

Introduction:

LEA: Wright Charter School **Contact (Name, Title, Email, Phone Number):** Adam Stein, Superintendent, astein@wrightesd.org, 707-542-0550 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>A series of meetings was held with a variety of stakeholder groups both for the annual update and to review the next three year LCAP.</p> <p>The meetings for 2016 were:</p> <ol style="list-style-type: none"> 1. Site teachers on November 19. 2. Parent meetings on November 17 and December 15 3. CSEA and classified staff on November 9. 	<p>A broad list of recommendations came from all of these groups and have been correlated into a data base. Some of the groups had specific recommendations that were addressed and put into that data base. The superintendent and the administrative team have reviewed the recommendations and prioritized them in terms of what would provide the needed increase and improvement in services to English Learners, low income students, and foster youth. All groups knew that only a part of the list could be implemented. Some of the things suggested that may be acted on:</p>

<p>4. Student council on January 28. 5. ELAC parent group on November 19 6. WEA, teachers' bargaining unit on May 12, 2016.</p> <p>Data was shared on student achievement, student discipline, English Learner data, as well as the District goals.</p> <p>After data was shared, participants were asked a set of questions intended to help them understand the LCAP process and requirements and to help them in the brainstorming process for new goals.</p> <p>The superintendent replied in writing to the few questions that were raised in the ELAC meeting and parent meetings on November 17, 19, and December 15, 2015.</p> <p>The District held a public hearing in front of the governing board on June 16, 2015 to hear both the LCAP and the budget on separate agenda items. The LCAP and the budget were approved by the governing board on June 18,2015</p>	<p>Teachers: Maintain the current support staffing with counselors, behaviorist, PE teachers, music teachers, bilingual liaisons, and the director of curriculum. Also add a math supplemental program like Lexia for ELA and improve the substitute situation.</p> <p>Instructional Assistants/CSEA: more instructional assistants with better training, behavioral support training, after school homework and other support.</p> <p>Parents: More PE and music, translation services expanded (through use of headsets), more parent volunteers, after school homework, training for parents on CCSS and homework.</p> <p>Students: More P.E. equipment, more materials for library and playground.</p>
<p>Annual Update:</p> <p>A series of meetings was held with a variety of stakeholder groups both for the annual update and to review the next three year LCAP.</p> <p>The meetings for 2016 were:</p> <ol style="list-style-type: none"> 1. Site teachers on November 19. 2. Parent meetings on November 17 and December 15 3. CSEA and classified staff on November 9. 4. Student council on January 28. 5. ELAC parent group on November 19 6. WEA, teachers' bargaining unit on May 12, 2016. <p>Actions taken on the LCAP goals, and data results from this year, were reviewed. Data included growth on DIBELS scores , the Preliminary Title III Accountability Report showing student growth on CELDT, suspension rates,</p>	<p>Annual Update:</p> <p>A broad list of recommendations came from all of these groups and have been correlated into a data base. Some of the groups had specific recommendations that were addressed and put into that data base. The superintendent and the administrative team have reviewed the recommendations and prioritized them in terms of what would provide the needed increase and improvement in services to English Learners, low income students, and foster youth. All groups knew that only a part of the list could be implemented.</p> <p>The recommendations have been incorporated into new goals and the goals have been consolidated. The summary of input is listed in the "Impact on LCAP" section above.</p>

and number of contacts made by the new bilingual community liaisons. Actual data reported is reflected in the annual updates in this document.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>All students will show measurable academic growth as evidenced by an increase in assessment scores each year in English and math using multiple measures. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized, formative, and interim assessments, including DIBELS, and other curriculum based measures.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>			
<p>Identified Need :</p>	<p>On the middle-of-year DIBELS battery of literacy assessments, approximately 65% of the students, district-wide, are scoring at grade level overall, according to their "composite" scores. Looking at the assessment sub scores, 63% of the students are meeting the reading fluency goal for their grade levels, and 70% of the students are meeting grade level accuracy goals, district-wide.</p> <p>On the first Common Core-aligned district Math Benchmark Assessments administered in the Fall of 2015, these were the passing rates: 84% of the 1st graders, 77% of the 2nd graders, 49% of the 3rd graders, 44% of the 4th graders, 31% of the 5th graders, 52% of the 6th graders, 61% of the 7th graders and 24% of the 8th graders. Overall, 59% of district students reached their grade level benchmark.</p> <p>On the 2nd trimester Summative ELA Tests, 52% of the students in grades 2 - 8 achieved a passing score; 73% of the 2nd graders, 70% of the 3rd graders, 62% of the 4th graders, 37% of the 5th graders, and 82% of the 6th graders, 19% of the 7th graders and 61% of the 8th graders.</p> <p>100% of our students are using EngageNY math curriculum which is common core aligned. 100% of our students, including English learners and students with disabilities, are receiving common core aligned ELA instruction through modified, teacher created units.</p> <p>N/A for API, CTE, A-G, EAP, & AP tests.</p>				
<p>Goal Applies to:</p>	<table border="1"> <tr> <td data-bbox="315 941 630 990"> <p>Schools:</p> </td> <td data-bbox="630 941 2003 990"> <p>All</p> </td> </tr> <tr> <td data-bbox="315 990 630 1055"> <p>Applicable Pupil Subgroups:</p> </td> <td data-bbox="630 990 2003 1055"> <p>All students</p> </td> </tr> </table>	<p>Schools:</p>	<p>All</p>	<p>Applicable Pupil Subgroups:</p>	<p>All students</p>
<p>Schools:</p>	<p>All</p>				
<p>Applicable Pupil Subgroups:</p>	<p>All students</p>				

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

At least 70% of charter students, overall, will score at grade level (i.e. have a Composite Score of "Core") on the DIBELS battery of literacy assessments, and at least 68% of the students will meet the reading fluency and 75% will meet the accuracy goals for their grade level.

At least 90% of the 1st graders, will achieve a passing score on the first trimester math summative assessment, as will 80% of the 2nd graders, 55% of the 3rd graders, 50% of the 4th graders, 37% of the 5th graders and 58% of the 6th graders, 67% of the 7th graders, and 60% of the 8th graders.

On the 2nd trimester Summative ELA Tests, 57% of the students in grades 2 - 8 will achieve a passing score; 80% of the 2nd graders, 77% of the 3rd graders, 68% of the 4th graders, 40% of the 5th graders, and 90% of the 6th graders, 25% of the 7th graders and 68% of the 8th graders.

100% of our students will receive CCSS aligned curriculum including English learners and students with disabilities.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will maintain a Director of Curriculum to oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.1 Curriculum Coordinator-Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$36,197 1.1 Curriculum Coordinator-Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$11,190
Professional development will continue to be provided for appropriate staff in high impact instructional practices and Common Core curriculum in ELA/ELD and math.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.2 a) Offer PD in ELD - Contracted cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,250 1.2 a) Offer PD in ELD - Cost of certificated salary and classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$500 1.2 b) PD (narrative writing, etc., special ed curric) - Contracted costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000 1.2 b) PD (narrative writing, etc., special ed curric) - Certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$500

			<p>1.2 b) PD (narrative writing, etc., special ed curric) - Classified salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$600</p> <p>1.2 c) Use Illuminate for grading, parent portal, assessment - Contracted (DISTRICT ONLY) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$800</p> <p>1.2 d) 3 professional development days added to calendar 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$26,011</p> <p>1.2 d) 3 professional development days added to calendar 3000-3999: Employee Benefits Supplemental and Concentration \$4,274</p> <p>1.2 e) Assistant Principal Pos #278 .5 FTE (vacant) - Certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$22,977</p> <p>1.2 e) Assistant Principal Pos #278 .5 FTE (vacant) - Certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,376</p>
<p>The charter will continue to facilitate math and ELA curriculum committees made up of grade level representatives from each site.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,500</p> <p>1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,232</p>
<p>The charter will create or choose common formative and interim assessments for both ELA/ELD and math to monitor student achievement and academic progress.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.4 no cost to the charter</p>
<p>The charter will develop a common core report card through the common core curriculum committees.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/></p>	<p>1.5 no extra cost to charter</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will adopt a new ELA/ELD curriculum to be implemented in the 16-17 school year.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.6 Approximately \$92,000 4000-4999: Books And Supplies Supplemental and Concentration \$92,000
Materials will be purchased for EngageNY and other CCSS curricula.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.7 Engage NY and other CCSS Math 4000-4999: Books And Supplies Supplemental and Concentration \$5,000 1.7 CCSS ELA 4000-4999: Books And Supplies Supplemental and Concentration \$5,000
Support materials for the Common Core-aligned "Step up to Writing" program will be purchased for all classroom teachers who use the program.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.8 Step up to Writing Cost of Materials 4000-4999: Books And Supplies Supplemental and Concentration \$3,000
The charter will purchase Front Row as a math instructional supplement application and implement it at all grade levels.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	1.9 Purchase Front Row math for classrooms 4000-4999: Books And Supplies Supplemental and Concentration \$3,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Teachers will be offered an extra hour of PLC time every week at each grade level.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.10 no cost to charter
The charter will prioritize a stand alone TK classroom at each site if enough TK students enroll to warrant it.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.11 no cost to charter
The charter will provide release time for teachers to observe each other.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.12 no cost to charter

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

At least 75% of charter students, overall, will score at grade level (i.e. have a Composite Score of "Core") on the DIBELS battery of literacy assessments, and at least 70% of the students will meet the reading fluency and 80% will meet the accuracy goals for their grade level.

At least 95% of the 1st graders, will achieve a passing score on the first trimester math benchmark assessment along with 85% of the 2nd graders, 60% of the 3rd graders, 55% of the 4th graders, 45% of the 5th graders and 60% of the 6th graders.

100% of our students will receive CCSS aligned curriculum including English learners and students with disabilities.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>The charter will maintain a Director of Curriculum to oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.1 Curriculum Coordinator-Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$34,972</p> <p>1.1 Curriculum Coordinator-Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,737</p>
<p>Professional development will be provided for appropriate staff in high impact instructional practices and Common Core curriculum in ELA/ELD and math.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.2 a) Offer PD in ELD - Contracted cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,250</p> <p>1.2 a) Offer PD in ELD - Cost of certificated salary and classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$1,800</p> <p>1.2 a) Offer PD in ELD - Cost of benefits 3000-3999: Employee Benefits Supplemental and Concentration \$286</p> <p>1.2 b) PD (narrative writing, etc., special ed curric) - Contracted costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000</p> <p>1.2 b) PD (narrative writing, etc., special ed curric) - Certificated salary and Classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$3,600</p> <p>1.2 b) PD (narrative writing, etc., special ed curric) - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$573</p>

			<p>1.2 c) Use Illuminate for grading, parent portal, assessment - Contracted (DISTRICT ONLY) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$0</p> <p>1.2 c) Use Illuminate for grading, parent portal, and assessment - Certif salary (DISTRICT ONLY) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p>
The charter will continue to facilitate math and ELA curriculum committees made up of grade level representatives from each site.	School-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,000</p> <p>1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$294</p>
The charter will create or choose common formative and interim assessments to monitor student achievement and academic progress.	School-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	1.4 no cost to the charter
The charter will develop a common core report card through the common core curriculum committees.	School-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	1.5 No extra cost to charter
The charter will adopt a new math curriculum to be implemented in the 17-18 school year.	School-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	1.6 approximately \$320,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Materials will be purchased for CCSS curricula.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.7 CCSS Math 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 <hr/> 1.7 CCSS ELA 4000-4999: Books And Supplies Supplemental and Concentration \$10,000
Support materials for the Common Core-aligned "Step up to Writing" program will be purchased for all classroom teachers who use the program.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.8 Step up to Writing Cost of Materials 4000-4999: Books And Supplies Supplemental and Concentration \$0
The charter will continue to support Front Row as a math instructional supplement application and implement it at all grade levels.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.9 Annual fees for Front Row
Teachers will use an extra hour of PLC time at all grade levels each week.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1.10 No cost to charter

		_ Other Subgroups: (Specify)	
The charter will continue to prioritize a stand alone TK classroom at each site if enough TK students enroll to warrant it.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.11 No extra cost to charter
The charter will provide release time to teachers to observe each other one day per year per teacher.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.12 One release day per year per teacher Supplemental and Concentration \$10,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	At least 75% of the district students, overall, will score at grade level (i.e. have a Composite Score of "Core") on the DIBELS battery of literacy assessments, and at least 70% of the students will meet the reading fluency and 80% will meet the accuracy goals for their grade level. At least 95% of the 1st graders, will achieve a passing score on the first trimester math benchmark assessment along with 85% of the 2nd graders, 60% of the 3rd graders, 55% of the 4th graders, 45% of the 5th graders and 60% of the 6th graders. 100% of our students will receive CCSS aligned curriculum including English learners and students with disabilities.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will maintain a Director of Curriculum to oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1.1 Curriculum Coordinator-Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$34,972 1.1 Curriculum Coordinator-Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,737

		_ Other Subgroups: (Specify)	
Professional development will be provided for appropriate staff in high impact instructional practices and Common Core curriculum in ELA/ELD and math.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.2 a) Offer PD in ELD - Contracted cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,250 1.2 a) Offer PD in ELD - Cost of certificated salary and classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$1,800 1.2 a) Offer PD in ELD - Cost of benefits 3000-3999: Employee Benefits Supplemental and Concentration \$286 1.2 b) PD (narrative writing, etc., special ed curric) - Contracted costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000 1.2 b) PD (narrative writing, etc., special ed curric) - Certificated salary and Classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$3,600 1.2 b) PD (narrative writing, etc., special ed curric) - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$573 1.2 c) Use Illuminate for grading, parent portal, assessment - Contracted (DISTRICT ONLY) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$0 1.2 c)Use Illuminate for grading, parent portal, and assessment - Certif salary (DISTRICT ONLY) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0
The charter will continue to facilitate math and ELA curriculum committees made up of grade level representatives from each site.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,000 1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$294
The charter will create or choose common formative and	School-	<input checked="" type="checkbox"/> All	1.4 no cost to the charter

interim assessments to monitor student achievement and academic progress.	wide	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will develop a common core report card through the common core curriculum committees.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.5 No extra cost to charter
The charter will maintain a new ELA/ELD and math curriculum.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.6 no extra cost to charter
Materials will be purchased for CCSS curricula.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.7 Engage NY and other CCSS Math 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 <hr/> 1.7 CCSS ELA 4000-4999: Books And Supplies Supplemental and Concentration \$10,000
Support materials for the Common Core-aligned "Step up to Writing" program will be purchased for all classroom teachers who use the program.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	1.8 Step up to Writing Cost of Materials 4000-4999: Books And Supplies Supplemental and Concentration \$0

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will continue to support Front Row as a math instructional supplement application and implement it at all grade levels.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.9 Annual fees for Front Row
Teachers will use an extra hour of PLC time at all grade levels each week.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.10 No cost to charter
The charter will continue to prioritize a stand alone TK classroom at each site if enough TK students enroll to warrant it.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.11 No extra cost to charter
The charter will provide release time to teachers to observe each other one day per year per teacher.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1.12 One release day per year per teacher Supplemental and Concentration \$10,000

		Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>The charter school will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>In 2014-15 there were 729 English Learners in the district. According to the Fall, 2015 CELDT results, 8% of them had overall CELDT scores at the Beginning Level , 13% were at the Early Intermediate Level, 36% scored Intermediate, 32% scored Early Advanced, and 11% scored Advanced. According to the Preliminary Title III Accountability Report, district-wide, 59% of the EL students made their AMAO 1 Annual Growth Target of moving up one level, 30% of the E.L. students enrolled less than 5 years attained English Proficiency, and 58% of the EL students enrolled 5 years or more attained English Proficiency. 102 students, or 14% of the total number of EL students in the district, met all of the district criteria to be reclassified as Fully English Proficient at the end of the 2014-15 school year.</p> <p>According to the 2015-16 California Healthy Kids Survey, a total of 46% of the students feel safe at school all the time, 21% feel safe most of the time.</p> <p>ADA is at 491.</p> <p>The chronic absenteeism rate is 6%. The suspension rate is .07%. Expulsion rates remain at 0% for all schools.</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups: All students</p>	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: Increase in student achievement scores by 10% over the baseline levels in 15-16 on the SBAC. 70% of the EL students, district-wide, will move up one level on their overall CELDT score, and for district EL students here less than five years, 40% of them will attain English Proficiency, while for those EL students here five or more years, 70% will become fully proficient in English. The re-designation rate will rise to 18%.

On the 2016-17 California Healthy Kids Survey, at least 50% of the surveyed students will report feeling safe at school all the time, and 30% will report feeling safe most of the time.

We will see an increase in ADA by 1% over 15-16 to 496, reduction in chronic absenteeism rates to 6%, reduction of the suspension rate to .05%, and maintenance of the low expulsion rate.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Full time counselors will be maintained at each school.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.1 a) Counselor Certificated Salary 1.0 FTE Pos#253 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$47,783 2.1 a) Counselor Certificated Benefits 1.0 FTE 3000-3999: Employee Benefits Supplemental and Concentration \$17,261 2.1 b) Counselor Certificated Salary .5 FTE Pos#296 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,892 2.1 b) Counselor Certificated Benefits .5 FTE 3000-3999: Employee Benefits Supplemental and Concentration \$14,029 2.1 c) Counseling Intern Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$1,000 2.1 c) Counseling Intern Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$239
The charter will continue to provide full time Reading teachers at each site.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.2 a) Reading Teacher Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$77,404 2.2 a) Reading Teacher certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$28,604
The charter will continue to provide intensive intervention for low income, EL students, foster youth,	School-wide	<input checked="" type="checkbox"/> All OR:	2.3 a) Intervention certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$27,759

<p>and others through various programs at each site.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.3 a) Intervention certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$4,561 2.3 b) CalServes contracted costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$45,000 2.3 c) A + Educational services contracted costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000</p>
<p>The charter will provide a .5 FTE behavior specialist to assist classroom teachers.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.4 Behavior Specialist Certificated Salary DISTRICT COST ONLY</p>
<p>The charter will maintain specific ELD support with a 1.0 FTE certificated ELD teacher and full time ELD aide.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.5 a) ELD Teacher Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,215 2.5 b) ELD Teacher Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$21,305 2.5 c) ELD Aide Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,807 2.5 d) ELD Aide Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,911</p>
<p>The charter will begin to implement the school-wide positive behavior support part of a Multiple Tier System of Supports (MTSS)</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.6 a) Positive Behavior System 4000-4999: Books And Supplies Supplemental and Concentration \$500</p>
<p>The charter will continue to provide targeted and individualized academic reading support in classrooms through the consistent implementation of the web-based Lexia Core 5 reading program and Front Row for</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>2.7 No extra cost to the charter</p>

math support at all grades.		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will standardize the Student Study Team (SST) process at each site.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.8 No cost to the charter
The charter will continue to provide one additional instructional assistant. (added in 2014-15)	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.9 a) Instructional Assistant salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$12,140 2.9 b) Instructional Assistant benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,906
The charter will continue to provide classroom aides at each site (mgmt code 97AT)	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.10 Classroom aides salaries (mgmt code 97AT) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,163 2.10 Classroom aides benefits (mgmt code 97AT) 3000-3999: Employee Benefits Supplemental and Concentration \$16,317
The charter will establish a "lunch bunch" program at each site	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	2.11 No cost to the charter

		_ Other Subgroups: (Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Increase in student achievement scores by 10% over the baseline levels in 16-17 on the SBAC. 75% of the EL students, district-wide, will move up one level on their overall CELDT score, and for district EL students here less than five years, 45% of them will attain English Proficiency, while for those EL students here five or more years, 75% will become fully proficient in English. The re-designation rate will rise to 20%. On the 2017-18 California Healthy Kids Survey, at least 55% of the surveyed students will report feeling safe at school all the time, and 35% will report feeling safe most of the time. We will see an increase in ADA by 1% over 16-17 to 501, reduction in chronic absenteeism rates to 5%, reduction of the suspension rate to .04%, and maintenance of the low expulsion rate.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Full time counselors will be maintained at each school.	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.1 Counselor Certificated Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 2.1 Counselor Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440 2.1 Counseling Intern Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 2.1 Counseling Intern Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440
The charter will continue to provide full time Reading teachers at each site.	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.2 a) Reading Teacher Certificated Salary 0001-0999: Unrestricted: Locally Defined Supplemental and Concentration 2.2 b) Reading Teacher certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration
The charter will continue to provide intensive intervention for low income, EL students, foster youth, and others through various programs at each site.	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners	2.3 Intervention Action Salary District 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2.3 Intervention Action Benefit District 3000-3999: Employee

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Benefits Supplemental and Concentration 2.3 Intervention Action Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2.3 Intervention Action Benefit 3000-3999: Employee Benefits Supplemental and Concentration
The charter will provide a .5 FTE behavior specialist to assist classroom teachers.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.4 Behavior Specialist Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2.4 Behavior Specialist Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration
The charter will maintain specific ELD support with a 1.0 FTE certificated ELD teacher and full time ELD aide.	School-wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.5a) ELD Teacher Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,215 2.5b) ELD Teacher Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$21,305 2.5 c) Continue 1.0 ELD Aide salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,807 2.5 d) Continue ELD Aide benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,911
The charter will continue to implement the school-wide positive behavior support part of a Multiple Tier System of Supports (MTSS)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.6 Positive Behavior System 4000-4999: Books And Supplies Supplemental and Concentration \$500 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration
The charter will continue to provide targeted and individualized academic reading support in classrooms through the consistent implementation of the web-based Lexia Core 5 reading program and Front Row for math support at all grades.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	2.7 No cost to the Charter.

		_ Other Subgroups: (Specify)	
The charter will continue to refine the SST process at each site.	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.8 No cost to the Charter. 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration
The charter will continue to provide one additional instructional assistant at each site (added in 2014-15)	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.9 a) Instructional Assistant salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$12,140 2.9 b) Instructional Assistant benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,906
The charter will continue to provide classroom aides. (mgmt code 97AT)	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2.10 a) Classroom aides salaries (mgmt code 97AT) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,163 2.10 b) Classroom aides (EIA) benefits (mgmt. code 97AT/97YD) 3000-3999: Employee Benefits Supplemental and Concentration \$16,317
The charter will continue implementing a "lunch bunch" program.	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners	2.11 No cost to the Charter. 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Concentration
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>Increase in student achievement scores by 10% over the baseline levels in 17-18 on the SBAC. 80% of the EL students, district-wide, will move up one level on their overall CELDT score, and for district EL students here less than five years, 50% of them will attain English Proficiency, while for those EL students here five or more years, 80% will become fully proficient in English. The re-designation rate will rise to 23%.</p> <p>On the 2018-19 California Healthy Kids Survey, at least 55% of the surveyed students will report feeling safe at school all the time, and 35% will report feeling safe most of the time.</p> <p>We will see an increase in ADA by 1% over 16-17 to 506, reduction in chronic absenteeism rates to 4%, reduction of the suspension rate to .03%, and maintenance of the low expulsion rate.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Full time counselors will be maintained at each school.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.1 Counselor Certificated Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 2.1 Counselor Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440 2.1 Counseling Intern Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 2.1 Counseling Intern Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440
The charter will continue to provide full time Reading teachers at each site.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.2 a) Reading Teacher Certificated Salary 0001-0999: Unrestricted: Locally Defined Supplemental and Concentration 2.2 b) Reading Teacher certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration
The charter will continue to provide intensive	School-	<input checked="" type="checkbox"/> All	2.3 Intervention Action Salary District 1000-1999: Certificated

<p>intervention for low income, EL students, foster youth, and others through various programs at each site.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel Salaries Supplemental and Concentration 2.3 Intervention Action Benefit District 3000-3999: Employee Benefits Supplemental and Concentration 2.3 Intervention Action Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2.3 Intervention Action Benefit 3000-3999: Employee Benefits Supplemental and Concentration</p>
<p>The charter will provide a .5 FTE behavior specialist to assist classroom teachers.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.4 Behavior Specialist Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2.4 Behavior Specialist Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration</p>
<p>The charter will maintain specific ELD support with a 1.0 FTE certificated ELD teacher and full time ELD aide.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.5a) ELD Teacher Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,215 2.5 b) ELD Teacher Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$21,305 2.5 c) Continue 1.0 ELD Aide salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,807 2.5 d) ELD Aide Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,911</p>
<p>The charter will continue to implement the school-wide positive behavior support part of a Multiple Tier System of Supports (MTSS)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.6 Positive Behavior System 4000-4999: Books And Supplies Supplemental and Concentration \$500 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration \$5,060</p>
<p>The charter will continue to provide targeted and individualized academic reading support in classrooms through the consistent implementation of the web-based Lexia Core 5 reading program and Front Row for</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>2.7 No extra cost to the Charter.</p>

<p>math support at all grades.</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will continue to refine the SST process at each site.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.8 No extra cost to the Charter. 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2000-2999: Classified Personnel Salaries Supplemental and Concentration 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 3000-3999: Employee Benefits Supplemental and Concentration</p>
<p>The charter will continue to provide one additional instructional assistant (added in 2014-15)</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.9 a) Instructional Assistant salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$12,140 2.9 b) Instructional Aide Classified benefits (Pos #265) .375 FTE 3000-3999: Employee Benefits Supplemental and Concentration \$2,318</p>
<p>The charter will continue to provide classroom aides. (mgmt code 97AT)</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.10 a) Classroom aides salaries (mgmt code 97AT) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,163 2.10 b) Classroom aides (EIA) benefits (mgmt. code 97AT/97YD) 3000-3999: Employee Benefits Supplemental and Concentration \$16,317</p>

<p>The charter will continue to provide a "lunch bunch" program</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2.11 No cost to the Charter. 3000-3999: Employee Benefits Supplemental and Concentration</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>Active parent involvement, participation and engagement in school functions and students' education will increase. The charter school will use new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will volunteer in classrooms and participate on district and site-level committees.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>Parents, including the parents of unduplicated students and the parents of students with exceptional needs, need improved communication in order to increase their level of engagement and their students' attendance for those identified as at risk for failure. Currently, we communicate by sending out paper notices of concerns in English and Spanish and follow up with phone calls by teachers and principals if needed. We do not use our website much or email or text notices to parents regularly, though some teachers are. Attendance improvement will be based on individual students' attendance if they have been identified as at risk. We will keep those numbers to look at improvement over the next three years.</p> <p>In an average week, 25 parents come in to volunteer in their children's classrooms at each school. At the end of each year a Parent Satisfaction Survey is sent home to each family, but only 25% of them are completed and returned.</p> <p>Chronic absenteeism rate for 2015-16 is 7%.</p> <p>Middle school drop out rate: 0 High school drop out rate: N/A High school graduation rate: N/A</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups:</p>	<p>All students</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: Our bilingual community liaisons will support struggling families in getting students to school and on time, translating conferences, IEPs, and other meetings, and providing links to a variety of community resources which may include medical care, dental care, and accessing government agencies. We should see an increase in attendance at both sites. The charter school will see a reduction in chronic absenteeism to 6%. The charter school will develop an integrated text messaging system to us with our new phone system that will allow better contact with parents. The District will update and maintain its website with important information for parents and make it more interactive. The number of parents on district and site committees will increase by 30% over the 15-16 school year.

We will see a 10% increase over the 15-16 school year in the number of parent volunteers per week, on average, coming in to work in the classrooms at each school. The return rate for the year-end Parent Satisfaction Survey will increase to at least 35%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will maintain at least a 15 hour per week community liaison at each site.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Community Liaison: Cost of Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$10,447 3.1 Community Liaison: Cost of Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$8,725
The charter will continue to track the number of meetings held by community liaisons with families in the community and on campus.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.2 No cost to charter
The charter will integrate text messaging and email into the new phone systems (at the District Office and school sites) that can communicate with parents. Training in use of the new system will be provided to D.O. and school personnel.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	3.3 No cost to charter

		(Specify)	
<p>The charter will recruit parents for appropriate district and site committees such as technology, ELAC, DELAC, and Site Councils.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.4 No cost to charter</p>
<p>Sets of translation headsets will be used for meetings for each school site.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.5 No cost to charter \$</p>
<p>District and school websites will be maintained and updated on a regular basis by tech assistant.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.6 District cost only</p>
<p>The charter will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.7 Conferences Translation Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 3.7 Conferences Translation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$147</p>

<p>All written parent communication from the district and schools, including student report cards, will be translated into Spanish.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.8 No additional cost to charter</p>
<p>*The charter will offer classes to parents in the use of technology, EngageNY, ESL, and general help for students at home.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.9 Supplies 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$500</p>
<p>The charter will expand use of the Parent Portal at each site and grade level.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.10 no cost to charter</p>
<p>The charter will survey parents to find barriers to attending meetings and volunteering in the classrooms.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.11 Cost of printing and mailing (Site budget) 4000-4999: Books And Supplies Supplemental and Concentration \$200</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: Our bilingual community liaisons will support struggling families in getting students to school and on time, translating conferences, IEPs, and other meetings, and providing links to a variety of community resources which may include medical care, dental care, and accessing government agencies. We should see an increase in attendance at both sites. The charter school will see a reduction in chronic absenteeism to 5%. The charter school will develop an integrated text messaging system to us with our new phone system that will allow better contact with parents. The District will update and maintain its website with important information for parents and make it more interactive. The number of parents on district and site committees will increase by 20% over the 16-17 school year.

We will see a 10% increase over the 16-17 school year in the number of parent volunteers per week, on average, coming in to work in the classrooms at each school. The return rate for the year-end Parent Satisfaction Survey will increase to at least 40%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter school will maintain at least a 15 hour per week community liaison at each site.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Community Liaison: Cost of Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,759 3.1 Community Liaison: Cost of Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,808
The charter school will continue to track the number of meetings held by community liaisons with families in the community and on campus.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.2 no cost to the district
The charter school will integrate text messaging and email into the new phone systems that can communicate with parents. Training in use of the new system will be provided to D.O. and school personnel.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.3 maintain phone systems: voip 6000-6999: Capital Outlay Supplemental and Concentration \$5000

		(Specify)	
The charter school will recruit parents for appropriate district and site committees such as technology, ELAC, DELAC, and Site Councils.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.4 no cost to district
Sets of translation headsets will be used for meetings for each school site.	school wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.5 no cost to district \$
The charter school website will be maintained and updated on a regular basis by tech assistant.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.6 no extra cost to district
The charter school will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s	school wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.7 Conferences Translation Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 3.7 Conferences Translation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$294

<p>All written parent communication from the charter school, including student report cards, will be translated into Spanish.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.8 Cost of written translations 0000: Unrestricted \$0</p>
<p>The charter school will offer classes to parents in the use of technology, EngageNY, ESL, and general help for students at home.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.9 cost of extra staff time 0000: Unrestricted Supplemental and Concentration \$2500</p>
<p>The charter school will expand use of the Parent Portal at each site and grade level.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.10 no cost to district</p>
<p>The charter school will survey parents to find barriers to attending meetings and volunteering in the classrooms.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.11 cost of printing and mailing</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Our bilingual community liaisons will support struggling families in getting students to school and on time, translating conferences, IEPs, and other meetings, and providing links to a variety of community resources which may include medical care, dental care, and accessing government agencies. We should see an increase in attendance at both sites. The charter school will see a reduction in chronic absenteeism to 4%. The charter school will develop an integrated text messaging system to us with our new phone system that will allow better contact with parents. The District will update and maintain its website with important information for parents and make it more interactive. The number of parents on district and site committees will increase by 20% over the 17-18 school year.

We will see a 10% increase over the 17-18 school year in the number of parent volunteers per week, on average, coming in to work in the classrooms at each school. The return rate for the year-end Parent Satisfaction Survey will increase to at least 45%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter school will maintain at least a 15 hour per week community liaison at each site.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Community Liaison: Cost of Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,759 3.1 Community Liaison: Cost of Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,808
The charter school will continue to track the number of meetings held by community liaisons with families in the community and on campus.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.2 no cost to the district
The charter school will integrate text messaging and email into the new phone systems (at the District Office and school sites) that can communicate with parents. Training in use of the new system will be provided to D.O. and school personnel.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	3.3 maintain phone systems: voip 6000-6999: Capital Outlay Supplemental and Concentration \$5000

		(Specify)	
<p>The charter school will recruit parents for appropriate district and site committees such as technology, ELAC, DELAC, and Site Councils.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.4 no cost to district</p>
<p>Sets of translation headsets will be used for meetings for each school site.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.5 no cost to district \$</p>
<p>The charter school website will be maintained and updated on a regular basis by tech assistant.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.6 no extra cost to district</p>
<p>The charter school will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.7 Conferences Translation Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000 3.7 Conferences Translation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$294</p>

<p>All written parent communication from the charter school, including student report cards, will be translated into Spanish.</p>	<p>school wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.8 Cost of written translations 0000: Unrestricted Concentration</p>
<p>The charter school will offer classes to parents in the use of technology, EngageNY, ESL, and general help for students at home.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.9 cost of extra staff time 0000: Unrestricted Supplemental and Concentration \$2500</p>
<p>The charter school will expand use of the Parent Portal at each site and grade level.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.10 no cost to district</p>
<p>The charter school will survey parents to find barriers to attending meetings and volunteering in the classrooms.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3.11 cost of printing and mailing</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	The charter school will develop student and staff technological literacy. The charter school will maintain 1:1 Chromebooks at grades 3-8 and approximately 1:2 iPads at grades K-2. The District will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research. The charter school will measure student proficiency using a district created rubric. The charter school will expand Maker opportunities and classes at all sites.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : Students need to develop technological literacy. This will be measured by a student rubric developed by staff. Staff will attend voluntary Tech Talks held monthly to provide training in the use of technology with students. Currently only a few teachers have begun instructing students in technological literacy as most have not yet been trained. Students need a chance to practice creative analysis of problems through the Maker movement and will have opportunities at their sites to do so. Currently 20 students at the charter school participate in a Make class and the Make teacher at the charter school has provided three other classrooms with Maker activities. The district will set aside enough money in reserves to replace 1/3 of all technology each year and buy needed materials for Make classes.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: Students will show progress on the teacher developed rubric of digital literacy. All teachers will attend at least half of the voluntary Tech Talk trainings offered monthly. We will maintain complete sets of Chromebooks to all grade 3-8 classrooms this year and approximately a 1:3 ratio of iPads for students in grades K-2.. We will continue to provide a curriculum for teaching students digital literacy. We will see 70% of students show proficiency on the digital literacy rubric by the end of 16-17. We will see 50 more students at each site participate in Make classes (100 total).

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
*The charter will continue to provide training for all teachers in the educational use of the new equipment through voluntary Tech Talks held monthly and SRJC classes approved on a case by case basis.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.1 Professional Development Contracted Cost 4000-4999: Books And Supplies Supplemental and Concentration \$200
The charter will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	no cost to the charter

		<input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will provide replacement iPads and Chromebooks for up to 1/3 of the machines.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.3 Cost of replacing teacher laptops, iPads, and student Chromebooks and iPads. 4000-4999: Books And Supplies Base \$100,000
The District will maintain a technology assistant to assist in the educational use of iPads and Chromebooks.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.4 Tech Assistant Classified Salary District Cost Only
*One teacher from each site will develop Make activities and classes for interested teachers at their site.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.5 Cost of materials (Release time up to 3 days per year part of subs budget). 4000-4999: Books And Supplies Supplemental and Concentration \$200
*The charter will provide a program for teachers to monitor what their students are doing on Chromebooks and iPads.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.6 Provide software or app to allow teachers to monitor student activity on machines in class 4000-4999: Books And Supplies Supplemental and Concentration \$500

		(Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Students will show progress on the teacher developed rubric of digital literacy. All teachers will attend at least half of the voluntary Tech Talk trainings offered monthly. We will maintain complete sets of Chromebooks to all grade 3-8 classrooms this year and approximately a 1:2 ratio of iPads for students in grades K-2. We will continue to provide a curriculum for teaching students digital literacy. We will see 75% of students show proficiency on the digital literacy rubric by the end of 17-18. We will maintain 100 students at each site participating in Make classes.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will continue to provide training for all teachers in the educational use of the new equipment through voluntary Tech Talks held monthly and SRJC classes approved on a case by case basis.	School wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.1 a) Professional Development Contracted Cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,500 4.1 a) Professional Development Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000 4.1 a) Professional Development Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$600 4.1 a) Professional Development Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$572
The charter will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.	School wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	no cost to the district
The charter will provide replacement iPads and Chromebooks for up to 1/3 of the machines.	School wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.3 Cost of replacing teacher laptops, iPads, and student Chromebooks and iPads. 4000-4999: Books And Supplies Base \$300,000

<p>The charter will maintain a technology assistant to assist in the educational use of iPads and Chromebooks.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4.4 Tech Assistant Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,432 4.4 Tech Assistant Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$27,965</p>
<p>One teacher from the charter school will develop Make activities and classes for interested teachers at their site.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4.5 Release time for Make teachers up to 3 days per year. Supplemental</p>
<p>The charter will provide a program for teachers to monitor what their students are doing on Chromebooks and iPads.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4.6 Provide software or app to allow teachers to monitor student activity on machines in class 4000-4999: Books And Supplies Supplemental and Concentration \$7,000</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Students will show progress on the teacher developed rubric of digital literacy. All teachers will attend at least half of the voluntary Tech Talk trainings offered monthly. We will maintain complete sets of Chromebooks to all grade 3-8 classrooms this year and approximately a 1:2 ratio of iPads for students in grades K-2. We will continue to provide a curriculum for teaching students digital literacy. We will see 80% of students show proficiency on the digital literacy rubric by the end of 18-19. We will maintain 100 students at each site participating in Make classes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>The charter will continue to provide training for all teachers in the educational use of the new equipment through voluntary Tech Talks held monthly and SRJC classes approved on a case by case basis.</p>	<p>School wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>4.1 a) Professional Development Contracted Cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,500</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>4.1 a) Professional Development Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000</p> <p>4.1 a) Professional Development Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$600</p> <p>4.1 a) Professional Development Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$572</p>
The charter will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.	School wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	no cost to the district
The charter will provide replacement iPads and Chromebooks for up to 1/3 of the machines.	School wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	4.3 Cost of replacing teacher laptops, iPads, and student Chromebooks and iPads. 4000-4999: Books And Supplies Base \$300,000
The charter will maintain a technology assistant to assist in the educational use of iPads and Chromebooks.	School wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>4.4 Tech Assistant Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,432</p> <p>4.4 Tech Assistant Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$27,965</p>
One teacher from the charter school will develop Make activities and classes for interested teachers at their site.	School wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners 	4.5 Release time for Make teachers up to 3 days per year. Supplemental

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>The charter will provide a program for teachers to monitor what their students are doing on Chromebooks and iPads.</p>	<p>School wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>4.6 Provide software or app to allow teachers to monitor student activity on machines in class 4000-4999: Books And Supplies Supplemental and Concentration \$7,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	The charter school will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social science, health, PE, music, and the arts. The charter school will provide a variety of enrichment activities during and after the school day. The charter school will continue to offer PE and Music instruction, Make classes, team sports, and other classes and supports to be identified. Students will have appropriately credentialed teachers and adequate facilities to support their education.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : All students , including unduplicated students and students with exceptional needs, need to have access to a full range of courses, including enrichment opportunities, in order to increase student engagement and achievement. Although students now are provided with music and P.E. classes at all grades, enrichment opportunities both after school and during the school day need to be increased. Currently all students participate in music education one time per week and all students in grades 1-6 participate in dedicated PE classes one trimester per year, with students in grades 7-8 having PE every day. Currently 50 students at the charter school participate in team sports and 25 students at the charter school participate in coding/Make classes. All students have instruction in math, ELA, science, social science, health, and visual arts as well. All teachers will be 100% appropriately credentialed and all facilities will be adequate based on the annual FIT survey.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: 10% increase in the number of students participating in enrichment activities and classes (66 students in sports and 28 students in Coding/Make) both during the school day and after school. We will maintain the number of students attending PE and Music classes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will maintain a full time PE teacher and two full time music teachers.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.1 a) Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$42,911 5.1 a) Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$16,461 5.1 b) PE Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$14,414 5.1 b) PE Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$5,474
The charter will provide funding for instruments, equipment and materials for music and PE.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	5.2 a) Music Equipment (Part of District budget) 5.2 b) Physical Education Equipment (Part of District budget)

		English proficient _ Other Subgroups: (Specify)	
The charter will offer more sports options and other after school enrichment which could include homework help and other options.	school wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5.3 Cost of staff time hourly (Part of Intervention Goal #2.3) No additional cost to charter.
The charter will continue to provide 2-3 after school sports at each site.	school wide	<input type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5.4 Cost of coaching stipend salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,000 5.4 Cost of coaching stipend benefits 3000-3999: Employee Benefits Supplemental and Concentration \$329
The charter will maintain the same custodial services as in the 15-16 school year.	school wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5.5 Cost of custodial services salaries 2000-2999: Classified Personnel Salaries Base \$86,980 5.5 Cost of custodial services benefits 3000-3999: Employee Benefits Base \$56,115
The charter will have 100% fully credentialed teachers.	school wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	5.6 Cost of teacher salaries 1000-1999: Certificated Personnel Salaries Base \$1,451,400 5.6 Cost of teacher benefits 3000-3999: Employee Benefits Base \$585,767

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: 10% increase in the number of students participating in enrichment activities and classes (72 students in sports and 31 students in Coding/Make) both during the school day and after school. We will maintain the number of students attending PE and Music classes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The charter will maintain a full time PE teacher and two full time music teachers.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.1 a) Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$48,619 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$17,821 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$27,778 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$10,803 5.1 b) PE Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$40,612 5.1 b) PE Teacher Salary 3000-3999: Employee Benefits Supplemental and Concentration \$5,962
The charter will provide funding for instruments, equipment and materials for music and PE.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.2 Music Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$7,000
The charter will offer more sports options and other after school enrichment which could include homework help and other options.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.3 Cost of staff time hourly Supplemental and Concentration

<p>The charter will continue to provide 2-3 after school sports at each site.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5.5 cost of coaching stipends 0000: Unrestricted Base \$2400 5.5 Coaching Stipends Cost Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$129</p>
<p>The charter will maintain the same custodial services as in the 15-16 school year.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5.6 Cost of custodial services base</p>
<p>The charter will have 100% fully credentialed teachers.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5.7 Cost of teacher salaries base</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: 10% increase in the number of students participating in enrichment activities and classes (79 students in sports and 34 students in Coding/Make) both during the school day and after school. We will maintain the number of students attending PE and Music classes.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>The charter will maintain a full time PE teacher and two full time music teachers.</p>	<p>school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>5.1 a) Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$48,619 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$17,821</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$27,778 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$10,803 5.1 b) PE Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$40,612 5.1 b) PE Teacher Salary 3000-3999: Employee Benefits Supplemental and Concentration \$5,962
The charter will provide funding for instruments, equipment and materials for music and PE.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.2 Music Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$7,000
*The charter will offer more sports options and other after school enrichment which could include homework help and other options.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.3 Cost of staff time hourly Supplemental and Concentration
The charter will continue to provide 2-3 after school sports at each site.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5.5 cost of coaching stipends 0000: Unrestricted Base \$2400 5.5 Coaching Stipends Cost Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$129
The charter will maintain the same custodial services as in the 15-16 school year.	school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	5.6 Cost of custodial services base

		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>The charter will have 100% fully credentialed teachers.</p>	<p>school wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>5.7 Cost of teacher salaries base</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	The district will develop a fully-inclusive preschool program on district property that mixes students with disabilities with typically developing peers.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : Preschoolers with disabilities have been served by the RCSS consortium but the cost of that program has become prohibitive. The district needs to provide a fully inclusive, bilingual model preschool program to serve both our students with disabilities and typically developing preschoolers. The district will maintain control over the assessment and education of the students with disabilities while collaborating with the Community Child Care Council of Sonoma County on the operation of the general education preschool in which they are served.

Goal Applies to: Schools: Preschool program
 Applicable Pupil Subgroups: all

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: The district will enroll all of its students with disabilities who are age 3-4 and would have been placed in special day classes in the RCSS consortium by IEP determination. The district will enroll up to 48 total students in the preschool program. The district will provide all services mandated under students' IEPs. The district will hire a fully credentialed early childhood special education teacher.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will build a preschool program on the property at 950 S. Wright Road.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.1 New relocatable buildings - No Cost to Charter
The district will hire 1 full time early childhood special education teacher and 3 student support instructional assistants.	district wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	6.2 no cost to charter

		Students with special needs	
The district will hire a 1.0 FTE special education program coordinator (.4 FTE for preschool).	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.3 No extra cost to charter
The district will provide professional development for special education preschool staff as needed.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.4 No extra cost to charter
The district will develop an MOU with the Community Child Care Council for operation of the preschool program.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.5 No extra cost to charter
The district will work with the SRJC and SSU early childhood programs to provide opportunities for new staff to train within our new preschool program.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.6 No extra cost to charter

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: The district will enroll all of its students with disabilities who are age 3-4 and would have been placed in special day classes in the RCSS consortium by IEP determination. The district will enroll up to 48 total students in the preschool program. The district will provide all services mandated under students' IEPs.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will maintain a preschool program on the property at 950 S. Wright Road.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.1 No extra cost to charter
The district will maintain 1 full time early childhood special education teacher and 3 student support instructional assistants.	district wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with special needs</u>	6.2 No extra cost to charter
The district will maintain a 1.0 FTE special education program coordinator (.4 FTE for preschool).	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.3 No extra cost to charter
The district will provide professional development for special education preschool staff as needed.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	6.4 No extra cost to charter

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The district will work with the SRJC and SSU early childhood programs to provide opportunities for new staff to train within our new preschool program.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.5 No extra cost to charter

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The district will enroll all of its students with disabilities who are age 3-4 and would have been placed in special day classes in the RCSS consortium by IEP determination. The district will enroll up to 48 total students in the preschool program. The district will provide all services mandated under students' IEPs.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The district will maintain a preschool program on the property at 950 S. Wright Road.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.1 No extra cost to charter
The district will maintain 1 full time early childhood special education teacher and 3 student support instructional assistants.	district wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	6.2 No extra cost to charter

		Students with special needs	
The district will maintain a 1.0 FTE special education program coordinator (.4 FTE for preschool).	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.3 No extra cost to charter
The district will provide professional development for special education preschool staff as needed.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.4 no extra cost to charter
The district will continue to work with the SRJC and SSU early childhood programs to provide opportunities for new staff to train within our new preschool program.	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	6.5 No extra cost to charter

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :

Goal Applies to: Schools: _____
 Applicable Pupil Subgroups: _____

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: All sites will continue to score "good" in all areas on the FIT and there will be no misassignments of teachers.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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	district wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	
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		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to: Schools: All				
Applicable Pupil Subgroups:				
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	All sites will continue to score "good" in all areas on the FIT and there will be no misassignments of teachers.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-18				
Expected Annual Measurable Outcomes:	All sites will continue to score "good" in all areas on the FIT and there will be no misassignments of teachers.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>All students will show measurable academic growth as evidenced by at least a 10% increase in assessment scores each year in English and math. All students will have access to common core standards aligned curriculum and materials in math and ELA. Metrics will include state and local standardized, formative, and interim assessments, including DIBELS, and other curriculum based measures.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: All students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>At least 57% of the charter school students, overall, will score at grade level (i.e. have a Composite Score of "Core") on the DIBELS battery of literacy assessments, and at least 60% of the students will meet the reading fluency and accuracy goals for their grade level. In addition, using a cohort analysis of students at each grade level over the year, students will, on average, increase their DIBELS Composite scores by 10% by the end of the year (i.e. comparing beginning of the year scores to end-of-year scores.)</p> <p>At least 40% of the students in grades 1 - 6 will achieve a passing score on the first trimester math benchmark assessment, with 90% of the 1st graders, 80% of the 2nd graders, 50% of the 3rd graders, 50% of the 4th graders, 40% of the 5th graders and 55% of the 6th graders, 30% of 7th graders, and 20% of 8th graders meeting grade level standards.</p> <p>We will continue to improve and maintain common core aligned curriculum in both math and ELA for all students, including English learners and students with disabilities.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>On the middle-of-year DIBELS battery of literacy assessments, approximately 65% of the students, district-wide, are scoring at grade level overall, according to their "composite" scores. Looking at the assessment sub scores, 63% of the students are meeting the reading fluency goal for their grade levels, and 70% of the students are meeting grade level accuracy goals, district-wide.</p> <p>On the first Common Core-aligned district Math Benchmark Assessments administered in the Fall of 2015, these were the passing rates: 84% of the 1st graders, 77% of the 2nd graders, 49% of the 3rd graders, 44% of the 4th graders, 31% of the 5th graders, 52% of the 6th graders, 61% of the 7th graders and 24% of the 8th graders. Overall, 59% of district students reached their grade level benchmark.</p> <p>On the 2nd trimester Summative ELA Tests, 52% of the students in grades 2 - 8 achieved a passing score; 73% of the 2nd graders, 70% of the 3rd graders, 62% of the 4th graders, 37% of the 5th graders, and 82% of the 6th graders, 19% of the 7th graders and 61% of the 8th graders.</p> <p>100% of our students are using EngageNY math curriculum which is common core aligned. 100% of our students, including English learners and students with disabilities, are receiving common core aligned ELA instruction through modified, teacher created units.</p>

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
The charter will maintain a Director of Curriculum to oversee all areas of curriculum and instruction. The Director will also be responsible for our ELD program. That person will provide planning, training, data tracking, testing coordination, and related tasks for all students.	1.1 Curriculum Coordinator-Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$34,972	The charter maintained a Director of Curriculum for the 15-16 school year. That person coordinated the ELD program as well as organizing professional development, testing, curriculum planning and ordering, and related tasks.	1.1 Curriculum Coordinator-Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$36,197
	1.1 Curriculum Coordinator-Certificated Benefits 3000-3999: Employee Benefits Title I \$9,737		1.1 Curriculum Coordinator-Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$10,614
Scope of Service: School-wide		Scope of Service: School-wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Professional development will be provided for appropriate staff in high impact instructional practices and Common Core curriculum in ELA/ELD and math.	1.2 a) Offer PD in ELD - Contracted cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,500	Two days of professional development in high-impact instructional practice and the planning & implementation of the new Common Core math curriculum (Eureka Math) was provided by Solution Tree for all teachers. A half-day of professional development for the new writing program, "Step Up to Writing" was also provided for all teachers.	1.2 a) Offer PD in ELD - Contracted cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,400
	1.2 a) Offer PD in ELD - Cost of certificated salary and classified salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$3,600		1.2 a) Offer PD in ELD - Cost of certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$500
	1.2 b) PD (narrative writing, etc., special ed curric) - Contracted costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000		1.2 a) Offer PD in ELD - Cost of classified salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$300 1.2 b) PD (narrative writing, etc., special ed curric) - Contracted costs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$6,067

	<p>1.2 b) PD (narrative writing, etc., special ed curric) - Certificated salary and Classified salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,200</p> <p>1.2 b) PD (narrative writing, etc., special ed curric) - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,146</p> <p>1.2 c) Use Illuminate for grading, parent portal, assessment - Contracted 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000</p> <p>1.2 c) Use Illuminate for grading, parent portal, assessment -Certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,615</p> <p>1.2 d) Promote Professional Practice Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,900</p> <p>1.2 e) 3 Professional Development days added to calendar-teachers & psych certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$53,338</p> <p>1.2 e) 3 Professional Development days added to calendar-teachers & psych certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$20,318</p>		<p>1.2 b) PD (narrative writing, etc., special ed curric) - Certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$500</p> <p>1.2 b) PD (narrative writing, etc., special ed curric) - Classified salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$600</p> <p>1.2 c) No cost to charter</p> <p>1.2 d) Promote Professional Practice 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,000</p> <p>1.2 e) 3 Professional Development days added to calendar-teachers & psych certificated salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$26,011</p> <p>1.2 e) 3 Professional Development days added to calendar-teachers & psych certificated benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,860</p> <p>1.2 f) Assistant Principal Pos #278 Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$22,977</p> <p>1.2 f) Assistant Principal Pos #278 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$9,376</p>
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<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>The charter will continue to facilitate math and ELA curriculum committees made up of grade level representatives from each site.</p>	<p>1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$4,000</p> <p>1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$587</p>	<p>The charter continued to facilitate both math and ELA/ELD curriculum committees. All committees were made up of teachers representing various grade levels at all sites.</p>	<p>1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,500</p> <p>1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,113</p> <p>1.3 CCSS committees - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,600</p> <p>1.3 CCSS committees - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$524</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide	
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<p>The charter will create or choose common formative and interim</p>	<p>1.4 no cost to the district</p>	<p>The charter curriculum committees developed common interim</p>	<p>1.4 No cost to the charter</p>				

<p>assessments to monitor student achievement and academic progress.</p>		<p>assessments (Trimester Summative Tests) for math, ELA and writing. The district did not provide enough training in the development and use of formative assessments.</p>	
<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will establish a common core report card committee with reps from each site.</p>	<p>1.5 Report Card Committee 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,500</p> <p>1.5 Report Card Committee 3000-3999: Employee Benefits Supplemental and Concentration \$220</p>	<p>The math and ELA/ELD curriculum committees asked that they be allowed to develop their own piece of a new common core report card to be developed in the 16-17 school year.</p>	<p>No cost to the charter</p>
<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will begin the adoption process for an ELA/ELD curriculum to be implemented in the 16-17 school year.</p>	<p>1.6 no cost to district</p>	<p>The charter began the process for an adoption of a new ELA/ELD curriculum to be implemented in the 16-17 school year. The ELA/ELD committee and classroom teachers reviewed materials</p>	<p>1.6 ELA/ELD curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$92,000</p>

		from three publishers and chose one to be implemented.					
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Materials will be purchased for EngageNY and other CCSS curricula.	<p>1.7 Engage NY and other CCSS Math 4000-4999: Books And Supplies Supplemental and Concentration \$20,000</p> <p>1.7 CCSS ELA 4000-4999: Books And Supplies Supplemental and Concentration \$20,000</p>	Materials were purchased for EngageNY and other CCSS curricula already being used at all sites.	1.7 Engage NY and other CCSS Math 4000-4999: Books And Supplies Supplemental and Concentration \$12,098				
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<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
The Common Core-aligned "Step up to Writing" program will be purchased for all classroom teachers who want to implement it next year.	1.8 Step up to Writing Cost of Materials 4000-4999: Books And Supplies Supplemental and Concentration \$12,240	Step Up to Writing was purchased for almost all teachers grades 1-8. Training was provided in January for this program.	1.8 Step up to Writing Cost of Materials 4000-4999: Books And Supplies Supplemental and Concentration \$9,191				
<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide	
Scope of Service	School-wide						
Scope of Service	School-wide						
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All					

<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Based on student scores on a variety of measures we realized that a 10% increase was too bold. We therefore simplified the goal to reflect an increase without a percentage. We also realized that some of our goals for student achievement were too high and we scaled back our expected annual outcomes accordingly. The district also added actions including the adoption of new curriculum and software, more planning time for teachers, and release time for teachers to observe other teachers. Expenditures will be added to cover the cost of all these things.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>The charter school will provide a comprehensive system of support for students in academics, behavior, and social emotional learning, based on identified student needs. This will include English learners, special education students, and other subgroups.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>	
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: All students</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Increase in student achievement scores by 10% over the baseline levels in 14-15 on the SBAC. 73% of the EL students will move up one level on their overall CELDT score, and for charter school EL students here less than five years, 35% of them will attain English Proficiency, while for those EL students here five or more years, 70% will become fully proficient in English. The re-designation rate will rise to 16%.</p> <p>On the 2015-16 California Healthy Kids Survey, at least 50% of the 5th grade students will report feeling safe at school all the time, and 60% will report feeling safe most of the time. For 7th graders, 80% will feel safe at school.</p> <p>We will see an increase in ADA by 1% over 14-15 to 495, reduction in chronic absenteeism rates to 7%, and a reduction in the suspension rate to 2.5%.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>District wide data (includes charter school): In 2015-2016 there were 695 English Learners in the district. According to the Fall, 2015 CELDT results, 8% of them had overall CELDT scores at the Beginning Level, 16% were at the Early Intermediate Level, 37% scored Intermediate, 32% scored Early Advanced, and 7% scored Advanced. 137 students, or 39.4%, scored in the "proficient" range.</p> <p>According to the Preliminary Title III Accountability Report, district-wide, 59.1% of the EL students made their AMAO 1 Annual Growth Target of moving up one level, 29.5% of the E.L. students enrolled less than 5 years attained English Proficiency, and 57.9% of the EL students enrolled 5 years or more attained English Proficiency.</p> <p>87 students, 13% of the total number of EL students in the district, met all of the district criteria to be re-designated as Fully "English Proficient at the end of the 2015-16 school year.</p> <p>(charter school data only): According to the 2015-16 California Healthy Kids Survey, a total of 46% of the 7th grade students feel safe at school all the time, 21% feel safe most of the time.</p> <p>ADA is at 491 for the charter.</p> <p>The chronic absenteeism rate is 6%. The suspension rate is .07%. Expulsion rates remain at 0%.</p>

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Full time counselor will be maintained at the charter school.	2.1 a) Counseling Coordinator Certificated Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000	The charter maintained a full time counselor plus a counseling intern in the 15-16 school year.	2.1 a) 1.0 FTE Counselor Certificated Salary Pos#253 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$47,783
	2.1 a) Counseling Coordinator Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440		2.1 a) 1.0 FTE Counselor Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$16,502
	2.1 b) Counseling Intern Salary (\$1,000 x 2 sites) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000		2.1 b) Counseling Intern Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,000
	2.1 b) Counseling Intern Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$440		2.1 b) Counseling Intern Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$222
	2.1 c) Add .5 FTE counselor to RL Stevens Pos #262 - Certificated Salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Supplemental and Concentration \$22,083		
	2.1 c) Add .5 FTE counselor to RL Stevens Pos #262 - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$6,448		
	2.1 d) Keep .5 FTE counselor at RL Stevens Pos #262 - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$22,083		
	2.1 d) Keep .5 FTE counselor at RL Stevens Pos #262 - Benefits 3000-3999: Employee Benefits Supplemental and Concentration		

	<p>\$6,448</p> <p>2.1 e) Keep 1.0 FTE counselor at JX Wilson Pos #269 - Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,875</p> <p>2.1 e) Keep 1.0 FTE counselor at JX Wilson Pos #269 - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$19,786</p>		
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>New curriculum will be purchased for students needing more intensive academic support in ELA.</p>	<p>2.2 CCSS curriculum for Special Ed 4000-4999: Books And Supplies Supplemental and Concentration \$5,000</p>	<p>New curriculum was purchased for students needing more intensive support in ELA.</p>	<p>2.2 CCSS curriculum for Special Ed 4000-4999: Books And Supplies Supplemental and Concentration \$4,719</p>
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The district will continue to provide a full time Reading teacher at charter.</p>	<p>2.3 a) Reading Teacher Certificated Salary (increase of .2 FTE = 1.0</p>	<p>The charter continued to provide a full time reading teacher.</p>	

	<p>FTE in 2015-16) Pos #256 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$69,950</p> <p>2.3 a) Reading Teacher Certificated Benefits (increase of .2 FTE = 1.0 FTE in 2015-16) Pos #256 3000-3999: Employee Benefits Supplemental and Concentration \$29,937</p> <p>2.3 b) Make Margo and Ellen full time. Move test coordination and con app stuff to Jane. Jane 25% testing NO COST</p>		
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will continue to provide intensive intervention for low income and EL students through various programs. These programs will include after school tutoring and intervention.</p>	<p>2.4 Intervention Action Salary District 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$26,190</p> <p>2.4 Intervention Action Benefit District 3000-3999: Employee Benefits Supplemental and Concentration \$3,845</p> <p>2.4 Intervention Action Salary Power Week 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$18,000</p> <p>2.4 Intervention Action Benefit Power Week 3000-3999: Employee</p>	<p>The charter provided intensive intervention for low income and EL students through Jump Start and targeted interventions at. The charter also provided tutoring through CalServes.</p>	<p>2.4 a) Intervention Action Salary Charter 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,500</p> <p>2.4 a) Intervention Action Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$223</p> <p>2.4 b) Intervention Action CalServes 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$24,838</p> <p>2.4 b) Intervention Action CalServes 5000-5999: Services And Other Operating Expenditures Supplemental</p>

	Benefits Supplemental and Concentration \$2,642		and Concentration \$20,162
			2.4 c) A+ Education (Supplemental Educational Services) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,000
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The district will provide a .5 FTE behavior specialist to assist classroom teachers.</p>	<p>2.5 Behavior Specialist Certificated Salary Pos #7 .5 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$40,382</p> <p>2.5 Behavior Specialist Certificated Benefits Pos #7 .5 FTE 3000-3999: Employee Benefits Supplemental and Concentration \$15,772</p>	<p>The district provided a .5 FTE behavior specialist in the 15-16 school year. This staff member supported both classroom teachers and assistants.</p>	<p>District Cost Only</p>
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will increase the ELD certificated position to 1.0 FTE plus</p>	<p>2.6 a) Add 1.0 FTE ELD Teacher Certif salary at JX Pos #277 1000-</p>	<p>The charter provided a 1.0 FTE ELD certificated teacher as well as a .75</p>	<p>2.6 a) 1.0 FTE ELD Teacher Certificated Salary 1000-1999:</p>

<p>maintain a .75 FTE ELD aide.</p>	<p>1999: Certificated Personnel Salaries Supplemental and Concentration \$58,561</p> <p>2.6 a) Add 1.0 FTE ELD Teacher Benefits at JX Pos #277 3000-3999: Employee Benefits Supplemental and Concentration \$28,265</p> <p>2.6 b) Continue 1.0 FTE ELD Teacher Cert salary at RL Pos #231 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$59,932</p> <p>2.6 b) Continue 1.0 FTE ELD Cert benefits at RL Pos #231 3000-3999: Employee Benefits Supplemental and Concentration \$18,851</p> <p>2.6 c) Continue .75 FTE ELD Aide salary at JX Pos #131 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$25,133</p> <p>2.6 c) Continue .75 FTE ELD Aide benefits at JX Pos #131 3000-3999: Employee Benefits Supplemental and Concentration \$5,528</p> <p>2.6 d) Continue .75 FTE ELD Aide salary at JX Pos #160 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$18,855</p> <p>2.6 d) Continue .75 FTE ELD Aide salary at JX Pos #160 3000-3999: Employee Benefits Supplemental and Concentration \$10,060</p> <p>2.6 e) Continue .75 FTE ELD Aide salary at RL Pos #142 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$16,944</p>	<p>FTE ELD aide at each site.</p>	<p>Certificated Personnel Salaries Supplemental and Concentration \$65,215</p> <p>2.6 a) 1.0 FTE ELD Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$20,269</p> <p>2.6 b) 1.0 FTE ELD Teacher Cert Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$23,807</p> <p>2.6 b) 1.0 FTE ELD Teacher Cert Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,533</p>
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	<p>2.6 e) Continue .75 FTE ELD Aide benefits at RL Pos #142 3000-3999: Employee Benefits Supplemental and Concentration \$3,737</p>		
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Add one behavior aide to each site not tied to a specific student.</p>	<p>2.7 Behavior Aide Classified Salary .75 FTE x 2 (JX & RL) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$28,490</p> <p>2.7 Behavior Aide H&W Benefits .75 FTE x 2 (JX & RL) 3000-3999: Employee Benefits Supplemental and Concentration \$36,058</p> <p>2.7 Behavior Aide Statutory Benefit .75 FTE x 2 (JX & RL) 3000-3999: Employee Benefits Supplemental and Concentration \$6,244</p>	<p>The charter did not provide extra behavior aides in the 15-16 school year due to both funding and the lack of availability of trained behavior aides.</p>	<p>NO COST TO DISTRICT</p> <hr/> <p>NO COST TO DISTRICT</p> <hr/> <p>NO COST TO DISTRICT</p>
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

special education students							
Rewrite the English Learner Master Plan	2.8 no cost to the district	An updated District English Learner Master Plan will be completed by the end of this year.					
<table border="1"> <tr> <td>Scope of Service</td> <td>school-wide</td> </tr> </table> _ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	school-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>school-wide</td> </tr> </table> _ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	school-wide	
Scope of Service	school-wide						
Scope of Service	school-wide						
The district will provide professional development to support school wide positive behavior systems such as Positive Action and BEST and Restorative Justice.	2.9 a) Positive Behavior System 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000 2.9 a) Positive Behavior Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,000 2.9 a) Positive Behavior Certificated Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$147 2.9 b) Restorative Justice Training 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000 2.9 c) PBIS for IAs training 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$550 2.9 d) Parent Classes Salary 1000-1999: Certificated Personnel Salaries Supplemental and	The district did not provide professional development to support school wide positive behavior systems in the 15-16 school year. Administrators and teachers chose to focus on other areas for professional development this year.	2.9 b) District Cost Only 2.9 c) PBIS for IAs training 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$275 NO COST TO CHARTER NO COST TO CHARTER NO COST TO CHARTER NO COST TO CHARTER				

	Concentration \$2,180 2.9 d) Parent Classes Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$320		
Scope of Service school-wide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service school-wide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
The charter will continue to provide targeted and individualized academic reading support in classrooms through the implementation of the web-based Lexia Core 5 reading program.	2.10 no extra cost to the district	The charter continued to provide targeted and individualized academic reading support in classrooms through the implementation of the web-based Lexia Core 5 reading program.	DISTRICT COST ONLY
Scope of Service school-wide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service school-wide <hr/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
The charter will continue to provide one additional instructional assistant at each site (added in 2014-15)	2.11 Instructional Aide Classified Salary (Pos #264) .46875 FTE 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,065 <hr/> 2.11 Instructional Aide Classified benefits (Pos #264) .46875 FTE	The charter continued to provide one additional instructional assistant at each site (added in 2014-15).	2.11 Instructional Aide Classified Salary (Pos #265) .46875 FTE 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$12,140 <hr/> 2.11 Instructional Aide Classified Benefits (Pos #265) .46875 FTE

	<p>3000-3999: Employee Benefits Supplemental and Concentration \$935</p> <p>2.11 Instructional Aide Classified Salary (Pos #263) .375 FTE 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$9,509</p> <p>2.11 Instructional Aide Classified benefits (Pos #263) .375 FTE 3000-3999: Employee Benefits Supplemental and Concentration \$980</p>		<p>3000-3999: Employee Benefits Supplemental and Concentration \$2,690</p>
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter will continue to provide classroom aides (EIA) at each site (mgmt code 97AT/97YD).</p>	<p>2.12 Classroom aides (EIA) salary (mgmt code 97AT/97YD) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$97,059</p> <p>2.12 Classroom aides (EIA) salary (mgmt code 97AT/97YD) 3000-3999: Employee Benefits Supplemental and Concentration \$15,202</p>	<p>The charter continued to provide classroom aides at each site.</p>	<p>2.12 Classroom aides (EIA) salary (mgmt code 97AT/97YD) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$107,331</p> <p>2.12 Classroom aides (EIA) benefits (mgmt code 97AT/97YD) 3000-3999: Employee Benefits Supplemental and Concentration \$23,781</p>
<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service school-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Though the goal itself did not change, we changed actions from simply implementing behavior support to providing school-wide positive behavioral support through a Multi-Tiered System of Support (MTSS). We also added an action to provide targeted intervention in ELA and math using web-based software programs Lexia Core 5 and Front Row math. The district will also standardize its SST process as staff felt it was not clear. The district will also work to establish a "lunch bunch" supervised lunch program for our students with social challenges. Increased expenses for the Front Row program and for paying staff to cover the lunch bunch programs will be budgeted.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Active parent involvement, participation and engagement in students' education will increase. The charter school will use new strategies to enhance communications with parents, including improving the district and individual school websites, expanding the use of electronic methods of communication (e.g. including email and text messaging) and ensuring that parents have adequate access to translations at all important school meetings. Our bilingual community liaisons will continue to contact families of at-risk students to increase engagement and communication. More parents will participate on district and site-level committees.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: All ----- Applicable Pupil Subgroups: All students	
Expected Annual Measurable Outcomes:	<p>Our bilingual community liaison will support struggling families in getting students to school and on time, translating conferences, IEPs, and other meetings, and providing links to a variety of community resources which may include medical care, dental care, legal support, tax preparation, and accessing government agencies. We should see an increase in attendance. Identified students will show a 10% improvement in attendance over the 14-15 school year and a reduction in chronic absenteeism to 7%. The charter school will install a new phone system that will allow contact with parents via text message and voice. The charter school will update and maintain its website with important information for parents and make it more interactive. The number of parents on district and site committees will increase by 30% over the 14-15 school year.</p> <p>We will see a 10% increase in the number of parent volunteers per week, on average, coming in to work in the classrooms at the charter school.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>Parents, including the parents of unduplicated students and the parents of students with exceptional needs, need improved communication in order to increase their level of engagement and their students' attendance for those identified as at risk for failure. Currently, we communicate by sending out paper notices of concerns in English and Spanish and follow up with phone calls by teachers and principals if needed. We do not use our website much or email or text notices to parents regularly, though some teachers are. Attendance improvement will be based on individual students' attendance if they have been identified as at risk. We will keep those numbers to look at improvement over the next three years.</p> <p>In an average week, only 25 parents come in to volunteer in their children's classrooms at each school, a decrease by 5%. At the end of each year a Parent Satisfaction Survey is sent home to each family, and even though we met this goal, only 25% of them are completed and returned.</p> <p>The bilingual liaison made an average of 1100 contacts with families up to April 1, 2016.</p> <p>Chronic absenteeism rates for 2015-16 is 7%:</p>
LCAP Year: 2015-16		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures

<p>The charter school will maintain a 15 hour per week community liaison at each site.</p>	<p>3.1 Community Liaison: Cost of Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,759</p> <p>3.1 Community Liaison: Cost of Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,808</p>	<p>The charter school maintained the liaison at 15 hours per week.</p>	<p>3.1 Community Liaison: Cost of Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$11,801</p> <p>3.1 Community Liaison: Cost of Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,615</p>
<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will continue to track the number of meetings held by community liaisons with families in the community and on campus, the number of interventions, and how successful they were.</p>	<p>3.2 no cost to the charter</p>	<p>The charter school continued to track the number of meetings held by liaisons with families. It as about 1100.</p>	<p>DISTRICT COST ONLY</p>
<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will purchase and install new, updated phone systems (at the District Office and school sites)</p>	<p>3.3 Upgrade phone systems to VoIP (pay from FD 21) 6000-6999:</p>	<p>The charter school (using district funds) purchased and installed a new VOIP phone system at all sites and the</p>	<p>DISTRICT COST ONLY</p>

<p>that can communicate with parents via email, text messaging, and voice. Training in use of the new system will be provided to D.O. and school personnel.</p>	<p>Capital Outlay Base \$18,326</p>	<p>district office. All district and site office staff had some training in the use of the new phone system. This new system is capable of linking email and text to the voice system.</p>	
<p>Scope of Service: District wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: district wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will recruit parents for appropriate district and site committees such as PACT, ELAC, DELAC, and Site Councils.</p>	<p>3.4 no cost to charter</p>	<p>At the charter level, the number of parents attending ELAC, the only remaining district level meeting, went from an average of 4 per meeting in 14-15 to an average of 6 in 15-16. That is an increase of 50%. The school is still struggling to get parents to join the Site Council and those numbers have not increased.</p>	<p>DISTRICT COST ONLY</p>
<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Sets of translation headsets will be purchased for the charter school.</p>	<p>3.5 Headset System 4000-4999: Books And Supplies Supplemental and Concentration \$4,000</p>	<p>The district purchased a translation system to be used at charter and district meetings.</p>	<p>DISTRICT COST ONLY</p>

<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Charter school website will be maintained and updated on a regular basis by tech assistant.</p>	<p>3.6 no extra cost to charter</p>	<p>The tech assistant continues to manage and update the charter website.</p>	<p>DISTRICT COST ONLY</p>
<p>Scope of Service District-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service district wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will continue to provide translation services at all parent meetings, school conferences, SSTs and I.E.P.s</p>	<p>3.7 Conferences Translation Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000</p> <p>3.7 Conferences Translation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$294</p>	<p>The charter school continues to provide translation services at all parent meetings, conferences, SSTs, and IEPs, as well as any school meetings where parents are present and need it.</p>	<p>3.7 Conferences Translation Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000</p> <p>3.7 Conferences Translation Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$147</p>
<p>Scope of Service school-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p>		<p>Scope of Service school wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p>	

<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
All written parent communication from the school, including student report cards, will be translated into Spanish.	3.8 Cost of written translations 0000: Unrestricted Concentration \$0	The charter school is translating all required documents and communications home to parents into Spanish. This includes report cards, reports on student progress, disciplinary slips, and other communications.	DISTRICT COST ONLY
Scope of Service: school-wide <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: school wide <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter will offer classes to parents in the use of technology, EngageNY, and general help for students at home.	3.9 Cost of extra staff time 0000: Unrestricted Supplemental and Concentration \$2500	The charter did not offer any classes to parents in the 15-16 school year. It will offer classes in the 16-17 school year.	DISTRICT COST ONLY
Scope of Service: charter wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: cahrter wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, The goal has not changed from the previous year but the expected outcomes have shifted. The charter school realized that it			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

could not easily track all the individual at-risk students targeted for support in terms of follow up success, so we left the metric at measuring chronic absenteeism. The charter school will also continue to track the number of parents who join committees at the site level. We will also increase the number of hours our bilingual liaison will work to a minimum of 20 hours per week. The charter school will also offer classes to parents in the use of technology and how to support their children in academic areas. The charter school will also expand the use of the "parent portal" in our Aeries program so parents can see how well their students are doing in class and what assignments need to be completed. Finally, the charter school will create a parent survey to find out what is keeping parents from attending parent meetings. There will be a small increase in expenditures to cover staff time for giving parent classes and for increasing the liaisons' time.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	The charter school will develop student and staff technological literacy. The charter school plans to deploy more Chromebooks for student use for the 15-16 school year. The charter school will provide training for staff and students and develop an instructional plan for teaching students to be proficient and safe users of the machines for school work and research. The charter school will measure student proficiency using an adopted rubric provided by SCOE. The charter school will send one teacher from each site to get Maker certified in the combined SCOE/SSU program and they will hold Make trainings at their sites (see goal 5).	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All ----- Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	Students should show improvements on academic measures (SBAC, CELDT, local formative assessments) and will show progress on the SCOE provided rubric of digital literacy. All teachers will attend at least half of the voluntary Tech Talk trainings offered monthly. We will deploy complete sets of Chromebooks to all grade 4-8 classrooms this year. We will continue to provide a curriculum for teaching students digital literacy. We will see 50% of students show proficiency (5 of 5) on the SCOE rubric by the end of 15-16. We will see 50 students at the charter school participate in Make classes.	Actual Annual Measurable Outcomes: The charter school was not able to implement the SCOE rubric and in fact developed its own rubric to be implemented in 16-17. We tied this rubric to Common Sense Media's Media Literacy curriculum so staff will begin to use this in 16-17. We hope to see 50% of all students reaching 100% proficiency as measured by the new rubric. We had an average of 18 teachers attend three Tech Talks this year, less than half the teachers. We did deploy Chromebooks to all students in grades 3-8 thanks partially to a grant from Wine Country Weekend. We had about 75 students participate in a Make class.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The charter school will continue to provide training for all teachers in the educational use of the new equipment through voluntary Tech Talks held monthly and one day of voluntary professional development before school starts.	<p>4.1 Professional Development Contracted Cost 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,500</p> <p>4.1 Professional Development Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000</p> <p>4.1 Professional Development Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$600</p>	The charter school provided tech talks four times during the 15-16 school year to train teachers in varied uses of the new technology. The charter school also offered a series of tech. sessions during a half- day of professional development before the school year started, which teachers could sign up for and attend on a voluntary basis.	DISTRICT COST ONLY

	<p>4.1 Professional Development Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$572</p>		
<p>Scope of Service school Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will implement an instructional plan for teaching all students the safe and productive use of instructional technology and the internet.</p>	<p>4.2 no cost to the charter</p>	<p>The district technology committee developed a rubric for teaching all students digital citizenship. This rubric will be implemented in the 16-17 school year. Several teachers piloted the Common Sense Media Digital Citizenship curriculum and created binders of lessons for grade level peers. The rubric ties into this curriculum so next year all teachers will have binders of lessons and a rubric to measure their students' progress against.</p>	<p>DISTRICT COST ONLY</p>
<p>Scope of Service school wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will provide</p>	<p>4.3 Cost of additional Chromebooks,</p>	<p>Thanks to a grant from Wine Country</p>	<p>DISTRICT COST ONLY</p>

<p>Chromebooks for all grade 4-8 classrooms.</p>	<p>licenses, and charging carts (NO COST TO CHARTER SCHOOL - USE SERIES A 2012 BOND MONEY) 4000-4999: Books And Supplies Base \$163,263</p>	<p>Weekend and the use of one-time money from the state the charter school provided Chromebooks for all students in grades 3-8.</p>	
<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will maintain a technology assistant to assist in the educational use of iPads and Chromebooks.</p>	<p>4.4 Tech Assistant Classified Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,432</p> <p>4.4 Tech Assistant Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$27,965</p>	<p>The charter maintained a full time technology assistant in the 15-16 school year.</p>	<p>DISTRICT COST ONLY</p>
<p>Scope of Service: school Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will train one teacher in running a Maker class and that teacher will train other teachers and staff at their site.</p>	<p>4.5 See goal 5</p>	<p>One teacher completed the Maker Certificate Program at Sonoma State University. That teacher set up complete kits for up to four other</p>	<p>DISTRICT COST ONLY</p>

		teachers to use in a Maker project led by the newly trained Maker teachers. The teacher completed three projects with other teachers.					
<table border="1"> <tr> <td>Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide		<table border="1"> <tr> <td>Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide	
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<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
The "Keyboarding Without Tears" curriculum will be purchased for all classrooms in grades 2 - 5.	4.6 "Keyboarding Without Tears" - Cost of materials 4000-4999: Books And Supplies Supplemental and Concentration \$7,000	"Keyboarding Without Tears" was purchased for all teachers grades 2-5.	DISTRICT COST ONLY				
<table border="1"> <tr> <td>Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide		<table border="1"> <tr> <td>Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide	
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<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The charter school modified this goal to eliminate the use of a SCOE rubric for tracking student digital literacy and replacing it with a district made rubric. The charter school also added more Chromebooks for the entire 3rd grade so those will be maintained as well. The charter school added the possibility of SRJC classes for teachers to gain tech skills and set aside enough money to replace 1/3 of the charter school computers this year, if needed. The district also modified the Maker teacher action to include providing training and activities for interested teachers at their sites. The charter school will also add a software program that will allow teachers to monitor what the students in their class are doing on the Chromebooks. There will be increased expenditures in setting aside a lot of money for computer replacement and some for release time for the Maker teachers to work with their peers.						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	The charter school will assure that all students, including unduplicated students and students with exceptional needs, have access to a broad course of study that includes instruction in math, ELA, Science, social science, health, PE, music, and the arts. The charter school will provide a variety of enrichment activities during and after the school day. The charter school will continue to offer PE and Music instruction, Coding classes, team sports, and other classes and supports to be identified.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All students
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Expected Annual Measurable Outcomes:	We will see a 20% increase in the number of students participating in enrichment activities and classes (to 60 students in sports and 24 students in Coding) both during the school day and after school. We will maintain the number of students attending PE and Music classes. This should result in a measurable decrease in student disciplinary actions to 10% below baseline. We will continue to provide instruction to all students in math, ELA, science, social science, health, and visual arts as well.	Actual Annual Measurable Outcomes:	The charter school had 75 students participate in sports. Coding was not followed this year as the coding teachers chose other subjects to focus on this year. The charter school maintained the number of students in music and PE with all students getting music one time per week and all students getting PE one trimester a year. All students received high quality instruction in math, ELA, science, social science, health, and visual arts in 15-16. Our suspension rates declined by more than 70% this year.
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The charter school will maintain a full time PE teacher and two full time music teachers.	5.1 a) Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$48,619 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$17,821 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$27,778 Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$10,803 5.1 b) PE Teacher Salary 1000-	The charter school maintained a full time PE teacher and two full time music teachers for the 15-16 school year.	5.1 a) Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$42,911 5.1 a) Music Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$15,785 5.1 b) PE Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$14,414 5.1 b) PE Teacher Benefits 3000-3999: Employee Benefits Supplemental and Concentration

	<p>1999: Certificated Personnel Salaries Supplemental and Concentration \$40,612</p> <p>5.1 b) PE Teacher Salary 3000-3999: Employee Benefits Supplemental and Concentration \$5,962</p>		\$5,245
<p>Scope of Service: school-wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The charter school will provide funding for instruments, equipment and materials for music and PE.</p>	<p>5.2 Music Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$7,000</p>	<p>The charter school continued to provide funding for instruments and instrument repair as well as other musical equipment. The district also provided PE equipment for all sites.</p>	<p>5.2 Music Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$3,034</p>
<p>Scope of Service: school-wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Charter school will pay for 1 teacher at to enroll and complete the "Maker Certificate Program" offered through Sonoma State University.</p>	<p>5.3 Maker Certificate Program Cost 5000-5999: Services And Other Operating Expenditures Base 3,750</p>	<p>The charter school paid for one teacher at each site to complete the Maker Certificate Program at Sonoma State University.</p>	<p>DISTRICT COST ONLY</p>

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Scope of Service	District-wide						
Scope of Service	district wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>The charter school will provide Make and coding classes.</p>	<p>5.4 Coding Classes Cost 5000-5999: Services And Other Operating Expenditures Base \$1000</p>	<p>The charter school has provided a dedicated Make class at one site and release time for Make teachers to provide classes in other teachers' classrooms. The Make teachers have provided three sessions of Make at each site for different grades. The district did not provide coding during the 15-16 school year as the teachers who were providing this chose to work with Make or Yearbook instead.</p>	<p>DISTRICT COST ONLY</p>				
<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide		<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td>school wide</td> </tr> </table>	Scope of Service	school wide	
Scope of Service	school wide						
Scope of Service	school wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>The school will continue to provide 2-3 after school sports at each site.</p>	<p>5.5 Coaching Stipends Cost Certificated Salary 1000-1999: Certificated Personnel Salaries Base \$2400</p> <p>5.5 Coaching Stipends Cost Certificated Benefits 3000-3999: Employee Benefits Base \$258</p>	<p>The school provided girls' volleyball, boys' basketball and girls' basketball at each school.</p>	<p>5.5 Coaching Stipends Cost Certificated Salary 1000-1999/2000-2999: Certificated and Classified Personnel Salaries Base \$1,200</p> <p>5.5 Coaching Stipends Cost Certificated Benefits 3000-3999: Employee Benefits Base \$178</p>				

<p>Scope of Service school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The charter school modified the goal and expected outcomes to eliminate the link to a reduction in student problem behavior. This was just not a clear link and could not be demonstrated. The charter school also dropped coding from the goal in favor of a more general list of enrichment activities though it will continue to focus on offering coding. The charter school added actions that include offering some after school opportunities such as homework help if it can find personnel to provide this. The charter school also eliminated goals 6 and 7 and incorporated them into this goal, providing good facilities and 100% highly qualified teachers. There will be a small amount of increased expenditures in paying some staff to provide after school support one day per week.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	The charter school will develop teacher leaders by providing opportunities for development as leaders. This will help the charter school recruit and retain highly qualified teachers with full credentials. Also to support recruitment, the charter school will maintain an open, honest, respectful, democratic governance process.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify <u>Developing teacher leaders</u>	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	50% of teachers will participate in a district committee in the 15-16 school year. Staff will indicate an improvement in the district's open, honest, democratic governance process on an end of year survey.	Actual Annual Measurable Outcomes: About 40% of teachers participated in district committees in the 15-16 year. Staff felt this was not a worthwhile goal in that they participate in site level committees as well and between district and site virtually all teachers participate on committees. Of 30 surveys returned most felt that the district does have an open honest governance process. Four responders felt that more needs to be shared about decision making. As most of this goal could only be addressed district wide, much of it refers to the district rather than the charter school.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop and maintain district level committees for ELA/ELD, math, technology, report cards, PACT.	Stipends for teachers on committees: see goal 1	While the district maintained curriculum committees for ELA/ELD and math and a technology committee, it disbanded the PACT committee as it was seen by all as no longer relevant. The district did not establish a report card committee as the teachers on the curriculum committees want to develop their piece of the new report cards separately.	
Scope of Service: district wide		Scope of Service: district wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Staff will complete a survey covering the district's open, honest, governance process.</p>	<p>no cost to the charter</p>	<p>The staff were given a feedback survey in February 2016. Of the 20 respondents, three felt that there were some challenges to an open, honest governance process, while the majority felt that the district has maintained an open, honest, governance process.</p>	
<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The charter school eliminated the goal to develop teacher leaders though committee leadership based on teacher feedback that this was not a meaningful goal. Instead the charter school will simply focus on providing better supports to teachers and to encourage them to stay on or attend committees that function themselves as district leadership. The staff will continue to complete annual surveys that ask about the district's open, honest, governance structure.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	The charter school will maintain quality facilities and compliance with the Williams Act and maintain high quality teachers with no teacher misassignments.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups:	All students
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Expected Annual Measurable Outcomes:	The charter school will continue to score "good" in all areas on the FIT and there will be no misassignments of teachers.	Actual Annual Measurable Outcomes:	There were no misassignments of teachers in the 15-16 school year and all facilities scored "good" on the FIT survey.
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The district will maintain custodial services at the charter school.	7.1 Maintain Custodial services - Classified salaries 2000-2999: Classified Personnel Salaries Base \$172,113 7.1 Maintain Custodial services - Classified benefits 3000-3999: Employee Benefits Base \$90,244	Custodial services were maintained at the charter school.	7.1 Maintain Custodial services - Classified salaries 2000-2999: Classified Personnel Salaries Base \$86,980 7.1 Maintain Custodial services - Classified benefits 3000-3999: Employee Benefits Base \$19,272
Scope of Service	school wide	Scope of Service	school wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The charter school will maintain 100%	7.2 Maintain highly qualified	The charter school maintained 100%	7.2 Maintain highly qualified teaching

<p>highly qualified teaching staff at all sites.</p>	<p>teaching staff - Certificated salaries 1000-1999: Certificated Personnel Salaries Base \$2,864,106</p> <p>7.2 Maintain highly qualified teaching staff - Certificated benefits 3000-3999: Employee Benefits Base \$1,030,639</p>	<p>highly qualified teaching staff at all sites.</p>	<p>staff - Certificated salaries 1000-1999: Certificated Personnel Salaries Base \$1,451,400</p> <p>7.2 Maintain highly qualified teaching staff - Certificated benefits 3000-3999: Employee Benefits Base \$215,388</p>
<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: school wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The charter school has eliminated this as a separate goal and incorporated it into new goal 5 which addresses the assurance of effective curriculum, instruction, and facilities. There will be no change to expenditures as a result of this change and any related actions are listed under goal 5.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:			Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All students		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 9 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 10 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$876,420
For the 2016-17 school year the district will expend these funds entirely for district-wide supports for English learners, low income youth, and foster youth. The district has 78% unduplicated counts so providing district-wide and school-wide services makes the most sense. Those services will be for maintaining enhanced staffing (ELD teachers, Title 1 reading teachers, counselors, bilingual community liaisons, director of curriculum, tech assistant, behavior specialists) and adding extra staff (another ELD teacher, another reading teacher, another half time counselor, a behavior specialist). This funding will also provide professional development for all staff.	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

20.4 8	%
Based on the requirements of 5 CCR 15496 and based on the calculations described therein, the district will increase services quantitatively in 2016-17 by spending the entire supplemental and concentration grants on maintaining existing enhanced staffing while adding additional staff and services for low income, English learner, foster youth, and other students where appropriate. The increases will include ELD staff, intervention staff, school counselors, behavior specialist, as well as increased professional development for ELD, Common Core, Technology in the classroom, and Positive Behavior Interventions and Supports at all sites. Services will be improved qualitatively by using some of these new staff to produce higher quality instructional plans, assessments, and intervention plans. The district will provide intensive targeted instruction for EL, low income, and foster youth and intensive intervention for those identified students from the same subgroups who need it.	
The percentage by which services for unduplicated pupils must be increased or improved, as compared to the services provided by all pupils, is 20.48%. The cost of the services to unduplicated students, described above, totals more than \$718,860; total 15-16 funding equals \$3,509,353. \$718,860 divided by \$3,509,353 equals 20.48%, which meets the 20.48% MPP requirement for increased or improved services for our unduplicated students.	

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
4000-4999: Books And Supplies	Base	163,263.00	0.00	100,000.00	300,000.00	300,000.00	700,000.00
4000-4999: Books And Supplies	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	75,240.00	121,042.00	109,600.00	34,500.00	34,500.00	178,600.00
5000-5999: Services And Other Operating Expenditures	Base	4,750.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	24,000.00	59,467.00	7,550.00	8,750.00	8,750.00	25,050.00
5800: Professional/Consulting Services And Operating Expenditures	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	0.00	48,000.00	0.00	0.00	48,000.00
6000-6999: Capital Outlay	Base	18,326.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	0.00	0.00	0.00	5,000.00	5,000.00	10,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).