

Fall 1 Report Mapping Guide

2016-17

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1.1 Enrollment - Primary Status by Subgroup									
School Code	School Name	Primary Enrollments	Transitional Kindergarten (TK)	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Special Education	Socio-Economically Disadvantaged
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

Basic selection criteria:

- Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016).
- Student must have Enrollment Status of Primary (code=10).
- SINP values derived from most recent record that wholly or in part overlaps a **qualified** enrollment

Legend for 1.1 Enrollment - Primary Status by Subgroup					
Callout	SENR	SINF	SPRG	SELA	Rule
(1)					School Code is derived from user ID permission and Expected Schools table
(2)					School Name is determined via callout (1)
(3)	1.24 (Enrollment Status) 1.25 (Grade Level Code)				1.24 = 10 1.25 = KN-12, UE and US
(4)			3.13 (Ed. Program Code) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)		3.13 = 185 3.15 = > 7/1/2016 and = <10/5/2016 3.16 = NULL or = > 10/5/2016
(5)				12.15 (Primary Language Code) 12.13 (English Language Acquisitions Status Code)	12.15 = not 00 or 37 12.13 = EL status effective during the report period (using effective date) regardless of Reporting LEA
(6)	1.25 (Grade Level Code)	2.18 (Student Birth Date) 2.22 (Student Birth Country Code) 2.46 (Enrolled in US School < 3 Cumulative Years Indicator)			2.18 = 10/5/1995 - 10/5/2013 2.22 = not US or PR 1.25 = KN-12, UE, and US 2.46 = Y
(7) (8) (9)			3.13 (Ed. Program Code) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)		(7) 3.13 = 127 (8) 3.13 -135 (9) 3.13 = 144 (7)(8)(9) 3.15 = < 10/5/2016 (7)(8)(9) 3.16 = NULL or = > 10/5/2016

(10)		2.50 (Parent Guardian Highest Grade Level Code)	3.13 (Ed. Program Code) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)		<p>2.50 = 14 -OR- 3.13 = 181 or 182 AND 3.15 = > 7/1/2016 and 3.15 = < 10/5/2016 and 3.16 is NULL or = > 10/5/2016 -OR- 3.13 = 135 or 3.13 = 191 AND 3.15 = < 10/5/2016 and 3.16 = NULL or > = 10/5/2016 OR- Foster Indicator = Y AND Episode Start date < = 10/5/2016 and Episode End Date is NULL or > = 10/5/2015 OR- Direct Certification Indicator = Y AND Direct Certification Date < = November results -OR- Student enrolled at a Juvenile Court Schools on 10/5/2016</p>
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1.17 – FRPM English Learner Foster Youth - Count										
			Free/Reduced Meal Eligibility Counts Based On:							
School Code	School Name	Total Enrollments	Free & Reduced Meal Program: 181 / 182	Foster	Homeless (1)	Migrant Program: 135	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible Count (3)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)

<p>Basic selection criteria:</p> <ul style="list-style-type: none"> • Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016) • Student Grade Level = KN-12 UE and US only • SPRG and, SELA values derived from most recent record that wholly or in part overlaps a qualified enrollment 	<p>Age results may vary depending on selection Age Eligibility filter chosen:</p> <ul style="list-style-type: none"> • All (KN-12, UE, US) – includes grades KN-12, UE, US based on the As of Date of the report, if this value is selected. • Title 1 (5-17 year olds only) – includes ages 5-17 in whole years based on Student Birth Date and the As of Date of the report, if this value is selected. • LCFF – includes grades KN-12, UE, US and excludes students with [Grade Level = KN and whose 5th birthday (Student Birth Date) > December 2nd of the selected Academic Year] based on the As of Date of the report, if this value is selected.
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Purpose: Reports the count of students in categories that are eligible for local supplemental funding dollars based upon their demographics as of Fall 1 Census Day.

Legend for 1.17 – FRPM English Learner Foster Youth – Count				
Callout	SENR	SPRG	SELA	Rule
(1)				School Code is derived from agency name associated to login and Expected Schools table.
(2)				School Name is determined via callout (1)
(3)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status Code) 1.26 (Enrollment Exit Date)			1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day
(4)		3.13 (Education Program Code) 3.15 (Education Program Membership Start Date) 3.16 (Education Program Membership End Date)		3.13 = 181 or 182 3.15 = < Census Day 3.16 null or >= 10/31/2016
(5)				California Department of Social Services (CDSS) provides a weekly data file to CDE that identifies all Foster Youth. Include foster placement and family maintenance data for students that have a record in the CDSS Foster Youth Match Result file where the Foster Placement indicator = Y and the Episode Start Date is <= Census Day and the Episode End Date is NULL or >= Census Day for the associated school of qualifying enrollment. Students matched after final Fall 1 Amendment window do not show as foster on Fall 1 Census day.

(6)		3.13 (Education Program Code) 3.15 (Education Program Membership Start Date) 3.16 (Education Program Membership End Date)		3.13 = 191 3.15 =< Census Day 3.16 null or >= Census Day
(7)		3.13 (Education Program Code) 3.15 (Education Program Membership Start Date) 3.16 (Education Program Membership End Date)		3.13 = 135 3.15 =< Census Day 3.16 null or => Census Day
(8)				Direct Certification status = S or O Direct Certification Date less than or equal to November Direct Certification CALPADS Extract Date for the Academic Year the report is being run
(9)				Total = (4) + (5) + (6) + (7) + (8) AND Students counted only once regardless of multiple participation in (4), (5), (6), (7) or, (8)
(10)			12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date) 12.15 (Primary Language Code)	12.13 = EL 12.14 <= Census Day 12.15 <> 00 or 37
(11)				Total = (9) + (10) AND Students counted only once regardless of multiple participation in (9) or (10)

*Age filter results may vary depending on selection chosen.

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1.19 – Counts to be Used to Determine Non-Juvenile Court LCFF Funding (A)						
LEA Code	District of Geographic Residence	Total COE Enrollment	All County Funded Enrollment	County Funded LCFF Unduplicated Count	All District Funded Enrollment	District Funded LCFF Unduplicated Count
(1)	(2)	(3)	(4)	(5)	(6)	(7)

Report Layout	Basic selection criteria
<p>This report has 3 sections:</p> <ul style="list-style-type: none"> (A) Non-juvenile and non-charter schools (B) County program charter schools (C) Juvenile court schools/Charter Schools running Juvenile Court Schools <p>Notes 1.19 is available only to County Office staff with the Free and Reduced/County Report role 1.19 is not a certification report, but must be reviewed</p>	<p>Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016) Student Grade Level = KN-12, UE and US only SPRG and SELA values derived from most recent record that wholly or in part overlaps a qualified enrollment</p>

1.19 – Counts to be Used to Determine Non-Juvenile Court LCFF Funding (A)				
School Type = non-charter and non-juvenile				
Callout	SENR	SPRG	SELA	Rule
(1)	1.32 (District of Geographic Residence)			
(2)	1.32 (District of Geographic Residence)			District Name is determined via callout (1) First section Includes all COE schools except Charters or schools with an Education Options Type of JUV.
(3)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status Code) 1.26 (Enrollment Exit Date)			1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day
(4)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status Code) 1.26 (Enrollment Exit Date) 1.31 (Student School Transfer Code)			1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day 1.31 = 5
(5)	1.31 (Student School Transfer Code)	3.13 (Education Program Code) 3.15 (Education Program Membership Start Date) 3.16 (Education Program Membership End Date)	12.13 (English Language Acquisition Status Code) 12.14 (Start Date) 12.15 (Primary Language Code)	1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day 1.31 = 5 AND one or more of the Unduplicated LCFF count (FRPM Eligible or EL) conditions apply. See report 1.17 for business rules
(6)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status Code) 1.26 (Enrollment Exit Date) 1.31 (Student School Transfer Code) 1.32 (District of Geographic Residence)			1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day 1.31 = 1 or 2 or 3 or 4 or 6 1.32 <> blank

(7)	1.31 (Student School Transfer Code)	3.13 (Education Program Code) 3.15 (Education Program Membership Start Date) 3.16 (Education Program Membership End Date)	12.13 (English Language Acquisition Status Code) 12.14 (Start Date) 12.15 (Primary Language Code)	1.23 <= Census Day 1.24 = 10 or 30 1.26 null or >= Census Day 1.31 = 1 or 2 or 3 or 4 or 6 AND one or more of the Unduplicated LCFF count (FRPM Eligible or EL) conditions apply. See report 1.17 for business rules
County Program Charter Schools (B) School Type = charter and non-juvenile				
ALL definitions of columns 1-7 above apply				
County Program Charter Schools (C) School Type = juvenile				
ALL definitions of columns 1-5 above apply, columns 6-7 are not applicable ALL counts remain with the County Office				

1.6 – Graduates and Dropouts by Subgroup											
Graduates							Dropouts				
School Code	School Name	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Special Education	Socio-Economically Disadvantaged	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Special Education	Socio-Economically Disadvantaged
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Graduates selection criteria							Dropouts selection criteria				
Enrollment Status of Primary or Receiving Specialized Services Only (code=10 or 40) Exit code = E230 Completer Code = 100, 106, 108, 250, 330							Enrollment Status of Primary (code=10) Exit Code = E140, E300, E400, T270, or T380 Other Dropouts: Exit Code = E230 Completer Code = 104, 360				

Basic Selection Criteria: Graduates and dropouts must have Enrollment Exit Date within the graduate/dropout reporting cycle (8/16 of the prior reporting year through 8/15 of the current reporting year) and SINF records with the date range(s) that wholly or in part overlaps the **qualified** enrollment.

- Student must have a Student Grade Level = 07, 08, 09, 10, 11, 12, or US

- * See Note regarding Program data below

Legend for 1.6 Graduates and Dropouts by Subgroup				
Callout	SENR	SINF	SPRG	Rule
(1)				School Code is derived from agency name associated to login and Expected Schools table
(2)				School Name is determined via callout (1)
(3), (8)	1.27 (Student Exit Reason) 1.28 (Completion Status)	2.18 (Student Birth Date) 2.22 (Student Birth Country) 2.46 (Enrollment in United States School less than Three Cumulative Years Indicator)		1.27/1.28 = Exit codes stated above 2.18 = Birth Date Range 10/5/1995-10/5/2013 2.22 <> US or PR 2.46 = Y
(4), (9)			3.13 (Education Program Code) 3.14 (Education Program Membership) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)	3.13 = 127 3.14 = 1 or 3 3.15 = < census day (10-5-2016) 3.16 Enrollment Exit Date in the Graduate Reporting Cycle OR in the Dropout Reporting Cycle OR in the No Show Reporting Cycle
(5), (10)			3.13 (Education Program Code) 3.14 (Education Program Membership) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)	3.13 = 135 3.14 = 1 or 3 3.15 = < census day (10-5-2016) 3.16 Enrollment Exit Date in the Graduate Reporting Cycle OR in the Dropout Reporting Cycle OR in the No Show Reporting Cycle
(6), (11)			3.13 (Education Program Code) 3.14 (Education Program Membership) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)	3.13 = 144 3.14 = 1 or 3 3.15 = < census day 3.16 Enrollment Exit Date in the Graduate Reporting Cycle OR in the Dropout Reporting Cycle OR in the No Show Reporting Cycle

(7), (12)		2.50 (Parent / Guardian Highest Education Level Code)	3.13 (Education Program Code) 3.15 (Ed. Program Membership Start Date) 3.16 (Ed. Program Membership End Date)	2.50 = 14 -OR- 3.13 = 181 or 182 AND 3.15 = > 7/1/2016 and 3.15 = < 10/5/2016 and 3.16 is NULL or = > 10/5/2016 -OR- 3.13 = 135 or 3.13 = 191 AND 3.15 = < 10/5/2016 and 3.16 = NULL or > = 10/5/2016 OR- Foster Indicator = Y AND Episode Start date < = 10/5/2016 and Episode End Date is NULL or > = 10/5/2015 OR- Direct Certification Indicator = Y AND Direct Certification Date < = November results -OR- Student enrolled at a Juvenile Court Schools on 10/5/2016
Lost Transfers	Unresolved ERD Type C anomalies will be added to the dropout count in the statewide report (a.k.a. Dataquest) and report 1.14.			
Re-Enrolled Dropouts	Reported dropouts with a subsequent enrollment detected will be deducted from the Statewide report (a.k.a. Dataquest).			
*Note regarding Program Data	<p>Student Program (SPRG) data reported or used for selecting student subgroups (e.g. Gifted and Talented, Socio-economically Disadvantaged) for Graduates are selected from an Education Program Record with Education Program Membership Start Date and End Date (if exists) <u>effective on any date during the <i>Graduate Reporting Cycle</i>, regardless of whether the record is owned by the school being reported</u> and regardless of Education Program Membership Code.</p> <p>Student Program (SPRG) data reported or used for selecting student subgroups (e.g. Gifted and Talented, Socio-economically Disadvantaged) for Dropouts are selected from an Education Program Record with Education Program Membership Start Date and End Date (if exists) <u>effective on any date during the <i>Dropout Reporting Cycle</i>, regardless of whether the record is owned by the school being reported</u> and regardless of Education Program Membership Code</p>			

1.9 Completers and Dropouts - Count									
Graduate Completers					Non-Graduate Completers			Dropouts	
School Code	School Name	Graduates Meeting UC/CSU Requirements	Graduates Not Meeting UC/CSU Requirements	Total Graduate Completers	GED	Special Ed Certificate	Total Non-Graduate Completers	Other	Total Dropouts
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

Basic selection criteria:

- Completers and dropouts must have an Enrollment Exit Date within the graduate/dropout reporting cycle (8/16 of the prior reporting year through 8/15 of the current reporting year, or specific dates given below).
- 'Graduate' Student must have an Enrollment Status of Primary or Receiving Specialized Services Only (code=10 or 40)
- 'Dropout' Student must have an Enrollment Status of Primary (code=10)
- Student must have a Student Grade Level = 07, 08, 09, 10, 11, 12, or US
- *See Note regarding Program data below

Legend for 1.9 Completers and Dropouts - Count		
Callout	SENR	Rule
(1)		School Code is derived from agency name associated to login and Expected Schools table
(2)		School Name is determined via callout (1)
(3)	1.24 (Enrollment Status) 1.27 (Student Exit Reason Code) 1.28 (Student School Completion Status) 1.30 (Student Met all UC CSU Requirements Indicator)	1.24 = 10 or 40 (Graduates) 1.27 = E230 1.28 = 100, 106, 108, 250, or 330 1.30 = Y
(4)	1.24 (Enrollment Status) 1.27 (Student Exit Reason Code) 1.28 (Student School Completion Status) 1.30 (Student Met all UC CSU Requirements Indicator)	1.24 = 10 or 40 (Graduates) 1.27 = E230 1.28 = 100, 106, 108, 250, or 330 1.30 = N
(5)		(3) + (4)
(6)	1.24 (Enrollment Status) 1.27 (Student Exit Reason Code) 1.28 (Student School Completion Status)	1.24 = 10 or 40 (Graduates) 1.27 = E230 1.28 = 320
(7)	1.24 (Enrollment Status) 1.27 (Student Exit Reason Code) 1.28 (Student School Completion Status)	1.24 = 10 or 40 (Graduates) 1.27 = E230 1.28 = 120
(8)		(6) + (7)
(9)	1.24 (Enrollment Status) 1.26 (Enrollment Exit Date) 1.27 (Student Exit Reason Code) 1.28 (Student School Completion Status)	1.24 = 10 1.26 on or after 8/16/2015 and on or before 8/15/2016 and no subsequent enrollment between 8/16/2014 and 8/15/2015 1.27 = E140, E300, E400, T270, or T380 OR 1.27 = E230 1.28 = 104, or 360
10		Total from (9)
Lost Transfers	Unresolved ERD Type C anomalies will be added to the dropout count in the statewide report (a.k.a. Dataquest) and report 1.14.	
Re-Enrolled Dropouts	Reported dropouts with a subsequent enrollment detected will be deducted from the Statewide report (a.k.a. Dataquest).	

<p>*Note regarding Program Data</p>	<p>Student Program (SPRG) data reported or used for selecting student subgroups (e.g. Gifted and Talnted, Socio-economically Disadvantaged) for Graduates are seleted from an Education Program Record with Education Program Membership Start Date and End Date (if exists) <u>effective on any date during the <i>Graduate Reporting Cycle</i>, regardless of whether the record is owned by the school being reported</u> and regardless of Eeducation Program Membership Code.</p> <p>Student Program (SPRG) data reported or used for selecting student subgroups (e.g. Gifted and Talented, Socio-economically Disadvantaged) for Dropouts are selected from an Education Program Record with Education Program Membership Start Date and End Date (if exists) <u>effective on any date during the <i>Dropout Reporting Cycle</i>, regardless of whether the record is owned by the school being reported</u> and regardless of Education Program Membership Code</p>
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2.1 Title III Eligible Immigrants – Count (Fall1)		
# Title III Eligible Immigrants		
School Code	School Name	Fall
(1)	(2)	(3)
TOTAL – Selected Schools		

Basic Selection Criteria:

- Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016).
- SINP values derived from most recent record that wholly or in part overlaps a **qualified** enrollment.
- Using the student’s birthdate the age must be from 3-21 (inclusive).

Legend for 2.1 Title III Eligible Immigrants - Count			
Callout	SENR	SINF	Rule
(1)			School code is derived from user ID permission and Expected Schools table
(2)			School Name is determined via callout (1)
(3)	1.24 (Enrollment Status Code) 1.25 (Grade Level Code)	2.18 (Student Birth Date) 2.22 (Student Birth Country Code) 2.46 (Enrolled in US School < 3 Cumulative Years Indicator)	1.24 =10 (Primary) 1.25 <> AD 2.18 = 10/5/1995 – 10/5/2013 2.22 <> US or PR AND 2.46 = Y

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2.12 - English Language Acquisition Status - ELs Reclassified RFEP (Fall 1)			
School Code	School Name	(A) # EL reclassified RFEP in this school after prior Census Day through current Census Day*	(B) # of students included in column A who are still enrolled in this school on Census Day
(1)	(2)	(3)	(4)

*Reports number of EL's reclassified (RFEP) since previous Fall 1 census by school in which reclassification occurred.

Basic Selection Criteria:

- Fall 1 Report Period is RFEP From Date through RFEP Through Date (10/8/2015 – 10/5/2016)
- For column A (callout 3) Student must have an open enrollment (SENR) record within LEA during report period.
- For column B (callout 4) Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016).

Purpose: Reports the number of English Learners (ELs) Reclassified Fluent English Proficient (RFEP) one day after previous census day through the current census day by the school in which the reclassification occurred, including closed schools

Legend for 2.12 English Language Acquisition Status – EL's Reclassified RFEP			
Callout	SENR	SELA	Rule
(1)			School code is derived from user ID permission and Expected Schools table.
(2)			School Name is determined via callout (1)
(3)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status) 1.25 (Grade Level) 1.26 (Enrollment Exit Date)	12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	1.24 = 10 1.25 = KN, 01-12, UE, or US 12.13 = RFEP 12.14 >= Report From Date and <= Report Through Date (10/8/2015-10/5/2016) 12.14 >= 1.23 and <= 1.26 if 1.26 not blank AND prior ELAS record = EL AND no prior ELAS record = RFEP
(4)			Count of students from column (3) who are still enrolled in the school on the selected Academic Year Fall 1 Census day.

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2.8 - English Language Acquisition Status - Count by Primary Language (Fall 1)									
English Language Acquisition Status (ELAS)									
School Code	School Name	Primary Language	Grade	#EL	# IFEP	# RFEP	# TBD	Total ELAS	# FEP (IFEP + RFEP)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

Basic selection criteria:

- Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 7, 2015).
- Student must have Enrollment Status of Primary = 10 or Short Term = 30
- For Open Enrollments on Census day follow rules below AND use the most recent English Language Acquisition Status using Status Start Date that was effective during the reporting period regardless of Reporting LEA
- For Exited Enrollments on Census Day the English Language Acquisition Status Start Date <= Enrollment Exit Date

LEGEND for 2.8 English Language Acquisition Status - Count by Primary Language			
Callout	SENR	SELA	Rule
(1)			School Code is derived from user ID permission and Expected Schools table
(2)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status) 1.26 (Enrollment Exit Date)		School Name is determined via callout (1)
(3)		12.15 (Primary Language)	Use Language to look-up value in CALPADS Code Sets document.
(4)	1.25 (Grade Level)		1.25 = KN, 01-12, UE and US
(5)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = EL 12.14 <= Census Date
(6)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = IFEP 12.14 <= Census Date
(7)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = RFEP 12.14 <= Census Date
(8)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = TBD 12.14 <= Census Date
(9)			(5) + (6) + (7) + (8)
(10)			(6) + (7)

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2.9 English Language Acquisition Status – Census Comparison (Fall 1)												
English Language Acquisition Status Count												
		Previous Academic Year*					Selected Academic Year					% Change between Selected Academic Year # EL's and Previous Year # EL's
School Code	School Name	# EL	# IFEP	# RFEP	# TBD	#FEP (IFEP+RFEP)	# EL	# IFEP	# RFEP	# TBD	#FEP (IFEP+RFEP)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)

*Previous Academic Year counts are obtained from the previous academic year's Fall 1 Snapshot report.

Basic selection criteria:

- Student must have an open enrollment (SENR) record within LEA as of Fall 1 Census Day (October 5, 2016).
- Student must have Enrollment Status of Primary = 10 or Short Term 30 And Grade Level Code = KN, 01-12, UE, or US.
- English Language Acquisition Status Start Date <= Census Date.

Purpose: Reports an unduplicated count of enrolled students at the school level for the previous academic year English Language Acquisition Status (ELAS) count and the selected academic year ELAS count based on Fall 1. The intent of this report is to show an increase or decrease in the count of ELs from year to year, so the students displayed in in this report are students in the ELAS count for the current year and are not necessarily the same students in the prior year ELAS count.

Legend for 2.9 English Language Acquisition Status – Census Comparison			
Callout	SENR	SELA	Rule
(1)			School Code is derived from user ID permission and Expected Schools table
(2)	1.23 (Enrollment Start Date) 1.24 (Enrollment Status) 1.25 (Grade Level) 1.26 (Enrollment Exit Date)	12.14 (English Language Acquisition Status Start Date)	School Name is determined via callout (1) 1.24 = 10 or 30 1.25 = KN, 01 -12, UE, or US 12.14 <= Census Date
(3)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = Prior fall EL aggregate count from selected year
(4)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = Prior fall IFEP aggregate count from selected year
(5)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = Prior fall RFEP aggregate count from selected year
(6)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = Prior fall TBD aggregate count from selected year
(7)			(4) + (5)
(8)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = EL count from selected year 12.14 <= Census Date
(9)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = IFEP count from selected year 12.14 <= Census Date
(10)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = RFEP count from selected year 12.14 <= Census Date
(11)		12.13 (English Language Acquisition Status Code) 12.14 (English Language Acquisition Status Start Date)	12.13 = TBD count from selected year 12.14 <= Census Date
(12)			(9) + (10)
(13)			((callout 8 value) – (callout 3 value)) divided by (callout 3 value)