

Public Hearing: 6/27/16 Agenda Item #11.C
Approval: 6/29/16 Agenda Item #6.C

Local Control and Accountability Plan 2016-17

**Orchard View
Charter School
(District 53- Fund 09)**

Introduction:

LEA: Orchard View Charter School **Contact (Name, Title, Email, Phone Number):** Catherine Stroud, Director, cstroud@orchardviewschool.org, 707-823-4709 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Orchard View School provided many opportunities for parents, teachers, and community members to be involved in gathering data and information.</p> <p>Teachers, staff, WASC team, and Advisory Board met to discuss the LCAP and eight priority areas. Staff meetings: twice a month during the school year Advisory Board Meetings: Four times a year</p>	<p>Advisory Board Meeting - At the May meeting the Advisory Board reviewed, updated, and approved Goals to meet LCAP priorities.</p> <p>Parent Survey and Meeting Input - Discussions with parents and information from the surveys show that overall parents are very satisfied with the academic programs, instruction, instructional materials, and homeschool resources available at Orchard View School. Parents were pleased Spanish instruction in grades 3-8, increased opportunities for Spanish instruction in</p>

Parent Survey April, 2016

Annual parent survey in grades k-7 and 8-12 completed a survey about the eight priority areas.

WASC Mid-cycle Review and In-depth analysis of data and stake-holder surveys including surveys of parents, students, and alumni; CAASPP, CELT, and SAT results. Data was used to provide information on performance of all students in grades 3-12.

2016 Review of CELDT, PSAT, SAT Data, Doyle Recipients, and the WASC Action Plan progress with staff and WASC committee.

OVS Comprehensive School Safety Plan with teachers and Advisory Board. Review of enrollment data, local crime data, bullying survey, and parent survey. Staff Meetings: 9/8/15, Advisory Board Review 10/1/15
Advisory Board Meeting Approval: May 11, 2016

Board Meeting for Public Hearing of LCAP and Budget: June 27, 2016

grades 8-12, increased opportunities for instruction in technology, increased math tutorial and online resources, and Night of the Notables-living history event. WASC team, Advisory Board and teachers expressed a need to update ELA curriculum and revise ELA a-g classes.

Review of Data - The WASC Self-Study and most recent CAASPP data to continue to focus on math and ELA skills at all grade levels, develop resources that link to job skills and career education, develop measurable expectations of achievement, and provide professional development to address Common Core Standards, ESLRS and 21st Century skills.

Parent Survey and advisory showed that a majority of parents of students in grades k-7 wanted the school to provide resources about digital citizenship and cyber-safety.

Review of Data- CELDT data shows that all students made progress and the school will continue, through individualized instruction to increase EL skills. PSAT & SAT data shows good academic progress for students taking the test. One student was named a National Merit finalist for 2016. The data suggests that more students should be encouraged to take College Board tests and the need for continued targeted college counseling. The number of Doyle recipients was reviewed and despite increased communication and college counseling informational meetings eligible students are still not applying. Stakeholders agree that text book assistance for all students wishing to concurrently enroll in college classes will allow equal access and increase the number of students taking college level classes and approve of the program being expanded to 11th graders. The school wants to continue to promote early college and seeks ways to further formalize this program.

The School Safety Plan was approved. Significant progress has been made towards 2016 goals including development of science room safety protocols, ordering of new k-1 furniture, and planned development of new digital citizenship curriculum and guidelines.

Board Meeting for Approval of LCAP and Budget: June 29, 2016

Annual Update:

Advisory Board and Staff meetings had an increased understanding of the LCAP process and how it integrated with the WASC Action plan. Teachers and Advisory Board referred to 2015-2016 LCAP in making decisions for the current year's goals. Parent Survey and Meeting Input - Discussions with parents and information from the surveys continued to show that overall parents are very satisfied with the academic programs, instruction, instructional materials, and homeschool resources available at Orchard View School. Parents expressed increased opportunities for instruction in PE and job skills in grades 8-12; Spanish, and creative arts, in grades k-5; PE, Language Arts, Science, and Technology in grades 6-7. Parents in grades K-7 requested more creative arts and Spanish resources for home-study. Parents in grades k-7 requested more information about teaching methods, available curriculum, and events for home schoolers. Parents in grades 8-12 requested more information about Careers and Colleges, Independent Study guidelines, and available curriculum. OVS administration and teachers met with the WASC visiting team to review Action Plan and LCAP goals. (Now integrated in the WASC report with the Action Plan.)

Reported concerns by parents and students showed a need for more digital citizenship instruction, clarified behavior guidelines and well communicated consequences.

Teachers and Advisory Board expressed a need to expand equal access for high school students to concurrently enroll at the SRJC.

Annual Update:

OVS stakeholders have a more concrete understanding of the LCAP process and there was increased time and outreach for all stakeholders (including students) to review data, voice opinions, formulate LCAP goals and understand their alignment with the WASC School-wide Action plan.

OVS will seek to continue providing Spanish instruction and resources for all students in grades 2-12. OVS will develop and implement more technology based curriculum and access to technology. OVS will provide more hands-on science resources and materials. OVS will increase instruction and develop curriculum in the creative arts for grades k-7. OVS will increase and communicate opportunities for independent study students to participate in PE and Movement instruction.

OVS will provide online access to a list and the publisher's information about all available curriculum. OVS will seek ways to offer parents of students in k-7 information and guidance in teaching methods for ELA and Math. OVS will provide online resources and links to College and Career planning resources, SRJC information, and OVS College and Career events.

Resources and curriculum targeting cyberbullying will be purchased and implemented. Digital citizenship and behavior guidelines for technology will be delivered at the beginning of the year in all classes using technology resources and online access. Digital citizenship will be part of a new required class about Independent Learning for high school titled Inquire.

OVS will provide textbook assistance for all 11th & 12th grade students who are concurrently enrolled in SRJC classes.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success in the 21st century with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals.</p>	<p>Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 4 <u>X</u> 5 6 7 <u>X</u> 8 <u>X</u> COE only: 9 10 Local : Specify</p>
<p>Identified Need :</p>	<p>All students need to meet or exceed Common Core State Standards, apply 21st Century interdisciplinary themes to core subjects and possess media, information, communication and technological literacy. Metric: CAASPP; CELDT. Baseline CAASPP Grades 3-8 & 11 ELA 51% Met or Exceeded Standard; Math 44% Met or Exceeded Standard. CELDT: All EL students increase one level. Basic: Students need all teachers to be highly qualified and appropriately assigned. Baseline: 100% of teachers are highly qualified. Students need standards aligned Instructional materials Baseline (Williams). 100% of students have standards aligned instructional materials. Parent and student surveys Course Access Baseline: All students in K-8 have access to a broad course of study that includes ELA, Math, Science, History, Art, PE, and a selection of electives. All Students in grades 9-12 will have access to courses that meet the requirements for admission to CSU and UC Students will demonstrate developmentally appropriate competencies in use of technology. API: N/A A-G: 36 Courses CTE: 16 Odysseyware online courses AP: N/A EAP: N/A</p>	
<p>Goal Applies to:</p>	<p>Schools: Orchard View School</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes: CAASPP scores in ELA and MATH for grades 3-8 & 11 will improve by 5% English Learners: -All English Learners will increase by one CELDT level annually. Insure that 100% of teachers are appropriately assigned and highly qualified. 100% of students will have access to standards aligned instructional materials. Provide foreign language and culture classes for all students. 100% of students will have access to a full course of study. Provide access to academic support in Math and ELA Provide courses that meet the a-g requirements for CSU and UC. Increase the number of UC approved a-g courses by a minimum of 1 per year. Baseline progress on grade level Digital Literacy and Technology Skills will be established

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. 1 Highly Qualified teachers in all classrooms	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$882,925 3000-3999: Employee Benefits Base-included above
1. 2. Continue to provide Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling, Headsprouts online ELA program.	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staffing/Instructional Materials Software 2000-2999: Classified Personnel Salaries Base \$6,713 3000-3999: Employee Benefits Base –included above 5000-5999: Software - Supplemental \$2,200 5000-5999: Counseling – Supplemental \$4,500

			5000-5999: Services And Other Operating Expenditures Supplemental
1.3. Continue to provide intervention services for students with disabilities and other students not meeting standards.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: Students with disabilities	Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Base \$83,000 Supplemental \$17,000 Object 7619, transfer to F01
1.4. Continue to provide grade level curriculum and course planning including a-g classes.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	15 hours curriculum planning for each teacher per school year. 1000-1999: Certificated Personnel Salaries Base \$4,075 3000-3999: Employee Benefits Base-included above
1.5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services, materials 5000-5999: Services And Other Operating Expenditures Base \$150,000
1.6. Teachers will continue to develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$6,500

<p>1.7. Continue to develop and implement instructional goals for technology and increase access to technology.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology Tools 4000-4999: Books And Supplies Base \$20,000</p>
<p>1.8. Continue to provide standards aligned instructional materials.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Examine and purchase Science textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$10,000 4000-4999: Books And Supplies Lottery \$10,000</p>
<p>1.9. Continue to provide Dreambox lab for students w/o home internet access or in need of additional support for students in grades 5-8</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses 1000-1999: Certificated Personnel Salaries Supplemental \$4,735 3000-3999: Employee Benefits Supplemental – included above 5000-5999: Software Supplemental \$1,500</p>
<p>1.10. Continue to provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renewal of licenses and technology 5000-5999: Software Supplemental \$700</p>
<p>1.11 Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>No additional cost- included in baseline.</p>

English Learners
 Foster Youth
 Redesignated fluent English proficient
 Other Subgroups:
 (Specify)

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: CAASPP scores in ELA and MATH for grades 3-8 & 11 will improve by 5% English Learners: -All English Learners will increase by one CELDT level annually. Insure that 100% of teachers are appropriately assigned and highly qualified.
 100% of students will have access to standards aligned instructional materials.
 Provide foreign language and culture classes for all students.
 100% of students will have access to a full course of study.
 Provide access to academic support in Math and ELA
 Provide courses that meet the a-g requirements for CSU and UC.
 Implement instructional goals for technology.
 Increase the number of UC approved a-g courses by a minimum of 1 per year.
 80 % of students will have mastered grade level Digital Literacy and Technology Skills

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1. Highly Qualified teachers in all classrooms	Orchard View School	X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$915,019 3000-3999: Employee Benefits Base-included above

<p>1.2. Continue to provide Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling, , Headsprouts online ELA program.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Staffing/Instructional Materials Software 2000-2999: Classified Personnel Salaries Base \$6,970 3000-3999: Employee Benefits Base –included above 5000-5999: Software - Supplemental \$2,245 5000-5999: Counseling – Supplemental \$4,590</p>
<p>1.3. Provide intervention services for students with disabilities and other students not meeting standards.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: Students with disabilities</p>	<p>Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Base \$81,000 Supplemental \$19,000 Object 7619, transfer to F01</p>
<p>1.4. Continue grade level curriculum and course planning including a-g classes.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>15 hours curriculum planning for each teacher per school year 1000-1999: Certificated Personnel Salaries Base \$4,225 3000-3999: Employee Benefits Base-included above</p>
<p>1.5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Services, materials 5000-5999: Services And Other Operating Expenditures Base \$153,000</p>
<p>1.6. Teachers will develop and implement units/lesson development with Common Core State Standards using</p>	<p>Orchard View</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Professional Development</p>

<p>existing curriculum and exploring new adoptions, Professional development will continue to support this work.</p>	<p>School</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Base \$6,630</p>
<p>1.7. Develop and implement instructional goals for technology and increase access to technology.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology Tools 4000-4999: Books And Supplies Base \$20,400</p>
<p>1.8. Continue to provide standards aligned instructional materials.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Examine and purchase Science textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$10,200 4000-4999: Books And Supplies Lottery \$10,200</p>
<p>1.9. Continue to provide Dreambox lab for students w/o home internet access or in need of additional support in grades 4-8</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses 1000-1999: Certificated Personnel Salaries Supplemental \$4,910 3000-3999: Employee Benefits Supplemental – included above 5000-5999: Software Supplemental \$1,530</p>
<p>1.10. Continue to provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>Renewal of licenses and technology 5000-5999: Software Supplemental \$715</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<p>1/11. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>Orchard View School</p>	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>No additional cost- included in baseline</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: CAASPP scores in ELA and MATH for grades 3-8 & 11 will improve by 5% English Learners: -All English Learners will increase by one CELDT level annually. Insure that 100% of teachers are appropriately assigned and highly qualified.

100% of students will have access to standards aligned instructional materials.

Provide foreign language and culture classes for all students.

100% of students will have access to a full course of study.

Provide access to academic support in Math and ELA

Provide courses that meet the a-g requirements for CSU and UC. Implement instructional goals for technology.

Increase the number of UC approved a-g courses by a minimum of 1 per year.

100 % of students will have mastered grade level Digital Literacy and Technology Skills

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1. Highly Qualified teachers in all classrooms	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$950,183 3000-3999: Employee Benefits Base-included above
1.2. Continue to provide Support Programs including: Dreambox Lab; Math Tutorial; Study Hall; one to one instruction; college counseling, , Headsprouts online ELA program.	Orchard View School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Staffing/Instructional Materials Software 2000-2999: Classified Personnel Salaries Base \$7,250 3000-3999: Employee Benefits Base –included above 5000-5999: Software - Supplemental \$2,290 5000-5999: Counseling – Supplemental \$4,680

		(Specify)	-
1.3. Continue to provide intervention services for students with disabilities and other students not meeting standards.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: Students with disabilities	Salary and benefits, services, instructional materials Consists of Special Education excess costs for services provide through the district special education program Base \$81,000 Supplemental \$19,000 Object 7619, transfer to F01
1.4. Continue to provide grade level curriculum and course planning including a-g courses.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	15 hours curriculum planning for each teacher per school year. 1000-1999: Certificated Personnel Salaries Base \$4,395 3000-3999: Employee Benefits Base
1.5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services, materials 5000-5999: Services And Other Operating Expenditures Base \$156,100
1.6. Teachers will continue to develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$6,760

<p>1.7. Continue to develop and implement instructional goals for technology and increase access to technology.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Technology Tools 4000-4999: Books And Supplies Base \$20,800</p>
<p>1.8. Continue to provide standards aligned instructional materials.</p>	<p>Orchard View School</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Examine and purchase Science textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$10,400 4000-4999: Books And Supplies Lottery \$10,400</p>
<p>1.9. Continue to provide Dreambox lab for students w/o home internet access or in need of additional support for students in grades 5-8</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses 1000-1999: Certificated Personnel Salaries Supplemental \$5,105 3000-3999: Employee Benefits Supplemental – included above 5000-5999: Software Supplemental \$1,560</p>
<p>1.10. Continue to provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Renewal of licenses and technology 5000-5999: Software Supplemental \$725</p>

<p>1.11. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.</p>	<p>Orchard View School</p>	<p><input type="checkbox"/> All ----- QR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost- included in baseline.</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 <input checked="" type="checkbox"/> 4 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 8 COE only: 9 10 Local : Specify</p>
<p>Identified Need :</p>	<p>Students need a safe, supportive, respectful environment in order to learn.</p> <p>Baseline: Parent Survey</p> <p>98% rate OVS 4 or above on a scale of 1-5 (5 being the highest) as a safe and welcoming environment. # Suspensions (Baseline 0%)and Expulsions (Baseline 0%)</p> <p>Students need parents to be involved in the school community.</p> <p>Parent Survey. WASC Self-study</p> <p>Students need clean and safe buildings and grounds. FIT: all categories Good</p> <p>FIT Survey</p> <p>Student Engagement:</p> <p>Attendance Baseline: 99.17%</p> <p>Chronic Truancy Baseline 0%</p> <p>Middle School Drop out rates: 0% High School drop out rates: 0% High School Graduation Rates: 100%</p>	
<p>Goal Applies to:</p>	<p>Schools: Orchard View School</p> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.
2.2. Continue to monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,500
2.3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Maintain rate of parent involvement. 5900: Communications Base \$2,000

		English proficient _ Other Subgroups: (Specify)	
2.4. Continue to provide custodial services	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$20,420 3000-3999: Employee Benefits Base –included above 4000-4999: Books And Supplies Base \$4,000 5800: Professional/Consulting Services And Operating Expenditures Base – included above
2.5. Continue to provide campus supervision	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff salary and benefits 2000-2999: Classified Personnel Salaries Base \$6,650 3000-3999: Employee Benefits Base – included above
2.6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No funding, included in regular program.
2.2. Continue to monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,530
2.3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Maintain rate of parent involvement. 5900: Communications Base \$2,040

		English proficient _ Other Subgroups: (Specify)	
2.4. Continue to provide Custodial Services	Orchard View School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$21,175 3000-3999: Employee Benefits Base –included above 4000-4999: Books And Supplies Base \$4,080 5800: Professional/Consulting Services And Operating Expenditures Base – included above
2.5. Continue to provide campus supervision	Orchard View School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff salary and benefits 2000-2999: Classified Personnel Salaries Base \$6,910 3000-3999: Employee Benefits Base-included above
2.6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.	Orchard View School	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	No discernable cost.

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

- Maintain current levels of suspension and expulsion.
- Maintain school wide goals and programs.
- Maintain strong involvement of parents
- Continue to maintain clean and safe buildings and grounds with a FIT result of good.
- Maintain current attendance rates.
- Maintain rate of student graduation rates of 8th and 12th grades.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.
2.2. Continue to monitor student attendance.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supervising teachers monitor work completed. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,560
2.3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Maintain rate of parent involvement. 5900: Communications Base \$2,080

		English proficient _ Other Subgroups: (Specify)	
2.4. Continue to provide custodial services	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$22,005 3000-3999: Employee Benefits Base-included above 4000-4999: Books And Supplies Base \$4,160 5800: Professional/Consulting Services And Operating Expenditures Base – included above
2.5. Continue to provide campus supervision	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff salary and benefits 2000-2999: Classified Personnel Salaries Base \$7,190 3000-3999: Employee Benefits Base-included above
2.6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.	Orchard View School	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No discernable cost.

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.	Related State and/or Local Priorities: 1 2 <u>X</u> 3 4 <u>X</u> 5 6 7 8 <u>X</u> COE only: 9 10 Local : Specify
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Identified Need :	All students need to explore post secondary school and career opportunities. Parent and teacher surveys WASC-Self-study
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Goal Applies to:	Schools: Orchard View School	
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	All classes will include college and career awareness. 100% of students in grades 8-12 will have access to a college and career counselor. 100% of all students in grades 11 & 12 will have access to textbook assistance for SRJC con-current enrollment classes.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. College Counselor	Orchard View School	X All OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups: (Specify)	Professional Services 5800: Professional/Consulting Services And Operating Expenditures Base \$4,500
3.2. Continue to provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	X All OR: ___Low Income pupils ___English Learners ___Foster Youth	No separate cost, included In base cost shown previously

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.3. Continue to provide text book assistance for students in grade 11 & 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SRJC Bookstore purchases 4000-4999: Books And Supplies Base \$3,500
3.4. Continue to provide community involvement projects for students such as the Laguna Restoration Project and Interact.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated employee 1000-1999: Certificated Personnel Salaries Base \$1,020 3000-3999: Employee Benefits Base-included above
3.5. Continue to provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses and technology 5000-5999: Software Base \$1,600

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	All classes will include college and career awareness. 100% of students in grades 8-12 will have access to a college and career counselor. 100% of all students in grades 11 & 12 will have access to textbook assistance for SRJC con-current enrollment classes.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. College Counselor	Orchard View School	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: (Specify)	Salary, supplies, online licenses 5800: Professional/Consulting Services And Operating Expenditures Base \$4,590
3.2. Continue to provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: (Specify)	No separate cost, included In base cost shown previously
3.3. Continue to provide text book assistance for students in grades 11 & 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: (Specify)	SRJC Bookstore purchases 4000-4999: Books And Supplies Base \$3,570
3.4. Continue to provide community involvement projects for students such as the Laguna Restoration Project and Interact.	Orchard View School	X All OR: _Low Income pupils _English Learners	Certificated employee 1000-1999: Certificated Personnel Salaries Base \$1,060 3000-3999: Employee Benefits Base-included above

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.5. Continue to provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses and technology 5000-5999: Software Base \$1,630

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	All classes will include college and career awareness. 100% of students in grades 8-12 will have access to a college and career counselor. 100% of all students in grades 11 & 12 will have access to textbook assistance for SRJC con-current enrollment classes.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1. College Counselor	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Services 5800: Professional/Consulting Services And Operating Expenditures Base \$4,680
3.2. Continue to provide outreach for first generation college students and targeted college and career counseling.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	No separate cost, included In base cost shown previously

		(Specify)	
3.3. Continue to provide text book assistance for students in grade 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SRJC Bookstore purchases 4000-4999: Books And Supplies Base \$3,640
3.4. Continue to provide community involvement projects for students such as the Laguna Restoration Project and Interact.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated employee 1000-1999: Certificated Personnel Salaries Base \$1,100 3000-3999: Employee Benefits Base-included above
3.5. Continue to provide CTE courses through Odysseyware.	Orchard View School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renewal of licenses and technology 5000-5999: Software Base \$1,665

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>To provide every student with the opportunity to attain increasing levels of achievement that prepares them for success in the 21st century with district curriculum that is rigorous, aligned with Common Core State Standards, and meets 21st century learning goals.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 6 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: Orchard View School Applicable Pupil Subgroups: All</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>A. CAASPP targets to be determined using baseline data. B.-All students in grades 10-11 will pass the CAHSEE in Math and English. Students who did not pass in grade 10 will have access to CAHSEE tutoring. C.English Learners: -All English Learners will increase by one CELDT level annually. D.Insure that 100% of teachers are appropriately assigned and highly qualified. E. 0% of students will have access to standards aligned instructional materials. F.Provide foreign language and culture classes for all students. G.100% of students will have access to a full course of study. H.Provide access to academic support in Math, ELA, and CAHSEE prep. I.Provide courses that meet the a-g requirements for CSU and UC. J.Implement instructional goals for technology. K.Increase the number of UC approved a-g courses annually.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>A. CAASPP Baseline Scores 2014-2015 Test Administration Grades 3-8 & 11 ELA 51% Met or Exceeded Standard; Math 44% Met or Exceeded Standard. The EL subgroup is too small for separate score reports. B. The CAHSEE was suspended for the 2015-2016 school year. C. 50% of ELD increased by one level on the Overall CELDT score and 50% ELD remained at the same level. These scores represent two students. D. 100% of teachers are appropriately assigned and highly qualified. E. 100% of students have access to standards aligned instructional materials. F. 100% of all students in grades 3-12 had access to Spanish language and culture classes. All students in grades 8-12 have access to high school level Spanish 1 & 2 Classes. Textbook assistance and free tuition offers students in grade 12 to participate in free college level courses through con-current enrollment. Students in grades 9-11 can also enroll concurrently in foreign language classes but are responsible for the cost of textbooks. G. 100% of all students had access to a full course of study. H. Academic support was provided for math and ELA. CAHSEE</p>

		<p>support was no longer needed due to the suspension of the CAHSEE.</p> <p>I. 100% of students in grades 9-12 have access to courses that meet the a-g requirements for CSU and UC. OVS has 36 a-g aligned courses. For 2016-2017 OVS will begin the process of rewriting with CC alignment the English courses (subject B.)</p> <p>J. Instructional goals for technology based on the CC Standards and ISTE Nets were communicated to families and implemented.</p> <p>K. The number of UC approved a-g classes was increased by one with the addition of Math 2.</p>
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LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1. Highly Qualified teachers in all classrooms	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$834,215	There were highly qualified teachers in all classrooms.	Salary and Benefits for Highly Qualified Teachers. 1000-1999: Certificated Personnel Salaries Base \$843,616 3000-3999: Employee Benefits Base-included above
	3000-3999: Employee Benefits Base		
	1000-1999: Certificated Personnel Salaries Supplemental		
	3000-3999: Employee Benefits		

		Supplemental			
Scope of Service	Orchard View School		Scope of Service	Orchard View School	
X All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)			X All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)		
1.2. Students will have access to academic support programs including: Dreambox Lab; Math Tutorial; Study Hall (SH); one to one instruction; college counseling, CAHSEE Prep, Headsprouts Lab		Staffing/Instructional Materials Software 2000-2999: Classified Personnel Salaries Base \$3,000 Staffing/Instructional Materials SH 3000-3999: Employee Benefits Base \$5,430 College Counseling 4000-4999: Books And Supplies Supplemental \$3,750 5800: Professional/Consulting Services And Operating Expenditures Supplemental	Students had access to academic support programs including: Dreambox Lab, Math Tutorial, Study Hall; one to one instruction; college counseling; Headsprouts Lab. CAHSEE Lab was not offered due to suspension of CAHSEE.		Staffing/Instructional Materials Software 2000-2999: Classified Personnel Salaries Base \$6,200 3000-3999: Employee Benefits Base – included above 5000-5999: Software - Supplemental \$1,540 5000-5999: Counseling – Supplemental \$3,460
Scope of Service	Orchard View School		Scope of Service	Orchard View School	
X All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)			X All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)		
1.3. Provide intervention services for students with disabilities and other		Salary and benefits, services, instructional materials	Intervention services were provided for students with disabilities and other		Salary and Benefits, services, instructional materials. Consists of

<p>students not meeting standards.</p>	<p>Consists of Special Education excess costs for services provide through the district special education program Base \$92,500 Supplemental \$7,500</p>	<p>students not meeting standards.</p>	<p>Special Education excess costs for services provide through the district special education program. Base \$90,000 Supplemental \$10,000 Object 7619, transfer to F01</p>
<p>Scope of Service: Orchard View School</p> <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u></p>		<p>Scope of Service: Orchard View School</p> <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u></p>	
<p>1.4. Provide additional time for grade level curriculum and course planning.</p>	<p>15 hours curriculum planning for each teacher per school year. 1000-1999: Certificated Personnel Salaries Base \$3,995 3000-3999: Employee Benefits Base</p>	<p>Additional time was provided for grade level curriculum and course planning.</p>	<p>15 hours curriculum planning for each teacher per school year 1000-1999: Certificated Personnel Salaries Base \$3,993 3000-3999: Employee Benefits Base-included above</p>
<p>Scope of Service: Orchard View School</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Orchard View School</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.5. Continue to provide a broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture.</p>	<p>Professional Services, materials 5000-5999: Services And Other Operating Expenditures Base \$100,000</p>	<p>A broad selection of enrichment courses including ELA, math, science, technology, creative arts, foreign language and culture were provided.</p>	<p>Professional Services, materials 5000-5999: Services And Other Operating Expenditures Base \$144,000</p>

Scope of Service Orchard View School		Scope of Service Orchard View School	
X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
1.6. Teachers will develop and implement units/lessons with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$6,500	Teachers developed and implemented units/lesson aligned to CC Standards and explored new adoptions. Teachers participated in Professional Development classes to support this work.	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$6,150
Scope of Service Orchard View School		Scope of Service Orchard View School	
X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
1.7. Develop and implement instructional goals for technology and provide access to technology.	Technology Tools 4000-4999: Books And Supplies Base \$28,000	Teachers developed and implemented instructional goals for technology and access to technology was provided to students and staff.	Technology Tools 4000-4999: Books And Supplies Base \$18,190 4000-4999: One Time State \$9,785
Scope of Service Orchard View School		Scope of Service Orchard View School	
X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth		X All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth	

__Redesignated fluent English proficient __Other Subgroups: (Specify)		__Redesignated fluent English proficient __Other Subgroups: (Specify)	
1.8. Provide California Standards aligned instructional materials.	Examine and purchase ELA textbooks and materials. Purchase supplemental materials as needed 4000-4999: Books And Supplies Base \$25,000 4000-4999: Books And Supplies Supplemental 5000-5999: Services And Other Operating Expenditures Lottery	California Standards aligned instructional materials were provided.	Supplemental materials as needed 4000-4999: Books And Supplies Base \$2,190 (textbooks only, no other)
Scope of Service Orchard View School		Scope of Service Orchard View School	
X All		__ All	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
1.9. Provide Dreambox lab for students w/o home internet access or in need of additional support. Expand Dreambox licenses to students in grades 6-8.	Salary for Dreambox Lab and renewal of licenses 4000-4999: Books And Supplies Supplemental \$5,200 1000-1999: Certificated Personnel Salaries Supplemental 3000-3999: Employee Benefits Supplemental	Dreambox lab was provided for students w/o home internet access or in need of additional support. Additional Dreambox licenses were purchased.	Continued supervision for Dreambox Lab, salary and benefits, and renewal of licenses 1000-1999: Certificated Personnel Salaries Supplemental \$4,520 3000-3999: Employee Benefits Supplemental – included above 5000-5999: Software Supplemental \$1,015
Scope of Service Orchard View School		Scope of Service Orchard View School	
__ All		__ All	
OR: X Low Income pupils X English Learners		OR: X Low Income pupils X English Learners	

__Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		__Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
1.10. Provide Headsprout ELA lab for students in grades 3-5 w/o home internet access or in need of additional support.	Renewal of licenses and technology 4000-4999: Books And Supplies Supplemental \$3,600	ELA lab was provided for students in grades 3-5 w/o home internet access or in need of additional support.	Renewal of licenses and technology 5000-5999: Software Supplemental \$725
Scope of Service Orchard View School		Scope of Service	
__All		__All	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
1.11. Provide CAHSEE prep for students who did not pass the CAHSEE in grade 10.	Salary and benefits Certificated teacher and Classified academic support 1000-1999: Certificated Personnel Salaries Supplemental \$5,450 3000-3999: Employee Benefits Supplemental 2000-2999: Classified Personnel Salaries Supplemental 1000-1999: Certificated Personnel Salaries Base \$3,785 3000-3999: Employee Benefits Base 2000-2999: Classified Personnel Salaries Base	CAHSEE was suspended	Zero
Scope of Service Orchard View School		Scope of Service Orchard View School	
__All		__All	
OR:		OR:	

<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.12. Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	No cost, included in base program		No cost, included in base program
Scope of Service: Orchard View School <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Spanish language and culture enrichment classes will be reduced for students in K-1. CAHSEE prep will no longer be offered. CTE opportunities will be provided for students in grades 11 & 12 at the SRJC through concurrent enrollment with textbook assistance. Replace ELA materials and texts with new CC aligned materials. Target subject B (English) for a-g revisions and new classes. Update technology resources in computer lab. Expand textbook transition program to include grade 11. Increase math and ELA tutorials (includes Dreambox and HeadSprouts.) Contract for additional instructional support in technology and online classes.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	To create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 3 <input checked="" type="checkbox"/> 4 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 8 COE only: 9 10 __ Local : Specify	
Goal Applies to:	Schools:	Orchard View School		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	<p>A. Maintain current levels of suspension and expulsion.</p> <p>B. Maintain school wide goals and programs.</p> <p>C. Maintain strong involvement of parents</p> <p>D. Continue to maintain clean and safe buildings and grounds with a FIT result of good.</p> <p>E. Maintain current attendance rates.</p> <p>F. Maintain rate of student graduation rates of 8th and 12th grades.</p>		Actual Annual Measurable Outcomes:	<p>A. 0% of students were suspended or expelled in 2015-2016</p> <p>B. All Expected School-wide Learning Results (ESLR's) and programs were reviewed as part of the 2016 mid-cycle review for WASC. All goals and programs were maintained. Analytics based on 2015-2016 parent surveys.</p> <p>C. 100% of parents and students signed Master Agreements and continued to participate in instruction and instructional support as expected in a non-seat based program. Parents participated in Advisory Board, WASC review, and school activities as documented in notes and parent surveys.</p> <p>D. Buildings and grounds received a FIT result of good.</p> <p>E. 2014-2015 school attendance rate 98.83 2015-2016 school attendance rate 99.17</p> <p>F. 100% of students in grades 8 were promoted to grade 9. 100% of students in grade 12 were graduated.</p>
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
2.1. Create and communicate clear expectations for school behavior and expectations for on-site class and		No funding, included in regular program.	No funding, included in regular program.	

meeting norms.			
Scope of Service Orchard View School		Scope of Service	
<u>X</u> All		<u>X</u> All	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
2.2. Monitor student attendance.	Supervising teachers monitor work completed. 5800: Professional/Consulting Services And Operating Expenditures Base \$1,200		Attendance software 5800: Professional/Consulting Services And Operating Expenditures Base \$1,080
Scope of Service Orchard View School		Scope of Service	
<u>X</u> All		<u>X</u> All	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)	
2.3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	Maintain rate of parent involvement. 5900: Communications Base \$2,000		Maintain rate of parent involvement. 5900: Communications Base \$1,830
Scope of Service Orchard View School		Scope of Service	
<u>X</u> All		<u>X</u> All	
OR:		OR:	

__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
2.4. Provide Custodial Services	Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$22,355 3000-3999: Employee Benefits Base 4000-4999: Books And Supplies Base 5800: Professional/Consulting Services And Operating Expenditures Base		Salary, Benefits, Supplies 2000-2999: Classified Personnel Salaries Base \$19,956 3000-3999: Employee Benefits Base-included above 4000-4999: Books And Supplies Base \$2,000 5800: Professional/Consulting Services And Operating Expenditures Base – included above
Scope of Service: Orchard View School X All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		Scope of Service: __All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
2.5. Provide Campus Supervision	Staff salary and benefits 2000-2999: Classified Personnel Salaries Base \$2,970 3000-3999: Employee Benefits Base		Staff salary and benefits 2000-2999: Classified Personnel Salaries Base \$6,395 3000-3999: Employee Benefits Base-included above
Scope of Service: Orchard View School X All OR: __Low Income pupils __English Learners		Scope of Service: __All OR: __Low Income pupils __English Learners	

__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)		__ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)	
2.6. Purchase and disseminate resources for students and parents about cyberbullying and becoming good digital citizens.	No discernable cost.		No discernable cost.
Scope of Service Orchard View School <hr/> X All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)		Scope of Service <hr/> __ All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Increase school-wide awareness of good digital citizenship. Readdress behavioral guidelines and make digital citizenry instruction a requirement for high school students beginning with the 2016-2017 freshman class.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.	Related State and/or Local Priorities: 1 2 <u>X</u> 3 4 <u>X</u> 5 6 7 8 <u>X</u> COE only: 9 10 __ Local : Specify	
Goal Applies to:	Schools: Orchard View School	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<p>A.All classes will include curriculum that develops college and career awareness.</p> <p>B.100% of students in grades 6-12 will meet with a college and career counselor.</p> <p>C.All students in grade 12 will have the opportunity to participate in the textbook assistance program.</p>	Actual Annual Measurable Outcomes:	<p>A. Classes in grades 8-12 include curriculum that develops college and career awareness. A cohort of teachers enrolled in an online class through Harvard University's Project Zero with a focus on developing independent learning. Records of completion of Professional Development hours.</p> <p>B.College/career counselor was available to all students in grades 7-12 through group and individual counseling. Students in grade 6 did not have an opportunity to meet with the college/career counselor.</p> <p>C. All students in grade 12 had the opportunity to participate in the textbook assistance program. The program will be expanded to include all students in grade 11 for 2016-2017.</p>
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
3.1. College Counselor	Professional Services 5800: Professional/Consulting Services And Operating Expenditures Base \$3,750	College Counselor was available to all students in grades 8-12.	Professional Services 5800: Professional/Consulting Services And Operating Expenditures Base \$3,460
Scope of Service	Orchard View School	Scope of Service	Orchard View School
<u>X</u> All		<u>X</u> All	
OR: Low Income pupils		OR: Low Income pupils	

__English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		__English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
3.2. Provide outreach for first generation college students and targeted college and career counseling.	No separate cost, included In base cost shown previously	College and career counseling outreach was done for first generation college students.	No separate cost, included In base cost shown previously
Scope of Service Orchard View School Service X All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		Scope of Service Orchard View School Service X All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
3.3. Provide text book assistance for students in grade 12 concurrently enrolled in college level classes at the Santa Rosa Junior College	SRJC Bookstore purchases 4000-4999: Books And Supplies Base \$3,000	Textbook assistance was made available to all students in grade 12 who enrolled concurrently college level courses at the SRJC.	SRJC Bookstore purchases 4000- 4999: Books And Supplies Base \$3,300
Scope of Service Orchard View School Service X All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)		Scope of Service Orchard View School Service X All OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)	
3.4. Provide community involvement projects for students interested in careers in environmental and agricultural fields including the Laguna	Certificated employee, new program, no cost previously estimated.	Community involvement in the Laguna Restoration Project was available for students. The Farms Project was cancelled.	Certificated employee 1000-1999: Certificated Personnel Salaries Base \$960

Restoration Project, and The Sonoma Farms Program.				3000-3999: Employee Benefits Base-included above
Scope of Service	Orchard View School		Scope of Service	Orchard View School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.5. Provide CTE courses through Odysseyware.		Renewal of licenses 4000-4999: Books And Supplies Base \$1,200	CTE courses were offered through Odysseyware.	Renewal of licenses and technology 5000-5999: Software Base \$1,200
Scope of Service	Orchard View School		Scope of Service	Orchard View School
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		OVS will expand the SRJC textbook assistance program to include all students in grades 11 & 12. Provide students with more opportunities to explore local colleges (i.e field trips/guest speakers.)OVS will develop and pilot a new class requirement for students in grades 9-12 beginning in 2016-2017 titled Inquire to foster independent learning and inquiry.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$29,240</u>
Supplemental funding is projected at \$29,240 for 2016-17 based on the BASC LCFF calculator’s MPP worksheet. These funds will be spent on the students attending this charter. Expenditures include computer software and instructional support services, principally directed to unduplicated students. It is our experience that providing computer assisted instruction and tutoring supports the academic achievement of unduplicated students.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

1.71	%
According to the LCFF (BASC) Calculator, the Minimum Proportionality Percentage for 2016-17 is 1.71%. To achieve minimum proportionality we are providing increased instructional and counseling services.	

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).