

TEACHER, COMMUNITY SCHOOL, ALTERNATIVE EDUCATION

Definition:

Provides a variety of high-risk students, (including those who are expelled, truants, on probation or homeless) with educational and emotional support and training.

Distinguishing Characteristics:

- Employees in this class receive general direction within a framework of standard policies and procedures related to the educational programs to which they are assigned.
- The job requires a high degree of knowledge, skills and experience in working with at-risk youth.
- Contacts with others include juvenile probation, social services, other school districts, community-based organizations and agencies.

Supervision Exercised and Received:

General direction is provided by the program Administrator and/or Director.

Examples of Duties and Responsibilities:

Duties and Responsibilities may include, but are not limited to, the following:

- Teach pupils one or more subjects on a level commensurate with their emotional, physical and intellectual needs.
- Provides individual and small group instruction.
- Provides appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills.
- Confers with agency staff regarding pupils and their needs.
- Confers with administrators, counselors and teachers from pupil's home school district regarding the pupil.
- Keeps current on current trends in the education of high risk youth.

Employment Standards:

Knowledge of:

- Practical application of principles, methods and strategies applicable to high-risk students.
- Interagency relationships and effective methods of program coordination.
- Behavior interventions and classroom management.
- Leadership, integrity, fairness, optimism, self-confidence, persistence, and vitality.
- Criteria, guidelines, rules and regulations related to community schools, court schools, and independent study programs.
- Skills appropriate for high-risk students.

Ability to:

- Organize, prioritize and deliver a variety of instructional strategies.
- Express ideas and concepts clearly and concisely in both oral and written form.
- Establish and maintain cooperative working relationships with students, teachers, staff and parents.

Education and Experience:

Any combination of education and experience that would likely provide the knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education:

- Bachelor’s Degree from an accredited college or university with an emphasis in education.

Experience:

- Some formal experience or training working with high-risk, adjudicated or incarcerated youth with adolescent problems, familial dysfunction, substance abuse, and a wide range of behaviors.
- Some experience with continuation schools, probation department schools, court and/or community schools and the special education population preferred.

Credentials:

- A valid California Single Subject Teaching Credential, Secondary Teaching Credential or Multiple Subject Teaching Credential with EL authorization.

Physical Demands (Level II)

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Note -Terms used in this section are defined as follows: Rarely: 1 to 10%; Occasionally: 11 to 33%; Frequently: 34 to 66%; and Continuously: 67 to 100% of the workday.

- Sitting: Occasionally
- Standing/Walking: Frequently
- Waist Bending: Occasionally to Frequently
- Neck Bending: Occasionally to Frequently
- Squatting: Occasionally
- Climbing: Rarely
- Kneeling: Occasionally
- Crawling: Rarely
- Neck Twisting: Occasionally to Frequently
- Waist Twisting: Occasionally
- Pushing/Pulling: Frequently – up to 60-75 lbs. at a time (such as wheelchairs)
- Running: Occasionally
- Reaching:
 - Above Shoulder: Occasionally
 - Below Shoulder: Frequently
- Lifting/Carrying:
 - 0-10 lbs: Frequently - weights carried 50 to 100 feet at a time
 - 11-25 lbs: Occasionally - weights carried up to 100 feet at a time
 - 26-50 lbs: Occasionally - weights carried 10 to 100 feet at a time
 - 51-75 lbs: Occasionally - *with assistance* - weights moved several feet at a time for toileting and transfers
 - 76-100 lbs: Rarely - *with assistance* - weights moved several feet at a time for toileting and transfers

- Hand Activities:
 - Repetitive Hand Use: Occasionally
 - Simple Grasping: Frequently
 - Power Grasping: Occasionally
 - Fine Manipulation: Rarely
- Hand and Arm Twisting/Turning: Occasionally to Frequently
- Computer Operation/Writing: Rarely

Physical Demands (Level II) Continued:

- Meet sometimes, strenuous physical requirements necessary to safely and effectively perform assigned duties, including lifting 50 pounds on a regular basis and periodically lifting in excess of 50 pounds with assistance. For Preschool positions, this may include moving preschool equipment such as cots, tables, chairs; lifting infants and young children; perform twisting, bending, pushing, pulling, lifting, stooping, reaching motions during interaction with students and their children.
- May be required to accompany students on field trips, which may require maneuvering into awkward positions or in narrow bus aisles.
- Must be able to lift and physically restrain students at times; to take appropriate action in emergency situations; and follow procedures in a calm, responsible manner.
- Must be able to communicate and exchange information, effectively, discreetly, and accurately in a high activity environment with staff, students, parents, and individuals who may have limited expressive and receptive conversational capacities.
- Must be able to detect visual and non-visual warning signs of developing physical and emotional situations that may require attention from certificated staff.
- Must be able to express self effectively, verbally and non-verbally in classroom with staff, student, and parents.
- Must be able to discern visual and non-visual signs of physical and non-physical issues that may negatively affect the learning environment.
- Must be able to monitor students and staff visually and non-visually to effectively assist in the management of an orderly and safe learning environment.
- Must have normal vision, corrected or uncorrected.

Work Environment:

The following conditions may be present:

- Walking on uneven ground when outdoors;
- Exposure to student illnesses, injuries, infections, and bodily fluids;
- May be exposed to chemicals contained in cleaning products;
- May be required to maneuver into awkward positions.

Other Requirements:

- Must be fingerprinted and a satisfactory Department of Justice records check must be received by SCOE, prior to employment.
- TB testing will be required upon employment.
- Must pass a pre-employment physical (if applicable).
- May be required to obtain first aid and CPR certificates within the first 6-12 months of employment.
- May be required to drive with or without students; some positions may require a current California driver license, proof of insurance, and possible participation in the DMV Pull Notice Program once employed.