

Public Hearing: 6/25/15 Agenda Item #14.C
Approval: 6/29/15 Agenda Item #6.C

Local Control and Accountability Plan 2015-16

**Orchard View
Charter School
(District 53- Fund 09)**

Introduction:

LEA: Orchard View Charter School Contact (Name, Title, Email, Phone Number): Cathy Stroud, Director, cstroud@orchardviewschool.org, 707-823-4709
 LCAP Year: 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Orchard View School provided many opportunities for parents, teachers, and community members to be involved in gathering data and information.</p> <p>Teachers, staff, leadership team and Advisory Board met to discuss the LCAP and eight priority areas. Staff meetings March 17, April 14 & May 5 2015.</p> <p>Advisory Board Meetings November 5, 2014, January 7, & May 5, 2015</p>	<p>Advisory Board Meeting - At the May meeting the Advisory Board reviewed, updated, and approved Goals to meet LCAP priorities.</p> <p>Parent Survey and Meeting Input - Discussions with parents and information from the surveys show that overall parents are very satisfied with the academic programs, instruction, instructional materials, and homeschool resources available at Orchard View School. Parents were pleased Spanish instruction in grades 1-8, increased opportunities for Spanish instruction in grades 8-12 and</p>

Parent Survey April, 2015

A majority of parents in grades k-12 completed a survey about the eight priority areas.

School Bullying Survey April. 2015

Students in grades 8-12 taking on-campus classes were surveyed about bullying

WASC Self-Study 2013

In-depth analysis of data and stake-holder surveys including surveys of parents, students, and alumni; STAR, CAHSEE Results, CELT, and SAT results. Data was used to provide information on performance of all students in grades 2-12.

2015 Review of CELDT, CAHSEE, PSAT, SAT Data, Doyle Recipients, and the WASC Action Plan progress with staff and WASC committee.

OVS Comprehensive School Safety Plan with teachers and Advisory Board.

Review of enrollment data, local crime data, bullying survey, and parent survey.

Staff Meetings: March 17, April 14

Advisory Board Meetings: November 14, May 5

Advisory Board Meeting Approval: May 5, 2016

Board Meeting for Public Hearing of LCAP and Budget: June 25, 2015

increased opportunities for instruction in technology. Parents in grades k-8 requested more hands-on science materials for home-study. Parents in all grades expressed a desire for more online instruction.

Review of Data - The WASC Self-Study and most recent CST data indicates a need to improve math skills at all grade levels, develop resources that link to job skills and career education, develop measurable expectations of achievement, and provide professional development to address Common Core Standards, ESLRS and 21st Century skills.

The 2015 bully survey showed that there was a very low incidence of bullying at OVS. Students felt safe on campus, but were unclear about the bullying policy and consequences. Parent Survey showed that a majority of parents of students in grades k-7 wanted the school to provide resources about digital citizenship and cyber-safety.

Review of Data- CELDT data shows that students met the goal of progressing one level and the school will continue, through individualized instruction to increase EL skills. CAHSEE data shows high pass rate for grade 10 with all students reaching pass status by grade 11. . PSAT & SAT data shows good academic progress for students taking the test. The data suggests that more students should be encouraged to take College Board tests and the need for continued targeted college counseling. The number of Doyle recipients was reviewed for the first time and the stake holders agree that this number could be increased with increased college counseling informational meetings. This also applies to the number of students in grades 9-12 concurrently enrolled at the SRJC. Stakeholders also agree that text book assistance for all students wishing to concurrently enroll in college classes will allow equal access and increase the number of students taking college level classes.

Board Meeting for Approval of LCAP and Budget: June 29, 2015

Annual Update:

Advisory Board and Staff meetings had an increased understanding of the LCAP process. Teachers and Advisory Board referred to 2014-15 LCAP in making decisions for the current year's goals. Parent Survey and Meeting Input - Discussions with parents and information from the surveys continued to show that overall parents are very satisfied with the academic programs, instruction, instructional materials, and homeschool resources available at Orchard View School. Parents expressed increased opportunities for instruction in technology and job skills in grades 8-12 and technology, creative arts, and science in grades k-7. Parents in grades k-8 requested more hands-on science and ecology resources for home-study. Parents in all grades expressed a desire for more online instruction.

Bully survey and Parent survey showed a very low incidence of bullying behavior at OVS, but parents would like information and resources for cyberbullying and becoming good digital citizens.

Teachers and parents expressed a need for equal access for high school students to concurrently enroll at the SRJC.

Annual Update:

Informed stakeholders who understand the process and increased time and outreach for all stakeholders (including students) to review data voice opinions will be created during the 2015-16 school year.

OVS will seek to continue providing Spanish instruction for all students in grades 1-12. OVS will develop and implement more technology based curriculum and access to technology. OVS will provide more hands-on science resources and materials. OVS will increase instruction and develop curriculum in the creative arts for grades k-7.

Resources and curriculum targeting cyberbullying will be developed.

OVS will provide textbook assistance for all 12th grade students who are concurrently enrolled in SRJC classes.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL 1:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success in the 21st century with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>All students need to meet or exceed Common Core State Standards, apply 21st Century interdisciplinary themes to core subjects and possess media, information, communication and technological literacy. Metric: CST; CAHSEE, SBAC; CELDT. Baseline CST results: ELA 75% proficient and Math 51% proficient. Baseline CAHSEE: 95% 10th grade passage</p> <p>CAHSEE: All students will pass CAHSEE by the end of grade 11. CELDT: All EL students increase one level.</p> <p>Basic: Students need all teachers to be highly qualified and appropriately assigned.</p> <p>Baseline: 100% of teachers are highly qualified.</p> <p>Students need standards aligned Instructional materials Baseline (Williams). 100% of students have standards aligned instructional materials.</p> <p>Students need to demonstrate cultural awareness and appreciation of diversity.</p> <p>Parent and student surveys Course Access</p> <p>Baseline: All students in K-8 have access to a broad course of study that includes ELA, Math, Science, History, Art, PE, and a selection of electives.</p> <p>All Students in grades 9-12 will have access to courses that meet the requirements for admission to CSU and UC</p> <p>Students will demonstrate developmentally appropriate competencies in use of technology.</p> <p>API: N/A A-G: 32 Courses CTE: 16 Odysseyware online courses AP: N/A EAP: N/A</p>	

Goal Applies to:	Schools: Orchard View School
	Applicable Pupil Subgroups: All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	<p>CAASPP targets to be determined using baseline data.</p> <ul style="list-style-type: none"> All students in grades 10-11 will pass the CAHSEE in Math and English. Students who did not pass in grade 10 will have access to CAHSEE tutoring. <p>English Learners: -All English Learners will increase by one CELDT level annually.</p> <p>Insure that 100% of teachers are appropriately assigned and highly qualified.</p> <p>100% of students will have access to standards aligned instructional materials.</p> <p>Provide foreign language and culture classes for all students.</p> <p>100% of students will have access to a full course of study.</p> <p>Provide access to academic support in Math, ELA, and CAHSEE prep.</p> <p>Provide courses that meet the a-g requirements for CSU and UC.</p> <p>Implement instructional goals for technology.</p> <p>Increase the number of UC approved a-g courses by a minimum of per year.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Highly Qualified teachers in all classrooms	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. Funded: LCFF Base & EPA, Supplemental \$834,215 Res 0000 & 1400, Obj 11x, 3xx1
2. Students will have access to academic support programs including: Dreambox Lab; Math Tutorial; Study Hall (SH); one to one instruction; college counseling, CAHSEE Prep, Headsprouts Lab	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Staffing/Instructional Materials Software- \$3,000 SH - \$5,430 College Counseling- \$3,750 (S) Funding: LCFF Base and Supplemental Res 0000, Obj 2x, 3x, 43x, 58x

		English proficient _ Other Subgroups: (Specify)	
3. Provide intervention services for students with disabilities and other students not meeting standards.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Funding: LCFF Base \$92,500 & Supplemental \$7,500 Res 0000, Obj 7619
4. Provide additional time for grade level curriculum and course planning.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	15 hours curriculum planning for each teacher per school year. Funding: LCFF Base \$3,995 Res 0000, Obj 11x, 3xx1
5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Services, materials Funding: LCFF Base \$100,000 Res 0000, Obj 5830
6. Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development Funding: LCFF Base \$6,500 Res 0000, Obj 520x

7. Develop and implement instructional goals for technology and provide access to technology.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Tools Funding: LCFF Base \$28,000 Res 0000, Obj 43x, 44x
8. Provide California Standards aligned instructional materials.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Examine and purchase ELA textbooks and materials. Purchase supplemental materials as needed Funding: LCFF Base & Supplemental, Lottery \$25,000 Res 0000, 1100, Obj 41x
9. Provide Dreambox lab for students w/o home internet access or in need of additional support. Expand Dreambox licenses to students in grades 6-8.	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary for Dreambox Lab and renewal of licenses Funding: LCFF Supplemental \$5,200 Res 0000, Obj 434x, 1x, 3x
10. Provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses and technology Funding: LCFF Supplemental \$3,600 Res 0000, Obj 434x
11. Provide CAHSEE prep for students who did not pass the CAHSEE in grade 10.	Orchard View School	<input type="checkbox"/> All OR:	Salary and benefits Certificated teacher and Classified academic support

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Funding: LCFF Supplemental \$5,450 and Base \$3,785 Res 0000, Obj 1x, 3xx1, 2x, 3xx2
12. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	Orchard View School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No cost, included in base program

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:

CAASPP targets to be determined using baseline data.

- All students in grades 10-11 will pass the CAHSEE in Math and English. Students who did not pass in grade 10 will have access to CAHSEE tutoring.

English Learners: -All English Learners will increase by one CELDT level annually.

Insure that 100% of teachers are appropriately assigned and highly qualified.

100% of students will have access to standards aligned instructional materials.

Provide foreign language and culture classes for all students.

100% of students will have access to a full course of study.

Provide access to academic support in Math, ELA, and CAHSEE prep.

Provide courses that meet the a-g requirements for CSU and UC.

Implement instructional goals for technology.

Increase the number of UC approved a-g courses by a minimum of per year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Highly Qualified teachers in all classrooms	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. Funded: LCFF Base & EPA \$863,580 Res 0000 & 1400, Obj 11x, 3xx1
2. Continue to provide Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling, CAHSEE Prep, Headsprouts online ELA program.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Staffing/Instructional Materials Software- \$3,060 SH - \$5,665 College Counseling- \$3,825 (S) Funding: LCFF Base and Supplemental Res 0000, Obj 2x, 3x, 43x, 58x

Staffing
Softwar
Base S
SH Bas
Colleg

		(Specify)	
3. Continue to provide intervention services for students with disabilities and other students not meeting standards.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Funding: LCFF Base \$92,500 & Supplemental \$7,500 Res 0000, Obj 7619
4. Continue to provide grade level curriculum and course planning.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	15 hours curriculum planning for each teacher per school year. Funding: LCFF Base \$4,135 Res 0000, Obj 11x, 3xx1
5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services, materials Funding: LCFF Base \$102,000 Res 0000, Obj 5830
6. Teachers will continue to develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development Funding: LCFF Base \$6,630 Res 0000, Obj 520x

7. Continue to develop and implement instructional goals for technology and increase access to technology.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology Tools Funding: LCFF Base \$28,560 Res 0000, Obj 43x, 44x
8. Continue to provide standards aligned instructional materials.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Examine and purchase Science textbooks and materials. Purchase supplemental materials as needed Funding: LCFF Base & Supplemental, Lottery \$25,500 Res 0000, 1100, Obj 41x
9. Continue to provide Dreambox lab for students w/o home internet access or in need of additional support for students in grades 5-8	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses Funding: LCFF Supplemental \$9,485 Res 0000, Obj 434x, 1x, 3x
10. Continue to provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses and technology Funding: LCFF Supplemental \$3,700 Res 0000, Obj 434x
11. Provide CAHSEE prep for students who did not pass the CAHSEE in 10th grade.	Orchard View School	<input type="checkbox"/> All OR:	Salary and benefits Certificated teacher and Classified academic support

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Funding: LCFF Supplemental \$5,640 and Base \$3,940 Res 0000, Obj 1x, 3xx1, 2x, 3xx2
12. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	Orchard View School	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost- included in baseline.

LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>CAASPP targets to be determined using baseline data.</p> <ul style="list-style-type: none"> All students in grades 10-11 will pass the CAHSEE in Math and English. Students who did not pass in grade 10 will have access to CAHSEE tutoring. <p>English Learners: -All English Learners will increase by one CELDT level annually.</p> <p>Insure that 100% of teachers are appropriately assigned and highly qualified.</p> <p>100% of students will have access to standards aligned instructional materials.</p> <p>Provide foreign language and culture classes for all students.</p> <p>100% of students will have access to a full course of study.</p> <p>Provide access to academic support in Math, ELA, and CAHSEE prep.</p> <p>Provide courses that meet the a-g requirements for CSU and UC. Implement instructional goals for technology.</p> <p>Increase the number of UC approved a-g courses by a minimum of per year.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Highly Qualified teachers in all classrooms	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. Funded: LCFF Base & EPA \$895,300 Res 0000 & 1400, Obj 11x, 3xx1
2. Continue to provide Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling, CAHSEE Prep, Headsprouts online ELA program.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staffing/Instructional Materials Software- \$3,120 SH - \$5,920 College Counseling- \$3,900 (S) <hr/> Funding: LCFF Base and Supplemental Res 0000, Obj 2x, 3x, 43x, 58x

3. Provide intervention services for students with disabilities and other students not meeting standards.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Funding: LCFF Base \$92,500 & Supplemental \$7,500 Res 0000, Obj 7619
4. Continue grade level curriculum and course planning.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	15 hours curriculum planning for each teacher per school year. Funding: LCFF Base \$4,290 Res 0000, Obj 11x, 3xx1
5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services, materials Funding: LCFF Base \$104,000 Res 0000, Obj 5830
6. Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development Funding: LCFF Base \$6,750 Res 0000, Obj 520x
7. Develop and implement instructional goals for	Orchard	<input checked="" type="checkbox"/> All	Technology Tools

<p>technology and increase access to technology.</p>	<p>View School</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Funding: LCFF Base \$29,100 Res 0000, Obj 43x, 44x</p>
<p>8. Continue to provide standards aligned instructional materials.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Examine and purchase Science textbooks and materials. Purchase supplemental materials as needed Funding: LCFF Base & Supplemental, Lottery \$26,000 Res 0000, 1100, Obj 41x</p>
<p>9. Continue to provide Dreambox lab for students w/o home internet access or in need of additional support in grades 4-8</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses Funding: LCFF Supplemental \$9,790 Res 0000, Obj 434x, 1x, 3x.</p>
<p>10. Continue to provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renewal of licenses and technology Funding: LCFF Supplemental \$3,800 Res 0000, Obj 434x</p>
<p>11. Continue to provide CAHSEE prep for students who did not pass the CAHSEE in grade 10.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>Salary and benefits Certificated teacher and Classified academic support Funding: LCFF Supplemental \$5,840 and Base \$4,110</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Res 0000, Obj 1x, 3xx1, 2x, 3xx2
<p>12. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	Orchard View School	<ul style="list-style-type: none"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	No additional cost- included in baseline

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<p>GOAL 2:</p>	<p>To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.</p>		<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>Students need a safe, supportive, respectful environment in order to learn.</p> <p>Baseline: Parent Survey Bully Survey</p> <p>90% state that OVS is a safe and nurturing environment. # Suspensions (Baseline 0%and Expulsions (Baseline 0%)</p> <p>Students need parents to be involved in the school community.</p> <p>Parent Survey. WASC Self-study</p> <p>Students need clean and safe buildings and grounds. Parent survey, 95% of parents say the grounds are clean and safe. FIT: all categories Good</p> <p>Parent Survey FIT Survey</p> <p>Student Engagement:</p> <p>Attendance Baseline: 98.9%</p> <p>Chronic Truancy Baseline 0%</p> <p>Middle School Drop out rates: 0% High School drop out rates: 0% High School Graduation Rates: 100%</p>		
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>Orchard View School</p>	<p>Applicable Pupil Subgroups: All</p>

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Create and communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No funding, included in regular program.
2. Monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. Funding: LCFF Base \$1,200 Res 0000, Obj 58x
3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Maintain rate of parent involvement. Funding: LCFF Base \$2,000 Res 0000, Obj 59x

		_ Other Subgroups: (Specify)	
4. Provide Custodial Services	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary, Benefits, Supplies Funding: LCFF Base \$22,355 Res 0000, Obj x2, 3x, 43x 58x
5. Provide Campus Supervision	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff salary and benefits Funding: LCFF Base \$2,970 Res 0000, Obj 2x, 3x
6. Purchase and disseminate resources for students and parents about cyber bullying and becoming good digital citizens.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.
2. Continue to monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. Funding: LCFF Base \$1,225 Res 0000, Obj 58x
3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Maintain rate of parent involvement. Funding: LCFF Base \$2,040 Res 0000, Obj 59x

		_ Other Subgroups: (Specify)	
4. Continue to provide custodial services	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary, Benefits, Supplies Funding: LCFF Base \$20,150 Res 0000, Obj x2, 3x, 43x 58x
5. Continue to provide campus supervision	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff salary and benefits Funding: LCFF Base \$3,095 Res 0000, Obj 2x, 3x
6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No funding, included in regular program.
2. Continue to monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. Funding: LCFF Base \$1,250 Res 0000, Obj 58x
3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Maintain rate of parent involvement. Funding: LCFF Base \$2,080 Res 0000, Obj 59x

		_ Other Subgroups: (Specify)	
4. Continue to provide Custodial Services	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary, Benefits, Supplies Funding: LCFF Base \$21,030 Res 0000, Obj x2, 3x, 43x 58x
5. Continue to provide campus supervision	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff salary and benefits Funding: LCFF Base \$3,235 Res 0000, Obj 2x, 3x
6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.

GOAL 3:	To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	All students need to explore post secondary school and career opportunities. Parent and teacher surveys WASC-Self-study
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Goal Applies to:	Schools: Orchard View School	
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	All classes will include curriculum that develops college and career awareness. 100% of students in grades 6-12 will meet with a college and career counselor. All students in grade 12 will have the opportunity to participate in the textbook assistance program.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. College Counselor	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services Funding: LCFF Base \$3,750 Res 0000, Obj 58x
2. Provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	No separate cost, included In base cost shown previously

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3. Provide text book assistance for students in grade 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	SRJC Bookstore purchases Funding: LCFF Base \$3,000 Res 0000, Obj 43x
4. Provide community involvement projects for students interested in careers in environmental and agricultural fields including the Laguna Restoration Project, and The Sonoma Farms Program.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated employee, cost not calculated, cost not in budget.
5. Provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Renewal of licenses Funding: LCFF Base \$1,200 Res 0000, Obj 434x

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	All classes will include college and career awareness. 100% of students in grades 5-12 will meet with a college and career counselor. All students in grades 8-12 will have a Kuder Navigator account.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. College Counselor	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services Funding: LCFF Base \$3,825 Res 0000, Obj 58x
2. Continue to provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No separate cost, included In base cost shown previously
3. Continue to provide text book assistance for students in grade 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SRJC Bookstore purchases Funding: LCFF Base \$3,060 Res 0000, Obj 43x
4. Continue to provide community involvement projects for students interested in careers in environmental and agricultural fields including the Laguna Restoration Project, and The Sonoma Farms Program.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Certificated employee, cost not calculated, cost not in budget.

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
5. Continue to provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses Funding: LCFF Base \$1,225 Res 0000, Obj 434x

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	All classes will include college and career awareness. 100% of students in grades 5-12 will meet with a college and career counselor. All students in grades 8-12 will have a Kuder Navigator account.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. College Counselor	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services Funding: LCFF Base \$3,900 Res 0000, Obj 58x
2. Continue to provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No separate cost, included In base cost shown previously

3. Continue to provide text book assistance for students in grade 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SRJC Bookstore purchases Funding: LCFF Base \$3,120 Res 0000, Obj 43x
4. Continue to provide community involvement projects for students interested in careers in environmental and agricultural fields including the Laguna Restoration Project, and The Sonoma Farms Program.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated employee, cost not calculated, cost not in budget.
5. Continue to provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses Funding: LCFF Base \$1,250 Res 0000, Obj 434x

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

<p>Original GOAL 1 from prior year LCAP:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success in the 21st century with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals.</p> <p>Provide strong, inclusive instructional leadership that uses data in decision-making</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
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<p>Goal Applies to:</p>	<p>Schools: Orchard View School</p>	<p>Applicable Pupil Subgroups: All</p>
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<p>Expected Annual Measurable Outcomes:</p>	<p>Establish CAASPP ELA and Math proficiency baselines.</p> <p>All students in grades 10-11 will pass the CAHSEE in Math and English. Students who did not pass in grade 10 will have access to CAHSEE tutoring.</p> <p>English Learners: All English Learners will increase by one CELDT level annually.</p> <p>Continue to insure that 100% of teachers are appropriately assigned and highly qualified.</p> <p>100% of students will have access to standards aligned instructional materials.</p> <p>Add classes for students to participate in foreign language and culture for all grades K-12.</p> <p>100% of students will have access to a full course of study.</p> <p>Continue to provide courses that meet the a-g requirements for CSU and UC.</p> <p>Align current a-g Math & ELA courses to the Common Core State Standards.</p> <p>Develop and implement instructional goals for technology.</p> <p>A-G: Increase the number of courses by 2 per year.</p> <p>Research and develop 1 CTE A-G class for 2015-16 submission.</p> <p>Develop and pilot CTE oriented project base learning curriculum for solar energy.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>CAASPP student results pending.</p> <p>90% of students in grade 10 who took the February 2015 Math CAHSEE passed.</p> <p>95% of students in grades 10 who took the February 2015 ELA CAHSEE passed.</p> <p>100% of students in grades 11 & 12 have met the CAHSEE requirements.</p> <p>EL CELDT 100% of EL students increased at least one level.</p> <p>100% of teachers are appropriately assigned.</p> <p>100% of students have access to standards aligned instructional materials.</p> <p>Enrichment classes were added so all students in grades k- 7 have access to classes in Spanish language and culture. All students in grades 8-12 have access to high school level Spanish 1 and Spanish 2 classes. Textbook assistance provides the opportunity for all students in grade 12 to participate in college level language courses.</p> <p>100% of students have access to a full course of study. OVS offers 36 a-g aligned courses. New courses aligned to the Common Core were added and OVS is in a process of targeting old courses to align with the new California Standards.</p> <p>OVS submitted and had approved three additional classes: Exploration of Health Equity, Mathematics 1, Honors Chemistry. OVS added 5 online classes through Odysseyware: Government, US History, English IV, Geometry, Trigonometry</p>
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			<p>OVS offers students access to 16 CTE courses through Odysseyware. As Odysseyware classes become a-g certified they will be added to the approved a-g classes for OVS.</p> <p>OVS did not carry out this project based curriculum development for solar energy in the 2014-2015 school year.</p>
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Highly Qualified teachers in all classrooms	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$683,621	Provided highly qualified teachers in all classrooms	Salary and Benefits for Highly Qualified Teachers. Funded: LCFF Base & EPA \$723,396 Res 0000 & 1400, Obj 11x, 3xx1
Scope of Service	Orchard View School	Scope of Service	Orchard View School
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Support Programs include: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling	Staffing/Instructional Materials Software 4000-4999: Books And Supplies Base \$5,000 SH 2000-2999: Classified Personnel Salaries Base \$5,200 College Counseling 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000	Provided Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling	Staffing/Instructional Materials Software- \$3,103 SH - \$5,101 College Counseling- \$6,080 Funding: LCFF Base and Supplemental Res 0000, Obj 2x, 3x, 43x, 58x
Scope of Service	Orchard View School	Scope of Service	Orchard View School

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide intervention services for students with disabilities and other students not meeting standards.</p>	<p>Salary, Benefits, Instructional Materials</p> <p>Consists of Special Education excess costs for services provide through the district special education program 7000-7439: Other Outgo Base \$80,000</p>	<p>Provided intervention services for students with disabilities and other students not meeting standards.</p>	<p>Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Funding: LCFF Base and Supplemental \$80,000 Res 0000, Obj 7619</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Grade Level curriculum and course planning.</p>	<p>10 hours curriculum planning for each teacher per school year plus emplr costs. 1000-1999: Certificated Personnel Salaries \$3,946</p>	<p>Teachers developed curriculum and planned classes</p>	<p>Curriculum planning Funding: LCFF Base \$3,079 Res 0000, Obj 11x, 3xx1</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide a broad selection of enrichment courses including foreign language and culture.</p>	<p>Staff/teacher salary, materials 5800: Professional/Consulting Services And Operating Expenditures Base \$125,000</p>	<p>Continued to provide a broad selection of enrichment courses including foreign language and culture.</p>	<p>Professional Services, materials Funding: LCFF Base \$142,450 Res 0000, Obj 5830</p>
<p>Scope of Service Orchard View School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$2,500</p>	<p>Teachers developed and implemented units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development supported this work.</p>	<p>Professional Development Funding: LCFF Base and Common Core \$2,755 Res 0000, 6230, Obj 520x</p>
<p>Scope of Service Orchard View School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Orchard View School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop and implement instructional goals for technology.</p>	<p>Professional Development and technology tools 4000-4999: Books And Supplies Base \$24,000</p>	<p>Hired instructor to teach Chromebook skills. Provided professional development. Purchased technology.</p>	<p>Salary, Benefits Classified plus Technology Tools Funding: LCFF Base \$19,155 Res 0000, Obj 2x, 3x, 43x, 44x</p>

<p>Scope of Service</p> <p>Orchard View School</p>		<p>Scope of Service</p> <p>Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Standards aligned instructional materials.</p>	<p>Examine and purchase Math textbooks and materials.</p> <p>Purchase supplemental ELA materials.</p> <p>Funded: Lottery, Base & Supplemental</p> <p>4000-4999: Books And Supplies</p> <p>Base \$33,000</p>	<p>Purchased standards aligned math textbooks and materials for grades K-10</p>	<p>Examine and purchase textbooks and supplemental materials.</p> <p>Funding: LCFF Base & Supplemental, Lottery, Common Core \$36,580</p> <p>Res 0000, 1100, 6230, Obj 41x</p>
<p>Scope of Service</p> <p>Orchard View School</p>		<p>Scope of Service</p> <p>Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop and pilot CTE oriented project based learning for solar energy.</p>	<p>Staff/teacher salary, materials</p> <p>CTE funded, no revenue or expenses included in budget as no funding calculation was received.</p>	<p>Did not pursue this goal after decision was made to purchase online CTE courses through Odysseyware.</p>	<p>N/A</p>
<p>Scope of Service</p> <p>Orchard View School</p>		<p>Scope of Service</p> <p>Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide Dreambox lab for students w/o home internet access or in need of additional support. Expand Dreambox licenses to students in grades 6-8</p>	<p>Provide supervision for Dreambox Lab. Purchase licenses for grades 6 -8 4000-4999: Books And Supplies Supplemental \$2,000</p>		<p>Dreambox Lab, salary and benefits, and purchase of licenses Funding: LCFF Supplemental \$5,335 Res 0000, Obj 434x, 1x, 3x.</p>
<p>Scope of Service Orchard View School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Orchard View School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Lexia Strategies for Grades K-5 Reading Intervention to support emergent readers.</p>	<p>Purchase Program. 4000-4999: Books And Supplies Supplemental \$2,000</p>	<p>Purchased and piloted Headsprout program instead of Lexia</p>	<p>Purchase of license Funding: LCFF Supplemental \$570 Res 0000, Obj 434x</p>
<p>Scope of Service Orchard View School</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Orchard View School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Hire instructional assistant to provide support services to underachieving</p>	<p>Salary/ Profes Services</p>	<p>Hired instructional assistant to provide support services to underachieving</p>	<p>Classified Salary and benefits, Professional Services</p>

<p>students in math and ELA using Computer Assisted Instruction. Hire math instructor to provide CAHSEE prep.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental \$7,000</p>	<p>students in math and ELA using Computer Assisted Instruction. Hire math instructor to provide CAHSEE prep.</p>	<p>Funding: LCFF Supplemental \$8,178 Res 0000, Obj 2x, 3x, 5830</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service Orchard View School</p>	
<p><input type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	
<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>No cost, Included in base program</p>	<p>Provided rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>No cost, Included in base program</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service Orchard View School</p>	
<p><input type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Spanish enrichment classes in grades K-7 will be continued and increased to two semesters in grades 6 & 7. Expenditures were added to implement the textbook assistance program so all students in grade 12 will have equal access to college level courses. CTE courses will not be developed by OVS, but will be offered through online Odysseyware classes. Lexia reading was replaced with Headsprout. An additional support lab, Headsprout ELA, will be offered for students who do not have internet access at home. OVS will not create a solar energy class to produce solar workshops, but solar energy will continue to be art of the Energy and Environment class. Summer curriculum development hours were increased from 10 to 15 resulting in an increase of funding.</p>		

Original GOAL 2 from prior year LCAP:	To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Goal Applies to:	Schools: Orchard View School	
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Suspension/Expulsion Baseline =0 expulsions and 0 suspensions. Maintain current level of suspensions and expulsions. Review Parent Survey to create and/or update school wide goals and programs. Include parents in Advisory Council, WASC Self-study, and other school forums. Communicate school news and information through school websites and newsletter. Continue to maintain clean and safe buildings and grounds with a FIT result of Good. Maintain current attendance rates. Maintain rate of student completion of 8th grade. Maintain rate of student completion of high school.	Actual Annual Measurable Outcomes:	Suspension/Expulsion Baseline= 0 expulsions and 0 suspensions. Analytics based on 2014-15 Parent surveys Staff and Advisory board met and considered additional ways to engage parents and the school community and to efficiently communicate school information. FIT result of Good. 2013-2014 school attendance rate 98.74 2014-2015 school attendance rate 98.83 100% of students in grad 8 completed grade 8 100% of students in high school completed high school.
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Review available character education programs and select those to implement with fidelity.	Review programs to expand or purchase. Implement selected programs.	Reviewed programs and decided not to purchase. Teachers implemented character education using already available resources.	No cost
Scope of Service	Orchard View School	Scope of Service	Orchard View School

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Monitor student attendance.</p>	<p>Supervising teachers monitor work completed/record. 5900: Communications Base \$1,000</p>	<p>Student attendance was monitored.</p>	<p>Supervising teachers monitor work completed. Funding: LCFF Base \$1,035 Res 0000, Obj 58x</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service Orchard View School</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.</p>	<p>Increase rate of parent participation within the Advisory Board. Develop more opportunities for parent involvement. 5900: Communications Base \$2,000</p>	<p>Expanded outreach through use of school newsletter, website and electronic means of communication.</p>	<p>Maintain rate of parent involvement. Funding: LCFF Base \$1,180 Res 0000, Obj 59x</p>
<p>Scope of Service Orchard View School</p>		<p>Scope of Service </p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

Provide Custodial Services		Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$18,745 4000-4999: Books And Supplies 5800: Professional/Consulting Services And Operating Expenditures	Provided custodial services.	Salary, Benefits, Supplies Funding: LCFF Base \$21,000 Res 0000, Obj x2, 3x, 43x 58x
Scope of Service	Orchard View School		Scope of Service	Orchard View School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide Campus Supervision		Staff salary & benefits 2000-2999: Classified Personnel Salaries Base \$2,600	Provided Campus Supervision	Staff salary and benefits Funding: LCFF Base \$2,580 Res 0000, Obj 2x, 3x
Scope of Service	Orchard View School		Scope of Service	Orchard View School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Character education program not purchased. Teachers implemented character education using already available resources. Staff will develop and communicate clear guidelines class and playground behavior. School orientations and community events will be added and expanded. Cyberbullying resources will be purchased and implemented.		

Original GOAL 3 from prior year LCAP:	To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: Orchard View School	
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	Develop curriculum and resources that link students to career education, job skills, and support for entering the 21st Century workplace. 100% of all students in grades 7 and higher will meet with a college and career counselor. All students in grades 8-12 will have a Kuder Navigator account.	Actual Annual Measurable Outcomes:	College counselor was available for all students in grades 7-12 throughout the school year. Less than 100% of students had Kuder Navigator accounts.
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Salary, supplies, online licenses	College Counselor 4000-4999: Books And Supplies Base \$7,000 5800: Professional/Consulting Services And Operating Expenditures	Provided salary, supplies, and online licenses	Professional Services Funding: LCFF Base & Supplemental \$6,080 Res 0000, Obj 58x
Scope of Service Orchard View School <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service Orchard View School <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide outreach for first generation college students and targeted college and career counseling.	No separate cost, included In base cost shown previously	Provided outreach for first generation college students and targeted college and career counseling.	

Scope of Service	Orchard View School		Scope of Service	Orchard View School	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	OVS will add an annual orientation to the schedule that will include college counseling that may result in a slight increase to college counselor hours. Introduction to Kuder Navigation. Textbook book assistance was added after a successful pilot program and will be offered to students in grade 12 who are concurrently enrolled at the SRJC. This program will be funded for both semesters. OVS will provide high school students with the opportunity to participate in community based programs, Laguna Restoration Project and Sonoma Farms Program resulting in an additional expenditure for supervision of students participating in the Laguna Project.				

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$22,669
Supplemental funding is projected at \$22,669 for 2015-16 based on the BASC LCFF calculator’s MPP worksheet. These funds will be spent on the students attending this charter. Expenditures include computer software and instructional support services.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

1.43	%
According to the LCFF (BASC) Calculator, the Minimum Proportionality Percentage for 2015-16 is 1.43%. To achieve minimum proportionality we are providing increased instructional and counseling services.	

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).