

# PRIORITIES

The Sonoma County Office of Education (SCOE) is a public education partner to the county's 40 school districts serving K-12 students. While each district is autonomous and governed by its own board of trustees, SCOE offers districts critical leadership and support in these priority areas:



**California State Standards**



**College and Career Readiness**



**School Success for English Learners**



**Continuous Improvement of Schools and Districts**



**Financial Stability for Schools and Districts**



**Activities and Events that Serve Youth and the Community**

**The mission of the Sonoma County Office of Education is to foster student success through service to students, schools, and the community.**



**Sonoma County**  
Office of Education

**Steven D. Herrington, Ph.D.**  
Sonoma County Office of Education  
5340 Skylane Boulevard  
Santa Rosa, CA 95403  
(707) 524-2600 | [scoe.org](http://scoe.org)

# EDUCATIONAL AGENDA

▶▶▶ 2019-20



**Sonoma County**  
Office of Education

# GOALS

## Be a Support Service Center to School Districts and Education Community of Sonoma County

- Implement and provide guidance about the Local Control Funding Formula (LCFF) and required Local Control Accountability Plan (LCAP) with all districts and charters in Sonoma County
- Provide support and feedback to districts in their implementation of the LCAP in order to ensure sound budgeting practices within the districts of Sonoma County
- Continue to develop and implement the instructional practice strategies of 21st century teaching themes (creativity, critical thinking, collaboration, and communication) through state standards integration
- Implement, support, and assist districts in the California Dashboard through continuous improvement strategies under California's System of Support
- Align closing the achievement gap with best practice strategies; assist districts with implementation of LCAP activities and professional learning activities (systems coherence support)
- Monitor and promote quality credential programs; initiate and market SCOE's credential program through its accredited North Coast School of Education
- Create community/business partnerships that support the teaching profession/provide housing opportunities for the educational workforce
- Launch a new SCOE website to increase accessibility to our community and stakeholders
- Address school district and county board professional development needs by providing various workshops and symposiums

## Foster Partnerships that Strengthen Educational Opportunities for all Students

- Foster and establish collaborative and collegial relationships between and among all SCOE stakeholders, departments, districts, and agencies
- Continue to partner with higher education, business, and community to create thought-provoking professional development opportunities
- Develop a land lease agreement for a childcare/business park partnership to provide affordable and easily accessible employee and community childcare
- Continue with community public service announcement and promotion programs acknowledging countywide school initiatives through various mixed media

## Build and Maintain an Internal Organizational Structure that Supports Best Practices

- Incorporate the College and Career Readiness Support (aka CTE) with Districts and the community into the strategies of continuous improvement
- Continue monitoring school/cannabis zoning restrictions to protect students with a safety zone of 1,000 feet as required by health and safety codes and Federal Safe Schools Act protocols
- Implement SCOE's Facilities Master Plan (5 years) that addresses the support service and program needs of SCOE; initiate a site improvement plan (4 years) regarding the El Colegio school site
- Implement SCOE's Alternative Education LCAP and goals
- Promote positive and collaborative employee-employer relations through effective contract management and regularly scheduled SCOE Labor Relation Council meetings
- Initiate new state online credential and assignment monitoring and special education CASEMIS (California Special Education Management Information System) with all districts and SCOE

Each SCOE employee plays a role in achieving these goals.



**Administration**  
Steven D. Herrington, Ph.D.  
County Superintendent of Schools



**Business Services**  
Mary Downey  
Deputy Superintendent



**Educational Support Services**  
Jennie Snyder, Ed.D.  
Deputy Superintendent



**Human Resources**  
John Laughlin  
Associate Superintendent



**North Coast School of Education**  
Jason Lea  
Executive Director



**Special Education Services**  
Mandy Corbin  
Assistant Superintendent

# DEPARTMENTS

\*The colored dots correspond to the departments listed on the third panel and indicate which departments will take the lead on each initiative.