

Tuesday, May 3, 2016

SUPPORTING ENGLISH LEARNERS WITH DISABILITIES SYMPOSIUM Sixth in a Series of California Standards Symposia	
Sponsored by the California Department of Education, Special Education Division	
This symposium will include an in-person meeting and a live broadcast and is open to administrators, teachers, and parents.	California Department of Health Sciences Auditorium 1500 Capitol Avenue, Sacramento, CA 95814 Tuesday, May 3, 2016 8:30 a.m. – 3:30 p.m.
There is no cost for this event but pre-registration is required. Participants are responsible for their own travel, all meals, and hotel accommodations.	The in-person meeting will have a cap of 300 participants. The live broadcast will have unlimited capacity. We encourage group meetings to watch the symposium live and engage in the training sessions. Each session will be filmed and video archived.
If you have any questions regarding this symposium, contact <u>SEDCCSS@cde.ca.gov</u>	Register at the California Services for Technical Assistance and Training (CalSTAT) Symposium Registration Web page at <u>https://calstat.org/may3Symposium</u> .
Agenda	
 Welcome Chris Drouin, Interim Director of Special Education, California Department of Education (CDE) and Dr. Veronica Aguila, Director of English Learner Support, CDE Aligning State Initiatives 	
 <u>Aligning State Initiatives</u> Glen Price, Co-Chief Deputy, CDE and Dr. Kristen Brown, Liaison to the Advisory Commission on Special Education, CDE, SED 	
 <u>History of English Learners in the Classroom</u> Dr. Kenji Hakuta, Professor Graduate School of Education, Stanford University 	
 How to Avoid Misclassification of English Learners with Disabilities Dr. Jamal Abedi, Professor Graduate School of Education, University of California, Davis 	
 <u>A Comprehensive Evaluation Process for English Learners with Disabilities</u> Timothy Tipton, Senior Speech-Language Pathologist and Angela Gaviria, Project Resource Teacher, San Diego Unified School District (SDUSD) 	
 Model Individualized Education Program Support Panel ~SDUSD: Patricia Arteaga, Bilingual School Psychologist, Angela Gaviria, Bilingual Education Specialist, Alma Ponder, Area English Language Support Teacher and Timothy Tipton - Senior Speech-Language Pathologist ~San Diego County Office of Education Joseph Frescatore, Principal in Residence, 	
Preparing Teachers to Support English Learners with Disabilities	

William Hatrick, Consultant, California Commission on Teacher Credentialing (CTC) and Paula Jacobs, Consultant, California

Request for accommodation and sign language interpretation should be made ten (10) days in advance of the scheduled event. Wheelchair access is provided at this location. Make your request when registering online for this event at the Web page above. (As required by the Individuals with Disabilities Education Act and Title 2 of the Americans with Disabilities Act of 1990, 28 *Code of Federal Regulations* 35.160(B)(2)).