

# Spring Testing Meet-up

February 23, 2021

Jenn Guerrero  
EL Program Coordinator  
Title III EL Specialist, Region 1

Lyndsey Munn  
Director of Continuous Improvement  
Data & Assessment



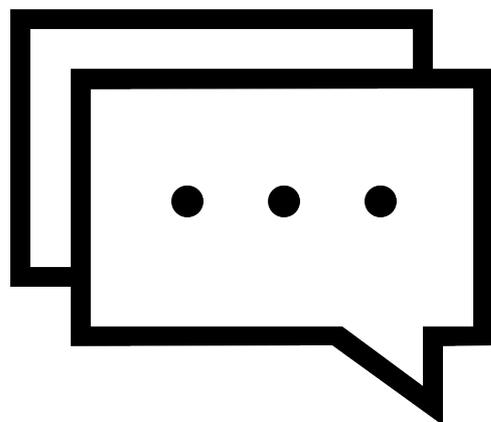
**Sonoma County**  
Office of Education

Welcome.

*We're glad you're here.*

# Today

- Brief review and updates
- Test simulation with practice tests
- Connecting with colleagues
- Closure



## Use the chat box

- questions
- comments
- resources

# Brief Review and Updates

# Questions?





# ELPAC

English Language Proficiency  
Assessments for California

# Two Options for Administering the Summative ELPAC this Spring

- In-person administration
- Remote computer-based administration

# Summative ELPAC (continued)

- In-person administration is the most secure method of conducting the Summative ELPAC and recommended when possible.
- LEA have the flexibility to offer a computer-based administration alternative for parents, guardians, and staff who express concerns about the in-person administration, or in the event local health restrictions make in-person administration unworkable.

*and.....*

- Late last week, the CDE and ETS sent a survey out to the field regarding the administration of the CAASPP and ELPAC.
- “The State Board of Education and the CDE are considering additional options to provide LEAs with as much opportunity as possible to administer these summative assessments.”
- “Information from the survey will be used to inform decisions about testing window options as well as the additional supports that could be provided to LEAs.”

5. Please rank your preferences of the three test administration window options that follow with 1 as your first choice (preferred option), 2 as your second choice, and 3 as your third choice (least preferred option).

-- Please Select -- ▾

**No changes to the current testing windows**

The ELPAC testing window will end on May 31. The CAASPP testing window will end at the LEA's selected testing window date based on instructional calendars or July 15, 2021, whichever is earlier.

-- Please Select -- ▾

**Extend both CAASPP and Summative ELPAC testing windows to July 30, 2021**

The CAASPP and Summative ELPAC testing windows will be extended to July 30, 2021, for all LEAs regardless of the LEA's instructional calendar.

-- Please Select -- ▾

**Provide an additional testing window in fall 2021 for both CAASPP and ELPAC**

The current 2020–21 ELPAC and CAASPP testing windows will remain unchanged, as noted in the first option described previously. A new testing window will open and be made available from late August 2021 through October 29, 2021, during which time LEAs can administer the 2020–21 CAASPP and Summative ELPAC based on a student's enrollment grade level in the 2020–21 school year. For example, a grade nine student in fall 2021 would take the grade eight Smarter Balanced summative ELA and mathematics assessments and the CAST if the student did not take the assessments in spring 2021. The student would also take the grade eight Summative ELPAC if the student were an English learner and did not take the Summative ELPAC in spring 2021.

Similarly, if a student were eligible to take an alternate assessment, then a student in grade nine in fall 2021 would take the grade eight California Alternate Assessments in ELA, mathematics, and science.

*and.....*

- On February 22nd, [the US Department of Education released guidance](#) on assessment, accountability and reporting requirements for the 2020-2021 school year.
- The federal guidance provides states with flexibility for testing students. This includes:
  - Administering a shortened version of its statewide assessments;
  - Offering remote administration, where feasible; and/or
  - Extending the testing window to the greatest extent practicable. That could include offering multiple testing windows and/or extending the testing window into the summer or even the beginning of the 2021-2022 school year.
- It specifically encourages states to extend the testing window for their English Language Proficiency assessment, including beyond the end of the 2020 2021 school year, if necessary, to ensure that districts are administering this assessment when it safe for them to do so.

# Waivers: *Assessment*

“We are not inviting blanket waivers of assessments. We also recognize that individual states may need additional assessment flexibility based on the specific circumstances across or within the state, and we will work with states to address their individual needs and conditions while ensuring the maximum available statewide data to inform the targeting of resources and supports.”

# Waivers: *Accountability*

The Us Department of Education is providing waiver opportunities for states regarding accountability. It looks like states can again not publish their accountability measures (for CA this is the Dashboard), not identify schools or districts for special programs (DA, CSI, ATSI). BUT that states will need to publicly report all data, including chronic absenteeism data, something CA decided not to do for the 2019-20 school year.

*and.....*

# Wednesday, February 24th

## State Board of Education meeting

Item 2: The Every Student Succeeds Act: Authorization to Pursue Flexibility on or a Waiver of Assessment, Accountability, and School Identification and Federal Funding Flexibility Requirements.

# *Now... we wait.*

(but continue to administer the Summative ELPAC!)



# Questions?



# 20-21 Summative ELPAC Resources

- [Spring Administration Information for Educators](#) 
- [Videos and Quick Reference Guides](#) 
- [Video: Spring Assessment Updates](#)
- [Video: Recording of Remote Testing Demo](#)
- [ELPAC Coordinator emails](#)
- [Assessment Spotlight](#)

# Practice Tests

# Connecting With Colleagues



- What questions do you have?
- What connections are you making?
- What do you want to learn from other districts?

*Thank you!*

Jenn Guerrero  
jguerrero@scoe.org

Lyndsey Munn  
lmunn@scoe.org