Continue implementation of the instructional practice strategies of 21st century teaching themes (creativity, critical thinking, collaboration, and communication) through State Standards integration. Host a Summer Institute (“Reconnect, Rejuvenate, Reimagine”) which addresses the pandemic disruption to schools within our community.

**→Lead Departments | Educational Support Services**

Implement, support, and assist districts in the California Dashboard through Continuous Improvement strategies under California’s System of Support in alignment with the Nine Principles of Service Excellence.

**→Lead Departments | Educational Support Services/Business Services (integrate data management/CALPADS and Salesforce software to measure service support to districts)**

Align closing the achievement gap by monitoring Learning Continuity and Attendance Plan activities with best practice strategies. Assist districts with implementation of Learning Continuity and Attendance Plan and the COVID Extended Learning Plan through various professional learning activities (systems coherence support, equity and social justice implicit biases, and social emotional learning). Integrate the use of data to drive instruction and support continuous improvement. Expand CORE data from three districts to five and expand training opportunities for districts.

**→Lead Departments | Educational Support Services/Special Education & Behavioral Health Services**

Monitor and promote quality teacher recruitment programs. Actively recruit and support candidates of diversity. Initiate and market SCOE’s credential program through the North Coast School of Education.

**→Lead Departments | Administrative Services/Human Resources/North Coast School of Education/Business Services**

Create community/business partnerships that support the teaching profession/provides housing and childcare opportunities for the educational workforce.

**→Lead Departments | Administrative Services/North Coast School of Education**

Address school district and county board professional development needs by providing various workshops, symposiums, and consultants. Areas of interest will focus on school finance, board governance, and equity and social justice issues in schools.

**→Lead Departments | All**

Support the state and federal governments’ outreach program for mental health support to disaster impacted communities (PsyStart).

**→Lead Departments | Special Education & Behavioral Health Services**

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| **Foster partnerships that strengthen educational opportunities for all students** |

Foster and establish collaborative and collegial relationships between and among all SCOE stakeholders, departments, districts, and agencies around the Nine Principles of Excellence.

**→Lead Departments | All**

Continue to partner with higher education, business, and community to create thought-provoking professional learning opportunities.

**→Lead Departments | Educational Support Services/Human Resources/North Coast School of Education**

Provide behavioral health support to educators, students, and families addressing the multiple traumas experienced by the county over the past four years (3 federal disaster fires, flood, 2 mass evacuations of more than 250k people, and the worldwide pandemic).

**→Lead Departments | Special Education & Behavioral Health Services**

Initiate awareness training within all departments around equity and social justice. Integrate activities into SCOE’s daily operational practices

**→Lead Departments | All**

Continue with community public service announcement and promotion programs acknowledging countywide educational initiatives through varied mixed media.

**→Lead Departments | Administration**

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| **Build and maintain an internal organizational culture that supports best practices** |

Initiate and monitor the Nine Principles of Organizational Excellence in all departments throughout SCOE.

**→Lead Departments | ALL**

Promote positive and collaborative employee-employer relations through effective contract management and regularly scheduled SCOE Labor Relation Council meetings. Monitor COVID-19 safety and health protocols and practices to ensure a safe working environment for staff.

**→ Lead Departments | All**

Implement SCOE’s Alternative Education Learning Continuity and Attendance Plan and Extended Learning Plan into operational goals.  
**→ Lead Departments | Educational Support Services/Business Services (internal)**

Monitor SCOE’s Facilities Master Plan (Five Years) that addresses the support service and program needs of SCOE. Initiate a site improvement plan (4 years) regarding the El Colegio school site. Legal Service building remodel (Spring 2022). Continue to pursue public employee workforce housing for school personnel.  
**→Lead Departments | ALL**