



Sonoma County

Office of Education

CALPADS

A quick update

DBUG – April 28, 2016

Fall Submission Statistics 2015-16

Submission	Certification Deadline	Amendment Deadline
Fall 1	95%	100%
Fall 2	n/a	99.3%



Upcoming Important Dates 2016-17



**EOY Snapshot
Starts June 1**

**EOY
Certification
Deadline July
15**

**EOY
Amendment
Window
Deadline
September 9**

CALPADS Calendar:

<http://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp>

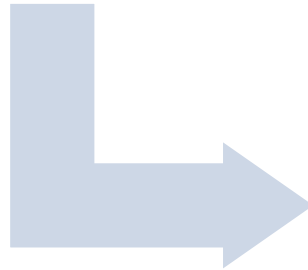
EOY Submissions 2016

Priority #1

EOY 2

- SPRG
Program

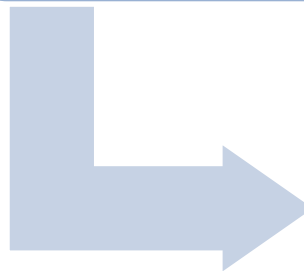
End of Year
File Types



Priority #2

EOY 3

- SDIS
Discipline



Priority #3

EOY 1

- CRSC
- SCSC
- SCTE

*Course Completion
Career Tech Ed*

2015-16 EOY 1 – Course Enrollment/CTE

Transition of Perkins E1 to CALPADS EOY 1- Delayed

- Perkins E1: Includes Career Technical Education (CTE) participants, concentrators, and completers
- 2015-16 will be another Parallel Year: Data from Perkins Data System (PDS) will be used for federal reporting
- Change for 2015-16:
 - Use of Course Content Code 154 will be restricted to specified courses (see Course Group Master Combos via CALPADs Valid Code Combination document)



2015-16 EOY 3 – Student Discipline

- The CDE will use data from the EOY 3 – Student Discipline submission to meet federal Individuals with Disabilities Education Act (IDEA) reporting requirements for discipline data on special education students
- Previously, data from the California Special Education Management Information System (CASEMIS) were used to meet this reporting requirement
- CALPADS will include new certification reports (7.7, 7.8, 7.9) that reflect how EOY 3 data will be reported to meet IDEA reporting requirements for discipline
 - These reports should be reviewed by Special Education program staff
- CDE’s Special Education Division will implement a process for Special Education Local Plan Areas (SELPA) to “certify” the special education discipline data “outside” of CALPADS
 - Therefore, SELPAs may be requesting LEAs to provide them copies of these reports

2015-16 – NO EOY 4

- Reminder, since the California High School Exit Examination (CAHSEE) has been suspended, there will not be an EOY 4 – Student Waiver submission



CAASPP and CALPADS Update

What CALPADS student data are sent to TOMS?

- The most current demographic data from CALPADS are sent daily to ETS for loading into TOMS
- All the student data displayed on the TOMS Student Demographics screen come from CALPADS
- Update CALPADS with students' Special Education and Section 504 plan program records because LEAs will only be able to load accommodations for students with a Special Education or 504 program record loaded from CALPADS to TOMS
- Ensure CALPADS has students' current mailing addresses because the mailing address meets both CALPADS purposes for maintaining student addresses:
 - To provide to TOMS for LEAs opting for student addresses on Individual Student Reports (ISRs)
 - For the Direct Certification matching process

Accountability Update

2016-17 Accountability

- STATE: There will be no State Academic Performance Index (API)
- FEDERAL: For federal accountability LEAs should focus on:
 - 4-year cohort graduation rate (2014-15 graduates)
 - CAASPP Participation Rate (2016 CAASPP)



Accountability Update – Impact on Data

- Accountability Impacts to Data Collection
 - ESSA requires reporting indicators by additional subgroups:
 - Foster – *CALPADS already has this!*
 - Military Family – *A new program code will be added to CALPADS for 2016-17*



Accountability Update – Impact on Data

- Building out of College and Career Ready indicators
 - CTE Completers – [CALPADS has been collecting](#)
 - Students graduating with Golden Merit Seal Diploma, Seal of Biliteracy
 - Current plan is to begin collecting for 2015-16 grads
 - Will be collected with two new indicators on the Student Enrollment File (SENR)



Accountability Update – Impact on Data

- LEAs will submit for each student enrolled during the year, cumulative counts for such data elements as “expected attendance days”, “days attended”
 - “Days Attended” definitions will be consistent with definitions used to define a day of attendance for Average Daily Attendance (ADA) purposes
- The CDE will provide draft documents in May and final file specifications by June 2016
- CALPADS functionality for the collection of the new data, however, will be available prior to EOY 2017



Accountability Update – Impact on Data

- Other Reporting Changes due to ESSA
 - Beginning in 2016-17 Highly Qualified Teacher (HQT) requirements no longer in effect
 - CALPADS will no longer need to collect this data!
 - 9.11 – CRS-NCLB Core Course Instructional Level Code
 - 9.28 – HQT Competency Code



Tentative 2016-17 Submission Dates

- Tentative Submissions Dates

	Submission Opens	Certification Deadline	Close of Amendment Window
Fall 1	October 5, 2016	December 2, 2016	January 27, 2017
Fall 2	October 5, 2016	February 17, 2017	March 17, 2017
EOY	May 15, 2017	June 30, 107	July 15, 2017

- These Fall 1 dates will give LEAs more time to review the private preview of LCFF and Grads and Drops data before close of Amendment Window, and amend as necessary, and will enable LCFF data to be used for First Principal Apportionment (P1)
- These EOY dates will facilitate the rollout of any new changes for the next year, including if there are changes to file formats

Close Out 2015-16 Enrollments

- Develop local plan to close out 2015-16 enrollment
 - Use SENR file with new elements for graduates
- Enrollment exits will auto-close Program records
- Check with SIS Vendor on impact of enrollment close out to EOY submission extracts
- Direct Certification Pull includes records with E155

