

**MENTAL HEALTH SERVICES PROVIDER/PSYCH I,
SPECIAL EDUCATION**

Definition:

To provide psychological services including counseling, consultation, behavior support, and assessment to assist in meeting the social, emotional, and educational needs of students in SCOE special education programs (which includes classes for students identified as emotionally disturbed and classes for students identified as having high functioning Autism or Asperger's Syndrome).

Distinguishing Characteristics:

- Incumbent works closely with supervisor and follows detailed instruction and/or established practice on most duties.
- May be assigned job related responsibility based on legislative mandates; serves as subject area consultant or as a technical expert in a specialty area of service to both County Office and other district staff.
- Uses some judgment and initiative in performing job; makes reports and recommendations to staff and supervisor.
- Contacts with others include serving as a resource consultant to peers, local district staff, state officials in area of assigned responsibility; limited contact with other agencies or business representatives.
- Provides county-wide consultant services, interpretation of information guidance and support to staff, teachers and administrators in area of assigned program responsibility.

Supervision Exercised and Received:

Supervision and oversight are provided by the Region 2 Principal and Region 2 School Psychologist.

Examples of Duties and Responsibilities:

Duties and Responsibilities may include, but are not limited to, the following:

- Provide individual and group counseling.
- Provide social skills training.
- Develop counseling goals and objectives.
- Develop and implement behavior support strategies.
- Conduct pre and post assessment related to emotional health needs.
- Meet with parents and students to explain services and obtain consent.
- Consult with teachers, region school psychologist, administrator and other school staff regarding students' social-emotional needs related to education.
- Support wrap-around services for identified students and families with a variety of community agencies.
- Provide written reports of services within bounds of confidentiality regulations.
- Provide trainings for staff and or parents in the area of emotional health.

Employment Standards:

Knowledge of:

- Federal and State Laws, codes, regulations and requirements pertaining to areas of assigned responsibility for regular and special education;
- Appropriate therapeutic approaches for identified student group;
- Professional standards and ethics including confidentiality;
- Crisis intervention (suicide and threat assessment protocol);
- Principles, practices, methods and strategies applicable to special education curriculum development and strategies for implementation;
- Psychological and educational techniques, tests, materials, methods, theories and trends in assessing and identifying student learning and behavior characteristics.

Ability to:

- Counsel students and parents in individual and group situations;
- Consult with classroom teams, psychologist, parents, and administrator;
- Elect appropriate assessment instruments and methods of assessment;
- Conduct a FBA and collaborate on a BSP.

Education and Experience:

Any combination of education and experience that would likely provide the knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education:

- Masters Degree from an accredited college or university with an emphasis in school psychology or related field (e.g. social work, counseling).

Experience:

- At least one (1) year experience in a school setting.

Credentials: (one of the following is required)

- A valid California Pupil Personnel Services credential in School Psychology or
- A licensed Marriage and Family Therapist with the CA PPS credential or
- A licensed Clinical Social Worker with the CA PPS Social Work credential or Health Services credential or
- A licensed Educational Psychologist with the CA PPS credential in School Psychology or Health Services Credential.

Work Environment:

The following conditions may be present:

- Walking on uneven ground when outdoors.
- Exposure to student illnesses, injuries, infections, and bodily fluids.
- May be exposed to chemicals contained in cleaning products.
- May be required to maneuver into awkward positions.

Other Requirements:

- Must be fingerprinted and a satisfactory Department of Justice records check must be received by SCOE, prior to employment.
- TB testing will be required upon employment.
- Must pass a pre-employment physical (if applicable).
- May be required to obtain first aid and CPR certificates within the first 6-12 months of employment.
- May be required to drive with or without students; some positions may require a current California driver license, proof of insurance, and possible participation in the DMV Pull Notice Program once employed.