

Introduction:

LEA: Old Adobe USD - La Tercera Elementary School **Contact (Name, Title, Email, Phone Number):** Dr. Jason Lustig Yamishiro, Superintendent, jyamishiro@oldadobe.org, (707) 765-4322 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>1. LCAP meetings-10/26/15, 12/15/15, 2/23/16, 4/18/16: Four LCAP meetings were held on site. Representatives from all parent groups (EL, low SES) including ELAC and PTA were present. Staff was represented both classified and certificated. At each meeting the LCAP budget was thoroughly discussed with active conversations for modifications of programs and expenditures to meet goals. For the 2016 year, a robocall went out to invite new participants to LCAP. We had an additional teacher and parent sign up. All these meetings were informed by monthly ELAC, PTA, Staff and Leadership</p>	<p>Areas of research to refine our programs were done by LCAP members. Refinements to our EL And RTI programs were made to include the retention of personnel, the additional of roughly 9 more hours per week to our RTI coordinator and the addition of summer school. Changes to our final LCAP budget for 2016/17 were minor and came out of discussions during our LCAP meetings. These changes include the additional time referenced above for our RTI coordinator and the addition of two inservice days on site for Math and PBL work.</p>

meetings outlined below. All LT stakeholders had multiple opportunities to provide feedback, advice and input into the ongoing success of LCAP actions as well as the development of the 2016/17 budget and data points.

2. PTA meetings-First Tuesday of every month 7:00-8:00pm; LCAP goals and progress discussed during Principal's report, part of every PTA meeting. LCAP PTA representative consulted with PTA after LCAP meetings to provide feedback and follow-up with LCAP goals

3. ELAC meetings-First Tuesday of every quarter 6:00-7:00pm; LCAP goals and progress were discussed with ELAC members through an interpreter during the Principal's report. ELAC representatives on LCAP consulted with ELAC members to provide guidance to the principal on changes to LCAP programs during the year.

4 Leadership Meetings-Monthly meetings with one teacher representative from each grade level made up our Teacher Advisory Committee, (TAC.) All LCAP decisions are shared and discussed throughout the year. Leadership provided perspective and in some cases suggested whole staff meetings to discuss progress of goals and next steps. Work with the Design Thinking model from Stanford using STEM charter dollars last year also assisted this team and staff to focus on implementing prototypes in Project-Based Learning and campus visual appeal that informs and guides are goals for 2015/16.

5. Staff Meetings-Every other Wednesday throughout the school year; staff meeting time was devoted to PLC work that informed data chats and collaborative faculty work throughout the year, particularly in ELA and Math to work with formative data to meet goals in Goal1 and Goal 3 and Goal 4. Staff meeting time was also dedicated to PBL lesson planning and on going discussions of our campus visual plan to incorporate our STEM focus informs our LCAP work in all goal areas.

6. LCAP Advisory Group meeting to discuss and recommend final LCAP budget and 2015/16 data and goals-April 18, 2015.

7. Plans for a 4th-6th grade student survey were not completed, but will be a part of the 2016-2017 planning process

8. As a small district with active employee participation on committees, there has been high employee involvement in the LCAP and there was not additional consultation with the bargaining units. A process will be put into place to

2. Refinements to the budget and incorporation of other programs and people to meet goals were laid out during PTA meetings.

3. The addition of a three hour EL aide was continued for this next year along with our EL coordinator to provide ongoing support for our EL learners with a push-in model continued and calendared to coincide with balanced literacy time in each classroom.

4. Leadership ideas and action informed goals and outcome in all areas. Ongoing discussions regarding the 2015/16 budget laid the groundwork for this budget. Leadership communication with teachers and staff assisted in all stakeholders being aware of progress and next steps with LCAP budgeting and action steps. Some budgetary actions were deferred to the staff meetings. Professional development expenditures for next year in PBL work and a shift in some of the TOSA job focus to include active teaching as a member of the RTI team as well as an emphasis on pd/ coaching to coincide with PBL and Science units of design developed from leadership meetings as it relates to our LCAP goals.

5. Draft goals and budget items for 2016/17 were modified after input from staff. Additional time for our certificated RTI coordinator to provide increase student group time cam out of these discussions as well as the decision to continue most of our programs and staffing in light of successful data showing these efforts achieving LCAP goals.

6. Site level draft budget was fully vetted and modified to reflect the committees input.

7. Unknown

8. Unknown

collect that consultation separately starting in 2016-2017

Annual Update:

Goal 1: 1-4. Throughout the year, our teacher advisory committee and LCAP committee met to discuss formative data informing the LCAP data points in Goal 1. 12/15/15 LCAP meeting, 2/23/15 LCAP meeting. At each meeting, decisions were made to enhance the road to meeting our LCAP goals. Examples include adding additional hours to our RTI coordinator's current schedule from 6 to 15 hours for the 2016/17 school year. Due to the great success with our programatic and staff refinements for the year, our committees decided to continue with most of the 2015/16 plans

2. At staff meetings and district meetings throughout the year, we looked at our current math program and teaching strategies to identify common core strategies and curriculum that would best meet the needs of our 21st century learning model for a STEM school. This year was a year of transition as we implemented Bridges math TK-5th and CPM math in 6th grade. PD was provided. We will be using the Spring STAR math data as a baseline for the 2016/17 school year goal of a 5% increase in the proficiency rate.

3. The work done to increase the percentage of students meeting STAR Reading benchmark goals by 15%, meeting our annual goals by 200% was the same as explained in paragraph #1 with complimentary results.

4. Monthly meetings between our TOSA and EL staff and the daily contact provided by our EL instructional assistant to meet individual needs of students

Annual Update:

1.Data analysis: Our LCAP plan created a 17% increase in the number of students who met benchmark versus our goal of a 1% increase which is the Dibels goal that we set in Goal 1 I believe this was due to our continued emphasis on reading including the Reading Challenges and use of Accelerated Reader. We also used the STAR Reading Assessment at each trimester to assess students' reading level. Ensuring that students are reading at the appropriate level helps to build fluency and comprehension. Students of need also benefitted from reading PALs, (1st and 2nd grade), Read Naturally (2nd and 3rd grade), classroom instruction aides to work in small groups, and Professional Tutors of America. The EL team used On our Way to English as a supplemental program which provided a scaffolded sequence for instruction. We plan on continuing this work next year, bringing in talent over computer programs to deepen student learning and bringing the talent into the classrooms whenever possible for differentiated and balanced literacy instruction. We believe that beginning to make the switch from programs to people directly contributed to this increase.

2.Data analysis: We are pleased with the initial proficiency rate of 54% in grades 2-6th and will be using the STAR math as a progress monitoring tool as well.

3. Data analysis: We exceeded our goal in the ELA comprehension area due to the rationale provided in the DIBELS explanation. Also, teachers are using more informational text in the classroom as well as analyzing the text more carefully for meaning. Informational text, rather than fiction, is the emphasis in Common Core. Also, we spent much effort to make sure that every classroom has a leveled library and that teachers are conferencing with their students for pointed differentiation in reading comprehension.

4. Data analysis: We mostly exceeded our goals in the area of EL instruction due to small group instruction provided by our EL instructional aides, a push in

and families directly impact the growth in our EL students towards English competency as evidenced by our data.

5. Goal 2- Using last year's data as a baseline, we showed very strong growth, exceeding our goals in this area. Our tracking systems worked to show we are reaching our parents and the community in a deepening and widening way through the various school events, social media, community events and direct communication tools we use to foster parent engagement. Principal work to engage PTA members to take on new ways to engage parents (a GALA, clothes drives, STEM evening events for parents, encouraging a more organized and leveraged PTA cabinet has worked to bolster our numbers this year. We created tickets on entry that were raffled at the end of events in an attempt to track attendance. We purchased a "clicker" to track foot traffic. On the website, a tracking system is built in to provide the number of "hits" on each section of our website. Formative, anecdotal data continues to support the success of my weekly robocall and e-mail to parents through Schoolwise. A parent survey was sent out twice to glean more parent engagement data to work from.

6. Goal 3-Leadership, PTA, and staff met monthly to plan and promote various events to increase enrollment. Brochures, flyers, website, Facebook page, on-line community event sites, newspaper articles, newspaper ads, booths at science fairs, city events, apartment complex events, Tweets, grant writing with companion publicity have all contributed to an increase in enrollment. This is due to more awareness of our programs and impact of STEM learning for our students as well as parents and the greater community. Developing our identity increases our sense of school pride which increases student engagement.

In the areas of truancy and attendance the principal worked directly with the school secretary to identify students who meet the SARB criteria to make

program to provide a real context for our EL students as well as weekly time for our staff to reflect on best practices and to share with teachers the work they are doing. Our EL students work in groups of six or less, twice a week for 45 minutes. While our proficiency rate went up considerably, we fell short in moving our students over one CELDT level. This data suggests more focus on the various components of literacy development that make up language acquisition (writing, speaking, listening as well as reading to move all our students in all areas. Our EL team will be working closely with our RTI team this coming year to refine instruction, create new groups and start a process of inquiry with data in 8-12 week cycles.

5. We implemented with success the various ways that the LCAP group came up with for a more systematic way to track parent participation at events. The "clicker" devices to count attendance worked. The website data is used to refine sections of the website to provide parents the best communication platform possible. Parent surveys show that our parents feel increasingly connected to our PTA community and know and enjoy our many community events. Our advertising and article writing for the local paper had increase visibility for the school which in turn has positively affected parent engagement and interest in their school.

6. Data analysis: We exceeded our enrollment goal due to collaborative and systematic efforts to educate the public about our STEM focus and unique programs. Students are at the forefront of organizing our website student council videos and monthly schools wide assemblies. Plans are to continue with current thrusts as tracking systems show that families are coming to join La Tercera directly due to learning about LT from the efforts outlined, taking a tour and wanting to be part of our dynamic community.

While we just missed our goal in attendance, we exceeded our goal in chronic truancy. This was due to the tireless efforts of our office staff in setting up meetings and my approach in directly addressing students about their personal responsibility. We will continue to evaluate our attendance system

personal connections and meetings with these families to emphasize the vital importance of attendance to student engagement.

7. Goal 4-The Healthy Kids Survey was administered this year revealing that our students feel more safe than ever. A new positive reinforcement system that ties into our Toolbox positive reinforcement program, school wide, was continued along with a citation system leading to suspensions that promoted restorative learning practices that I believe contribute to the more safe feelings amongst students.

and work to provide our families information in my robocalls regarding the importance of getting to school on time and attending school regularly.

7. Suspensions continue to drop due to a citation system and positive re-enforcement system that provides a way for student/parent/principal/counselor interventions to promote positive interactions at school between students and their peers and staff. Buddy classes also promote positive interactions in a fun, safe environment across grade levels.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Implement Common Core standards to increase student achievement	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Students need to demonstrate increasing Achievement in English Language Arts and Mathematics English Learners need to demonstrate increasing progress and proficiency in English Language Development</p> <p>Metrics:</p> <p>DIBELS Next Middle of Year Composite Scores (2015/16 school year) Grades K-2 113 Students Tested, 57 at Benchmark or Above (50%) 2nd 29/45 64% at benchmark 1st 12/26 46% at benchmark K 16/42 38% at benchmark</p> <p>District Spring STAR Reading Benchmarks, Grades 2-6 scoring within grade level proficiency (2015-16 school year) 194 Students tested, 93 scoring within grade level proficiency, 48% 6th 31/48 65% at benchmark 5th 14/39 36% at benchmark 4th 23/41 56% at benchmark 3rd 10/36 28% at benchmark 2nd 15/45 33% at benchmark</p> <p>District Spring STAR Math Benchmarks, Grades 2-6 scoring within grade level proficiency (2015-16 school year) 211 Students tested, 113 scoring within grade level proficiency, 54% 6th 34/50 68% at benchmark 5th 18/39 46%at benchmark 4th 20/40 50% at benchmark 3rd 15/35 43% at benchmark 2nd 26/47 55% at benchmark</p> <p>CELDT 2015/16 Data: AMAO Goal1, Percentage of English Learners Making Annual Progress in Learning English, target was 62%, site results 57% AMAO Goal 2, Percentage of ELs Attaining the English Proficient Level on the CELDT, target was 25.5%, site results 35.9% Reclassification (RFEP) data, 18 out of 79 students were re-designated totaling 12.7%</p> <p>La Tercera student performance on 2015 SBAC (state standardized test) in ELA and math (percentage of students at met or exceeded):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>24%</td> <td>10%</td> </tr> <tr> <td>4th</td> <td>20%</td> <td>13%</td> </tr> </tbody> </table>		ELA	Math	3rd	24%	10%	4th	20%	13%
	ELA	Math								
3rd	24%	10%								
4th	20%	13%								

5th 30% 11%
6th 51% 18%

Williams Act and Common Core Curriculum data:

All students have access to state adopted CCSS textbooks and/or Common Core supplemental Instructional Materials
100% access (Williams Act)

Common Core Standards are currently being implemented in English and Math
Next Generation Science Standards are currently being implemented in grades K-5

100% teachers appropriately assigned (2015/16)

CST: N/A
API: N/A
CTE courses N/A
AP: N/A
EAP: N/A

Goal Applies to:

Schools: LEA

Applicable Pupil

All

Subgroups:

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>1% increase of K through 2nd Grade students at benchmark or above level on DIBELS Next Composite Score at the middle of school year</p> <p>Meet CDE criteria for English Learners showing progress as measured by the CELDT: AMAO Goal 1</p> <p>Meet CDE criteria for English Learners proficient on the CELDT: AMAO Goal 2</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Reading Spring Benchmark</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Math Spring Benchmark</p> <p>2% Increase in 3rd through 6th grade students scoring met or exceeded standards on SBAC spring assessment</p> <p>2% increase of RFEP Re-designation Rate (22.7% RFEP Re-designation Rate in 2015/2016 school year)</p> <p>100% of teachers will be using state adopted CCSS curriculum, textbooks and supplemental materials</p> <p>100% of Common Core Standards will be implemented and assessed in English, Math and Science (K-5)</p> <p>Maintain 100% appropriately assigned and fully credentialed teachers</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire 2 math coaches per school site	LEA wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Math coach training and add coaches. \$1,000 stipend per coach</p> <p>0000: Unrestricted</p> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$2,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$440</p>
Implement STAR assessment and other academic assessment benchmarks and monitor and adapt as needed	LEA wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Maintain Director of Curriculum Position - .85 FTE. (.15 FTE Paid by Title III Funds).</p> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$18,795</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$3,530</p>

		_ Other Subgroups: (Specify)	
Implement new common core aligned writing units and monitor and adapt	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ELA Committee monitor 3 District writing units and prompts. Two Teachers per Site. \$500 stipend per teacher 0000: Unrestricted Salary 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999: Employee Benefits Base \$220
Implement Math committee to lead Common core Math Standards implementation	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain Committee to monitor remaining math standard implementation and adjust report cards and benchmarks. Two Teachers per Site. \$500 stipend per teacher. Salary 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999: Employee Benefits Base \$220
Continue Contract for Illuminate for student data management and provide training	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Track student achievement data . 0000: Unrestricted Illuminate Contract for Maintenance and Training 5000-5999: Services And Other Operating Expenditures Base \$2,424
Monitor Reading progress with Accelerated Reader	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase Accelerated Reader and track student achievement District Paid Contract with Renaissance Learning 5000-5999: Services And Other Operating Expenditures Base \$0

<p>Provide students IXL ELA for English language skill building and assessment monitoring</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase IXL Reading to provide students reading comprehension practice and assessment monitoring 01-0107/5830 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500</p>
<p>Assure that all regular education teachers are Highly Qualified and appropriately assigned</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire and maintain Highly Qualified teachers RS 0000 & 1400</p> <hr/> <p>Salaries 1000-1999: Certificated Personnel Salaries Base \$914,346</p> <hr/> <p>Employee Benefits 3000-3999: Employee Benefits Base \$270,975</p>
<p>Assure that all special education teachers are Highly Qualified and appropriately assigned</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education Students</u></p>	<p>Hire and maintain Highly Qualified Special education teachers, classified support staff, and all other necessary services.</p> <hr/> <p>LCFF Base Grant Contribution to Special Education Base \$446,254</p>
<p>Utilize Core Instructional Materials</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase and provide State adopted textbooks and Common Core supplementary instructional materials to all students</p> <hr/> <p>4000-4999: Books And Supplies Base \$5,000</p> <hr/> <p>Restricted Lottery 01-6300 4000-4999: Books And Supplies Restricted Lottery \$11,890</p>
<p>Provide support to students and teachers of CCSS Technology Standards through computer instruction</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>Continue to provide instruction to students in Common Core</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	State Standards Technology Standards, provide classified staff assistance via the Computer Lab Technician, and provide support in differentiation of curriculum with a push-in model of instruction. 01-0107/2110 <hr/> Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,265 <hr/> Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,827
Provide a credentialed teacher to deliver support for teachers who are working with their targeted students.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intervention TOSA to coach teachers, monitor student data, coordinate services, serve targets student groups in mathematics and language arts-concentration, 01-0107/1112 60% / 01-3010/1112 40% Salary for .60 of the full-time position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,965 <hr/> Employee Benefits for .60 of the full-time position 3000-3999: Employee Benefits Supplemental and Concentration \$15,375
Continue to provide a tutoring option to small groups of identified at-risk students in the primary grades	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue tutoring for low-achieving students in reading and math provided by outside organizations such as School of Hope, \$0 <hr/> Schools of Hope 1000-1999: Certificated Personnel Salaries Supplemental and Concentration
Provide training in project-based learning to increase achievement and student engagement in low income students and support Common Core implementation with hands-on learning.	LEA wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development will focus on whole staff training with in house TOSA one Professional Development day to start year and rotating half day sub days during the year. Three days with at least one follow-up training throughout the school year. Included in 01-0000/STEM 1000-1999: Certificated Personnel Salaries STEM Focus \$2,000 <hr/> Employee Benefits 3000-3999: Employee Benefits STEM Focus \$500
Provide students with an RTI coordinator, part-time, who will work with students in small groups and one-on-one for pointed intervention to bring students to benchmark.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Hire a part-time RTI teacher/coordinator to work 15 hours per week.

<p>Responsibilities will include training and coordination of hourly aide working 4.2 hours with K-2nd grade students in a push-in model for intervention.</p>		<p><input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$12,847 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$425</p>
<p>Provide K-5 teachers with three grade level professional development days to support Bridges (math) implementation</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire substitute teachers to cover classrooms on a rotating basis for the Bridges math training sessions 1000-1999: Certificated Personnel Salaries STEM Focus \$2,500</p>
<p>Provide up to 100 students, 1-6th grade with a pointed, remedial Summer School program from June 2017, 8:30-12:00pm. This Summer Scholars program includes a district supported Kidscare program including lunch and enrichment.</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire six teachers and two instruction assistance to provide students with an on-site comprehensive remedial reading/math program for a period of approximately one month. Base funding \$5,000 0000: Unrestricted Base \$5,000 01-0000-0-1650-1000-1112-120-SUMM \$4,500 01-0000-0-1650-2700-1312-120-SUMM</p>
<p>Two professional development days for teachers</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2 Full days follow up training on writing and project based learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,474</p>

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<p>1% increase of K through 2nd Grade students at benchmark or above level on DIBELS Next Composite Score at the middle of school year</p> <p>Meet CDE criteria for English Learners showing progress as measured by the CELDT: AMAO Goal 1</p> <p>Meet CDE criteria for English Learners proficient on the CELDT: AMAO Goal 2</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Reading Spring Benchmark</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Math Spring Benchmark</p> <p>2% increase of RFEP Re-designation Rate (22.7% RFEP Re-designation Rate in 2015/2016 school year)</p> <p>100% of teachers will be using state adopted CCSS curriculum, textbooks and supplemental materials</p> <p>100% of Common Core Standards will be implemented and assessed in English, Math and Science (K-5)</p> <p>Maintain 100% appropriately assigned and fully credentialed teachers</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire 2 math coaches per school site	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math coach training and add coaches. \$1,000 stipend per coach 0000: Unrestricted Salary 1000-1999: Certificated Personnel Salaries Base \$2,000 Employee Benefits 3000-3999: Employee Benefits Base \$440
Implement STAR benchmarks and monitor and adapt as needed	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain Director of Curriculum Position - .85 FTE. (.15 FTE Paid by Title III Funds). Salary 1000-1999: Certificated Personnel Salaries Base \$18,795 Employee Benefits 3000-3999: Employee Benefits Base \$3,530

<p>Implement new common core aligned writing units and monitor and adapt</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>ELA Committee monitor 3 District writing units and prompts. Two Teachers per Site. \$500 stipend per teacher</p> <hr/> <p>0000: Unrestricted</p> <hr/> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <hr/> <p>Employee Benefits 3000-3999: Employee Benefits Base \$220</p>
<p>Implement Math committee to lead Common core Math Standards implementation</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain Committee to monitor remaining math standard implementation and adjust report cards and benchmarks. Two Teachers per Site. \$500 stipend per teacher.</p> <hr/> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <hr/> <p>Employee Benefits 3000-3999: Employee Benefits Base \$220</p>
<p>Continue Contract for Illuminate for student data management and provide training</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Track student achievement data .</p> <hr/> <p>0000: Unrestricted</p> <hr/> <p>Illuminate Contract for Maintenance and Training 5000-5999: Services And Other Operating Expenditures Base \$2,424</p>
<p>Monitor Reading progress with Accelerated Reader</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase Accelerated Reader and track student achievement</p> <hr/> <p>District Paid</p> <hr/> <p>Contract with Renaissance Learning 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>Provide students IXL ELA for English language skill</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Purchase IXL Reading to provide students reading</p>

building and assessment monitoring		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	comprehension practice and assessment monitoring 01-0107/5830 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500
Assure that all regular education teachers are Highly Qualified and appropriately assigned	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire and maintain Highly Qualified teachers RS 0000 & 1400 Salaries 1000-1999: Certificated Personnel Salaries Base \$914,346 Employee Benefits 3000-3999: Employee Benefits Base \$270,975
Assure that all special education teachers are Highly Qualified and appropriately assigned	LEA wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education Students</u>	Hire and maintain Highly Qualified Special education teachers, classified support staff, and all other necessary services. LCFF Base Grant Contribution to Special Education Base \$446,254
Utilize Common Core Instructional Materials	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and provide State adopted textbooks and Common Core supplementary instructional materials to all students 4000-4999: Books And Supplies Base \$5,000 Restricted Lottery 01-6300 4000-4999: Books And Supplies Restricted Lottery \$11,890
Provide support to students and teachers of CCSS Technology Standards through computer instruction	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Continue to provide instruction to students in Common Core State Standards Technology Standards, provide classified staff assistance via the Computer Lab Technician, and

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	provide support in differentiation of curriculum with a push-in model of instruction. 01-0107/2110 <hr/> Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,265 <hr/> Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,827
Provide a credentialed teacher to deliver support for teachers who are working with their targeted students.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intervention TOSA to coach teachers, monitor student data, coordinate services, serve targeted student groups in mathematics and language arts-concentration, 01-0107/1112 60% / 01-3010/1112 40% <hr/> Salary for .60 of the full-time position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,965 <hr/> Employee Benefits for .60 of the full-time position 3000-3999: Employee Benefits Supplemental and Concentration \$15,375
Continue to provide a tutoring option to small groups of identified at-risk students in the primary grades	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue tutoring for low-achieving students in reading and math provided by outside organizations such as School of Hope, <hr/> Schools of Hope 1000-1999: Certificated Personnel Salaries Supplemental and Concentration
Provide training in project-based learning to increase achievement and student engagement in low income students and support Common Core implementation with hands-on learning.	LEA wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development will focus on whole staff training with in house TOSA one Professional Development day to start year and rotating half day sub days during the year. Three days with at least one follow-up training throughout the school year. <hr/> Included in 01-0000/STEM 1000-1999: Certificated Personnel Salaries STEM Focus \$2,000 <hr/> Employee Benefits 3000-3999: Employee Benefits STEM Focus \$500
Provide students with an RTI coordinator, part-time, who will work with students in small groups and one-on-one for pointed intervention to bring students to benchmark. Responsibilities will include training and coordination of hourly aide working 4.2 hours with K-2nd grade students	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Hire a part-time RTI teacher/coordinator to work 15 hours per week.

<p>in a push-in model for intervention.</p>		<p><input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$12,847 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$425</p>
<p>Provide K-5 teachers with three grade level professional development days to support Bridges (math) implementation</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire substitute teachers to cover classrooms on a rotating basis for the Bridges math training sessions 1000-1999: Certificated Personnel Salaries STEM Focus \$2,500</p>
<p>Provide up to 100 students, 1-6th grade with a pointed, remedial Summer School program from June 2018, 8:30-12:00pm. This Summer Scholars program includes a district supported Kidscare program including lunch and enrichment.</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire six teachers and two instruction assistance to provide students with an on-site comprehensive remedial reading/math program for a period of approximately one month. Base funding \$5,000</p>
<p>Two professional development days for teachers</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Full day follow up training on writing and project based learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,474</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>1% increase of K through 2nd Grade students at benchmark or above level on DIBELS Next Composite Score at the middle of school year</p> <p>Meet CDE criteria for English Learners showing progress as measured by the CELDT: AMAO Goal 1</p> <p>Meet CDE criteria for English Learners proficient on the CELDT: AMAO Goal 2</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Reading Spring Benchmark</p> <p>5% increase of 2nd through 6th grade students scoring within grade level proficiency on STAR Math Spring Benchmark</p> <p>2% increase of RFEP Re-designation Rate (22.7% RFEP Re-designation Rate in 2015/2016 school year)</p> <p>100% of teachers will be using state adopted CCSS curriculum, textbooks and supplemental materials</p> <p>100% of Common Core Standards will be implemented and assessed in English, Math and Science (K-5)</p> <p>Maintain 100% appropriately assigned and fully credentialed teachers</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire 2 math coaches per school site	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Math coach training and add coaches. \$1,000 stipend per coach 0000: Unrestricted Salary 1000-1999: Certificated Personnel Salaries Base \$2,000 Employee Benefits 3000-3999: Employee Benefits Base \$440
Implement STAR benchmarks and monitor and adapt as needed	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain Director of Curriculum Position - .85 FTE. (.15 FTE Paid by Title III Funds). Salary 1000-1999: Certificated Personnel Salaries Base \$18,795 Employee Benefits 3000-3999: Employee Benefits Base \$3,530

<p>Implement new common core aligned writing units and monitor and adapt</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>ELA Committee monitor 3 District writing units and prompts. Two Teachers per Site. \$500 stipend per teacher</p> <p>0000: Unrestricted</p> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$220</p>
<p>Implement Math committee to lead Common core Math Standards implementation</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain Committee to monitor remaining math standard implementation and adjust report cards and benchmarks. Two Teachers per Site. \$500 stipend per teacher.</p> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$220</p>
<p>Continue Contract for Illuminate for student data management and provide training</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Track student achievement data .</p> <p>0000: Unrestricted</p> <p>Illuminate Contract for Maintenance and Training 5000-5999: Services And Other Operating Expenditures Base \$2,424</p>
<p>Monitor Reading progress with Accelerated Reader</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase Accelerated Reader and track student achievement</p> <p>District Paid</p> <p>Contract with Renaissance Learning 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>Provide students IXL ELA for English language skill</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Purchase IXL Reading to provide students reading</p>

building and assessment monitoring		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	comprehension practice and assessment monitoring 01-0107/5830 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500
Assure that all regular education teachers are Highly Qualified and appropriately assigned	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire and maintain Highly Qualified teachers RS 0000 & 1400 Salaries 1000-1999: Certificated Personnel Salaries Base \$914,346 Employee Benefits 3000-3999: Employee Benefits Base \$270,975
Assure that all special education teachers are Highly Qualified and appropriately assigned	LEA wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education Students</u>	Hire and maintain Highly Qualified Special education teachers, classified support staff, and all other necessary services. LCFF Base Grant Contribution to Special Education Base \$446,254
Utilize Core Instructional Materials	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and provide State adopted textbooks and Common Core supplementary instructional materials to all students 4000-4999: Books And Supplies Base \$5,000 Restricted Lottery 01-6300 4000-4999: Books And Supplies Restricted Lottery \$11,890
Provide support to students and teachers of CCSS Technology Standards through computer instruction	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Continue to provide instruction to students in Common Core State Standards Technology Standards, provide classified staff assistance via the Computer Lab Technician, and

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	provide support in differentiation of curriculum with a push-in model of instruction. 01-0107/2110 <hr/> Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,265 <hr/> Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,827
Provide a credentialed teacher to deliver support for teachers who are working with their targeted students.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intervention TOSA to coach teachers, monitor student data, coordinate services, serve targeted student groups in mathematics and language arts-concentration, 01-0107/1112 60% / 01-3010/1112 40% <hr/> Salary for .60 of the full-time position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,965 <hr/> Employee Benefits for .60 of the full-time position 3000-3999: Employee Benefits Supplemental and Concentration \$15,375
Continue to provide a tutoring option to small groups of identified at-risk students in the primary grades	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue tutoring for low-achieving students in reading and math provided by outside organizations such as School of Hope, <hr/> Schools of Hope 1000-1999: Certificated Personnel Salaries Supplemental and Concentration
Provide training in project-based learning to increase achievement and student engagement in low income students and support Common Core implementation with hands-on learning.	LEA wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff Development will focus on whole staff training with in house TOSA one Professional Development day to start year and rotating half day sub days during the year. Three days with at least one follow-up training throughout the school year. <hr/> Included in 01-0000/STEM 1000-1999: Certificated Personnel Salaries STEM Focus \$2,000 <hr/> Employee Benefits 3000-3999: Employee Benefits STEM Focus \$500
Provide students with an RTI coordinator, part-time, who will work with students in small groups and one-on-one for pointed intervention to bring students to benchmark. Responsibilities will include training and coordination of hourly aide working 4.2 hours with K-2nd grade students	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Hire a part-time RTI teacher/coordinator to work 15 hours per week.

<p>in a push-in model for intervention.</p>		<p><input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$12,847 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$425</p>
<p>Provide K-5 teachers with three grade level professional development days to support Bridges (math) implementation</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire substitute teachers to cover classrooms on a rotating basis for the Bridges math training sessions 1000-1999: Certificated Personnel Salaries STEM Focus \$2,500</p>
<p>Provide up to 100 students, 1-6th grade with a pointed, remedial Summer School program from June 2019, 8:30-12:00pm. This Summer Scholars program includes a district supported Kidscare program including lunch and enrichment.</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire six teachers and two instruction assistance to provide students with an on-site comprehensive remedial reading/math program for a period of approximately one month. Base funding \$5,000</p>
<p>Two professional development days for teachers</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Full day follow up training on writing and project based learning 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,474</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Foster thriving and meaningful parent engagement		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :	Students need strong connection between families and schools to further cooperation and collaboration, and to better support parents/guardians and staff in their shared mission of improved student achievement and well being. Metrics: Created parent participation metrics using Parent/Staff surveys, website visits, attendance at school and PTA/ELAC events, feedback from forums and town hall meetings and feedback from parent advisory groups		
Goal Applies to:	Schools: LEA	-----	Expected Annual Measurable Outcomes:
Applicable Pupil Subgroups:	All		5% Increase in attendance at Family education/community nights Implement parent volunteer tracking system 5% Increase in parent satisfaction and feedback from surveys 10% Increase in website visits
LCAP Year 1: 2016-17			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Family education evenings and community events; Family Math Night, Literacy Evening, STEM Nights, Salute to STEM, Presentations to PTA and ELAC.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire teachers to plan and implement Family education events Statute to STEM Family Night 01-0000-0-1110-1000-4310-103-STEM 4000-4999: Books And Supplies STEM Focus \$1,000
Utilize website and social media for school/family communication	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Update website and social media channels to increase school and parent communication. No cost

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$0
Use a parent survey, twice a year, to measure parent participation in educational and community events as well as parent over satisfaction with events. Utilize the district survey for parents and compare data.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue to use district survey or partner with Panorama education (free survey tools) \$0
Strengthen communication for families of low income students	LEA wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue to provide...Toolbox, a social/emotional development program, 01-0107/5830 5800: Professional/Consulting Services And Operating Expenditures Contract with Dovetail Learning for Toolbox 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000
Provide multiple ways to communication to families of low income students without internet access/devices	LEA wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase communication services to include an up-to-date website, weekly updates on robocall and notices home . \$0
Track attendance at ELAC and PTA meetings using a tracking system.	LEA wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	Create a sign-in system using Google Docs \$0

		_ Other Subgroups: (Specify)	
Strengthen communication to families with English Learners	LEA wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase translation services of school communication including weekly updates on Robocall , announcements and letters home 0000: Unrestricted \$0 Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$200
Increase parent involvement at school events and personal communication with the principal.	LEA wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue parent enrichment classes, coffee chats and social outlets at school. Supplemental and Concentration \$0

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	5% Increase in attendance at Family education/community nights Implement parent volunteer tracking system 5% Increase in parent satisfaction and feedback from surveys 10% Increase in website visits		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Family education evenings and community events; Family Math Night, Literacy Evening, STEM Nights, Salute to STEM, Presentations to PTA and ELAC.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Hire teachers to plan and implement Family education events Statute to STEM Family Night 01-0000-0-1110-1000-4310-103-STEM 4000-4999: Books And Supplies STEM Focus \$1,000

Utilize website and social media for school/family communication	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Update website and social media channels to increase school and parent communication. No cost Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$0
Use a parent survey, twice a year, to measure parent participation in educational and community events as well as parent over satisfaction with events. Utilize the district survey for parents and compare data.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue to use district survey or partner with Panorama education (free survey tools) \$0
Strengthen communication for families of low income students	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue to provide...Toolbox, a social/emotional development program, 01-0107/5830 5800: Professional/Consulting Services And Operating Expenditures Contract with Dovetail Learning for Toolbox 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000
Provide multiple ways to communication to families of low income students without internet access/devices	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Increase communication services to include an up-to-date website, weekly updates on robocall and notices home . \$0
Track attendance at ELAC and PTA meetings using a tracking system.	LEA wide	<input checked="" type="checkbox"/> All OR:	Create a sign-in system using Google Docs

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	\$0
Strengthen communication to families with English Learners	LEA wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase translation services of school communication including weekly updates on Robocall , announcements and letters home 0000: Unrestricted Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$
Increase parent involvement at school events and personal communication with the principal.	LEA wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue parent enrichment classes, coffee chats and social outlets at school. Supplemental and Concentration \$0

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	5% Increase in attendance at Family education/community nights Implement parent volunteer tracking system 5% Increase in parent satisfaction and feedback from surveys 10% Increase in website visits		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement Family education evenings and community events; Family Math Night, Literacy Evening, STEM Nights, Salute to STEM, Presentations to PTA and ELAC.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Hire teachers to plan and implement Family education events Statute to STEM Family Night 01-0000-0-1110-1000-4310-103-STEM 4000-4999: Books And Supplies STEM Focus \$1,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Utilize website and social media for school/family communication	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Update website and social media channels to increase school and parent communication. No cost <hr/> Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$0
Use a parent survey, twice a year, to measure parent participation in educational and community events as well as parent over satisfaction with events. Utilize the district survey for parents and compare data.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue to use district survey or partner with Panorama education (free survey tools) \$0
Strengthen communication for families of low income students	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue to provide...Toolbox, a social/emotional development program, 01-0107/5830 5800: Professional/Consulting Services And Operating Expenditures Contract with Dovetail Learning for Toolbox 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000
Provide multiple ways to communication to families of low income students without internet access/devices	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Increase communication services to include an up-to-date website, weekly updates on robocall and notices home . \$0

		(Specify)	
Track attendance at ELAC and PTA meetings using a tracking system.	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Create a sign-in system using Google Docs \$0
Strengthen communication to families with English Learners	LEA wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Increase translation services of school communication including weekly updates on Robocall , announcements and letters home 0000: Unrestricted Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$
Increase parent involvement at school events and personal communication with the principal.	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue parent enrichment classes, coffee chats and social outlets at school. Supplemental and Concentration \$0

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>Increase and enrich student engagement at all grade levels</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 X 6 X 7 X 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>In order to boost attendance and decrease Chronic Truancy, Students need to be engaged in their learning.</p> <p>Current Attendance Rate in 2015/16 95.43%)</p> <p>Truancy (Chronic Absenteeism) in 2015/16 at 12%</p> <p>School is also experiencing declining enrollment (over multiple years- slight rise in 2015-2016). Current enrollment for the 2015-2016 school year is 349 pupils</p> <p>100% of students have access to all courses required by ed code: ELA, Math, Science, Social Studies, Health, PE, Art, Music</p> <p>Physical Fitness Test Results: (2014-15) Aerobic Capacity- Grade 5 students in HFZ 66.1%</p> <p>Flexibility-Grade 5 students in HFZ 62.5%</p> <p>Middle school drop out rate: N/A High School Drop out rate: N/A High School graduation rate: N/A</p>	
<p>Goal Applies to:</p>	<p>Schools: LEA Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

- Increase Attendance rate by .05%
- Reduce Chronic absenteeism by 5%
- Increase enrollment by 2%
- Maintain student access to all courses (as noted above)
- Increase students in HFZ by 1% in Aerobic capacity and Flexibility

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide engaging, hands-on, integrated science instruction via the Science Lab for all students with a full-time Science Teacher to support our PBL, NGSS driven STEM work, the integration of the garden and the Maker Space in classroom instruction and student hands-on learning</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire 80% Certificated Science Teacher 01-0107/1112 Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,484 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,573</p>
<p>Develop and implement an after school tutoring program in cooperation with the local high school CASA, to provide our students with high school volunteers to tutor our students after school.</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified Students</u></p>	<p>High school senior volunteers to provide one-on-one and small group tutoring to our Kidscare after school students. One hour. No cost No Cost Other \$0</p>
<p>Provide students with an enriching experience through music-individualized by grade level. Provide a specific band offering for 5/6 graders that provides these students a developmentally appropriate gateway program to the middle school band and high school symphonic band program.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Continue Music Instruction TK-6th. Share a certificated band teacher to provide the 5/6 graders with a band program. 01-0000-1510-1000-1112-103-MUSC & 01-0000-0-1510-1000--5830-104-MUSC & 01-1100-0-1110-1000-5202-102-0000 1000-1999: Certificated Personnel Salaries Base 9,000 Contracted Services for Music 5000-5999: Services And</p>

		(Specify)	Other Operating Expenditures Base \$4,500 Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$4,000
Provide literacy opportunities and support via the school Library Program	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary (Library Manager 6 Hours/Day) 01-0000-1110-2420-2210-103-0000 Salary 2000-2999: Classified Personnel Salaries Base \$23,256 Employee Benefits 3000-3999: Employee Benefits Base \$11,347
Provide comprehensive and connected Physical Education Program to all students	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary: Physical Education Tech, Hours/Day. 01-00000-0-1530-1000-2110-103-0000 2000-2999: Classified Personnel Salaries Base \$21,606 Employee Benefits 3000-3999: Employee Benefits Base \$10,449
Provide scaffolded reading and math support for targeted low income pupils.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue RTI aides, 1 (K-3), 4.2 hour aide, five days per week, to provide individual and small group support to increase proficiency in ELA and Math (1 position). 01-1100//2110 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$12,890 Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$1,042
Provide a process for identifying students who are struggling academically or socially and plan to implement a course of action of scaffolded supports.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Student Study Team (SST) days designed to identify the needs of services to be provided students performing below grade level due to academics and social/emotional needs, Cost: (once a month for seven months) Expenses include: Certificated Stipend and Sub Expenses to release classroom teachers for SST meetings. 01-1100/1130

		Identified Students	<p>SST Certificated Stipend Salary and Salary for Sub Expenses 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$2,400</p> <p>Employee Benefits for Stipend 3000-3999: Employee Benefits Unrestricted Lottery \$500</p>
<p>Provide identified learners with pointed ELA /CLAD instructional support in small groups to increase results on our benchmarks</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to provide Bilingual Academic Intervention Instructional Assistant (5.5 Hours/Day) and a ELL Assistant (3 Hours./Day) to meet the needs of our EL students in small groups. Total hours 8.5 hours/Day.</p> <p>01-0107/2110</p> <p>Bilingual RTI Aide 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,642</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$6,070</p> <p>ELL Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,250</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,360</p>
<p>Provide monthly student-run assemblies that promote our positive reinforcement program, Eagle Feathers, support our school climate program, Toolbox, with student-created and presented skits. Continue to support student council for 4-6th graders.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to hold once a month student-run assemblies and honor Eagle scholars with certificates. An end-of-the year drawing will be held with positive reinforcement prizes awarded random winners \$0</p>
<p>increase student awareness and pride in our school through brochures, flyers, banners and through student attendance at community events at our school booth.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Participate in local and county events that promote our school pride.</p> <p>01-0000-0-1110-10005830-103-STEM</p> <p>Marketing/Advertising 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$5,000</p>

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:

- Increase Attendance rate by .05%
- Reduce Chronic absenteeism by 5%
- Increase enrollment by 2%
- Maintain student access to all courses (as noted above)
- Increase students in HFZ by 1% in Aerobic capacity and Flexibility

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide engaging, hands-on, integrated science instruction via the Science Lab for all students with a full-time Science Teacher to support our PBL, NGSS driven STEM work, the integration of the garden and the Maker Space in classroom instruction and student hands-on learning	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire 80% Certificated Science Teacher 01-0107/1112 Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,484 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,573
Develop and implement an after school tutoring program in cooperation with the local high school CASA, to provide our students with high school volunteers to tutor our students after school.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified Students</u>	High school senior volunteers to provide one-on-one and small group tutoring to our Kidscare after school students. One hour. No cost No Cost Other \$0
Provide students with an enriching experience through music-individualized by grade level. Provide a specific band offering for 5/6 graders that provides these students a developmentally appropriate gateway program to the middle school band and high school symphonic band program.	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Continue Music Instruction TK-6th. Share a certificated band teacher to provide the 5/6 graders with a band program. 01-0000/MUSC 1000-1999: Certificated Personnel Salaries Base \$13,000 Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Base \$4,500

		(Specify)	Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$4,000
Provide literacy opportunities and support via the school Library Program	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary (Library Manager 6 Hours/Day) 01-0000-1110-2420-2210-103-0000 <hr/> Salary 2000-2999: Classified Personnel Salaries Base \$23,256 <hr/> Employee Benefits 3000-3999: Employee Benefits Base \$11,347
Provide comprehensive and connected Physical Education Program to all students	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary: Physical Education Tech, Hours/Day. 01-00000-0-1530-1000-2110-103-0000 <hr/> 2000-2999: Classified Personnel Salaries Base \$21,606 <hr/> Employee Benefits 3000-3999: Employee Benefits Base \$10,449
Provide scaffolded reading and math support for targeted low income pupils.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue RTI aides, 1 (K-3), 4.2 hour aide, five days per week, to provide individual and small group support to increase proficiency in ELA and Math (1 position). 01-1100//2110 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$12,890 <hr/> Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$1,042
Provide a process for identifying students who are struggling academically or socially and plan to implement a course of action of scaffolded supports.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified Students</u>	Student Study Team (SST) days designed to identify the needs of services to be provided students performing below grade level due to academics and social/emotional needs, Cost: (once a month for seven months) <hr/> Expenses include: Certificated Stipend and Sub Expenses to release classroom teachers for SST meetings. 01-1100/1130

			<p>SST Certificated Stipend Salary and Salary for Sub Expenses 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$2,400</p> <p>Employee Benefits for Stipend 3000-3999: Employee Benefits Unrestricted Lottery \$500</p>
<p>Provide identified learners with pointed ELA /CLAD instructional support in small groups to increase results on our benchmarks</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to provide Bilingual Academic Intervention Instructional Assistant (5.5 Hours/Day) and a ELL Assistant (3 Hours./Day) to meet the needs of our EL students in small groups. Total hours 8.5 hours/Day.</p> <p>01-0107/2110</p> <p>Bilingual RTI Aide 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,642</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$6,070</p> <p>ELL Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,250</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,360</p>
<p>Provide monthly student-run assemblies that promote our positive reinforcement program, Eagle Feathers, support our school climate program, Toolbox, with student-created and presented skits. Continue to support student council for 4-6th graders.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to hold once a month student-run assemblies and honor Eagle scholars with certificates. An end-of-the year drawing will be held with positive reinforcement prizes awarded random winners \$0</p>
<p>increase student awareness and pride in our school through brochures, flyers, banners and through student attendance at community events at our school booth.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Participate in local and county events that promote our school pride. 01-0000/STEM</p> <p>Marketing/Advertising 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$5,000</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

- Increase Attendance rate by .05%
- Reduce Chronic absenteeism by 5%
- Increase enrollment by 2%
- Maintain student access to all courses (as noted above)
- Increase students in HFZ by 1% in Aerobic capacity and Flexibility

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide engaging, hands-on, integrated science instruction via the Science Lab for all students with a full-time Science Teacher to support our PBL, NGSS driven STEM work, the integration of the garden and the Maker Space in classroom instruction and student hands-on learning</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire 80% Certificated Science Teacher 01-0107/1112 Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,484 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,573</p>
<p>Develop and implement an after school tutoring program in cooperation with the local high school CASA, to provide our students with high school volunteers to tutor our students after school.</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified Students</u></p>	<p>High school senior volunteers to provide one-on-one and small group tutoring to our Kidscare after school students. One hour. No cost No Cost Other \$0</p>
<p>Provide students with an enriching experience through music-individualized by grade level. Provide a specific band offering for 5/6 graders that provides these students a developmentally appropriate gateway program to the middle school band and high school symphonic band program.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Continue Music Instruction TK-6th. Share a certificated band teacher to provide the 5/6 graders with a band program. 01-0000/MUSC 1000-1999: Certificated Personnel Salaries Base \$13,000 Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Base \$4,500</p>

		(Specify)	Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$4,000
Provide literacy opportunities and support via the school Library Program	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary (Library Manager 6 Hours/Day) 01-0000-1110-2420-2210-103-0000 <hr/> Salary 2000-2999: Classified Personnel Salaries Base \$23,256 <hr/> Employee Benefits 3000-3999: Employee Benefits Base \$11,347
Provide comprehensive and connected Physical Education Program to all students	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Salary: Physical Education Tech, Hours/Day. 01-00000-0-1530-1000-2110-103-0000 <hr/> 2000-2999: Classified Personnel Salaries Base \$21,606 <hr/> Employee Benefits 3000-3999: Employee Benefits Base \$10,449
Provide scaffolded reading and math support for targeted low income pupils.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue RTI aides, 1 (K-3), 4.2 hour aide, five days per week, to provide individual and small group support to increase proficiency in ELA and Math (1 position). 01-1100//2110 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$12,890 <hr/> Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$1,042
Provide a process for identifying students who are struggling academically or socially and plan to implement a course of action of scaffolded supports.	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Identified Students	Student Study Team (SST) days designed to identify the needs of services to be provided students performing below grade level due to academics and social/emotional needs, Cost: (once a month for seven months) Expenses include: Certificated Stipend and Sub Expenses to release classroom teachers for SST meetings. 01-1100/1130

			<p>SST Certificated Stipend Salary and Salary for Sub Expenses 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$2,400</p> <p>Employee Benefits for Stipend 3000-3999: Employee Benefits Unrestricted Lottery \$500</p>
<p>Provide identified learners with pointed ELA /CLAD instructional support in small groups to increase results on our benchmarks</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to provide Bilingual Academic Intervention Instructional Assistant (5.5 Hours/Day) and a ELL Assistant (3 Hours./Day) to meet the needs of our EL students in small groups. Total hours 8.5 hours/Day.</p> <p>01-0107/2110</p> <p>Bilingual RTI Aide 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,642</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$6,070</p> <p>ELL Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,250</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,360</p>
<p>Provide monthly student-run assemblies that promote our positive reinforcement program, Eagle Feathers, support our school climate program, Toolbox, with student-created and presented skits. Continue to support student council for 4-6th graders.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to hold once a month student-run assemblies and honor Eagle scholars with certificates. An end-of-the year drawing will be held with positive reinforcement prizes awarded random winners \$0</p>
<p>increase student awareness and pride in our school through brochures, flyers, banners and through student attendance at community events at our school booth.</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Participate in local and county events that promote our school pride. 01-0000/STEM</p> <p>Marketing/Advertising 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$5,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Provide a safe and secure learning environment to support student achievement	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Students need safe and secure school environments. Metrics: Suspension rates (2015-16), 0.017%, Expulsion rates (2015-16) 0.0% Healthy Kids Survey-5th Grade (2015-16) 48% of students feel safe at school Facilities Data (FIT)- All measures rating are - "Good"
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Goal Applies to:	Schools: LEA Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Decrease suspension rate by 1% Maintain 0 % expulsions Increase by 2% the percentage of students on the Healthy Kids Survey that report "they feel safe at school." Maintain FIT ratings of all measures "Good"
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide counseling services and extra support in social/friendship skills	LEA Wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Classified Counselor Salary (Continue with 3.0 days per week of counseling services for one-on-one and group intervention)

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	01-0107/1200 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$43,049 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,785
Provide social-emotional education including character development, problem-solving skills, and self-esteem enrichment for low income students	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contract (Continue to provide Toolbox to increase student engagement. The cost for this contract is embedded with the cost listed in Goal 2, Action #3.
Provide adult mentors to our at-risk students needing role models	LEA Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified At Risk Students</u>	No Cost: Provide mentors in partnership with Mentor Me Other \$0
Provide base line of 15 hours of custodial support daily	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Custodial Support 01-0000-0-0000-8200-2212-103-0000 2000-2999: Classified Personnel Salaries Base \$66,291 Employee Benefits 3000-3999: Employee Benefits Base \$30,700
Provide baseline of 17.6 hours of campus supervision	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Provide baseline of 14 part-time positions to provide student supervision. 01-0000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary: 12 Part-Time Campus Supervisors 01-0000/2910 2000-2999: Classified Personnel Salaries Base \$42,938 Employee Benefits 3000-3999: Employee Benefits Base \$7,852 Salary: Two Part-Time Crossing Guard Positions 01-0000-0-0000-8330-2210-103-0000 2000-2999: Classified Personnel Salaries Base \$3,706 Employee Benefits 3000-3999: Employee Benefits Base \$745
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LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Decrease suspension rate by 1% Maintain 0 % expulsions Increase by 2% the percentage of students on the Healthy Kids Survey that report "they feel safe at school." Maintain FIT ratings of all measures "Good"
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide counseling services and extra support in social/friendship skills	LEA Wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Counselor Salary (Continue with 3.0 days per week of counseling services for one-on-one and group intervention) 01-0107/1200 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$43,049 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,785
Provide social-emotional education including character development, problem-solving skills, and self-esteem enrichment for low income students	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contract (Continue to provide Toolbox to increase student engagement. The cost for this contract is embedded with the cost listed in Goal 2, Action #3.

<p>Provide adult mentors to our at-risk students needing role models</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified At Risk Students</u></p>	<p>No Cost: Provide mentors in partnership with Mentor Me Other \$0</p>
<p>Provide base line of 15 hours of custodial support daily</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Custodial Support 01-0000-0-0000-8200-2212-103-0000 2000-2999: Classified Personnel Salaries Base \$66,291 Employee Benefits 3000-3999: Employee Benefits Base \$30,700</p>
<p>Provide baseline of 17.6 hours of campus supervision</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Provide baseline of 14 part-time positions to provide student supervision. 01-0000 Salary: 12 Part-Time Campus Supervisors 01-0000/2910 2000-2999: Classified Personnel Salaries Base \$42,938 Employee Benefits 3000-3999: Employee Benefits Base \$7,852 Salary: Two Part-Time Crossing Guard Positions 01-0000-0-0000-8330-2210-103-0000 2000-2999: Classified Personnel Salaries Base \$3,706 Employee Benefits 3000-3999: Employee Benefits Base \$745</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Decrease suspension rate by 1% Maintain 0 % expulsions Increase by 2% the percentage of students on the Healthy Kids Survey that report "they feel safe at school." Maintain FIT ratings of all measures "Good"
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide counseling services and extra support in social/friendship skills	LEA Wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Counselor Salary (Continue with 3.0 days per week of counseling services for one-on-one and group intervention) 01-0107/1200 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$43,049 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,785
Provide social-emotional education including character development, problem-solving skills, and self-esteem enrichment for low income students	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contract (Continue to provide Toolbox to increase student engagement. The cost for this contract is embedded with the cost listed in Goal 2, Action #3.
Provide adult mentors to our at-risk students needing role models	LEA Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Identified At Risk	No Cost: Provide mentors in partnership with Mentor Me Other \$0

		Students	
Provide base line of 15 hours of custodial support daily	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Custodial Support 01-0000-0-0000-8200-2212-103-0000 2000-2999: Classified Personnel Salaries Base \$66,291 Employee Benefits 3000-3999: Employee Benefits Base \$30,700
Provide baseline of 17.6 hours of campus supervision	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide baseline of 14 part-time positions to provide student supervision. 01-0000 Salary: 12 Part-Time Campus Supervisors 01-0000/2910 2000-2999: Classified Personnel Salaries Base \$42,938 Employee Benefits 3000-3999: Employee Benefits Base \$7,852 Salary: Two Part-Time Crossing Guard Positions 01-0000-0-0000-8330-2210-103-0000 2000-2999: Classified Personnel Salaries Base \$3,706 Employee Benefits 3000-3999: Employee Benefits Base \$745

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Implement Common Core standards to increase student achievement		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Goal Applies to:	Schools: LEA Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	<p>1% increase of students at benchmark or above level on DIBELS next Composite Score at the middle of school year-TK-2nd Grade</p> <p>5% increase in Early Advanced or Advanced CELDT scores</p> <p>5% increase of students at grade equivalency on STAR reading-2nd through 6th grade</p> <p>Implement new district-wide math assessments</p> <p>2% increase of RFEP Redesignation Rate (22% RFEP Redesignation Rate in 2014/2015 school year)</p> <p>Teachers will be using state adopted curriculum, textbooks and Common Core supplemental materials 75% of Common Core Standards, including the new California ELA/ELD standards, will be implemented</p> <p>Maintain 100% appropriately assigned teachers</p>	Actual Annual Measurable Outcomes:	<p>In 2014/15 the percentage of K-2 students at benchmark on the DIBELS Next Composite Middle Assessment was 28/85 or 33 percent. In 2015/16 the percentage was 57/113 or 50 percent. The net increase from the previous year is 17% which exceeds the goal of a 1% increase</p> <p>In 2014/15, the AMAO Goal 1 was 60.5% of students making progress on the CELDT and La Tercera met that goal with 62.2% of English Learners making progress on the CELDT. In 2015/16, the AMAO Goal 1 was 62% of the students and La Tercera did not meet that goal as 57% of the English Learners made progress on the CELDT</p> <p>In 2014/15, The AMAO Goal 2 was 24.2% of students testing proficient on the CELDT and La Tercera met that goal with 33.7% of the English Learners testing proficient on the CELDT. In 2015/16, the AMAO Goal 2 was 25.5% of the students and La Tercera met that goal as 35.9% of the English Learners tested proficient on the CELDT</p> <p>Overall, La Tercera had a net loss of 5.2% on AMAO Goal 1 and a net gain of 2.2% on AMAO Goal 2 in 2015/16</p> <p>In 2014/15 the re-designation (RFEP) rate for English Learners was 22% in 2015/16 it was 22.7%. La Tercera made progress, but did not reach the target of a 2% increase</p> <p>In 2014/15, 33% of the 2nd through 6th grade students scored within grade level proficiency (above the 40th percentile) on the Spring STAR Reading assessment. In 2015/16, 48% of the 2nd</p>

		<p>through 6th grade students scored within grade level proficiency. The net gain of 15% exceeds the 5% goal</p> <p>In the 2015/16, 54% of the 2nd through 6th grade students scored within the grade level proficiency (above the 40th percentile) on the Spring STAR Math assessment. This will establish a baseline for the 2016/17 school year goal of a 5% increase in the proficiency rate</p> <p>In 2016, the percentage of La Tercera students scoring at met or exceeded standard on the Smarter Balanced Assessment Consortium (SBAC) state assessment were:</p> <table border="1"> <thead> <tr> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>3rd 22%</td> <td>21%</td> </tr> <tr> <td>4th 38%</td> <td>19%</td> </tr> <tr> <td>5th 30%</td> <td>7%</td> </tr> <tr> <td>6th 62%</td> <td>29%</td> </tr> </tbody> </table> <p>In 2015/16, all teachers had California Common Core (CCSS) aligned textbooks and curriculum in Math and Reading</p> <p>In 2015/16, all teachers used CCSS aligned report cards for assessment of student achievement in meeting state standards</p> <p>In 2015/16, all La Tercera teachers (100%) were appropriately assigned</p>	ELA	Math	3rd 22%	21%	4th 38%	19%	5th 30%	7%	6th 62%	29%
ELA	Math											
3rd 22%	21%											
4th 38%	19%											
5th 30%	7%											
6th 62%	29%											

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Hire 2 math coaches per school site	Math coach training and add coaches. 0000: Unrestricted	Hire 2 math coaches per school site - No Math coaches hired this year	Math coach training and add coaches.
	Salary 1000-1999: Certificated Personnel Salaries Base \$2,000		0000: Unrestricted Base 0
	Employee Benefits 3000-3999:		Employee Benefits 0000: Unrestricted Base 0

	Employee Benefits Base \$440		
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement new benchmarks and monitor and adapt as needed</p>	<p>Maintain Director of Curriculum Position - .85 FTE. (.15 FTE Paid by Title III Funds). Salary 1000-1999: Certificated Personnel Salaries Base \$17,649 Employee Benefits 3000-3999: Employee Benefits Base \$3,530</p>	<p>Implemented new benchmarks and monitored and adapted as needed</p>	<p>Maintain Director of Curriculum Position - .85 FTE. (.15 FTE Paid by Title III Funds). 01-0000/1312-120 (divided by 5) 1000-1999: Certificated Personnel Salaries Base \$15,774 Employee Benefits 3000-3999: Employee Benefits Base \$3,825</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement new common core aligned writing units and monitor and adapt</p>	<p>ELA Committee monitor 3 District writing units and prompts. Two Teachers per Site. 0000: Unrestricted Salary 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999:</p>	<p>Implemented new common core aligned writing units and monitored and adapted as needed</p>	<p>ELA Committee monitor 3 District writing units and prompts. Two Teachers per Site. 01-0000/1130-103-STEM 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999:</p>

		Employee Benefits Base \$220			Employee Benefits Base \$220
Scope of Service	LEA wide		Scope of Service	LEA wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Implement Math committee to lead Common core Math Standards implementation		Maintain Committee to monitor remaining math standard implementation and adjust report cards and benchmarks. Two Teachers per Site. Salary 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999: Employee Benefits Base \$220	Implemented Math committee to lead Common core Math Standards implementation		Maintain Committee to monitor remaining math standard implementation and adjust report cards and benchmarks. Two Teachers per Site. 01-0000/1130-103 1000-1999: Certificated Personnel Salaries Base \$1,000 Employee Benefits 3000-3999: Employee Benefits Base \$220
Scope of Service	LEA wide		Scope of Service	LEA wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Continue Contract for Illuminate for student data management and provide training		Track student achievement data . 0000: Unrestricted Illuminate Contract for Maintenance and Training 5000-5999: Services And Other Operating Expenditures Base \$2,424	Continued Contract for Illuminate for student data management and provided training		Track student achievement data . 01-0000/5830-103-STEM Illuminate Contract for Maintenance and Training 5000-5999: Services And Other Operating Expenditures Base

				\$1,864
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>Monitor Reading progress with Accelerated Reader</p>	<p>Purchase Accelerated Reader and track student achievement. Contract with Renaissance Learning 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$4,596</p>	<p>Monitored Reading progress with Accelerated Reader</p>	<p>Purchase Accelerated Reader and track student achievement. Grant funding helped defray the cost 01-0000/5830-103-0000 Contract with Renaissance Learning 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,180</p>	
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>Provide students IXL Reading web based program for supplemental reading comprehension skill building and assessment monitoring. Available to all students, with a focus on supporting students reading below grade level.</p>	<p>Purchase IXL Reading to provide students reading comprehension practice and assessment monitoring 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,400</p>	<p>Provided students IXL Reading for reading comprehension skill building and assessment monitoring</p>	<p>Purchase IXL Reading to provide students reading comprehension practice and assessment monitoring 01-0107/5830-103 5000-5999: Services And Other Operating Expenditures Supplemental</p>	

			and Concentration \$1,320
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Assure that all regular education teachers are Highly Qualified and appropriately assigned</p>	<p>Hire and maintain Highly Qualified teachers</p> <p>Salaries 1000-1999: Certificated Personnel Salaries Base \$861,325</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$232,643</p>	<p>Assured that all regular education teachers are Highly qualified and appropriately assigned</p>	<p>Hire and maintain Highly Qualified teachers</p> <p>01-0000/1112-103 1000-1999: Certificated Personnel Salaries Base \$839,863</p> <p>Employee benefits 3000-3999: Employee Benefits Base \$224,483</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Assure that all special education teachers are Highly Qualified and appropriately assigned</p>	<p>Hire and maintain Highly Qualified Special education teachers, classified support staff, and all other necessary services.</p> <p>LCFF Base Grant Contribution to Special Education Base \$417,927</p>	<p>Assured that all special education teachers are Highly qualified and appropriately assigned</p>	<p>Hire and maintain Highly Qualified Special education teachers, classified support staff, and all other necessary services.</p> <p>LCFF Base Grant Contribution to Special Education Base \$417,927</p>

<p>Scope of Service Special Education students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education Students</p>		<p>Scope of Service Special Education Students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education Students</p>	
<p>Utilize Core Instructional Materials</p>	<p>Purchase and provide State adopted textbooks and Common Core supplementary instructional materials to all students</p> <hr/> <p>One-Time Discretionary Funds 4000-4999: Books And Supplies Base \$58,065</p> <hr/> <p>Restricted Lottery 4000-4999: Books And Supplies Restricted Lottery \$10,846</p>	<p>Utilized Core Instructional Materials</p>	<p>Purchase and provide State adopted textbooks and Common Core supplementary instructional materials to all students. Additional investments in materials were necessary (above the original estimate in plan). 01-6300/4110 4000-4999: Books And Supplies Restricted Lottery \$17,901</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide support to students and teachers of CCSS Technology Standards through computer instruction</p>	<p>Continue to provide instruction to students in Common Core State Standards Technology Standards, provide classified staff assistance via the Computer Lab Technician, and provide support in differentiation of curriculum with a push-in model</p>	<p>Provide support to students and teachers of CCSS Technology Standards through computer instruction. Employee benefit package chosen cost more than originally budgeted.</p>	<p>Continue to provide instruction to students in Common Core State Standards Technology Standards, provide classified staff assistance via the Computer Lab Technician, and provide support in differentiation of curriculum with a push-in model of</p>

	<p>of instruction.</p> <p>Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$21,399</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,607</p>		<p>instruction. Employee turnover changed actual costs. 01-0107/2110-103 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$21,236</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,400</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide a credentialed teacher to deliver support for teachers who are working with their targeted students.</p>	<p>Intervention TOSA to coach teachers, monitor student data, coordinate services, serve targets student groups in mathematics and language arts-concentration,</p> <p>Salary for .70 of the full-time position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,781</p> <p>Employee Benefits for .70 of the full-time position 3000-3999: Employee Benefits Supplemental and Concentration \$13,505</p>	<p>Provide a credentialed teacher to deliver support for teachers who are working with their targeted students.</p>	<p>Intervention TOSA to coach teachers, monitor student data, coordinate services, serve targets student groups in mathematics and language arts-concentration,</p> <p>01-0107/1112</p> <p>Salary for .70 of the full-time position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,964</p> <p>Employee Benefits for .70 of the full-time position 3000-3999: Employee Benefits Supplemental and Concentration \$14,257</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p>	

<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide a variety of tutoring options to identified low-achieving student using one-on-one and small group instructional formats</p>	<p>Continue tutoring for low-achieving students in reading and math provided by outside organizations such as School of Hope, Schools of Hope 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,730</p>	<p>Provide a variety of tutoring options to identified low-achieving student using one-on-one and small group instructional formats</p>	<p>Continue tutoring for low-achieving students in reading and math provided by outside organizations such as School of Hope, 01-1100/1130-103 (we moved from 0107 should it get moved back?) Schools of Hope 1000-1999: Certificated Personnel Salaries Unrestricted Lottery \$60 Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$8.40</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide training in project-based learning to increase achievement and student engagement in low income students and support Common Core implementation with hands-on learning.</p>	<p>Staff Development will focus on whole staff training with a professional training organization (Buck Institute.) Three days with at least one follow-up training throughout the school year.</p>	<p>Provide training in project-based learning to increase achievement and student engagement in low income students and support Common Core implementation with hands-on learning. Other sites participated and offset the cost to La Tercera.</p>	<p>Staff Development will focus on whole staff training with a professional training organization (Buck Institute.) Three days with at least one follow-up training throughout the school year. Total costs balanced with non-LCFF funds changed the amount from estimate.</p>

	<p>Conference Expense (Other Expenses for this Paid by STEM Focus Grant and Title I) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$12,989</p>		<p>01-0000/5830-104-STEM 5000-5999: Services And Other Operating Expenditures STEM Focus \$4,500</p> <p>Conference Expense (Other Expenses for this paid by Stem Focus Grant and Title I) 01-0107/5202 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,122</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide students with an RTI coordinator, part-time who will work with students in small groups and one-on-one for reading/ELA intervention to bring students to benchmark. Responsibilities will include training and coordination of hourly aide working 4.2 hours with K-2nd grade students in a push-in model for intervention.</p>	<p>Hire a part-time RTI coordinator to work 6 hours per week beginning the first of the school year, or 12 hours per week, beginning after January 2016.</p> <p>Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$8,100</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,700</p>	<p>Provide students with an RTI coordinator, part-time who will work with students in small groups and one-on-one for pointed intervention to bring students to benchmark. Responsibilities will include training and coordination of hourly aide working 4.2 hours with K-2nd grade students in a push-in model for intervention.</p>	<p>Hire a part-time RTI coordinator to work 6 hours per week beginning the first of the school year, or 12 hours per week, beginning after January 2016.</p> <p>01-0107/1130 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,799</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,913</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)					
Provide computerized individual support with Moby Max	Continue to track student achievement with MobyMax 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500	Provide computerized individual support with Moby Max	Continue to track student achievement with MobyMax 01-0107/4340-103 4000-4999: Books And Supplies Supplemental and Concentration \$599				
<table border="1" style="width: 100%;"> <tr> <td style="width: 100px;">Scope of Service</td> <td>LEA Wide</td> </tr> </table> <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide		<table border="1" style="width: 100%;"> <tr> <td style="width: 100px;">Scope of Service</td> <td>LEA wide</td> </tr> </table> <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA wide	
Scope of Service	LEA Wide						
Scope of Service	LEA wide						
Provide up to 100 students, 1st-6th grade with an accelerated academic (ELA/Math focus) Summer School program from June-July, 2015, 8:30-12:00pm. This Summer Scholars program includes a district supported Kidscare program including lunch and enrichment.	Hire six teachers and two instruction assistance to provide students with an on-site comprehensive remedial reading/math program for a period of approximately one month. 4000-4999: Books And Supplies Supplemental and Concentration \$12,082	Provided up to 100 students, 1-6th grade with a pointed, remedial Summer School program from June-July, 2015, 8:30-12:00pm. This Summer Scholars program includes a district supported Kidscare program including lunch and enrichment.	Hire six teachers and two instruction assistance to provide students with an on-site comprehensive remedial reading/math program for a period of approximately one month. Salary 01-0000/1112-103-SUMM 1000-1999: Certificated Personnel Salaries Base \$5,100 Employee Benefits 3000-3999: Employee Benefits Base \$713 Salary 01-0107/1112-103-SUMM 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,875 Salary 01-0103/1112-103-SUMM 1000-1999: Certificated Personnel Salaries One-Time Site Funds (14-15) \$2,226 Salary 01-0103/2110-103-SUMM 2000-2999: Classified Personnel				

			Salaries One-Time Site Funds (14-15) \$905
			Employee Benefits 3000-3999: Employee Benefits One-Time Site Funds (14-15) \$907
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
Undesignated Expense	Set aside for unforeseen expense changes in approved actions. Supplemental and Concentration \$5,658	Undesignated Expense	Set aside for unforeseen expense changes in approved actions. 01-0107/4399-103 4000-4999: Books And Supplies Supplemental and Concentration \$0.00
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	La Tercera continues to show very good overall progress from 2014/15 to 2015/16 with the actions and services provided. In many instances, the gains in student achievement far exceeded the goal set in the LCAP. The school will continue to review the overall data, but will also study dis-aggregated data to look at subgroups to ensure that achievement gaps do not exist within the overall metrics. The English Learner subgroup for instance, showed some progress in meeting LCAP goals, but did not meet all of the LCAP goals. The La Tercera community will monitor the EL data in 8-12 week increments to adjust instruction and intervention more responsively based on student progress within those shorter time frames.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Foster thriving and meaningful parent engagement for all students, including English Learners, low income, foster youth and students with disabilities.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: LEA Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<p>5% Increase in attendance at Family Education Community nights</p> <p>Implement parent volunteer tracking system</p> <p>5% Increase in parent satisfaction and feedback from surveys</p> <p>10% Increase in website visits</p>	<p>Actual Annual Measurable Outcomes:</p> <p>La Tercera had an overall increase of 66% in attendance at the 5 Family Education and STEM Community Nights held in 2015/16 over the previous year in 2014/15</p> <p>La Tercera implemented a volunteer tracking system in 2015/16 as follows: All school-sponsored events have a sign in sheet or are tracked using Sign-up Genius PTA tracks all volunteer hours for sponsored events Teachers use individualized tracking systems School office tracks daily school volunteers using a sign-in and badge system</p> <p>Preliminary results from the parent survey indicate that La Tercera met the goal of a 5% increase in parent satisfaction in the overall school program</p> <p>La Tercera had 6,112 website visits during the 2105/16 school year. The number of visits has trended upward each month and has increased by over 10% per month from January to May</p>
LCAP Year: 2015-16		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures

<p>Implement Family Education evenings and community events; Family Math Night, Literacy Evening, STEM Nights, Salute to STEM, Presentations to PTA and ELAC.</p>	<p>Hire teachers to plan and implement Family education events Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Charter Focus \$1,000</p>	<p>Implemented Family education evenings and community events; Family Math Night, Literacy Evening, STEM Nights, Salute to STEM, Presentations to PTA and ELAC.</p>	<p>Hire teachers to plan and implement Family education events 01-0000/1130-103-STEM 1000-1999: Certificated Personnel Salaries \$1,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Utilize website and social media for school/family communication</p>	<p>Update website and social media channels to increase school and parent communication Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$1,000</p>	<p>Utilized website and social media for school/family communication. District Information Technology Department does this as part of their scope of work and is a service provided to all sites and programs at no charge.</p>	<p>Update website and social media channels to increase school and parent communication \$0</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop a parent survey to measure parent participation in educational and</p>	<p>Create a survey and implement the survey developed by the District in</p>	<p>Used a parent survey twice a year to measure parent participation in</p>	<p>Create a survey and implement the survey developed by the District in</p>

<p>community events as well as parent over satisfaction with events. Utilize the district survey for parents and compare data.</p>	<p>May 2015 to create a baseline for data tracking. \$0</p>	<p>educational and community events as well as parent overall satisfaction with events. Utilized the district survey for parents and compare data.</p>	<p>May 2015 to create a baseline for data tracking. \$0</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Strengthen communication for families of low income students</p>	<p>Continue to provide...Toolbox, a social/emotional development program, 0001-0999: Unrestricted: Locally Defined Contract with Dovetail Learning for Toolbox 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 1,500</p>	<p>Strengthened communication for families of low income students</p>	<p>Continue to provide...Toolbox, a social/emotional development program, 01-0107/5830-103 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$979</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide multiple ways to communication to families of low income students without internet</p>	<p>Increase communication services to include an up-to-date website,</p>	<p>Provided multiple ways of communication for families of low income students without internet</p>	<p>Increase communication services to include an up-to-date website, weekly</p>

access/devices	weekly updates on robocall and notices home . \$0	access/devices	updates on robocall and notices home . \$0																																
<table border="1"> <tr> <td data-bbox="111 219 241 276">Scope of Service</td> <td data-bbox="247 219 552 276">LEA wide</td> </tr> <tr> <td colspan="2" data-bbox="111 316 552 349">_ All</td> </tr> <tr> <td colspan="2" data-bbox="111 354 552 378">OR:</td> </tr> <tr> <td colspan="2" data-bbox="111 383 552 407"><input checked="" type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="111 412 552 436">_ English Learners</td> </tr> <tr> <td colspan="2" data-bbox="111 441 552 466">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="111 470 552 527">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="111 532 552 557">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	LEA wide	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils		_ English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1045 219 1176 276">Scope of Service</td> <td data-bbox="1182 219 1497 276"></td> </tr> <tr> <td colspan="2" data-bbox="1045 316 1497 349">_ All</td> </tr> <tr> <td colspan="2" data-bbox="1045 354 1497 378">OR:</td> </tr> <tr> <td colspan="2" data-bbox="1045 383 1497 407">_ Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="1045 412 1497 436">_ English Learners</td> </tr> <tr> <td colspan="2" data-bbox="1045 441 1497 466">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="1045 470 1497 527">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="1045 532 1497 557">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		_ All		OR:		_ Low Income pupils		_ English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)		
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Track attendance at ELAC and PTA meetings using a tracking system.	Create a sign-in system using Google Docs \$0	Not completed	Create a sign-in system using Google Docs \$0																																
<table border="1"> <tr> <td data-bbox="111 686 241 743">Scope of Service</td> <td data-bbox="247 686 552 743">LEA wide</td> </tr> <tr> <td colspan="2" data-bbox="111 784 552 816"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2" data-bbox="111 821 552 846">OR:</td> </tr> <tr> <td colspan="2" data-bbox="111 850 552 875">_ Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="111 880 552 904">_ English Learners</td> </tr> <tr> <td colspan="2" data-bbox="111 909 552 933">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="111 938 552 995">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="111 1000 552 1024">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	LEA wide	<input checked="" type="checkbox"/> All		OR:		_ Low Income pupils		_ English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1045 686 1176 743">Scope of Service</td> <td data-bbox="1182 686 1497 743">LEA Wide</td> </tr> <tr> <td colspan="2" data-bbox="1045 784 1497 816"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2" data-bbox="1045 821 1497 846">OR:</td> </tr> <tr> <td colspan="2" data-bbox="1045 850 1497 875">_ Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="1045 880 1497 904">_ English Learners</td> </tr> <tr> <td colspan="2" data-bbox="1045 909 1497 933">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="1045 938 1497 995">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="1045 1000 1497 1024">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	LEA Wide	<input checked="" type="checkbox"/> All		OR:		_ Low Income pupils		_ English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)		
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Strengthen communication to families with English Learners	<p>Increase translation services of school communication including weekly updates on Robocall , announcements and letters home 0000: Unrestricted</p> <p>Expenses not defined. A Placeholder for the Expense in an 4399 Object Code 4000-4999: Books And Supplies Unrestricted Lottery \$500</p>	Strengthened communication to families with English Learners	<p>Increase translation services of school communication including weekly updates on Robocall , announcements and letters home 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$25</p> <p>Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$6</p>																																
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<p>Increase parent involvement at school events and personal communication with the principal.</p>	<p>Continue parent enrichment classes, coffee chats and social outlets at school. Supplemental and Concentration \$500</p>	<p>Increased parent involvement at school events and personal communication with the principal.</p>	<p>Continue parent enrichment classes, coffee chats and social outlets at school. \$0</p>
<p>Scope of Service</p> <p>LEA wide</p>		<p>Scope of Service</p> <p>LEA wide</p>	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>La Tercera has met the goals set in the LCAP, but will continue to monitor subgroups of parents especially non-English speakers and socio-economically disadvantaged parents to make sure that these groups are engaged in the school community. La Tercera will continue to build in the use of social media to communicate and engage with parents as the district's latest Bright Bytes Survey indicated that virtually all parents have access to digital media through mobile devices.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Increase and enrich student engagement at all grade levels		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>*Increase attendance rate by .05%</p> <p>Reduce Chronic Absenteeism by 5%</p> <p>Increase enrollment by 2%</p> <p>Maintain student access to all courses</p> <p>Increase students in HFZ by 1% in Aerobic capacity and Flexibility</p>		Actual Annual Measurable Outcomes:	<p>La Tercera's overall attendance rate in 2014/15 was 95.3 %, in 2015/16 the attendance rate was 95.19. The goal of increasing attendance by .05% was not met</p> <p>The Chronic Absenteeism rate in 2014/15 was 12.0%, in 2015/16 the rate was 5%. La Tercera met and exceeded the goal of 5% as the actual reduction was 7%</p> <p>La Tercera's enrollment in 2014/15 was 340 students, in 2015/16 the enrollment was 349. La Tercera met and exceeded the goal of increasing enrollment by 2% as school the enrollment increased by 2.6%</p> <p>La Tercera maintained student access to all courses required by ed code</p> <p>In 2014/15 66.1 of the students tested were in the Healthy Fitness Zone for Aerobic Capacity and 62.5 of the students tested in the HFZ for flexibility. In 2015/16 the preliminary results showed that La Tercera met or exceeded the goal of a 1% increase in the students testing in the HFZ in these categories</p>
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	

<p>Provide engaging, hands-on, integrated science instruction via the Science Lab for all students with a full-time Science Teacher to support our PBL, NGSS driven STEM work, the integration of the garden and the Maker Space in classroom instruction and student hands-on learning</p>	<p>Hire 80% Certificated Science Teacher</p> <p>Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$37,653</p> <p>Salary 1000-1999: Certificated Personnel Salaries Base \$10,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$17,189</p>	<p>Provided engaging, hands-on, integrated science instruction via the Science Lab for all students with a full-time Science Teacher to support our PBL, NGSS driven STEM work, the integration of the garden and the Maker Space in classroom instruction and student hands-on learning</p>	<p>Hire 80% Certificated Science Teacher</p> <p>01-0107-0-1610-1000-1112-103-0000</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$49,628</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$13,780</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop and implement an after school tutoring program in cooperation with the local high school CASA, to provide our students with high school volunteers to tutor our students after school.</p>	<p>High school senior volunteers to provide one-on-one and small group tutoring to our Kidscare after school students. One hour. No cost</p> <p>No Cost Other \$0</p>	<p>Not completed</p>	<p>High school senior volunteers to provide one-on-one and small group tutoring to our Kidscare after school students. One hour. No cost \$0</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Identified Students</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Identified Students</p>	
<p>Provide students with an enriching</p>	<p>Continue Music Instruction TK-6th.</p>	<p>Provided students with an enriching</p>	<p>Continue Music Instruction TK-6th.</p>

<p>experience through music-individualized by grade level. Provide a specific band offering for 5/6 graders that provides these students a developmentally appropriate gateway program to the middle school band and high school symphonic band program.</p>	<p>Share a certificated band teacher to provide the 5/6 graders with a band program.</p> <p>Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Base \$19,400</p>	<p>experience through music-individualized by grade level. Provided a specific band offering for 5/6 graders that provides these students a developmentally appropriate gateway program to the middle school band and high school symphonic band program. More services were provided by the District employee band teacher and less contracted services were needed. Total costs varied from estimates due to actual versus estimated for a new employee and outside funding support.</p>	<p>Share a certificated band teacher to provide the 5/6 graders with a band program.</p> <p>01-0000/1112-103-MUSC 01-0000/5830-103-MUSC</p> <p>1000-1999: Certificated Personnel Salaries Base \$8,564</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$2,325</p> <p>Contracted Services for Music 5000-5999: Services And Other Operating Expenditures Base \$4,430</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide literacy opportunities and support via the school Library Program</p>	<p>Salary (Library Manager 6 Hours/Day)</p> <p>Salary 2000-2999: Classified Personnel Salaries Base \$23,669</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$10,650</p>	<p>Provided literacy opportunities and support via the school Library Program</p>	<p>Salary (Library Manager 6 Hours/Day) 01-0000-0-1110-2420-2210-103-0000</p> <p>2000-2999: Classified Personnel Salaries Base \$24,830</p> <p>Employee Benefits 3000-3999: Employee Benefits Base \$10,948</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

<p>proficient _ Other Subgroups: (Specify)</p>		<p>_ Other Subgroups: (Specify)</p>	
<p>Provide comprehensive and connected Physical Education Program to all students</p>	<p>Classified Salary: Physical Education Tech, 5.47 Hours/Day. 2000-2999: Classified Personnel Salaries Base \$19,848 Employee Benefits 3000-3999: Employee Benefits Base \$9,667</p>	<p>Provided comprehensive and connected Physical Education Program to all students</p>	<p>Classified Salary: Physical Education Tech, 5.47 Hours/Day. 01-0000-0-1530-1000-2110-103-0000 2000-2999: Classified Personnel Salaries Base \$22,120 Employee Benefits 3000-3999: Employee Benefits Base \$9,653</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Provide scaffolded reading and math support for targeted low income pupils.</p>	<p>Continue RTI aides, 1 (K-3), 4.2 hour aide, five days per week, to provide individual and small group support to increase proficiency in ELA and Math (1 position). 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$11,352 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,494</p>	<p>Provided scaffolded reading and math support for targeted low income pupils. An RTI Aide left midyear and when a new employee was found, the overall expenditures were lower for the year.</p>	<p>Continue RTI aides, 1 (K-3), 4.2 hour aide, five days per week, to provide individual and small group support to increase proficiency in ELA and Math (1 position). 01-0107-0-1110-1000-2110-103-0000 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$7,688 Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,873</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Provide a process for identifying students who are struggling academically or socially and plan to implement a course of action of scaffolded supports.</p>	<p>Student Study Team (SST) days designed to identify the needs of services to be provided students performing below grade level due to academics and social/emotional needs, Cost: (once a month for seven months)</p> <p>Expenses include: Certificated Stipend and Sub Expenses to release classroom teachers for SST meetings.</p> <hr/> <p>SST Certificated Stipend Salary and Salary for Sub Expenses 2000-2999: Classified Personnel Salaries Unrestricted Lottery \$1,200</p> <hr/> <p>Employee Benefits for Stipend 3000-3999: Employee Benefits Unrestricted Lottery \$444</p>	<p>Provided a process for identifying students who are struggling academically or socially and planned to implement a course of action of scaffolded supports.</p>	<p>Student Study Team (SST) days designed to identify the needs of services to be provided students performing below grade level due to academics and social/emotional needs, Cost: (once a month for seven months)</p> <p>Expenses include: Certificated Stipend and Sub Expenses to release classroom teachers for SST meetings. 01-1100-0-1110-1000-1142-103-SST 1000-1999: Certificated Personnel Salaries Unrestricted Lottery \$590</p> <hr/> <p>Employee Benefits 3000-3999: Employee Benefits Unrestricted Lottery \$42.12</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Identified Students</u></p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Identified Students</u></p>	
<p>Provide identified learners with pointed ELA /CLAD instructional support in small groups to increase results on our benchmarks</p>	<p>Continue to provide Bilingual Academic Intervention Instructional Assistant (5.5 Hours/Day) and a ELL Assistant (3 Hours./Day) to meet</p>	<p>Provided identified learners with pointed ELA /CLAD instructional support in small groups to increase results on our benchmarks</p>	<p>Continue to provide Bilingual Academic Intervention Instructional Assistant (5.5 Hours/Day) and a ELL Assistant (3 Hours./Day) to meet the</p>

	<p>the needs of our EL students in small groups. Total hours 8.5 hours/Day.</p> <p>Bilingual RTI Aide 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$18,405</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,973</p> <p>ELL Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,940</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,964</p>		<p>needs of our EL students in small groups. Total hours 8.5 hours/Day.</p> <p>Bilingual RTI Aide 01-0107-0-4760-1000-2110-103-0000 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,890</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,947</p> <p>ELL Assistant 01-0107-0-1110-1000-2110-103-0000 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,387</p> <p>Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,302</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide monthly student-run assemblies that promote our positive reinforcement program, Eagle Feathers, support our school climate program, Toolbox, with student-created and presented skits. Continue to support student council for 4-6th graders.</p>	<p>Continue to hold once a month student-run assemblies and honor Eagle scholars with certificates. An end-of-the year drawing will be held with positive reinforcement prizes awarded random winners \$0</p>	<p>Provided monthly student-run assemblies that promoted our positive reinforcement program, Eagle Feathers, supported our school climate program, Toolbox, with student-created and presented skits. Continued to support student council for 4-6th graders.</p>	<p>Continue to hold once a month student-run assemblies and honor Eagle scholars with certificates. An end-of-the year drawing will be held with positive reinforcement prizes awarded random winners \$0</p>
<p>Scope of Service LEA wide</p>		<p>Scope of Service LEA Wide</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase student awareness and pride in our school through brochures, flyers, banners and through student attendance at community events at our school booth.</p>	<p>Participate in local and county events that promote our school pride.</p> <p>Marketing/Advertising 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$5,000</p>	<p>increased student awareness and pride in our school through brochures, flyers, banners and through student attendance at community events at our school booth.</p>	<p>Participate in local and county events that promote our school pride.</p> <p>Marketing/Advertising 5000-5999: Services And Other Operating Expenditures Unrestricted Lottery \$2,340</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>La Tercera met the majority of the LCAP goals in student engagement. To increase the attendance rate, La Tercera will track absences before they reach the "chronic" rate to work with students and families to resolve issues resulting in student missing school. These resolution strategies have had good results with those students in the Chronic absenteeism category and can be applied to students will less severe rates of absenteeism.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Provide a safe and secure learning environment to support student achievement		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	Decrease suspension rate by 1% Maintain 0 % expulsions Increase the percent of students that report on the Healthy Kids Survey they feel safe at school by 2% Maintain FIT ratings of all measures "Good"		Actual Annual Measurable Outcomes:	The suspension rate for Lat Tercera in 2014/15 was 1.4 , the 2015/16 rate was .017%. La Tercera met or exceeded the goal of a 1% reduction in student suspensions La Tercera maintained a 0% rate of expulsions in 2015/16 In the 2013/14 Healthy Kids Survey, 43% of the students reported that they felt safe at school, in the 2015/16 survey 48% of the student reported that they felt safe at school. La Tercera met or exceed this goal In 2015/16 all FIT measures for La Tercera were rated as good
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
Provide counseling services and extra support in social/friendship skills	Budgeted Expenditures		Provided counseling services and extra support in social/friendship skills	Estimated Actual Annual Expenditures
	Classified Counselor Salary (Continue with 3.0 days per week of counseling services for one-on-one and group intervention) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$41,792			Classified Counselor Salary (Continue with 3.0 days per week of counseling services for one-on-one and group intervention) 01-0107/2310 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$43,049
	Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,351			Employee Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,986

<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide social-emotional education including character development, problem-solving skills, and self-esteem enrichment for low income students</p>	<p>Contract (Continue to provide Toolbox to increase student engagement. The cost for this contract is embedded with the cost listed in Goal 2, Action #3.</p>	<p>Provided social-emotional education including character development, problem-solving skills, and self-esteem enrichment for low income students</p>	<p>Contract (Continue to provide Toolbox to increase student engagement. The cost for this contract is embedded with the cost listed in Goal 2, Action #3.</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide adult mentors to our at-risk students needing role models</p>	<p>No Cost: Provide mentors in partnership with Mentor Me Other \$0</p>	<p>Provided adult mentors to our at-risk students needing role models</p>	<p>No Cost: Provide mentors in partnership with Mentor Me Other \$0</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified At Risk Students</u>		<input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Identified At Risk Students</u>	
Provide base line of 15 hours of custodial support daily	Salary - Add 1/2 Hour/Day of Custodial Support Effective 2015-2016. 2000-2999: Classified Personnel Salaries Base \$88,930 Employee Benefits 3000-3999: Employee Benefits Base \$23,510	Provided base line of 15 hours of custodial support daily	Salary - Add 1/2 Hour/Day of Custodial Support Effective 2015-2016. 01-0000-0-0000-8200-2212-103-0000 2000-2999: Classified Personnel Salaries Base \$69,296 Employee Benefits 3000-3999: Employee Benefits Base \$28,501
Scope of Service LEA Wide <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service LEA Wide <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide baseline of 17.6 hours of campus supervision	Provide baseline of 14 part-time positions to provide student supervision. Salary: 12 Part-Time Campus Supervisors 2000-2999: Classified Personnel Salaries Base \$34,769 Employee Benefits 3000-3999: Employee Benefits Base \$6,283 Salary: Two Part-Time Crossing Guard Positions 2000-2999: Classified Personnel Salaries Base \$3,583 Employee Benefits 3000-3999: Employee Benefits Base \$569	Provided baseline of 17.6 hours of campus supervision	Provide baseline of 14 part-time positions to provide student supervision. 01-0000/2910 Salary: 12 Part-Time Campus Supervisors 2000-2999: Classified Personnel Salaries Base \$38,205 Employee Benefits 3000-3999: Employee Benefits Base \$7,338 Salary: Two Part-Time Crossing Guard Positions 2000-2999: Classified Personnel Salaries Base \$3,681 Employee Benefits 3000-3999: Employee Benefits Base \$613
Scope of Service LEA Wide		Scope of Service LEA wide	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	La Tercera met or exceeded all of the Safe and Secure Learning Environment LCAP goals. The school will continue to provide the services and supports to students in this area.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$296,890</u>
<p>La Tercera Elementary School is receiving \$296,890 in supplemental and concentration grant funds. We will be using these funds to provide a wide range of services. Our RTI/EL Program will include support via a Bilingual Academic Intervention Assistant, an EL Intervention Assistant (3hours per day) an Academic Intervention Assistant (K-3), 4.2 hours per day,) and a Computer Technician who will deliver targeted instruction and assessment data up to five days per week. A certificated RTI coordinator who will take small groups and train and work closely with our Academic Intervention Assistant will continue with additional time in 2016-2017. In addition, students will be supported through the work of a Teacher On Special Assignment (TOSA.) The TOSA will analyze data, run data chats with teachers and determine necessary services for students, additional curriculum supports, and suggest professional development strategies. The TOSA will also provide coaching services to teachers to leverage Project Based Learning models in the classroom for student engagement and deep learning through a hands-on model. This program will be coordinated by the TOSA. Our students will receive support by our Computer Lab technician with IXL Math and Reading and Accelerated Reader. Students will have access to Science not only in the classroom but will benefit from having a certificated teacher in our science lab who will primarily be working with teachers to provide robust, differentiated and integrated Project-Based Learning (PBL) units to all students. This teacher will plan and provide students a Garden club, run our Makerspace and provide hands-on science instruction in our science lab. Professional development for faculty in the area of PBL will take place. Counseling services is offered three days per week to address student engagement. Our most needy students will receive targeted support through the Summer Scholars program providing small group remedial instruction for approximately five weeks over the summer, including an after school enrichment program. Teachers will explore instructional practices to support English Learners and the Common Core State Standards. Communication from school to home will be strengthened through translation services, the Robocall system, website and school Facebook page. Programs that will be free but service our low income, foster youth and English learner pupils include a after school tutoring program to be run by our local high school seniors and the Mentor Me program which matches adult role models to our students of need.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

11.8	%
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Based on service described in Section 3A, the calculated proportionality percentage for the increase of services provided to low income pupils, foster youth, and English Learners for La Tercera Elementary School is 15.00% in the 2016-2017 school year. When we compare the total cost that we are spending for unduplicated students of \$296,890 to what we are spending for the overall program for all students (Certificated salaries of \$1,560,726 + Contribution to the Special Education Program of \$446,254 = \$2,006,980). The total measurable increase is 15% which exceeds the required 11.81% as calculated by the MMP in the District's LCFF calculations (Based on the May Revision).

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Funding Sources	2,171,471.00	2,059,177.52	2,239,407.00	2,243,207.00	2,243,207.00	6,725,821.00
	0.00	1,000.00	0.00	0.00	0.00	0.00
Base	1,849,321.00	1,742,493.00	1,898,594.00	1,902,594.00	1,902,594.00	5,703,782.00
Charter Focus	1,000.00	0.00	0.00	0.00	0.00	0.00
One-Time Site Funds (14-15)	0.00	4,038.00	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00	0.00	0.00
Restricted Lottery	10,846.00	17,901.00	11,890.00	11,890.00	11,890.00	35,670.00
STEM Focus	0.00	4,500.00	6,000.00	6,000.00	6,000.00	18,000.00
Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	302,160.00	286,174.00	296,891.00	296,891.00	296,891.00	890,673.00
Unrestricted Lottery	8,144.00	3,071.52	26,032.00	25,832.00	25,832.00	77,696.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Expenditure Types	2,171,471.00	2,059,177.52	2,239,407.00	2,243,207.00	2,243,207.00	6,725,821.00
	424,085.00	417,927.00	446,254.00	446,254.00	446,254.00	1,338,762.00
0000: Unrestricted	0.00	0.00	0.00	0.00	0.00	0.00
0001-0999: Unrestricted: Locally Defined	0.00	0.00	0.00	0.00	0.00	0.00
0107:	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	993,238.00	988,443.00	1,129,460.00	1,133,460.00	1,133,460.00	3,396,380.00
2000-2999: Classified Personnel Salaries	273,887.00	259,312.00	225,244.00	225,244.00	225,244.00	675,732.00
3000-3999: Employee Benefits	348,959.00	353,260.52	401,935.00	401,935.00	401,935.00	1,205,805.00
4000-4999: Books And Supplies	83,493.00	18,500.00	18,090.00	17,890.00	17,890.00	53,870.00
5000-5999: Services And Other Operating Expenditures	47,809.00	21,735.00	18,424.00	18,424.00	18,424.00	55,272.00
6000-6999: Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	2,171,471.00	2,059,177.52	2,239,407.00	2,243,207.00	2,243,207.00	6,725,821.00
		0.00	1,000.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-2018	2018-19	2016-17- 2018-19 Total
	Base	417,927.00	417,927.00	446,254.00	446,254.00	446,254.00	1,338,762.00
	Other	0.00	0.00	0.00	0.00	0.00	0.00
	Supplemental and Concentration	6,158.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted		0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Base	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Other	0.00	0.00	0.00	0.00	0.00	0.00
0001-0999: Unrestricted: Locally Defined		0.00	0.00	0.00	0.00	0.00	0.00
0107:		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries		0.00	1,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	892,974.00	871,301.00	946,141.00	950,141.00	950,141.00	2,846,423.00
1000-1999: Certificated Personnel Salaries	One-Time Site Funds (14-15)	0.00	2,226.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	STEM Focus	0.00	0.00	4,500.00	4,500.00	4,500.00	13,500.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	100,264.00	113,266.00	178,819.00	178,819.00	178,819.00	536,457.00
1000-1999: Certificated Personnel Salaries	Unrestricted Lottery	0.00	650.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries		0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Base	170,799.00	158,132.00	157,797.00	157,797.00	157,797.00	473,391.00
2000-2999: Classified Personnel Salaries	One-Time Site Funds (14-15)	0.00	905.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	STEM Focus	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	101,888.00	100,250.00	52,157.00	52,157.00	52,157.00	156,471.00
2000-2999: Classified Personnel Salaries	Unrestricted Lottery	1,200.00	25.00	15,290.00	15,290.00	15,290.00	45,870.00
3000-3999: Employee Benefits	Base	287,732.00	288,839.00	336,478.00	336,478.00	336,478.00	1,009,434.00
3000-3999: Employee Benefits	One-Time Site Funds (14-15)	0.00	907.00	0.00	0.00	0.00	0.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).