



INFORMATION SHEET

Webinar series for Administrators

Rising to the Challenges of Leading Schools in a Pandemic with English Learners at the Center

In response to calls for support from the field, EL RISE! is offering a series of three webinars addressing some of the major challenges administrators are facing in reopening schools and structuring supports for English learners. To answer questions that administrators may have about whether to enroll in these webinars, the following Information Sheet is offered.

Does one need to register and participate in all three webinars, or can you register for just one or two?

A person can register for just one webinar, or for two or three webinars. Each webinar is designed as a “stand alone”.

Will the webinars be recorded and available to watch at a later date?

Yes, the webinars will be recorded and available to watch at a later date.

Who is the intended audience for the webinars?

The August 18th webinar, “Developing Learning Continuity and Attendance Plans that Embrace our English Learners” is specifically designed for those administrators and stakeholders who are involved in planning for and writing the 2020-21 Learning Continuity and Attendance Plans that are due at the end of September of this year.

The August 25th and September 29th webinars on “Reopening Schools with Distance Learning: and “Supporting Families and Knitting Strong Home School Partnerships in a Pandemic Era” are meant for site administrators and district staff/administrators responsible for structuring and leading EL programs, supports and services.

How is the webinar series for Administrators different from the webinar series that EL RISE! is providing for teachers which are also focusing on the immediate challenges of meeting the needs of English learners in distance learning?

I've been to professional development about the EL Roadmap. How similar is this to other EL Roadmap sessions that have been available?

This series specifically addresses the challenges of reopening schools in distance learning contexts and meeting the needs of English learners during this pandemic. The material certainly reflects aspects of Principles 1, 2 and 3 of the comprehensive English Learner Roadmap, but these are not webinars about the EL Roadmap itself.

Can people from outside the County register?

Yes.

I was excited to hear that EL RISE! is a three year effort that is focused on systemic implementation of the EL Roadmap. What else will be made available for administrators interested in implementing the EL Roadmap?

Throughout the next three years, there will be multiple professional and leadership development offerings for administrators related to implementing the EL Roadmap. This first set of three webinars is a response to urgent immediate needs. Once we are into the school year, institutes and strands of modules for administrators will be offered by EL RISE! addressing overall planning, meeting the needs of specific subgroups of English learners (e.g., Long term English Learners, newcomers), comprehensive planning for EL Roadmap implementation, etc.

Who is leading these sessions?

This series for administrators is designed by and moderated by Californians Together as part of EL RISE! (Martha Hernandez, Executive Director of Californians Together; Dr. Laurie Olsen, Director of Design for EL RISE!; Dr. Margarita Gonzalez-Amador, EL RISE! Project Administrator). Administrators from selected COEs, districts, and schools will provide illustrative examples of how English learners are being addressed in their work.