What’s Up CALPADS  
January

2017-18 School Year

- Fall 1 Amendment Window closes January 26, 2018

- Fall 2 Window open (Information Day Oct. 4th)
  - Certification Deadline February 23, 2018
  - Amendment Window February 24 – March 23, 2018
  - Staff Demographics (SDEM)
  - Staff Assignments (SASS)
  - Course Section Enrollment (CRSE)
  - Student Course Section Enrollment (SCSE)
    - Submit Files
    - Post Files
    - Analyze and resolve fatal errors
    - Distribute reports to data stewards for verifications and signatures
    - Give reports to Admin. to sign
    - Certify level 1 and level 2

- Fall 2 Reporting a Teacher on Leave
  If the regular teacher is not teaching their assigned students on Information Day, the teacher who is “responsible for the class” should be reported based on the following conditions:
    - If the regular classroom teacher is not teaching on Information Day, but will return prior to October 31st, report the regular classroom teacher.
    - If a long-term substitute is teaching the class between Information Day and October 31st, report the long-term substitute; otherwise report the teacher who has responsibility for the class.
    - The CDE does not intend that a site administrator who is not “responsible” for the class be reported as the teacher of record.

- CAASPP Apportionment Information Report: 2016-17 Now Available
  - The 2016–17 CAASPP Apportionment Information Report has been sent to all local educational agencies (LEAs). The LEA CAASPP coordinator must certify the accuracy of the report by signing the report and returning it by March 1, 2018. The apportionment report indicates the amount the LEA will be reimbursed for assessments administered during the previous 2016–17 school year. Per California Education Code (EC) Section 60640(l), the California Department of Education (CDE) apportions funds to reimburse LEAs for expenses incurred by the LEA to administer CAASPP summative assessments.

- Two Chances to Tune in: Smarter Balanced Digital Library Webinars
  - Two upcoming Webinars, focused on the Smarter Balanced Digital Library, will be offered from 4 to 5 p.m. Pacific Time on Thursday, February 1, and Wednesday, February 7

- The Interim Assessment Video Series: A Great Way to Learn About the Online Systems
  - A great way to become familiar with each of the Smarter Balanced Interim Assessment online systems is through the CDE’s Interim Assessment Video Series. The series five modules that range from approximately 10 to 20 minutes.
  - Additional Information: [https://www.cde.ca.gov/ta/tg/sa/iavideoseries.asp](https://www.cde.ca.gov/ta/tg/sa/iavideoseries.asp)

- 2017–18 CAASPP Institute: Seats Still Available!
  - LEAs can still register to send a team of educators to this year’s CAASPP Institute. Participants will receive information and targeted strategies for using the CAASPP System to improve teaching and learning. Specific locations and dates, as well as the agenda and registration information, can be found on the 2017–18 CAASPP Institute Registration Web page at: [https://www.eventsforce.net/scoe/frontend/reg/thome.csp?pageID=1266&eventID=6&traceRedir=2&eventID=6](https://www.eventsforce.net/scoe/frontend/reg/thome.csp?pageID=1266&eventID=6&traceRedir=2&eventID=6)

- CAASPP Video Contest
  - The Assessment Development and Administration Division, at the CDE, is pleased to announce the launch of the [CAASPP Video Contest – For Kids, By Kids](https://www.cde.ca.gov/ta/tg/sa/caasppvictas.asp). The video contest is part of a statewide effort to raise awareness about the importance of the statewide assessments. This contest will put the script and the camera in the hands of our talented and creative students. Open to all public schools in California, the video contest seeks creative ways to emphasize the importance of the CAASPP System in improving teaching and
learning, how students can prepare for testing, and why it is important for all students to try their best to show what they know and can do.

- Videos are due April 20, 2018. The top entries will be voted on statewide. The winner will be announced in fall 2018. More information about the CAASPP Video Contest is available at: https://www.cde.ca.gov/ta/tg/ca/caasppvideocontest.asp

- **Spotlight on Accessibility**
  - Mouse Pointer is an embedded accessibility designated support that allows the mouse pointer to be set to a larger size and also for the color to be changed. Students who are visually impaired and need additional enlargement or a mouse in a different color to more readily find their mouse pointer on the screen will benefit from the Mouse Pointer support. This accessibility resource will benefit students who have visual perception challenges. Students should have ample opportunity to practice during daily instruction with the size and color to determine student preference. Additionally, the Mouse Pointer can be used with the Zoom universal tool. A test administrator sets the size and color of the Mouse Pointer prior to testing. More information on Mouse Pointer can be found in Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, available on the California Department of Education Student Accessibility Resources Web page at: http://www.smarterbalanced.org/assessments/accessibility-and-accommodations/

- **Important New 2017–18 End-Of-Year Certification Validation Rule**
  - LEAs will be required to exit all 2017–18 enrollments in CALPADS in order to certify End-of-Year (EOY) 3 in 2017–18.

- **Updates On Career Technical Education Data In CALPADS**
  - E-2 Reporting for 2016–17 CTE Concentrators and Completers
    - Normally, E-2 reporting in the Perkins Grant Management System (PGMS) opens January 1 with a reporting deadline of March 15. However, due to the migration of the collection of the E-1 data for K–12 programs into CALPADS, this reporting window is being adjusted. We have a tentative plan for the PGMS system to open for E-2 reporting on March 1, 2018, with a reporting deadline of May 30, 2018. Only local educational agencies (LEAs) that are funded by the Perkins Program will be required to report E-2 data at this time.


- Check CALPADS/School Information system security, and remove past employee’s access.

### Upcoming Trainings

- **CALPADS Fall 2 for Administrators**
  - February 1st 9:30 – 12:00
  - Oak Room E

- **School Wise User Group Meeting**
  - February 1st 1:00 – 3:00
  - Oak Room E

- **CALPADS – CA Dashboard, Foster/Homeless, and Migrant Training**
  - February 8th 9:00-12:00
  - Oak Room D

- **CALPADS/Aeries User Group Meeting**
  - February 15th 1:00 – 3:00
  - Gravenstein