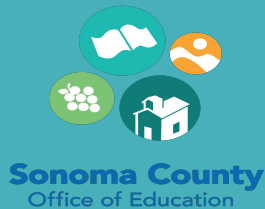


# EL Collaborative

May 12, 2020

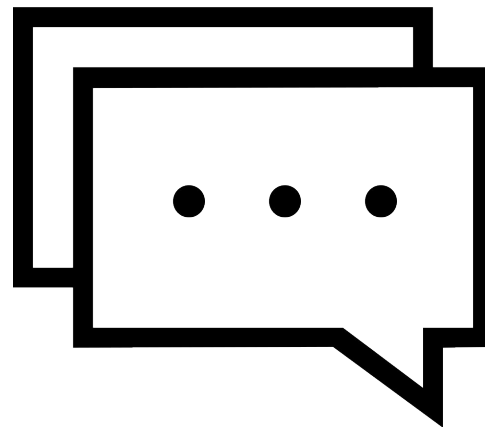
[bit.ly/ELC1617](https://bit.ly/ELC1617)



Jenn Guerrero  
EL Program Coordinator

hello!





## Use the chat box

- questions
- comments
- resources



hey.



hi

# Today

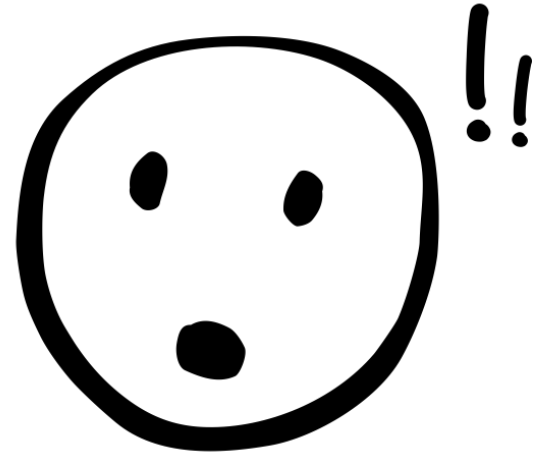
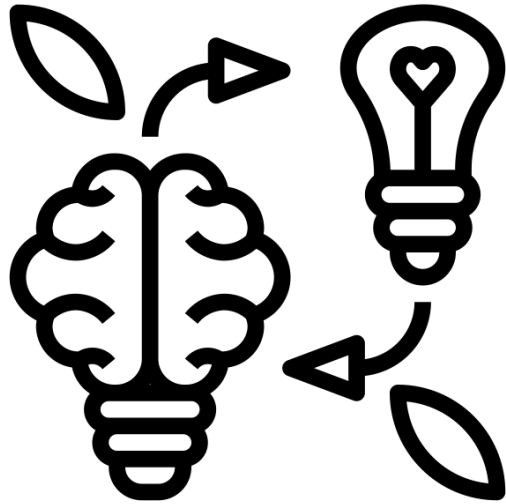


- Well-being in the digital learning landscape
  - *Breakout rooms*
- Looking forward: 2020-2021
  - *Breakout rooms*
- Mini-break
- Updates
- Professional learning opportunities + Miscellaneous goodies (?)
- Closure

[bit.ly/ELC1617](https://bit.ly/ELC1617)

A little bit of everything





*Thank you*

Your quarantine nickname is

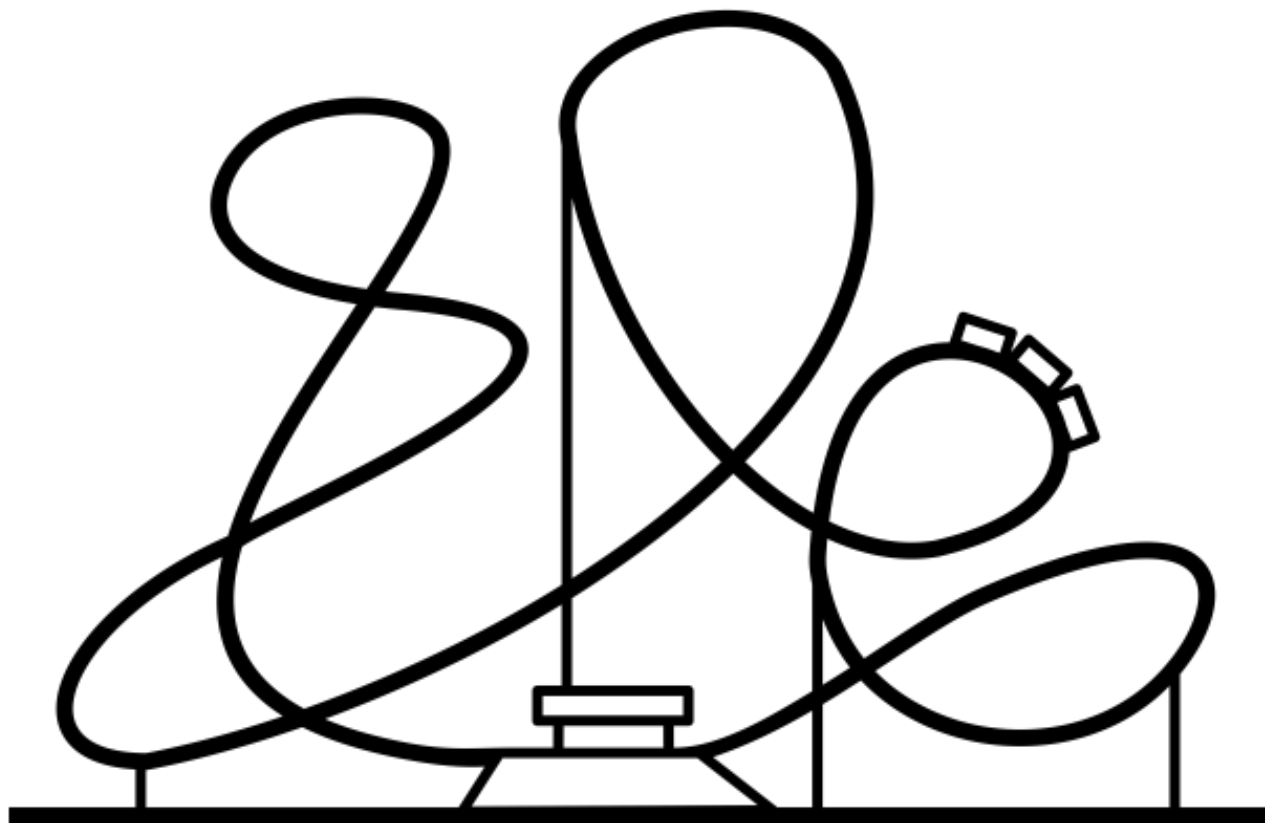
**How you feel right now**

**+**

**The last thing you ate**

*Curious peanut butter oatmeal*

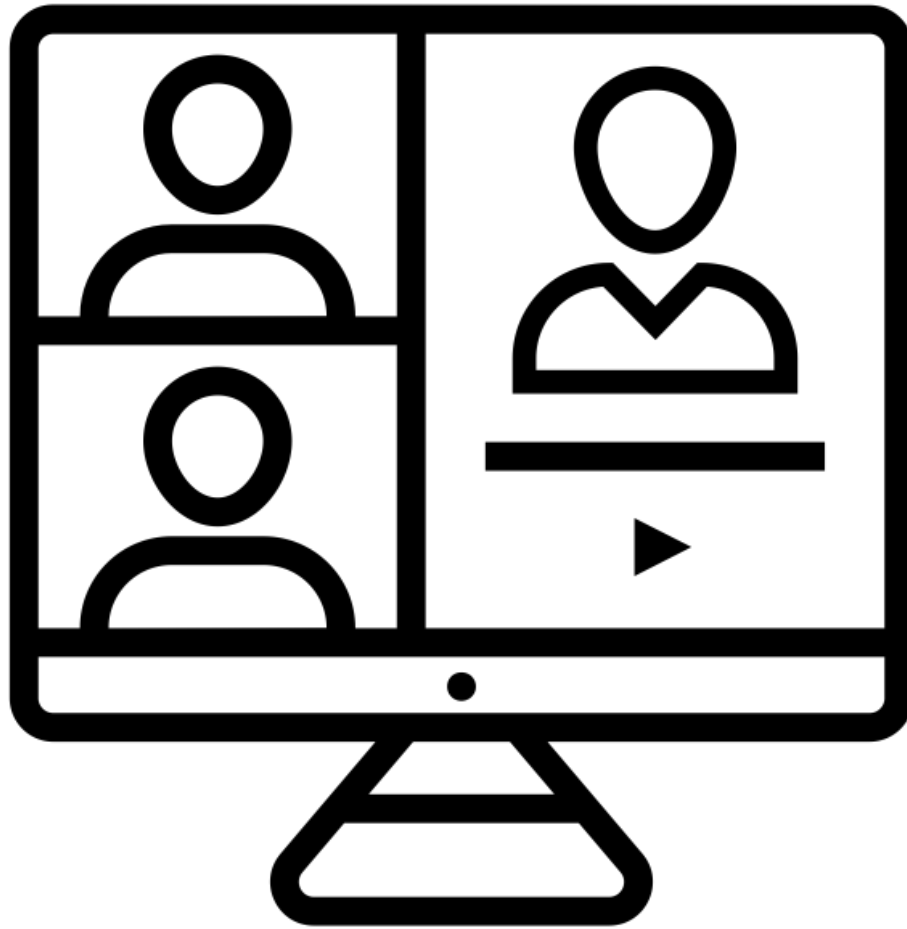


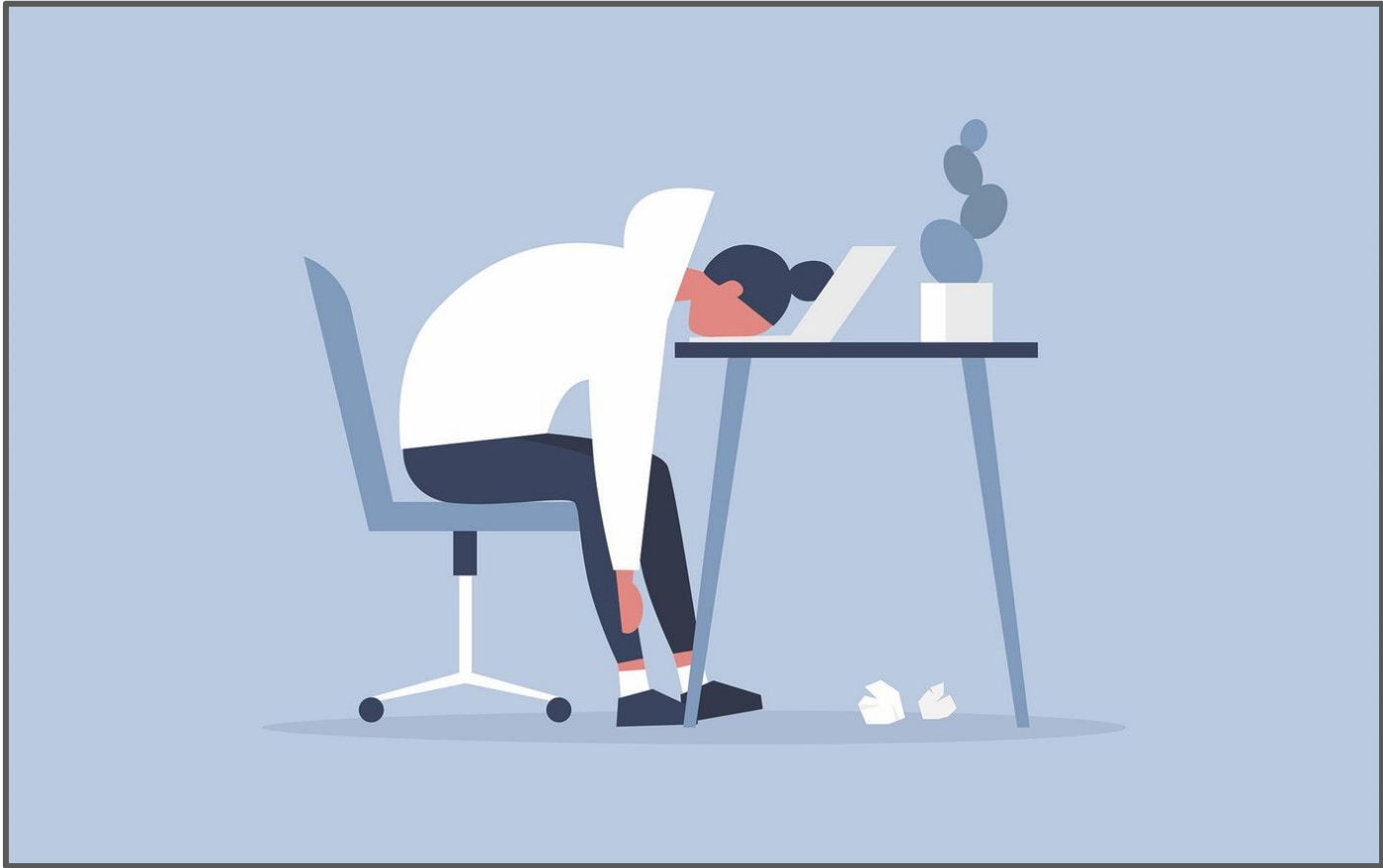


If it feels  
like a lot,  
that's  
because  
it is a lot.

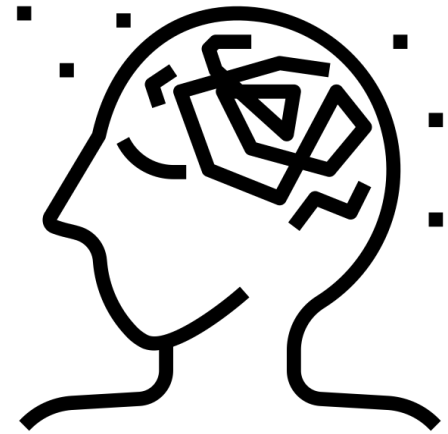
Dr. Nadine Burke, California Surgeon General

and...

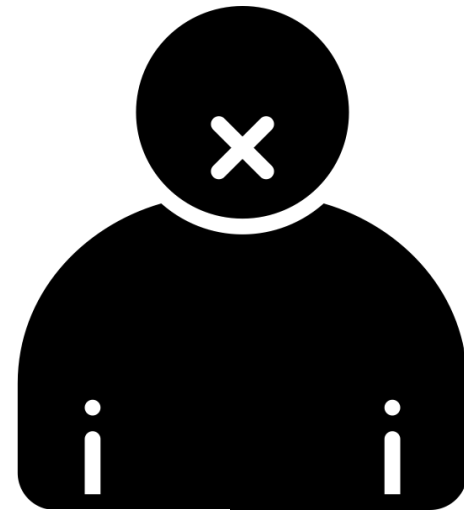




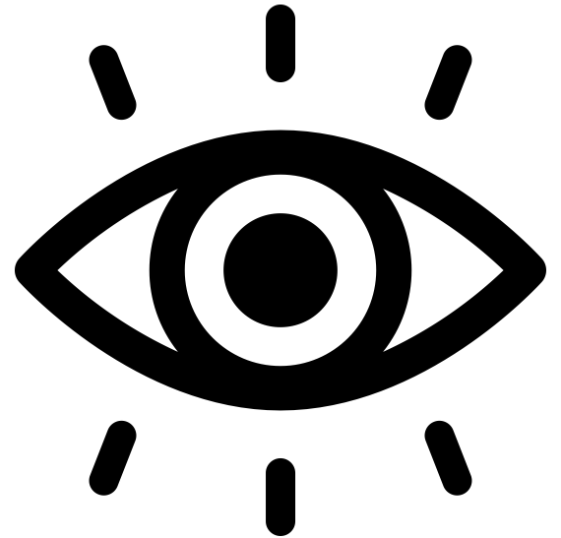
Our minds are together when our bodies feel we're not. That **dissonance**, which causes people to have conflicting feelings, is **exhausting**.



**Silence** creates a natural rhythm in a real-life conversation. However, when it happens in a video call, you became **anxious** about the technology.

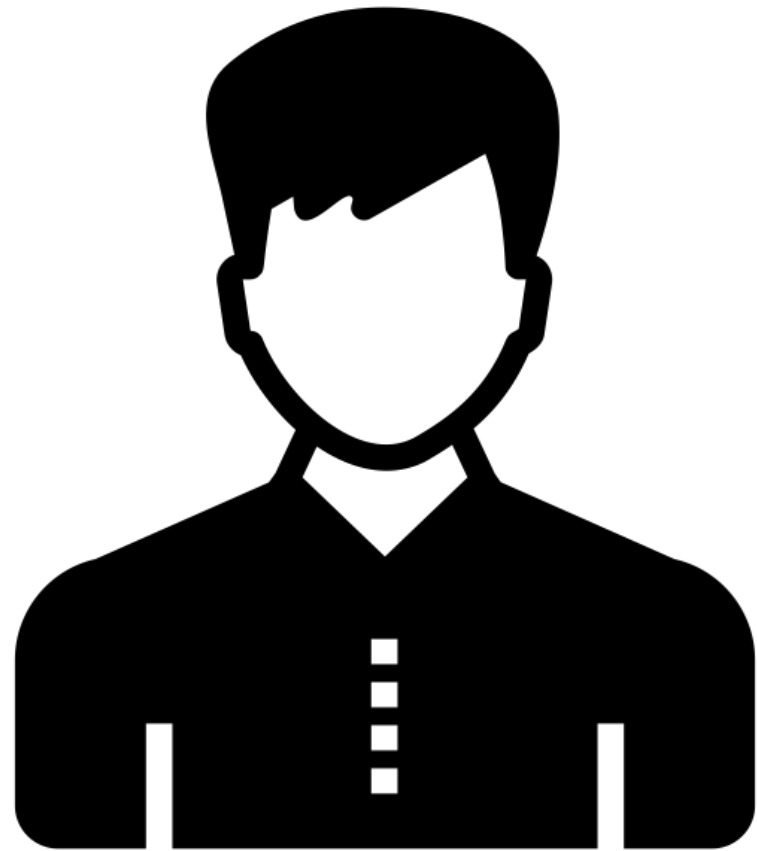
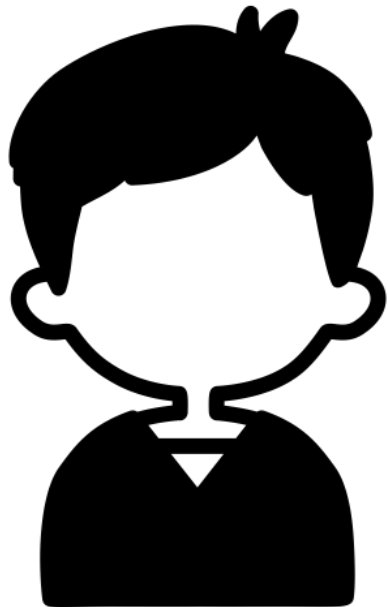


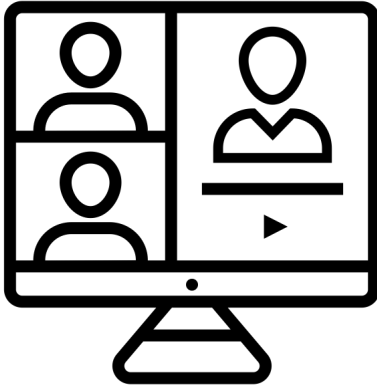
When you're on a **video** conference, you know everybody's looking at you; you are on stage, so there comes the **social pressure** and feeling like you need to perform. Being performative is nerve-wracking and more **stressful**.





We are all holding **so much.**





# Breakout rooms

What are you learning about your students and staff right now?

Welcome back.

If you don't know how to deal with the **lack of control** of your future, or the **feelings of uncertainty** that you're having, your brain is going to stay in a constant **fight or flight** mode.

If the brain is in fight or flight mode,  
then it's **not** in learning mode.

Check Ins are **important.**



Lead with love, not lessons



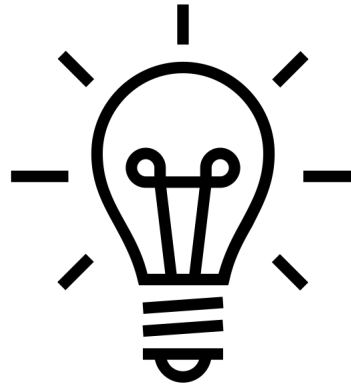
Connection above content



Offer grace



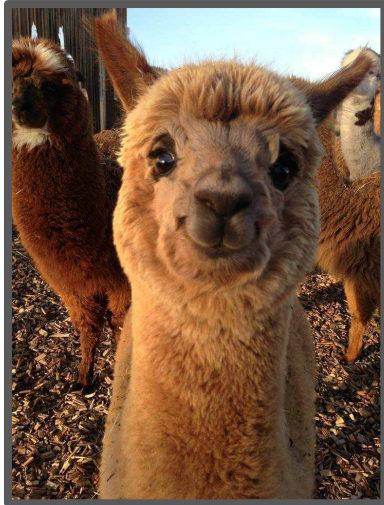
Keep it simple



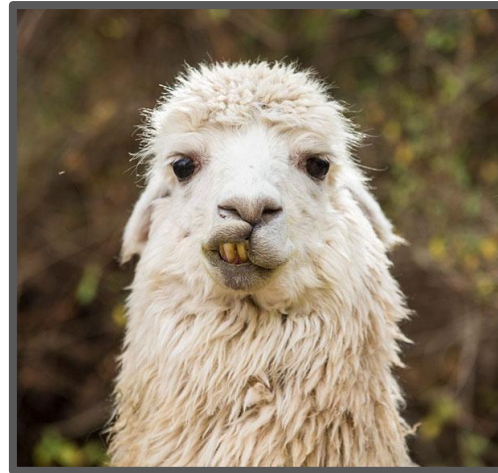
Consider using visuals during check ins

Which alpaca best captures how you are feeling these days?

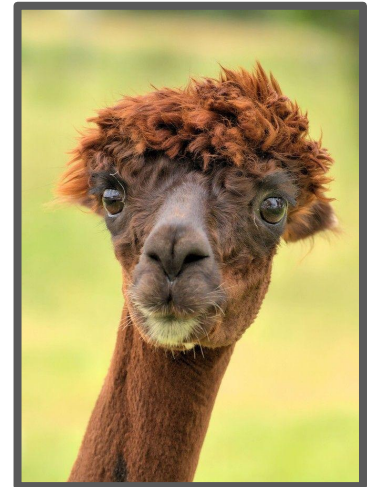
1



2



3



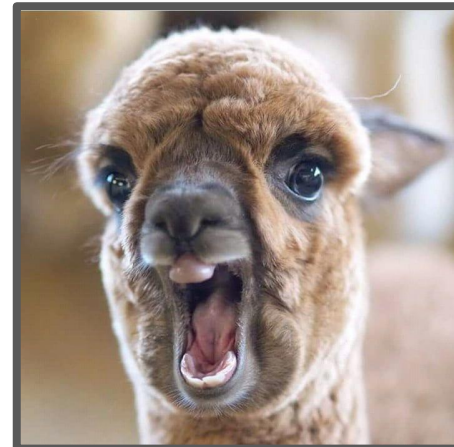
4



5



6





Visuals are a helpful **scaffold** for English learners

# How are you feeling today?



When intentionally paired with open ended questions, visuals can promote **abstract thinking.**

Which clouds best capture how you are feeling today?

1



2



3



4



Which ocean best represents how you are feeling today?

1



2



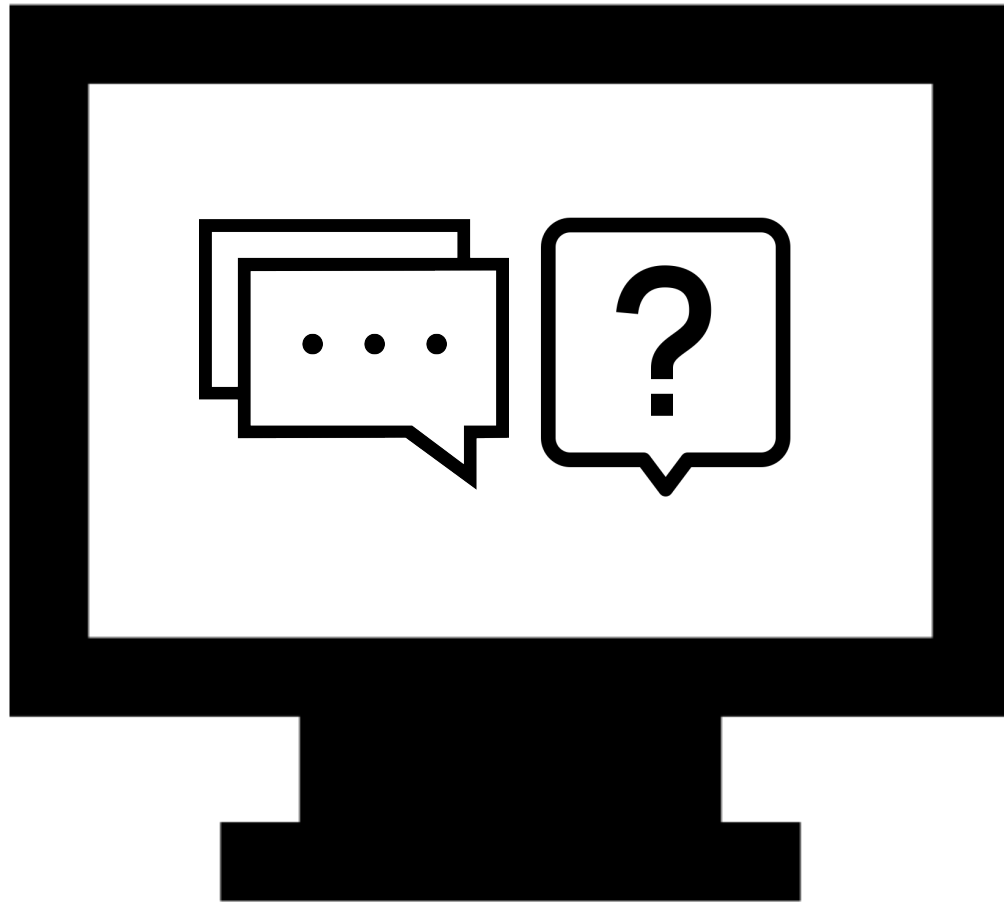
3

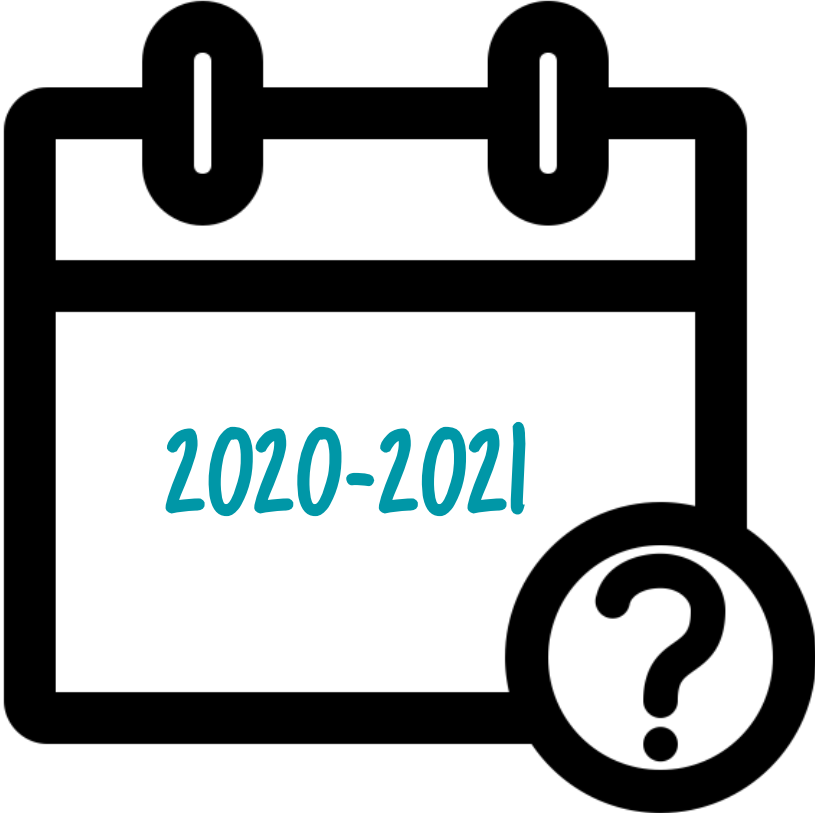


4

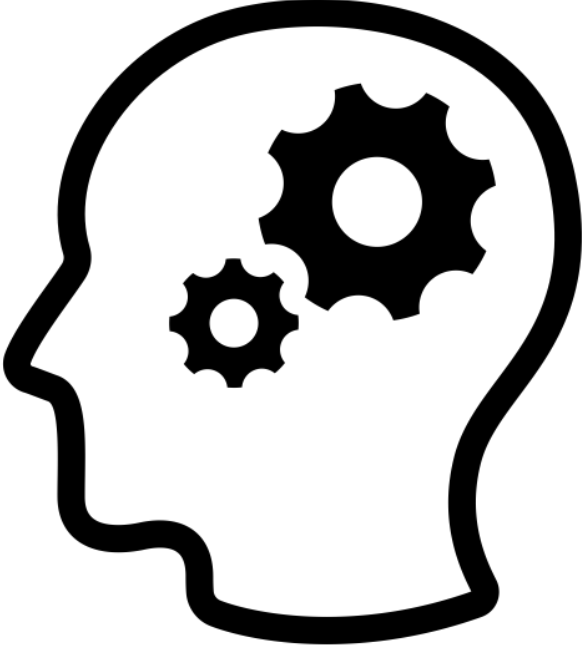


**There is no substitute  
for being *known*.**









# 10 Principles for **DESIGNING** the 2020-2021 School Year



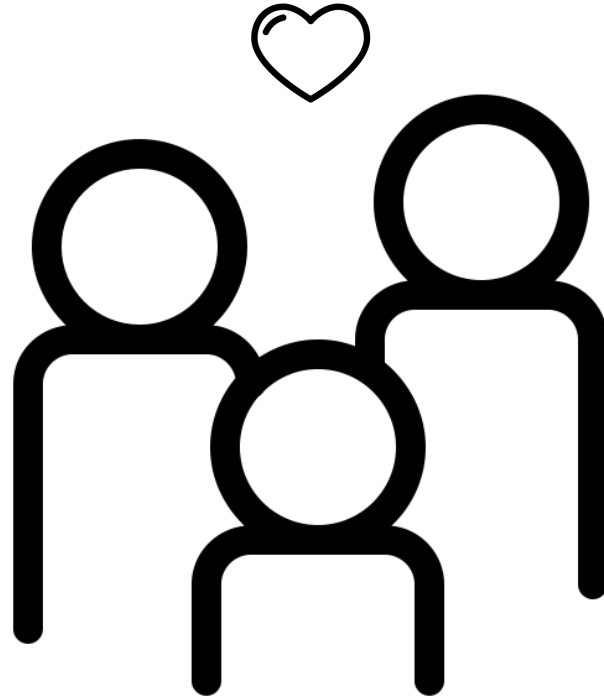
# LEADERSHIP+DESIGN

We build the capacity of schools and organizations to transform themselves in collaborative ways in order to be nimble and adaptable in a time of rapid change.

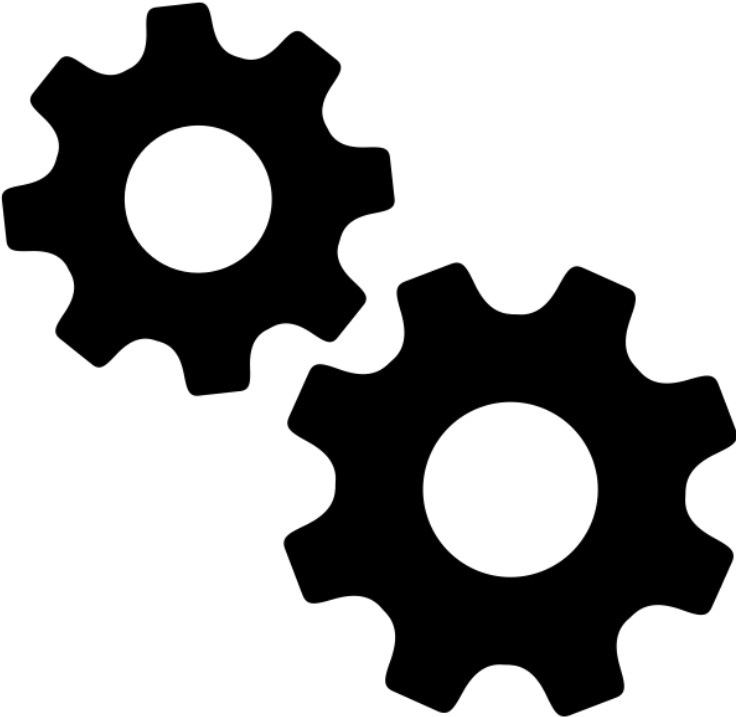
# 10 Principles for **DESIGNING** the 2020-2021 School Year

1. Design from mission and values.
2. Clarify the dominant scenarios.
3. Think in terms of systems.
4. Design from human needs.
5. Defer finding solutions.
6. Pay attention to community maintenance.
7. Build your leadership team's capacity to collaborate and navigate ambiguity.
8. Acknowledge the emotional component of this work.
9. Design for ongoing learning.
10. Lay the groundwork for reinvention- in 2021-2022 and beyond.





# Family Engagement



# Looking Outward



# Looking Inward

# Looking Outward

**Technology: parent access and skill level**

- Access to internet and wifi
- Navigating and utilizing technology

# Looking Inward

**School systems: intentional design for ease**

- Coherence across a school or district



**Coherence** across a school system  
makes it easier for parents to **successfully participate.**

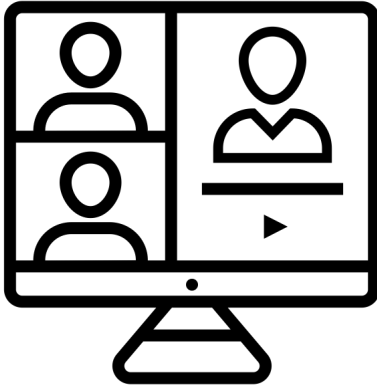
# Things to Consider: Coherence

**What agreements do we have across grade levels (elementary) or departments (secondary) around the following?**

- Synchronous meetings with students (when they occur, frequency, duration)
- Workload
- Due dates
- Types of assignments
- Platforms to turn in assignments
- Expectations and rules (late work, etc.)

# Questions to Consider: The Big Picture

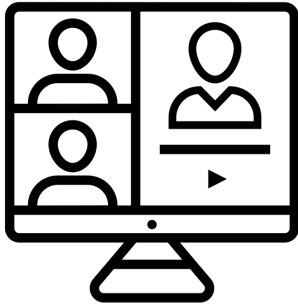
- ❑ What have we learned about our families in distance learning, so far?
- ❑ Where in DL are they thriving? How do we know?
- ❑ Where in DL do they need support? How do we know?
- ❑ What needs do we anticipate for the future?
- ❑ How can we take what we have learned, and apply it to whatever model that may be in 2020-2021 and beyond?



# Breakout rooms

What needs are you seeing right now pertaining to EL parent engagement in the distance learning landscape?

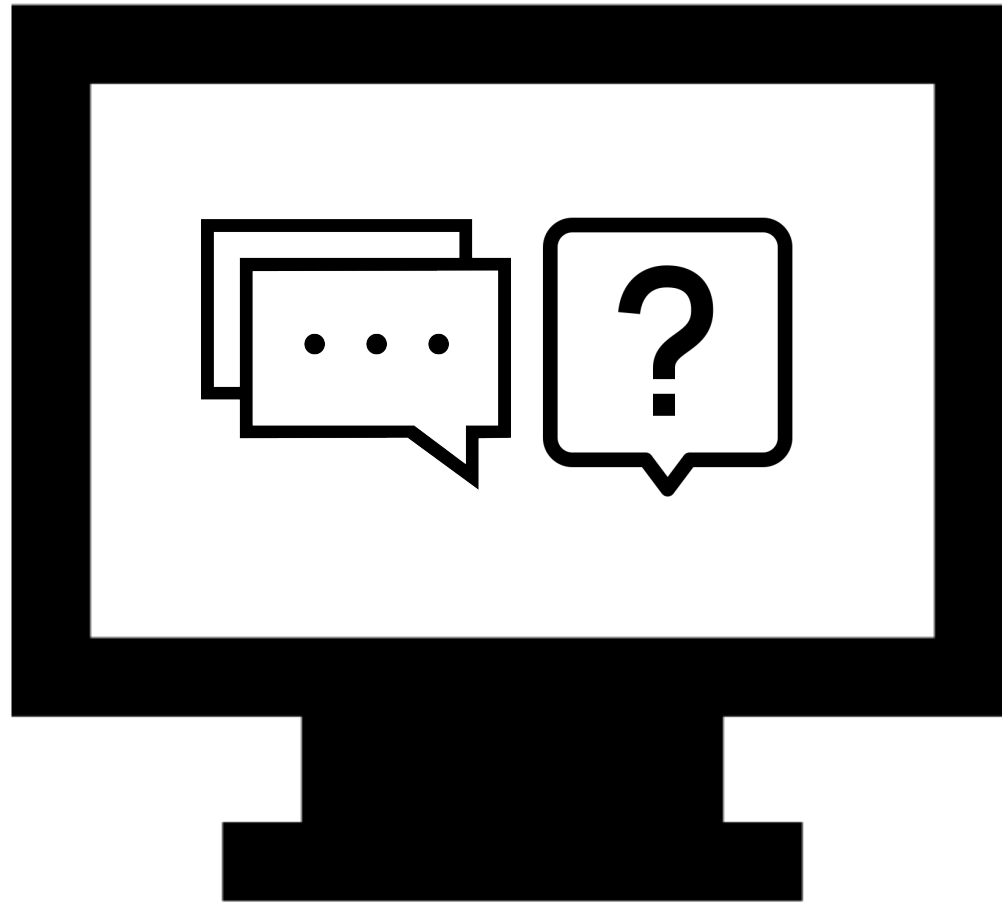
Welcome back.



# Breakout rooms

What needs are you seeing right now pertaining to EL parent engagement in the distance learning landscape?

Enter your responses in the chat box









Updates...

Whoa.





# ELPAC



English Language Proficiency  
Assessments for California



Utilize the chat box for questions



2019-2020

2020-2021

# Summative ELPAC

# 2019–2020 Summative ELPAC

- 2019-2020 Summative ELPAC is suspended
- LEAs can begin shipping any completed kindergarten through grade two Answer Books back ETS
- At this time, LEAs should hold onto unused materials to support the optional fall administration

# Student Score Reports

- ELPAC results for students who completed the Summative Assessment will be released in 2 waves:
  - ❑ Grades K-2
    - ❑ Late summer if materials received by June 12
    - ❑ Late fall if materials received after June 12
  - ❑ Grades 3-12
    - ❑ June/July



# Speaking Domain

- The Data Entry Interface (DEI) will remain available for LEAs to input students' scores for the Speaking domain

# Reclassification Criteria

1. Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of ELPAC;
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery;
3. Parent opinion and consultation; and
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age.

# Criterion One: English Language Proficiency

- LEAs can use the results for students who completed the 2019–2020 Summative ELPAC in the spring to determine reclassification eligibility.
- CDE is looking at ways to offer an optional Summative ELPAC administration window in the late summer/fall, so that LEAs can administer the ELPAC to students who did not complete testing in the spring and use the results to meet criterion one eligibility for reclassification.

# Optional ELPAC Summative Assessment

- If approved, it should be given to students who would most benefit from its administration and support reclassification.
- Students will take the assessment for the grade level they were enrolled in during 2019-20.
- Partially completed tests will follow the students into the fall.

# 2020–2021 Summative ELPAC Administration and Scoring Trainings

- Registration for the CDE-sponsored statewide computer-based Summative ELPAC in-person ASTs scheduled for October 2020 are currently on hold. Further information will be provided in June.

# Initial ELPAC

# 2019-2020 Initial ELPAC

- The Initial ELPAC assessment 30-day timeline has been extended to 75 days for the 2019–2020 school year only.
- Ensure that a reason for not completing Initial ELPAC testing for 2019–2020 is included in the student’s cumulative record or file.
- If students do not return to the classroom by the end of June, LEAs should administer the Initial ELPAC at the beginning of the 2020–2021 academic year when the students re-enroll.
- Students not assessed in 2019–2020 due to school closures need to be assessed in the grade that they re-enroll in for the 2020–2021 school year.
- LEAs will have 30 days from the first day of enrollment to complete testing, score, and notify parents of results.

# 2020–2021 Initial ELPAC Administration and Scoring Trainings

- ELPAC regulations require annual training.
- Each LEA ELPAC coordinator or their designee is required to complete [the online certification course](#) in Moodle. This LEA certification meets the training requirement for the LEA.
- A certificate of completion will be produced upon completion of the LEA certification course.
- Test examiners will still need to be calibrated to score Speaking and Writing, and will need to calibrate in the Examiner’s course.
- Each LEA will also be shipped one printed copy of the Initial ELPAC training binder.
- LEA ELPAC coordinators must email [elpac@scoe.net](mailto:elpac@scoe.net) with the address where the training binder should be received.



**2020-2021 = Computer Based Initial ELPAC**

# 2020-2021 Initial ELPAC

## May 1, 2020

- Online training and certification through the Moodle Training Site is available

## June 26, 2020

- Last day to enter 2019–2020 Initial ELPAC results into the Local Scoring Tool

## June 27–June 30, 2020

- System rollover from 2019–2020 to 2020–2021

## July 1, 2020

- Initial ELPAC administration window opens

## July 1 through mid-August 2020

- Paper-pencil Initial ELPAC only available
- Administration of the 2020-2021 paper-pencil Initial ELPAC can be administered by test examiners trained for the 2019–2020 Initial ELPAC administration.

## Mid-August through June 30, 2021

- Online Initial ELPAC only available



## 2020–2021 Initial ELPAC

- Local education agencies (LEAs) that decide to use the paper-pencil Initial ELPAC during the first 6 weeks must:
  - Submit a list of Statewide Student Identifiers (SSIDs) for each student tested to Educational Testing Services prior to the online Initial ELPAC window opening. More information to follow.
  - Enter student responses/scores into the Data Entry Interface (DEI) when the computer-based Initial ELPAC opens mid-August.
  - Use the DEI to produce official student score reports and determine the student's English Language Acquisition Status which will automatically feed from Test Operations Management System to California Longitudinal Pupil Achievement Data System daily.

# 2020-2021 Online Initial ELPAC Scoring of Writing

## Grade K-2 (paper and pencil)

- LEAs score the test and enter them into the Data Entry Interface (DEI)

## Grades 3-12

- Students enter the Writing domain responses into the Test Delivery System. These responses are then routed to the **Teacher Hand Scoring System** where trained test examiners can login to view students' responses to each item and enter scores.

# Designated & Integrated ELD

# Designated and Integrated ELD

- English learners **must continue to receive designated and integrated English Language Development (ELD)** as part of their educational curriculum.
- LEAs have the flexibility to determine how services will be provided to English learners.
- The LEA can determine where, when, and what the students receive in order to continue to make progress toward English language proficiency and meet grade level academic achievement.
- Although there are no minimum number of minutes required, ELD is a required course of study for English learners.

# ELAC & DELAC

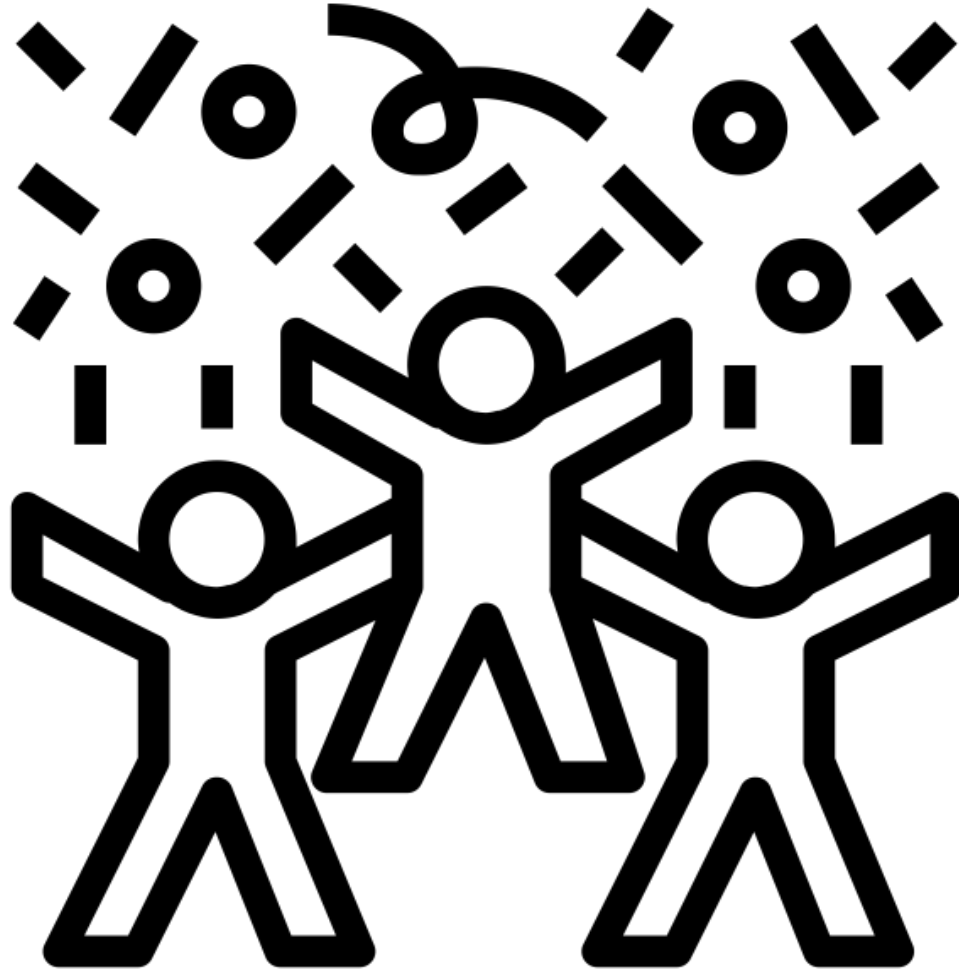
# ELAC and DELAC

- ELAC and DELAC meetings, which are public meetings, may be held virtually, provided the LEA follows the requirements specified in executive order [N-29-20](#), including providing parents with advance notice of the meeting time, agenda, and teleconferencing information.



# ELAC and DELAC

- There has **not** been an executive order from the governor to temporarily suspend ELAC/DELAC laws and regulations.
- There is no minimum number of meetings per year required by law or regulations.
- Sufficient meetings must be held to accomplish the legally required tasks and responsibilities.
  - DELAC tasks and responsibilities.
  - ELAC tasks and responsibilities.



# Professional Learning Opportunities



# ELD in the Distance Learning Landscape



**Jenn Guerrero**  
EL Program Coordinator  
Title III EL Specialist  
Sonoma County Office of Education



**CALIFORNIANS  
TOGETHER**

CHAMPIONING THE SUCCESS  
OF ENGLISH LEARNERS

# Integrated and Designated ELD- TK-5

[Recorded webinar](#) | [Slide deck](#)

# Designated ELD- 6th -12th

[Recorded webinar](#) | [Slide deck](#)

# Integrated ELD- 6th- 12th

[Recorded Webinar & Slide Deck](#)

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

CABE  2020

**VIRTUAL  
COMMUNITY**

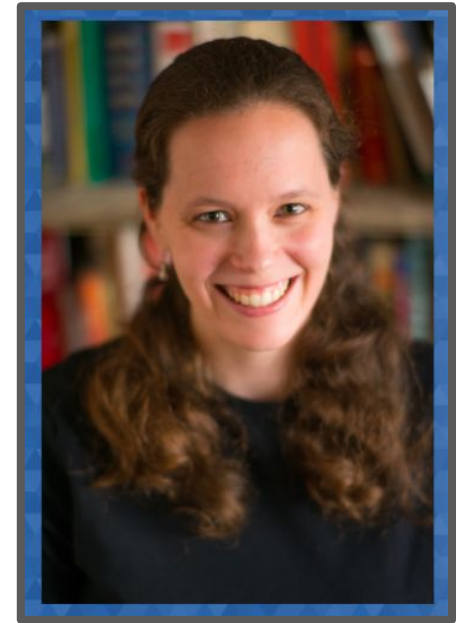
# Distance Learning & ELLs: What Have We Learned So Far?



Larry Ferlazzo  
Teacher, author, columnist

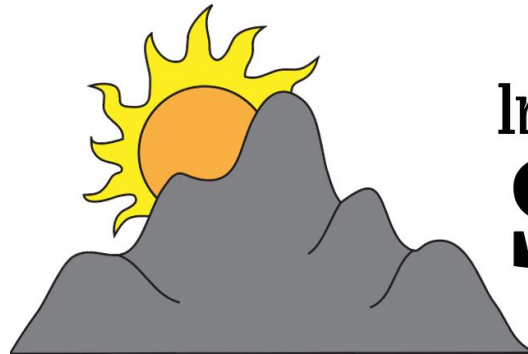


Diane Staehr Fenner  
SupportEd



Lydia Breiseth  
Colorín Colorado

# Distance Learning and EL Students with Disabilities



Imperial County  
**SELPA**





# Engaging Parents and Students from Diverse Populations in the Context of Distance Learning

[Here](#)



# Lesson Planning for English Learners in Distance Learning Environments: Secondary Educators

**May 13th at 4 p.m.**

This webinar will demonstrate how secondary educators can adapt and implement lessons in a distance learning environment that promote rigor and high levels of support. Participants will learn how to plan appropriate scaffolds for students engaging with subject-matter content in synchronous, asynchronous and no-tech environments.

[Here](#)

# Distance Learning ELD and Dual Language Instruction Webinar

May 14, 2020 | 1 p.m.



This webinar will highlight one district that has implemented an effective distance learning ELD program and one that has implemented an effective DLI program. By highlighting these districts, LEAs will have the opportunity to see the CDE guidance in action in these model programs.



# Miscellaneous Goodies



**Sonoma County**  
Office of Education

# Videos in Spanish for Families

[scoe.org/video](https://scoe.org/video)



**Mensajes a Familias/Messages to Families**



**Aprendizaje social y emocional/Social Emotional**



**Desarrollo de lenguaje oral/Oral Language Development**



**Lectura/Literacy**



**Matemáticas/Mathematics**



**Tecnología**



**Otros Recursos/Other Resources**

# EL Collaborative 2020-2021

- We are unsure at this time whether meetings will be held in person or virtually. Stay tuned!
- If we meet virtually: 9:00am-10:30am
- If we meet in person: 9:00am -12:00pm
- September 24th
- December 10th
- March 11th
- May 18th



2019-2020. Wow.

Thank you, EL Collaborative.

