



Bilingual Coordinators Network English Learner Support Division



May 6, 2020



Agenda

1. English Language Proficiency Assessments for California (ELPAC)
2. Implementing English Language Development Distance Learning through Professional Development
3. Federal Funding Updates
4. Title III Local Control Accountability Plan (LCAP) Federal Addendum
5. District English Learner Advisory Committee (DELAC)/English Learner Advisory Committee (ELAC) Meetings
6. Updates and Resources
7. Breakout Room Discussion



2020–2021 Initial ELPAC (1)

- Students not assessed in 2019–2020 due to school closures need to be assessed in the grade that they re-enroll in for the 2020–2021 school year.
 - Note that the 45-day extension only applies to the 2019–2020 Initial ELPAC administration not the 2020–2021.
- Administration of the 2020-2021 paper-pencil Initial ELPAC can be administered by test examiners trained for the 2019–2020 Initial ELPAC administration.



2020–2021 Initial ELPAC (2)

- May 1, 2020: Online training and certification through the Moodle Training Site is available
- June 26, 2020: Last day to enter 2019–2020 Initial ELPAC results into the Local Scoring Tool
- June 27–June 30, 2020: System rollover from 2019–2020 to 2020–2021
- July 1, 2020: Online Initial ELPAC administration window opens
- July 1 through mid-August 2020: Paper-pencil option available
- Mid-August through June 30, 2021: Online option available



2020–2021 Initial ELPAC (3)

- Local education agencies (LEAs) that decide to use the paper-pencil Initial ELPAC during the first 6 weeks must:
 - Submit a list of Statewide Student Identifiers (SSIDs) for each student tested to Educational Testing Services prior to the online Initial ELPAC window opening. More information to follow.
 - Enter student responses/scores into the Data Entry Interface (DEI) when the computer-based Initial ELPAC opens mid-August.
 - Use the DEI to produce official student score reports and determine the student's English Language Acquisition Status which will automatically feed from Test Operations Management System to California Longitudinal Pupil Achievement Data System daily.



2020–2021 Initial ELPAC Ordering Paper-Pencil Materials

- LEAs can reuse unused 2019–2020 Initial ELPAC paper-pencil materials for the first 6 weeks of academic year.
- LEA ELPAC coordinators can order paper-pencil supplemental materials through the first week of August.
 - Test materials usually arrive in 10–14 days.
 - LEAs **should wait to** order paper-pencil materials if unsure they will be **back to school physically** by mid-August.



2020–2021 Online Initial ELPAC Scoring of Writing

- Grades three through grade twelve
 - Will be scored by test examiners in the Teacher Hand Scoring System (THSS) available in TOMS
 - A THSS training video is available in the Moodle Training Site
- Kindergarten through grade two (K–2)
 - Will be entered into the Data Entry Interface after local scoring
- LEAs participating in the Rotating Score Validation Process
 - Will submit K–2 Answer Books



Resources

- Email questions to ELPAC@cde.ca.gov
- All Assessment Spotlight issues are available from the CDE Assessment Spotlight web page at <https://www.cde.ca.gov/ta/tg/sa/assessmentspotlight.asp>.



Implementing English Language Development Distance Learning through Professional Development

Los Angeles Unified School District



Federal Funding Flexibilities

California received waivers for portions of federal funding requirements in response to COVID-19.

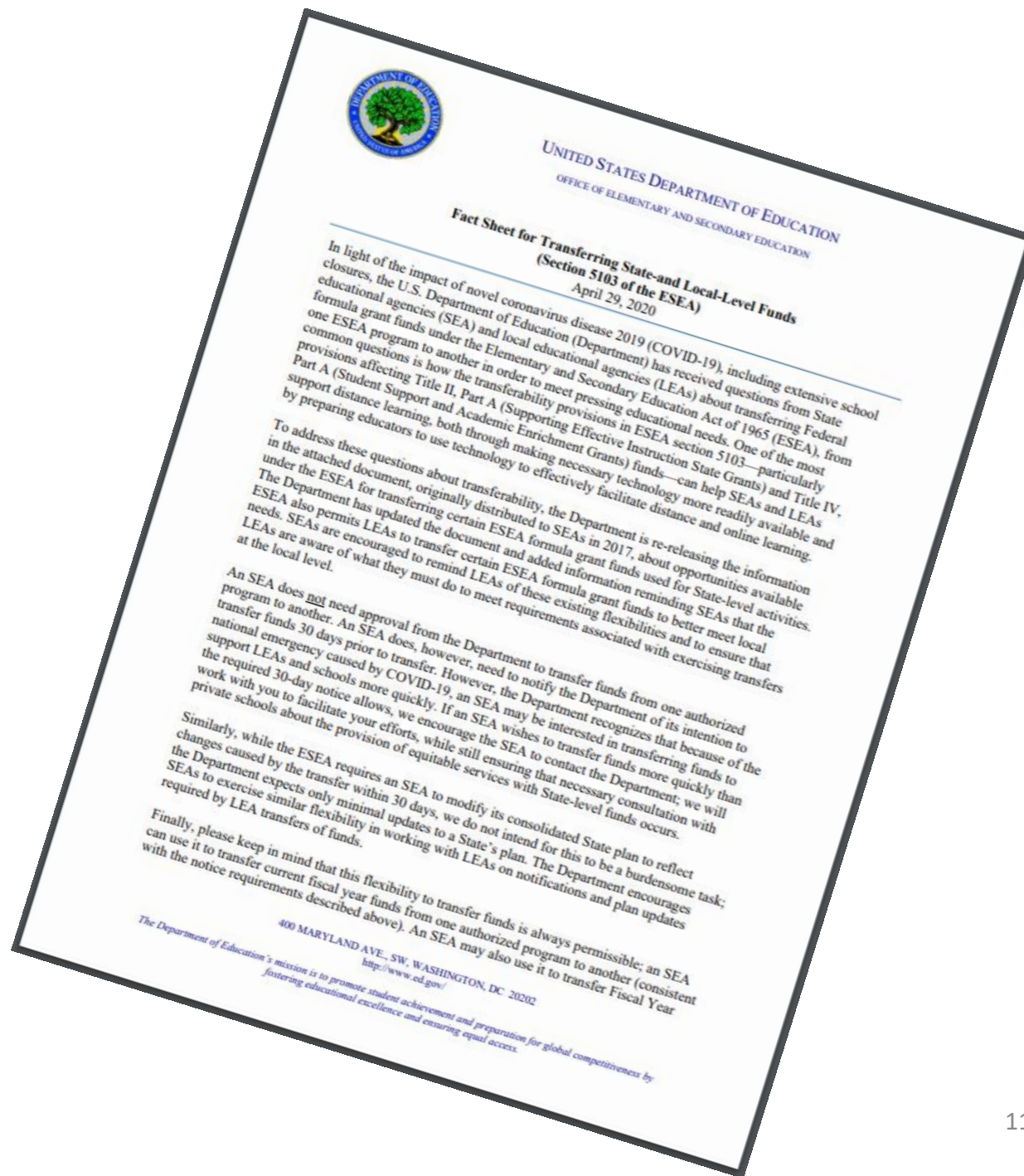
Webinar Video: Visit the CDE Funding Flexibilities on COVID-19, April 23, 2020, web page at

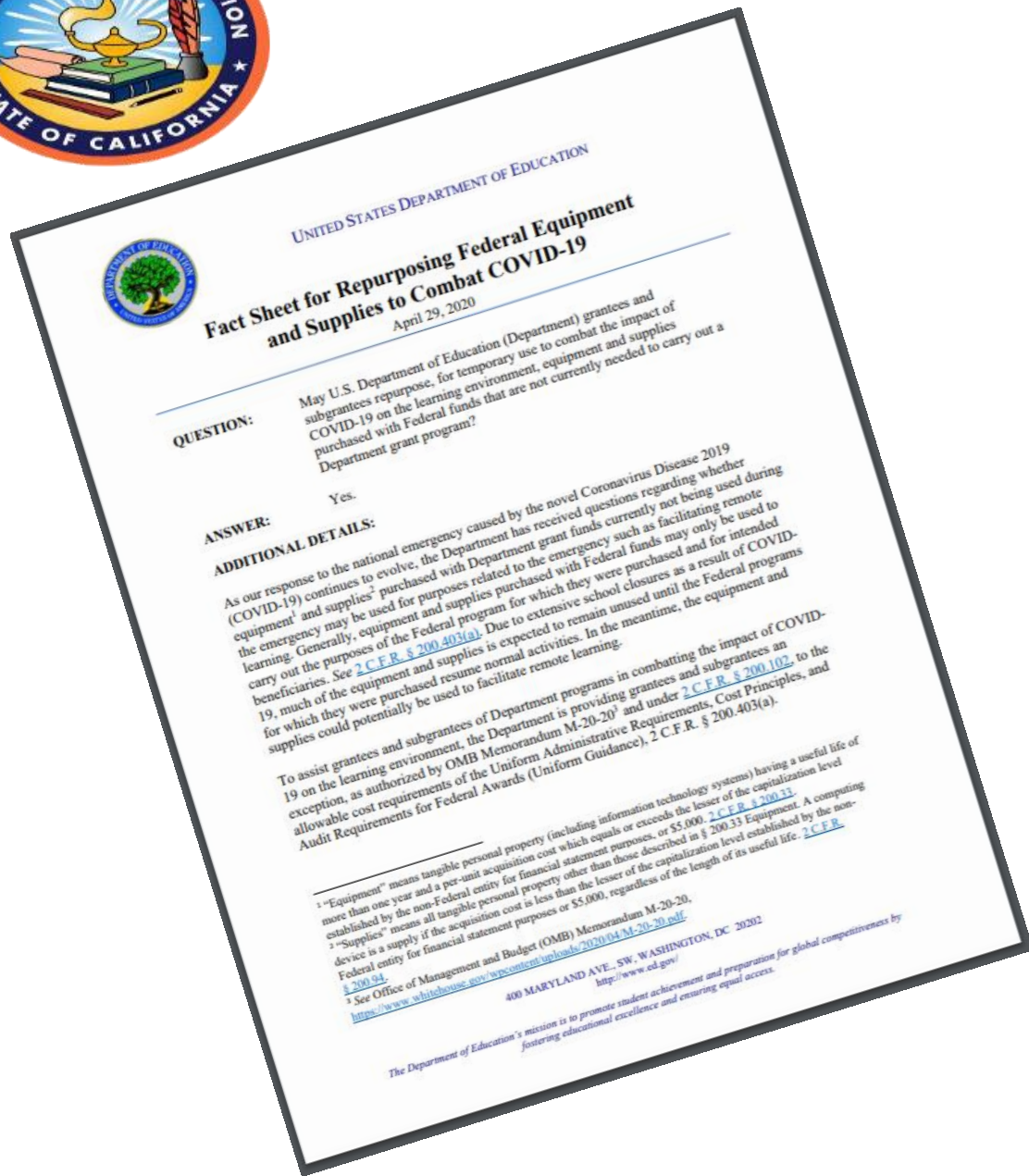
<https://www.cde.ca.gov/ls/he/hn/fedfunding20200423.asp>



Transferring Funds Fact Sheet

Fact Sheet available at
<https://www2.ed.gov/documents/coronavirus/covid19-transfer-funds.pdf>





Repurposing Federal Equipment and Supplies Fact Sheet

Fact Sheet available at <https://www2.ed.gov/documents/coronavirus/covid19-repurposing-equipment-supplies.pdf>



Title III LCAP Federal Addendum

Does Executive Order (EO) N-56-20 address any changes to the LCAP Federal Addendum submission process?

- No. The Local Control and Accountability Federal Addendum requirements are not addressed in EO N-56-20, because they remain unchanged.
- Revisions or adjustments can be made at the local level.
- Any revision made at the local level must be consistent with Title requirements and do not need to be submitted to the CDE.





English Learner Advisory Committee (ELAC) and District English Learner Advisory Committee (DELAC) Meetings



EO N-29-20 is available at:
<https://bit.ly/CAExecOrder2>
(See paragraph three)

- March 17, 2020: EO N-29-20
 - “A local legislative body or state body is authorized to hold public meetings via teleconferencing and to make public meetings accessible telephonically or otherwise electronically to all members of the public seeking to observe and to address the local legislative body or state body.”
- April 23, 2020: EO N-56-20 extends this language to ELAC and DELAC Meetings
- Provide parents with advance notice of the meeting time, agenda, and teleconferencing information.



State Seal of Biliteracy

Updated Frequently Asked Questions (FAQs)

- Distance Learning
- World Language Advanced Placement Courses
- Assessing Oral Proficiency

See Issue 7 of the English Learner Updates newsletter for full text of FAQs at <https://www.cde.ca.gov/500211>.

Visit the CDE State Seal of Biliteracy web page at <https://www.cde.ca.gov/497907> for the latest information and to order insignias.





Upcoming ELSD Webinars (1)

Equitable Services for Private Schools

May 11, 2020, at 2:30 p.m.

- Registration link disseminated via the English Learner Listserv.
- To subscribe to the listserv, send a blank email to join-english-learner-updates@mlist.cde.ca.gov





Upcoming ELSD Webinars (2)

**English Language
Development and Dual
Language Instruction in
Distance Learning**

May 14, 2020, at 1 p.m.

[https://zoom.us/webinar/register/
WN_fxeZf6WUQJu5kfpgNJkw2w](https://zoom.us/webinar/register/WN_fxeZf6WUQJu5kfpgNJkw2w)





Additional Webinars

Provided by the California Teacher's Association, California Comprehensive Center, and the CDE:

May 11, 2020, 4 p.m.: How to Support Young English Learners at Home with Language and Literacy Development

Registration: <https://tinyurl.com/ELWebinarMay11>

May 13, 2020, 4 p.m.: Lesson Planning for English Learners: Secondary Educators

Registration: <https://tinyurl.com/ELWebinarMay13>



Planning for 2020–21 School Year

CDE News Release:

<https://www.cde.ca.gov/nr/ne/yr20/yr20rel27.asp>



CALIFORNIA DEPARTMENT OF EDUCATION
NEWS RELEASE

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

Release: #20-27
April 29, 2020

Contact: Communications
E-mail: communications@cde.ca.gov
Phone: 916-319-0818

State Superintendent Tony Thurmond Working with State and National Leaders to Study Possibility of Schools Reopening Earlier

SACRAMENTO—State Superintendent of Public Instruction Tony Thurmond today announced that he is working with groups of leaders from throughout California and the nation to study in-depth the questions that must be answered, and what measures must be in place, before it is determined whether schools can safely re-open as early as July.

"We look forward to working closely with Governor Gavin Newsom and our partners in education to ask the right questions and seek the urgent answers schools need to determine their next steps in this new, uncharted future," said Thurmond. "We share the Governor's aspirations for re-opening our schools as soon as possible. If we are going to do this, it can only be done when we are sure we can protect the health and safety of everyone in our school communities.

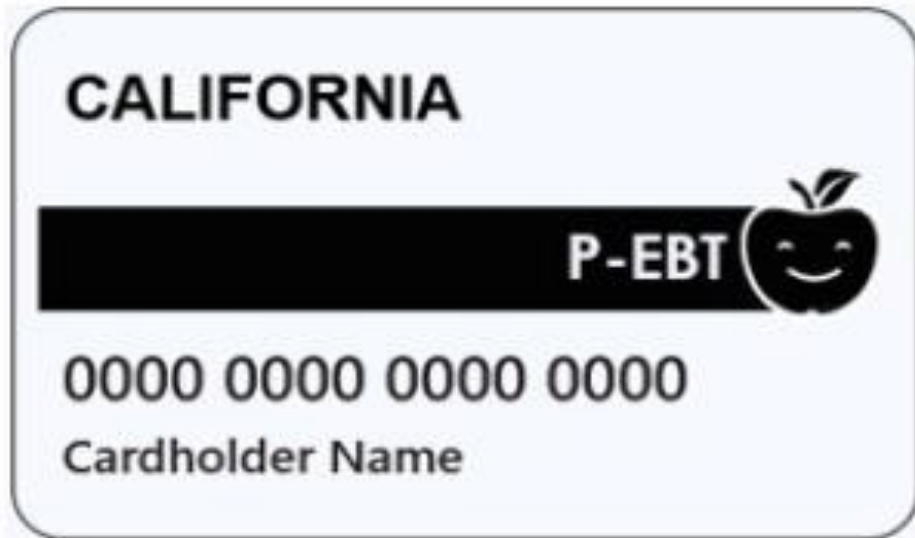
"Our students, families, teachers, and classified staff have been amazing and inspiring in their hard work to shift to distance learning under unprecedented circumstances," Thurmond added. "Even if schools re-open sooner than anticipated, it's possible we will need to continue some form of remote learning to maintain social distancing. What will that look like, and what resources need to be in place to make that possible? Our broad coalition of leaders from across California and beyond will rise to this challenge by seeking answers to these hard questions."

Thurmond has convened a statewide working group of collaborators charged with exploring what factors need to be considered before schools can safely re-open, and what must be accomplished to protect the health and safety of students, families, teachers, and classified staff. The group includes the Governor's Office, superintendents from throughout California, the State Board of Education, the California Office of Emergency Services, the Department of Finance, California Health and Human Services, employee group leadership representing teachers and classified staff, and associations representing school administrators and business officials.

Additionally, Thurmond has invited state school chiefs from throughout the country to examine considerations and best practices for reopening schools, drawing from their experiences across the nation.



Additional Assistance for Families



The Department of Social Services is providing resources for families with food insecurities.

- Due to COVID-19, families qualifying for free and reduced price lunch will receive a Pandemic Electronic Benefits Transfer (P-EBT) card
- Up to an additional \$365 for each eligible child for food and groceries

Further information is provided on the Department of Social Services Pandemic EBT web page at <https://www.cdss.ca.gov/home/pandemic-ebt>.



Discussion Rooms

- Briefly describe your entity's work with districts. Give concrete examples.
- What questions are you receiving?
- What resources and practices do you share most frequently?
- How can the CDE support your work with LEAs, teachers, administrators, and parents?



Next BCN Update:
May 20, 2020, at 10 a.m.

