

How CALPADS Data are Used and Consequences

The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs. The data maintained in the CALPADS Operations Data Store (ODS) are used for many purposes including accountability metrics and statewide assessment registration.

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
Fall 1: <ul style="list-style-type: none"> • Current Year enrollment counts • Prior Year Grads & Dropouts • Immigrant counts • Free and reduced meal eligibility counts • FRPM/EL/Foster Unduplicated Count • English Language Acquisition Status 	State	DataQuest (current year official enrollment, prior-year Graduates, Dropouts)	0 counts on DataQuest
		Unduplicated Pupil Count (UPC) for Local Control Funding Formula (LCFF) supplement and concentration grant calculations	0 counts & 0 funding
		Long-term English Learner calculations	0 counts on DataQuest
		School Accountability Report Card (SARC)	No SARC pre-population
		Department of Finance for budget projections	0 counts
		To respond to lawsuit and audits	0 counts
		To address requests from policy makers, researchers, and other entities	0 counts
	Federal	Title I and Title II	0 counts & 0 funding for COEs and Direct Funded Charter schools
		Consolidated State Performance Report (CSPR)	0 counts
		Title III Limited English Proficiency Program	0 counts & 0 funding
		Title III Immigrant Program (SNOR)	0 counts & 0 funding
		Titles VI & IX reports for the Civil Rights Act of 1964	0 counts
		Individuals with Disabilities Education Act (IDEA)	0 counts
Both	Various U.S. Department of Education (ED) organizational websites	0 counts	
Fall 2: <ul style="list-style-type: none"> • Staff assignments • Student course enrollments • English Learner services • 	State	Eligibility to apply for various state and federal grants (especially those based on counts of economically disadvantaged students)	0 counts and ineligibility to apply for grants
		DataQuest (Teacher Counts, Course Enrollments, and EL Services)	0 counts
		CCR Title V, Section 97 (certificated staff)	0 counts
	Monitoring for English Language services	Increased potential for monitoring	
Federal	Consolidated State Performance Report (CSPR)	0 counts	
	Quality Education Investment Act (QEIA) funding	0 counts & 0 funding	

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<p>EOY-1:</p> <ul style="list-style-type: none"> Course completion Career Technical Education (CTE) concentrators and completers 	State	DataQuest (Course Completion & CTE)	0 counts
		CTE Incentive Grant	0 counts & 0 funding
	Federal	Carl Perkins E-1 Reporting (CTE Participants, Concentrators and Completers)	0 counts & grant eligibility
<p>EOY-2:</p> <ul style="list-style-type: none"> Program participation Homeless an TK enrolled counts 	State	DataQuest (Programs and Homeless)	0 counts
	Federal	Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	0 counts & grant eligibility
		EDEN (Education Data Exchange Network) Reporting	0 counts
<p>EOY-3:</p> <ul style="list-style-type: none"> Student discipline Cumulative enrollment Chronic absenteeism 	State	Consolidated State Performance Report (CSPR)	0 counts
		DataQuest – Suspension and Expulsion	0 counts
	Federal	DataQuest – Chronic Absenteeism	0 counts
		NCLB Consolidated State Performance Report (CSPR)	0 counts
		NCLB Title IX - At Risk/Persistently Dangerous Schools	0 counts
		ESEA Title IV, Part A, Subpart 3, Section 4141 (e) - Firearm Offenses	0 counts
Individuals with Disabilities Education Act (IDEA)	0 counts		
Operational Data Store (ODS) Data			
Accountability	State	State Accountability and Continuous Improvement System	Data are pulled from the ODS at announced times and used for these purposes.
		School Accountability Report Card (SARC)	
	Federal	Calculating the four-year graduation cohort rate used in state and federal accountability	
Determining which students were continuously enrolled at the school or local educational agency (LEA)			
	Determining which students are English Learners in order to track progress towards English proficiency for accountability purposes.		
Assessments	State	Registering students for the California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced interim and summative assessments	
		Pre-ID for students taking the Science CAASPP assessments	