

## Center Matrix – Sonoma County

TOTAL POINT RANGES					
Program Type	<input type="checkbox"/> <b>Common-Tier 1</b> NO POINT VALUE MUST MEET ALL ELEMENTS	<input type="checkbox"/> <b>Local-Tier 2</b> Point Range	<input type="checkbox"/> <b>Common-Tier 3</b> Point Range	<input type="checkbox"/> <b>Common-Tier 4</b> Point Range	<input type="checkbox"/> <b>Local-Tier 5</b> Point Range
<input type="checkbox"/> <b>Centers:</b> 7 Elements for 35 points	<b>Blocked</b>	8 to 19	20 to 25	26 to 31	32 and above <b>AND</b> meet all local requirements
<input type="checkbox"/> <b>FCCHs:</b> 5 Elements for 25 points	<b>Blocked</b>	6 to 13	14 to 17	18 to 21	22 and above <b>AND</b> meet all local requirements

### Points In Each Element

1. **Child Observation** \_\_\_\_\_
2. **Developmental and Health Screenings** \_\_\_\_\_
3. **Minimum Qualifications for Lead Teacher/FCCH** \_\_\_\_\_
4. **Effective Teacher-Child Interactions: CLASS** \_\_\_\_\_
5. **Ratios and Group Size** \_\_\_\_\_
6. **Program Environment Rating Scale** \_\_\_\_\_
7. **Director Qualifications (Centers Only)** \_\_\_\_\_

**TOTAL SCORE** \_\_\_\_\_

Quality Review Visit Date: \_\_\_\_\_

Site Name: \_\_\_\_\_

Rater Name: \_\_\_\_\_

Program Director: \_\_\_\_\_

\_\_\_\_\_  
Rater Signature

\_\_\_\_\_  
Program Director Signature

CORE I: Child Development and School Readiness

**1. CHILD OBSERVATION**

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/observation tool aligned with CA <i>Foundations &amp; Frameworks</i> twice a year	<input type="checkbox"/> DRDP (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP twice a year and uploads into DRDP Tech <b>and</b> Results are used to inform curriculum planning  <b>Local Requirements:</b> <input type="checkbox"/> Parent/Teacher conferences 2X per year to discuss DRDP Developmental Progress Report, get parent feedback, and encourage parent to share information with child's next teacher.  <input type="checkbox"/> Fully integrating the Foundations and Frameworks/DRDP standards as demonstrated by lesson plans which are visibly posted

**– DOCUMENTATION / NOTES**

CORE I: Child Development and School Readiness

**2. DEVELOPMENTAL AND HEALTH SCREENING**

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report – Child Care Centers" or equivalent) used at entry, then: <ol style="list-style-type: none"> <li>1. <input type="checkbox"/> Annually</li> <li><b>OR</b></li> <li>2. <input type="checkbox"/> Conducts vision and hearing screenings annually</li> </ol>	<input type="checkbox"/> Program works with families to screen all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter  <u>AND</u> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ</b> at entry and as indicated by results thereafter  <u>AND</u> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ &amp; ASQ-SE</b> , if indicated, at entry, then as indicated by results thereafter <u>AND</u> <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <u>AND</u> <input type="checkbox"/> Meets Criteria from point level 2  <b>Local Requirement:</b> <input type="checkbox"/> Implementing a nutrition and physical activity wellness policy (i.e. parent handbook, lesson plans, curriculum) <input type="checkbox"/> Provide written resources to parents promoting healthy choices (i.e., healthy eating, physical activity, screen time, sleep) in parents' home language

**– DOCUMENTATION / NOTES**

CORE II: Teachers and Teaching

### 3. MINIMUM QUALIFICATIONS FOR LEAD TEACHER/FAMILY CHILD CARE HOME (FCCH)

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) <b>FCCH:</b> 15 hours of training on preventive health practices]	<b>Center:</b> <input type="checkbox"/> 24 units of ECE/CD <b>OR</b> <input type="checkbox"/> Associate Teacher Permit  <b>FCCH:</b> <input type="checkbox"/> 12 units of ECE/CD <b>OR</b> <input type="checkbox"/> Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> <input type="checkbox"/> Teacher Permit  <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> <input type="checkbox"/> AA/AS in any field plus 24 units of ECE/CD <b>OR</b> <input type="checkbox"/> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree in ECE/CD (or closely related field) <b>OR</b> <input type="checkbox"/> BA/BS in any field plus/with 24 units of ECE/CD (or Master's degree in ECE/CD) <b>OR</b> <input type="checkbox"/> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually  <b>Local Requirement:</b> <input type="checkbox"/> Professional Growth Plan for all teaching staff in center or for FCCH program <input type="checkbox"/> Lead Teacher/FCCH has 4 of their last 42 hours of PD (within 2 years prior to rating) focused on needs of diverse families (i.e. special needs, dual language learners, non-traditional families).

**– DOCUMENTATION / NOTES:**

## 4. EFFECTIVE TEACHER-CHILD INTERACTIONS: CLASS ASSESSMENT

### CORE III: Program and Environment

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5</li> <li>▪ Instructional Support – 3</li> <li>▪ Classroom Organization – 5</li> </ul> </li> <li><input type="checkbox"/> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5</li> <li>▪ Engaged Support for Learning – 3.5</li> </ul> </li> <li><input type="checkbox"/> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving (RC) – 5.0</li> </ul> </li> </ul>	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5.5</li> <li>▪ Instructional Support – 3.5</li> <li>▪ Classroom Organization – 5.5</li> </ul> </li> <li><input type="checkbox"/> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5.5</li> <li>▪ Engaged Support for Learning – 4</li> </ul> </li> <li><input type="checkbox"/> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ Responsive Caregiving (RC) – 5.5</li> </ul> </li> </ul>

#### – DOCUMENTATION / NOTES

## 5. RATIOS & GROUP SIZE

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> <b>Center:</b> Title 22 Regulations <b>Infant</b> Ratio of 1:4 <b>Toddler Option</b> Ratio of 1:6 <b>Preschool</b> Ratio of 1:12 <input type="checkbox"/> <b>FCCH:</b> Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<input type="checkbox"/> <b>Center – Ratio:Group Size</b> <b>Infant/Toddler</b> – 4:16 <b>Toddler</b> – 3:18 <b>Preschool</b> – 3:36	<input type="checkbox"/> <b>Center – Ratio:Group Size</b> <b>Infant/Toddler</b> – 3:12 <b>Toddler</b> – 2:12 <b>Preschool</b> – 2:24	<input type="checkbox"/> <b>Center - Ratio:Group Size</b> <b>Infant/Toddler</b> – 3:12 or 2:8 <b>Toddler</b> – 2:10 <b>Preschool</b> – 3:24 or 2:20	<input type="checkbox"/> <b>Center - Ratio:Group Size</b> <b>Infant/Toddler</b> – 3:9 or better <b>Toddler</b> – 3:12 or better <b>Preschool</b> – 1:8 ratio & group size of no more than 20

### - DOCUMENTATION / NOTES

## 6. PROGRAM ENVIRONMENT RATING SCALE(S) – SETTINGS: ECERS-R, ITERS-R, OR FCCERS-R

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR <input type="checkbox"/> Current National Accreditation approved by the California Department of Education

**– DOCUMENTATION / NOTES**

## 7. GOAL: DIRECTOR QUALIFICATIONS

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<input type="checkbox"/> 12 units ECE/CD + 3 units management/administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education +/-with 3 units management/Administration <u>OR</u> <input type="checkbox"/> Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD +/-with 6 units management/administration and 2 units supervision <u>OR</u> <input type="checkbox"/> Site Supervisor Permit <u>AND</u> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD +/-with 8 units management/administration <u>OR</u> <input type="checkbox"/> Program Director Permit <u>AND</u> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses +/-with 8 units management/administration, <u>OR</u> <input type="checkbox"/> Administrative Credential <u>AND</u> <input type="checkbox"/> 21 hours PD annually  <b>Local Requirement:</b> <input type="checkbox"/> At least 50% of PD focused on serving children 0-5

### - DOCUMENTATION / NOTES