

ELPAC Update

The English Language Proficiency Assessments for California (ELPAC) Update, from the California Department of Education (CDE), is a monthly e-mail for K–12 educators, including testing coordinators. The ELPAC, when it becomes operational, will replace the California English Language Development Test (CELDT).

ELPAC Summative Results—Coming Soon!

The highly anticipated Summative ELPAC results are available, depending on when a local educational agency (LEA) submitted its Summative ELPAC test materials to Educational Testing Service (ETS). The table below shows when LEA results can be viewed through the Testing Operations Management Systems (TOMS) and when LEAs can expect to receive their Summative ELPAC Student Score Reports (SSRs):

LEA Pickup Cut-off Date	Electronic SSR Availability Date	LEA Downloadable Availability Date	Physical SSR Shipping-from-ETS Dates
March 9 March 23 April 9	May 15	May 17	May 17–25
April 23	June 1	June 13`	June 13–21
May 9	June 28	July 2	July 2–8
May 23 June 15	July 27	July 30	July 30–August 7

Note that, for data reporting purposes in the Summative Student Score File Layout, ETS has used numbers instead of terms to report the results for each of the four domains: Listening, Speaking, Reading, and Writing. The following are the numbers being used and their corresponding terms: 3—Well Developed, 2—Somewhat/Moderately, and 1—Beginning.

Survey: Summative ELPAC Braille and Large-Print Versions

To help gather valuable feedback on your experience with ordering and administering the braille and large-print versions of the Summative ELPAC, the CDE invites you to participate in an online survey. This survey is for ELPAC test examiners and LEA ELPAC coordinators who participated in the 2018 administration of the Summative ELPAC using these versions. Please distribute this survey link to test examiners as appropriate. The survey opens May 29, 2018, and will remain open until June 12, 2018. The insight gained from your responses will help us carry out our commitment to making continuous improvements to the ELPAC administration.

Initial ELPAC Local Scoring Tool Webcast

Thank you to the 1,100 viewers who were able to join us on May 16 for the live Webcast of a guided walkthrough of the Initial ELPAC LST. Anyone who was unable to join the live Webcast can view it on the [Archived Webcast Web page](#) of [ELPAC.org](#).

Initial ELPAC Summer Scoring Options

We have heard from the field! Based on that feedback, the CDE is creating the following two options for LEAs that administer the Initial ELPAC during the summer prior to their first day of classes:

- **Option 1:** Request a Statewide Student Identifier, submit the English language acquisition status record of “TBD,” and enter raw student scores into the LST to generate an official score.
- **Option 2:** Score the Initial ELPAC by hand and hold until the student arrives on the first day of school. A preliminary score template will be provided to LEAs (more details will be forthcoming). Next, follow the steps outlined in option 1, above, to generate an official score.

Note: The LST is the CDE’s official repository of Initial scores and must be used by LEAs.

2018–19 ELPAC Academy: Registration Open

Registration is open for the 2018–19 ELPAC Academy, being offered by the CDE in partnership with the Sacramento County Office of Education. The ELPAC Academy will provide LEA teams with information on how to use the ELPAC to focus on English learners in the classroom. This one-day training will be offered in fall 2018, as follows:

- August 27—Sacramento
- August 29—Sacramento
- August 30—San Diego
- August 31—San Diego
- September 6—Riverside
- September 7—Riverside
- September 12—Clovis
- September 13—Clovis
- September 24—Los Angeles

Visit the [ELPAC Academy registration Web page](#) for agendas and online registration. Seats are filling quickly!

Additional Resources—Available Soon

The following ELPAC resources will soon be available:

- **“Understanding the Summative ELPAC Student Score Report,”** a video that provides parents/guardians with a walk-through of the Summative Student Score Report to build their understanding of the information provided, available in English and Spanish on the [ELPAC](#) Web site at the end of July

- **“Understanding the Summative Student Score Report,”** a flyer providing parents/guardians with a walk-through of the Summative Student Score Report to build their understanding of the information provided, available in English, Spanish, Vietnamese, and Mandarin on the [CDE Web site](#) in June (Additional translations will be available in late July.)
- **“Introduction to the Initial ELPAC for Parents,”** a video providing information to parents/guardians about the process of identifying a student’s primary language and the administration of the Initial ELPAC; available on [ELPAC.org](#) at the end of July
- **“Understanding the Initial Student Score Report,”** a template provides parents/guardians with a walk-through of the Initial Student Score Report to build their understanding of the information provided, available in multiple languages on the [CDE Web site](#) at the end of June
- **“Summative ELPAC Score Report Letter,”** a template for use by LEAs when sending the ELPAC Summative Student Score Report to parents/guardians, available in Spanish on the ELPAC Web page of the [CDE Web site](#) at the end of May
- **Sample “Initial Parent Notification Letter, Federal Title 1 or Title III State Requirements,”** a template for use by LEAs to notify parents/guardians of their child’s Initial ELPAC results and program options, available in English and Spanish on the [CDE Web site](#) in June
- **Sample “Annual Parent Notification Letter, Federal Title 1 or Title III State Requirements,”** a template for use by LEAs to notify parents/guardians of their child’s Summative ELPAC results and program options, available in English and Spanish on the [CDE Web site](#) in June

Reminders

- The LST will be available beginning **July 9**. Students who are determined to be Initially Fluent English Proficient, based on the Initial ELPAC results, will participate in the LEA’s regular instructional programs and do not need to be provided with additional English language development services.
- To accommodate LEAs’ training needs, many county offices of education are hosting Initial ELPAC regional workshops throughout the state. Information on these regional workshops is posted on the [Initial Assessment Regional Training List Web page](#) of the ELPAC Web site. Check the Web page regularly for new postings.

Question of the Month

When the Initial ELPAC becomes operational on July 1, will test examiners still need to stream the audio through TOMS?

Yes. Test examiners will need to stream the audio through TOMS to administer the Listening domain and Summarize and Academic Presentation in the Speaking domain for grades three through twelve.

Please forward this e-mail to any educators in your LEA who would be interested in or benefit from this information. To join the e-mail list, send a blank e-mail to subscribe-elpac@mlist.cde.ca.gov.