

**Introduction:**

**LEA:** Dunham Elementary School District **Contact (Name, Title, Email, Phone Number):** Adam Schaible, Superintendent/Principal, aschaible@dunhamsd.k12.ca.us, 7077955050

**LCAP Year:** 2014-2015

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### **A. Conditions of Learning:**

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### **B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### **C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

| Involvement Process   | Impact on LCAP   |
|---|--|
| Draft of LCAP published online on April 24th, two weeks prior to public hearing<br>Site Council Meeting on May 4th, 2015. Final review and input on both Charter and District LCAP<br>ELL parent meeting scheduled. | LCAP made available to the public. No additional comments received<br>Site Council had no further comments/additions/changes.<br><br>No parents attended the meeting. ELL families were represented on Site Council. |
| Board meeting on May 12th - Public Hearing: Distric and Charter School LCAPs<br>Board meeting on May 12th - Public Hearing: Budget  | No comments were received by the public<br>No comments were received by the public   |

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| <p><b>Annual Update:</b></p> <p>January 26th - Review 2013 LCAP with Site Council - January 26th. Agenda - 1. Introductions 2. LCAP - Purpose and Function 3. 2013 - LCAP Goals and Progress 4. 2014 - LCAP Update and Revision 5. 2014 Survey - Set Date</p> <p>January 6th Board of Trustees Meeting - Review of progress toward LCAP goals presented to the board.</p> <p>Site Council Meeting on February 23 - Discuss update to surveys and set timelines for administering. Site Council included an English Learner Parent representative.</p> <p>March 9th - PTO meeting: planned for Parent meeting after Spring Break: LCAP planning and PTO recruitment event.</p> <p>Consult with bargaining unit on April 6th during Staff Development day</p> <p>Teachers weighed options for addition of a Spanish teacher and a band program.</p> <p>Board discussion item at 4/14/15 meeting</p> <p>Draft of LCAP published online on April 24th, two weeks prior to public hearing</p> <p>-----</p> | <p><b>Annual Update:</b></p> <p>Discussion brought up need for investment in Library and Library Resources. Also discussed the need to include students (upper grades) in the annual survey.</p> <p>Board received the superintendent's update and discussed progress and the LCAP update process</p> <p>Site council ratified a new survey for students and made adjustments to 13/14 survey. Also discussed the need to make adjustments to our enrichment program. Data to be collected about stakeholder interest in this area.</p> <p>Parents in attendance advocated for addition of a systematic keyboarding program.</p> <p>Teachers weighed options for addition of a Spanish teacher and a band program.</p> <p>Parents advocated for addition of a band program and reiterated support for Spanish and typing programs.</p> <p>Board discussion item at 4/14/15 meeting</p> <p>LCAP made available to the public. No additional comments received.</p> |
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## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?

- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

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|---------|---|--|
| GOAL 1: | School and district students will be engaged and involved in their own education. | Related State and/or Local Priorities:<br>1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/><br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
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| Identified Need : | All students, including unduplicated students and students with disabilities, need to be engaged and involved in their own education. Students need opportunities to explore and develop personal interests. Baseline metrics include: number of enrichment activities currently offered (8), current attendance rate (95%), current "chronically absent students" (0), current course access (100%), Current Physical Fitness proficiency rate (70.4%). The following metrics are not applicable: Middle School drop out rate, High School drop out rate, High School graduation rate. |
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| Goal Applies to: | Schools: Dunham ES              |
|                  | Applicable Pupil Subgroups: All |

**LCAP Year 1: 2015-16**

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| Expected Annual Measurable Outcomes: | Students will have at least 10 after school program offerings. Improve attendance rate to 96%, maintain number of "chronically absent students" at 0. Maintain course access at 100%. Improve Physical Fitness proficiency rate to 80%. The following metrics are not applicable: Middle School drop out rate, High School drop out rate, High School graduation rate. |
|--------------------------------------|--|

| Actions/Services   | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures  |
|--|------------------|---|--|
| Adjust teacher-run after school offerings in response to student/parent feedback.                                  | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Teacher Stipends 1000-1999: Certificated Personnel Salaries Base \$300 |
| Further expand enrichment offerings through the day-care program based on response from prior year parent surveys. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | None \$0   |



|  |           |  |  |
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| Add summer school offerings as indicated by data from CAASP  | Dunham ES | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Teacher Hourly Pay 1000-1999: Certificated Personnel Salaries Supplemental \$500 |
| Offer discounted day care and after school program rates for families who are signed up for Free or Reduced-Price lunches. | Dunham ES | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | Loss of revenue 0000: Unrestricted Supplemental \$1000                           |

**LCAP Year 2: 2016-17**

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| Expected Annual Measurable Outcomes: | All students, including unduplicated students and students with disabilities, will have at least 10 after school program offerings. Improve attendance rate to 97%, Maintain number of "chronically absent students" at "0". Maintain course access at 100%. Maintain Physical Fitness proficiency rate. The following metrics are not applicable: Middle School drop out rate, High School drop out rate, High School graduation rate. |
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| Actions/Services  | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures  |
|---|------------------|---|--|
| Adjust teacher-run after school offerings in response to student/parent feedback. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Stipends 1000-1999: Certificated Personnel Salaries Base 500           |
| Add after school/summer school offerings as indicated by data from 15/16 CASSP    | Dunham ES        | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth   | Teacher 1000-1999: Certificated Personnel Salaries Supplemental \$1000 |

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|   |           | <input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)   |  |
| School and District will offer discounted day care and after school program rates for families who are signed up for Free or Reduced-Price lunches. | Dunham ES | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Decreased revenue 0000: Unrestricted Supplemental \$1000 |

**LCAP Year 3: 2017/18**

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| Expected Annual Measurable Outcomes: | All students, including unduplicated students and students with disabilities will have at least 10 after school offerings, adjusted to reflect feedback and enrollment from the prior year |
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| Actions/Services   | Scope of Service | Pupils to be served within identified scope of service   | Budgeted Expenditures   |
|--|------------------|--|---|
| Adjust teacher-run after school offerings in response to student/parent feedback     | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | Teacher Stipends 1000-1999: Certificated Personnel Salaries Base 1000 |
| Adjust after school/summer school support offerings as indicated by data from CASSP. | Dunham ES        | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Teacher 1000-1999: Certificated Personnel Salaries Supplemental 1000  |

|   |                      |   |   |
|---|----------------------|---|---|
| <p>School and District will offer discounted day care and after school program rates for families who are signed up for Free or Reduced-Price meals</p> | <p>Dunham<br/>ES</p> | <p><input type="checkbox"/> All<br/>OR:<br/><input checked="" type="checkbox"/> Low Income pupils<br/><input type="checkbox"/> English Learners<br/><input type="checkbox"/> Foster Youth<br/><input type="checkbox"/> Redesignated fluent English proficient<br/><input type="checkbox"/> Other Subgroups:<br/>(Specify)</p> | <p>Supplement Day Care with district resources 0000:<br/>Unrestricted Supplemental 1000</p> |
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

|         |  |  |
|---------|--|--|
| GOAL 2: | School and district will have safe, secure and adequate school facilities. | Related State and/or Local Priorities:<br>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
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| Identified Need : | All students, including unduplicated students and students with disabilities need safe, secure and adequate school facilities. Entire school community needs additional space for added classes, events, performances, rainy-day p.e. and multi-class activities like "buddies." Buildings and expanded community room added in 14/15 need to be maintained and paid for. Baseline metrics will also include: FIT report (maintain current levels: "4" or "good"), Suspension Rates (currently 0 days), Expulsions (currently 0), School Climate Survey (indicators all above 90% for positive school climate). |
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| Goal Applies to:            | Schools: Dunham ES |
| Applicable Pupil Subgroups: | All                |

**LCAP Year 1: 2015-16**

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|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | School will maintain high FIT report levels (maintain current levels: "4" or "good"), low suspension rates (under 5 days), low expulsion rate (0), and high "positive indicators" on the School Climate Survey (90% for positive school climate). |
|--------------------------------------|---|

| Actions/Services                            | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures                           |
|---|------------------|---|---|
| Maintain two new classrooms with restrooms. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Maintenance 7000-7439: Other Outgo Base \$10000 |

**LCAP Year 2: 2016-17**

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| Expected Annual Measurable Outcomes: | School will maintain high FIT report levels (maintain current levels: "4" or "good"), low suspension rates (under 5 days), low expulsion rate (0), and high "positive indicators" on the School Climate Survey (90% for positive school climate). |
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| Actions/Services  | Scope of Service         | Pupils to be served within identified scope of service  | Budgeted Expenditures   |
|---|--------------------------|---|---|
| Maintain community room to a high standard of cleanliness and safety. | Dunham Elementary School | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Maintenance 5000-5999: Services And Other Operating Expenditures Base 10000 |

**LCAP Year 3: 2017/18**

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|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | School will maintain high FIT report levels (maintain current levels: "4" or "good"), low suspension rates (under 5 days), low expulsion rate (0), and high "positive indicators" on the School Climate Survey (90% for positive school climate). |
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| Actions/Services  | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures                            |
|---|------------------|---|--|
| Maintain community room to a high standard of cleanliness and safety. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Maintenance 6000-6999: Capital Outlay Base 10000 |

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

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|---------|--|--|
| GOAL 3: | School and District will increase parent involvement in the classroom and at community events. | Related State and/or Local Priorities:<br>1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 5 <input checked="" type="checkbox"/> 6 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
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| Identified Need : | Parents, including those of unduplicated students and students with disabilities need to be engaged in their child's education in order to maximize individual achievement. Data indicates that approximately 80% parents attended 7 community events over the course of the school year. Additional current metric, "Efforts to involve parents and seek/promote parent input," include: Facebook page, website, weekly email updates to families, Friday folder announcements, "Second Cup" town hall meeting with parents, education meetings with parents at back to school night. |
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| Goal Applies to:            | Schools: Dunham ES |
| Applicable Pupil Subgroups: | All                |

**LCAP Year 1: 2015-16**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | District and Charter School will add monthly newsletter translated into spanish. School and district will maintain outstanding efforts to involve parents and seek/promote parent input," include: facebook page, website, weekly email updates to families, friday folder announcements, "Second Cup" town hall meeting with parents, education meetings with parents at back to school night. |
|--------------------------------------|---|

| Actions/Services  | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures                            |
|---|------------------|---|--|
| Adjust translation offerings in response to feedback from parents | Dunham ES        | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Translation Services 0000: Unrestricted Base \$0 |

**LCAP Year 2: 2016-17**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | Charter School and District will use Blackboard's "translation service" for emergency calls using the auto-dialer. School and district will maintain outstanding efforts to involve parents and seek/promote parent input," include: facebook page, website, weekly email updates to families, friday folder announcements, "Second Cup" town hall meeting with parents, education meetings with parents at back to school night. |
|--------------------------------------|---|

| Actions/Services   | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures                                    |
|--|------------------|---|--|
| School will maintain translation services and expand in response to parent feedback. | Dunham ES        | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Translation Services 0000: Unrestricted Supplemental \$0 |

**LCAP Year 3: 2017/18**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | Charter School and District will use Blackboard's "translation service" for emergency calls using the auto-dialer. School and district will maintain outstanding efforts to involve parents and seek/promote parent input," include: facebook page, website, weekly email updates to families, friday folder announcements, "Second Cup" town hall meeting with parents, education meetings with parents at back to school night. |
|--------------------------------------|---|

| Actions/Services   | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures                                  |
|--|------------------|---|--|
| School will maintain translation services and expand in response to parent feedback. | Dunham ES        | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Translation Services 0000: Unrestricted Supplemental 0 |

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

|         |   |  |
|---------|---|--|
| GOAL 4: | Students at the school and district will be proficient in the Common Core State Standards | Related State and/or Local Priorities:<br>1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
|---------|---|--|

|                   |   |
|-------------------|---|
| Identified Need : | Students need to be proficient in the Common Core Standards in order to be successful at school. In 2012 (measured using the 1997 standards) 63% of students were proficient in ELA and 100% of students were proficient in Math. Baseline metrics will also include District Benchmarks (currently 65% of students are proficient in math and ELA), CELDT scores (EA - 1), EL Reclassification Rate (NA), Implementation of Common Core (fully implemented), textbook sufficiency in accordance with the Williams Act, and implementation of ELD Standards. The following metrics are not applicable: API, A-G requirements, CTE, AP, EAP. |
|-------------------|---|

|                  |                                 |
|------------------|---------------------------------|
| Goal Applies to: | Schools: Dunham ES              |
|                  | Applicable Pupil Subgroups: All |

**LCAP Year 1: 2015-16**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | Student achievement on benchmark assessments will increase by at least 10% over the 14/15. School and district will maintain outstanding CELDT "Early Advanced" scores. School and district will maintain high EL Reclassification Rate, and full implementation of Common Core and ELD Standards. All students will have sufficient textbooks in accordance with the Williams Act. |
|--------------------------------------|---|

| Actions/Services  | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures  |
|---|------------------|---|--|
| School will adjust after school support and intervention programs to adjust to prior year data. | Dunham ES        | All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | After-School and Intervention Teachers 1000-1999:<br>Certificated Personnel Salaries Supplemental 1000 |
| School will offer after school math club  | Dunham ES        | All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental \$1000                          |



|  |           |   |  |
|--|-----------|---|--|
| School will use the online program "Lexia" to support English Learners         | Dunham ES | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | No cost: year two of two year subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$0 |
| District and School will adopt and implement Common Core aligned math program. | Dunham ES | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Curriculum Materials 4000-4999: Books And Supplies Base 1000   |

**LCAP Year 2: 2016-17**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | Student achievement on benchmark assessments will increase by at least 10% over the 15/16. School and district will maintain CELDT "Early Advanced" scores to over 80% of students. School and district will maintain high EL Reclassification Rate, and full implementation of Common Core and ELD Standards. All students will have sufficient textbooks in accordance with the Williams Act. |
|--------------------------------------|---|

| Actions/Services   | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures   |
|--|------------------|---|---|
| School will adjust benchmark testing based on SBAC data from prior year. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | 3 staff development days aligned with assessment results 1000-1999: Certificated Personnel Salaries Base 1500 |

|  |                   |  |  |
|--|-------------------|--|--|
| School will use the online program Lexia to support English Learners               | Dunham ES         | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br>Other Subgroups:<br>(Specify)                                     | Subscription Fee 4000-4999: Books And Supplies Supplemental 500                    |
| School will adjust support and intervention programs to adjust to prior year data. | Dunham Elementary | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 1000  |
| District and School will adopt and implement Common Core aligned math program.     | Dunham ES         | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | Yearly purchase of instructional materials 4000-4999: Books And Supplies Base 1000 |
| School will adopt a Common Core aligned EL Program                                 | Dunham ES         | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | Adoption Purchase 4000-4999: Books And Supplies Base 1500                          |

**LCAP Year 3: 2017/18**

|                                      |   |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | Students' individual needs will be identified and teachers will adjust instruction to address needs. Student achievement on benchmark assessments will increase by at least 10% over the previous year. School and district will maintain high EL Reclassification Rate, and full implementation of Common Core and ELD Standards. All students will have sufficient textbooks in accordance with the Williams Act. |
|--------------------------------------|---|

| Actions/Services   | Scope of Service      | Pupils to be served within identified scope of service   | Budgeted Expenditures  |
|--|-----------------------|--|--|
| District and School will use SBAC and Interim Assessment results to adjust curriculum and instruction. | Dunham ES             | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)            | 3 Staff Development Days aligned with SBAC calendar 1000-1999: Certificated Personnel Salaries Base 1500 |
| School will use the online program Lexia to support English Learners                                   | Dunham ES             | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Subscription Fee 4000-4999: Books And Supplies Supplemental 500  |
| School will adjust support and intervention programs to adjust to prior year data.                     | Dunham ES             | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 1000                        |
| District and School will adopt and implement Common Core aligned math program.                         | Dunham Charter School | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth   | Yearly purchase of instructional materials 4000-4999: Books And Supplies Base 1000                       |

|   |           |   |   |
|---|-----------|---|---|
|   |           | <input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)   |   |
| District and School will supplement Common Core aligned ELA program | Dunham ES | <input checked="" type="checkbox"/> All<br><hr/> OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Supplemental Materials 4000-4999: Books And Supplies Base 200 |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

|         |  |  |
|---------|--|--|
| GOAL 5: | Each class in the school and district will have a highly qualified, appropriately placed teacher | Related State and/or Local Priorities:<br>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
|---------|--|--|

Identified Need : In order to be successful, students need "highly qualified" teachers who are appropriately placed in accordance with their credentials. Currently the school has 1 highly qualified teacher and needs to add 0.

Goal Applies to: Schools: Dunham ES  
 Applicable Pupil Subgroups: All

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Teacher assignment will be adjusted in accordance to enrollment needs.

| Actions/Services                                      | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures  |
|---|------------------|---|--|
| Evaluate and adjust staffing according to enrollment. | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Certificated Teacher Salaries 1000-1999: Certificated Personnel Salaries Base \$65,619 |

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes: Teacher assignments will be adjusted in accordance to enrollment needs.

| Actions/Services                         | Scope of Service | Pupils to be served within identified scope of service  | Budgeted Expenditures  |
|--|------------------|---|--|
| Adjust staffing to respond to enrollment | Dunham ES        | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners | Certificated Salaries 1000-1999: Certificated Personnel Salaries Base \$65,619 |

|   |   | <input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify)  |   |
|---|---|---|---|
| <b>LCAP Year 3: 2017/18</b>               |   |   |   |
| Expected Annual Measurable Outcomes:      | Teacher assignments will be adjusted in accordance to enrollment needs. |   |   |
| Actions/Services                          | Scope of Service  | Pupils to be served within identified scope of service  | Budgeted Expenditures   |
| Adjust staffing in response to enrollment | Dunham ES   | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups:<br>(Specify) | Teacher Salary 1000-1999: Certificated Personnel Salaries Base \$65,619 |

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

|  |  |   |   |
|--|--|---|---|
| Original GOAL 1 from prior year LCAP:                            | School and district students will be engaged and involved in their own education.  | Related State and/or Local Priorities:<br>1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/><br><br>COE only: 9 _ 10 _<br><br>Local : Specify  |   |
| Goal Applies to:   | Schools: Dunham Elementary   |   |   |
|  | Applicable Pupil Subgroups:  | All   |   |
| Expected Annual Measurable Outcomes:                             | Students will have at least 10 after school program offerings. Improve attendance rate to 95.5%), maintain number of "chronically absent students" "0". Maintain course access at 100%. Improve Physical Fitness proficiency rate to 75%. The following metrics are not applicable: Middle School drop out rate, High School drop out rate, High School graduation rate. | Actual Annual Measurable Outcomes:  | Dunham ES exceeded this outcome, offering 20 after-school programs. The number of "chronically absent students" remained "0" and course access continued to be 100%. Physical Fitness proficiency rates had not been announced as approval deadline for LCAP. |
| <b>LCAP Year: 2014-15</b>  |  |   |   |
| Planned Actions/Services   |  | Actual Actions/Services   |   |
|  | Budgeted Expenditures  |   | Estimated Actual Annual Expenditures  |
| District and school will add after school enrichment activities. | Stipend for teacher 1000-1999: Certificated Personnel Salaries Base \$300  | Over the course of the 14/15 School Year Dunham Charter and Elementary School offered the following after school enrichment activities free of charge: Math Club, Field Biology Club, Yoga Club, Science Olympiad, Garden Club, Kindness Club, Scrapbooking Club, Drawing Club, Coding Club, Softball, Flag Football, Basketball and Volleyball. Desired outcome was achieved and exceeded. | Teacher 1000-1999: Certificated Personnel Salaries Base \$300   |
| Scope of Service   | Dunham ES  | Scope of Service  | Dunham ES   |
| <input checked="" type="checkbox"/> All                          |  | <input checked="" type="checkbox"/> All   |   |
| OR:  |  | OR:   |   |
| <input type="checkbox"/> Low Income pupils                       |  | <input type="checkbox"/> Low Income pupils  |   |
| <input type="checkbox"/> English Learners                        |  | <input type="checkbox"/> English Learners   |   |



|  |  |  |   |  |                  |           |  |
|--|--|--|---|--|------------------|-----------|--|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>  |  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>  |   |  |                  |           |  |
| <p>District and School will expand enrichment opportunities through day-care.</p>  | <p>Vendor Fees 5000-5999: Services And Other Operating Expenditures Base 0</p>       | <p>Dunham Charter and Elementary School Daycare Director left for a teaching position at another school just prior to be the beginning of the school year. For the first months of the year, The Dragon's Den was run by an interim director who was not prepared to initiate the transition to running vendor-based programs out of the daycare. Still, the school and district offered Engineering for Kids classes, Piano, and the HITS Tennis Program. Engineering for Kids was not as popular as we had hoped, so the district supplemented the program to bring the cost down for families. Parents paid the vendors directly for these programs. We will continue to offer after school enrichment programs through our daycare program</p> | <p>Vendor Fees 5000-5999: Services And Other Operating Expenditures Base 0</p>                    |  |                  |           |  |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Dunham ES</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul> | Scope of Service   | Dunham ES  |   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Dunham ES</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul> | Scope of Service | Dunham ES |  |
| Scope of Service   | Dunham ES  |  |   |  |                  |           |  |
| Scope of Service   | Dunham ES  |  |   |  |                  |           |  |
| <p>Split the Fall Drama program into two separate performances and move performances to Dunham.</p>  | <p>Vendor Fees 5000-5999: Services And Other Operating Expenditures Other \$5000</p> | <p>Program was successfully implemented with 25 children participating in the Fall and 25 in the Spring. The program also brought in over 450 adult spectators. Desired outcome was achieved and exceeded.</p>   | <p>Vendor Fees 5800: Professional/Consulting Services And Operating Expenditures Other \$5300</p> |  |                  |           |  |

|  |  |  |  |           |                                    |
|--|--|--|--|-----------|------------------------------------|
| Scope of Service   | Dunham ES  |  | Scope of Service   | Dunham ES |                                    |
| <input checked="" type="checkbox"/> All  |  |  | <input checked="" type="checkbox"/> All  |           |                                    |
| OR:<br>_ Low Income pupils<br>_ English Learners<br>_ Foster Youth<br>_ Redesignated fluent English proficient<br>_ Other Subgroups: (Specify)                                   |  |  | OR:<br>_ Low Income pupils<br>_ English Learners<br>_ Foster Youth<br>_ Redesignated fluent English proficient<br>_ Other Subgroups: (Specify)                                 |           |                                    |
| School and District will offer discounted day care and after school program rates for families who are signed up for Free or Reduced-Price lunches.                              | Loss of revenue due to discount. 0000: Unrestricted Supplemental See Charter School Budget   |  | Discounts were offered, however none of the District School families decided to use it.  |           | This program had no cost in 14/15. |
| Scope of Service   | Dunham ES  |  | Scope of Service   | Dunham ES |                                    |
| <input type="checkbox"/> All   |  |  | <input type="checkbox"/> All   |           |                                    |
| OR:<br><input checked="" type="checkbox"/> Low Income pupils<br>_ English Learners<br>_ Foster Youth<br>_ Redesignated fluent English proficient<br>_ Other Subgroups: (Specify) |  |  | OR:<br><input checked="" type="checkbox"/> Low Income pupils<br>English Learners<br>_ Foster Youth<br>_ Redesignated fluent English proficient<br>_ Other Subgroups: (Specify) |           |                                    |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?   | Dunham will continue to offer expanded after school opportunities for kids. Several families from Dunham Charter School took advantage of the offer of reduced day-care rates, and students had access to homework support as a result. At this time no families from Dunham ES have used the discounted rate. One family, with foster youths, enrolled near the end of the year and took advantage of the discounted rate. Dunham will continue to offer this valuable support to families. |  |  |           |                                    |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

|                                       |  |  |
|---------------------------------------|--|--|
| Original GOAL 2 from prior year LCAP: | School and district will have safe, secure and adequate school facilities. | Related State and/or Local Priorities:<br>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 _ 5 6 7 <input checked="" type="checkbox"/> 8<br><br>COE only: 9 _ 10 _<br><br>Local : Specify |
|---------------------------------------|--|--|

|                  |                             |                   |  |
|------------------|-----------------------------|-------------------|--|
| Goal Applies to: | Schools:                    | Dunham Elementary |  |
|                  | Applicable Pupil Subgroups: | All               |  |

|                                      |   |                                    |  |
|--------------------------------------|---|------------------------------------|--|
| Expected Annual Measurable Outcomes: | Students will have 900 sq/ft of additional space for plays, activities, lunch and indoor P.E. days. School will maintain high FIT report levels (maintain current levels: "4" or "good"), low suspension rates (under 5 days), low expulsion rate (0), and high "positive indicators" on the School Climate Survey (90% for positive school climate). | Actual Annual Measurable Outcomes: | Dunham Charter and Elementary School added 900 sq/ft of additional space for plays, activities, lunch and indoor P.E. days. TK and Kindergarten students now have their own bathrooms. Kindergarten now has their own tables to eat at for lunch. FIT report indicators were maintained at "4" or "good" in all areas and the school climate section of the spring survey indicated over 90% of respondents reporting positively. The school reported a total of two days of suspension. All outcomes were achieved or exceeded. |
|--------------------------------------|---|------------------------------------|--|

**LCAP Year: 2014-15**

| Planned Actions/Services  |   | Actual Actions/Services  |   |
|---|---|--|---|
| Budgeted Expenditures   |   | Estimated Actual Annual Expenditures   |   |
| Remove wall between Kindergarten and Community Room.  | Contractor, labor and supplies (including door). Utilize volunteer labor wherever possible. 6000-6999: Capital Outlay Other See Charter School Budget | The wall between K and the old Community Room was removed in June of 2014. The intended action was completed, and was paid for by Dunham Elementary Charter School   | Contractor, labor and supplies (including door). Utilized volunteer labor whenever possible. 6000-6999: Capital Outlay Other Included in Charter School Budget and LCAP |
| Scope of Service  | Dunham Elementary   | Scope of Service   | Dunham Elementary   |
| <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient |   | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |   |

|  |                   |  |  |   |
|--|-------------------|--|--|---|
| _ Other Subgroups: (Specify)   |                   |  |  |   |
| Add a door between office space and expanded Community Room.   |                   | Contractor, labor and supplies. Utilize volunteer labor wherever possible. 6000-6999: Capital Outlay Other See Charter School Budget | A door was added between office space and expanded Community Room. Office space now used as a classroom housing the reading intervention program. The intended action was completed and paid for by Dunham Elementary Charter School   | Contractor, labor and supplies 6000-6999: Capital Outlay Other Included in Charter School Budget and LCAP |
| Scope of Service   | Dunham Elementary |  | Scope of Service   | Dunham Elementary   |
| <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |                   |  | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |   |
| Replace Flooring in Community Room.  |                   | New rubber-backed carpet; removal of old. 6000-6999: Capital Outlay Other See Charter School Budget                                  | The Carpet in the Community Room was replaced over the summer. This action was accomplished and was paid for by Dunham Elementary Charter School.  | Contracto, labor and supplies 6000-6999: Capital Outlay Other Included in Charter School Budget and LCAP  |
| Scope of Service   | Dunham ES         |  | Scope of Service   | Dunham ES   |
| <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |                   |  | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |   |
| Remove wall attachments (bulletin boards, white boards, etc) and paint.  |                   | Volunteer labor, paint and supplies. 7000-7439: Other Outgo Other \$0  | Wall attachments were removed and the new Community Room was replaced. A contractor was hired to repair holes in the walls, and broken   | Dry-wall contractor, paint and supplies 7000-7439: Other Outgo Other 0                                    |

|  |  |   |   |
|--|--|---|---|
|  |  | outlets. Painting was done by the Superintendent Principal during regular work hours. This goal was accomplished with existing resources and volunteer labor.   |   |
| Scope of Service   | Dunham Elementary  |   | Scope of Service  |
| <input checked="" type="checkbox"/> All  |  |   | <input checked="" type="checkbox"/> All   |
| OR:  |  |   | OR:   |
| <input type="checkbox"/> Low Income pupils   |  |   | <input type="checkbox"/> Low Income pupils  |
| <input type="checkbox"/> English Learners  |  |   | <input type="checkbox"/> English Learners   |
| <input type="checkbox"/> Foster Youth  |  |   | <input type="checkbox"/> Foster Youth   |
| <input type="checkbox"/> Redesignated fluent English proficient  |  |   | <input type="checkbox"/> Redesignated fluent English proficient   |
| <input type="checkbox"/> Other Subgroups: (Specify)  |  |   | <input type="checkbox"/> Other Subgroups: (Specify)   |
| Add TK and Kindergarten Classrooms   | Payment on Lease/Purchase for Portables 5000-5999: Services And Other Operating Expenditures Base See Charter School Budget  | New classrooms were added by the first day of school. District has decided to accelerate the payments to \$75000 per year to pay off in 4 years. This action was accomplished and financed by Dunham Elementary Charter School. | Payment on Lease/Purchase for portables 5000-5999: Services And Other Operating Expenditures Other Included in Charter School Budget and LCAP |
| Scope of Service   | Dunham ES  |   | Scope of Service  |
| <input checked="" type="checkbox"/> All  |  |   | <input checked="" type="checkbox"/> All   |
| OR:  |  |   | OR:   |
| <input type="checkbox"/> Low Income pupils   |  |   | <input type="checkbox"/> Low Income pupils  |
| <input type="checkbox"/> English Learners  |  |   | <input type="checkbox"/> English Learners   |
| <input type="checkbox"/> Foster Youth  |  |   | <input type="checkbox"/> Foster Youth   |
| <input type="checkbox"/> Redesignated fluent English proficient  |  |   | <input type="checkbox"/> Redesignated fluent English proficient   |
| <input type="checkbox"/> Other Subgroups: (Specify)  |  |   | <input type="checkbox"/> Other Subgroups: (Specify)   |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | Dunham has used its expanded Community Room space for assemblies and performances, as well as to accommodate additional students at lunch. Adding classroom space and restrooms for TK and Kindergarten allowed Dunham to offer separate and distinct programs, rather than a blended model. No changes will be made to the existing plan. |   |   |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

|   |  |  |   |  |
|---|--|--|---|--|
| Original GOAL 3 from prior year LCAP:   | School and District will increase parent involvement in the classroom and at community events.   |  | Related State and/or Local Priorities:<br>1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify  |  |
| Goal Applies to:  | Schools: Dunham Elementary   |  |   |  |
|   | Applicable Pupil Subgroups:  | All  |   |  |
| Expected Annual Measurable Outcomes:  | School will add a translated, print version of the weekly newsletter. School and district will maintain outstanding efforts to involve parents and seek/promote parent input," include: facebook page, website, weekly email updates to families, friday folder announcements, "Second Cup" town hall meeting with parents, education meetings with parents at back to school night. | Actual Annual Measurable Outcomes:   | School added a translated, print version of the weekly newsletter and maintained its outstanding web presence, including facebook page, website, weekly emails, and Friday folder .pdf emails. Three parent meetings were scheduled over the course of the school year to gather parent feedback.   |  |
| <b>LCAP Year: 2014-15</b>   |  |  |   |  |
| Planned Actions/Services  |  | Actual Actions/Services  |   |  |
|   |  | Budgeted Expenditures  |   | Estimated Actual Annual Expenditures   |
| District and School will translate weekly emails and print for Friday Folders<br><br>Scope of Service: Dunham ES<br><br>_ All<br>OR:<br>_ Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br>_ Foster Youth<br>Redesignated fluent English proficient<br>_ Other Subgroups: (Specify) |  | No fiscal impact 5000-5999: Services And Other Operating Expenditures Supplemental \$0 | All District and School newsletters and emails are now being translated into Spanish by a bilingual classroom aid and sent home in Friday Folders. This action was accomplished and will be continued and was paid for by the Charter School.<br><br>Scope of Service: Dunham ES<br><br>_ All<br>OR:<br>_ Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br>_ Foster Youth<br>Redesignated fluent English proficient<br>_ Other Subgroups: (Specify) | Hourly Compensation for time spent translating 2000-2999: Classified Personnel Salaries Supplemental 0 |

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Dunham will continue with the three-year plan, including added Spanish voicemail. Despite the increased native language outreach, there was no change in the attendance at school events. The three year plan calls for increasing outreach, and we will look for this to support additional attendance at evening and other events.

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

|   |   |  |  |
|---|---|--|--|
| Original GOAL 4 from prior year LCAP:   | Students at the school and district will be proficient in the Common Core State Standards   | Related State and/or Local Priorities:<br>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _<br><br>COE only: 9 _ 10 _<br><br>Local : Specify   |  |
| Goal Applies to:  | Schools: Dunham Elementary  |  |  |
|   | Applicable Pupil Subgroups:   | All  |  |
| Expected Annual Measurable Outcomes:  | School and District will use new State Benchmark Assessments to generate baseline data on student proficiency. School and District will improve benchmark proficiency to 70%, but will assess students using Common Core aligned assessments. School and district will improve CELDT "Early Advanced" scores to 2 out of 2 students. School and district will maintain high EL Reclassification Rate, and full implementation of Common Core. | Actual Annual Measurable Outcomes:   | School and District administered the new State Benchmark Assessment in March of 2015. One of the two EL students reached the Early Advanced Level, and neither were reclassified. CCSS is now fully implemented. |
| <b>LCAP Year: 2014-15</b>   |   |  |  |
| Planned Actions/Services  |   | Actual Actions/Services  |  |
|   | Budgeted Expenditures   |  | Estimated Actual Annual Expenditures   |
| District and School will use new Smarter Balanced Benchmark assessments to monitor student progress and adjust instruction. | No fiscal impact - benchmark will be offered to charter schools and districts free of charge. 0000: Unrestricted Base \$0   | Dunham Charter School used the new "interim assessments" when they were made available in March, 2015 (nearly 5 months after the original release date in November 2014). Because of the late arrival of the test, the data was not particularly useful, however next year we will continue using the assessment and expect to have useful data. | No funds were expended   |
| Scope of Service  | Dunham Elementary   | Scope of Service   | Dunham Elementary  |
| <input checked="" type="checkbox"/> All   |   | <input checked="" type="checkbox"/> All  |  |
| OR:   |   | OR:  |  |
| <input type="checkbox"/> Low Income pupils  |   | <input type="checkbox"/> Low Income pupils   |  |
| <input type="checkbox"/> English Learners   |   | <input type="checkbox"/> English Learners  |  |
| <input type="checkbox"/> Foster Youth   |   | <input type="checkbox"/> Foster Youth  |  |
| <input type="checkbox"/> Redesignated fluent English proficient   |   | <input type="checkbox"/> Redesignated fluent English proficient  |  |
|   |   | <input type="checkbox"/> Other Subgroups: (Specify)  |  |



|   |                          |   |  |  |
|---|--------------------------|---|--|--|
| _ Other Subgroups: (Specify)  |                          |   |  |  |
| District and School will provide ongoing training on best practices for delivering CCSS based instruction.  |                          | Consultant/Trainer Fees 5000-5999: Services And Other Operating Expenditures Base See Charter School Budget | Dunham Charter hired ELA consultant Rachel Maves to provide one day of training on making the transition to CCSS ELA. Teachers went through each standard line by line analyzing and planning for new approaches to reflect the change in the standards. Teachers also attended a one-day training at Harmony Elementary School which provided an overview of the changes to both ELA and CCSS Math. This action was accomplished and was paid for by Dunham Charter School. | Consultant/Trainer Fees 5000-5999: Services And Other Operating Expenditures Other 0 |
| Scope of Service  | Dunham ES                |   | Scope of Service   | Dunham ES  |
| <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify)            |                          |   | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify)   |  |
| School and District will offer after school math support for students scoring below basic.  |                          | Teacher Stipend 1000-1999: Certificated Personnel Salaries Supplemental 300                                 | School offered after school math support for students in both the Charter School and District School. 15 students total completed the program, including one district student.   | Teacher 1000-1999: Certificated Personnel Salaries Supplemental 300                  |
| Scope of Service  | Dunham Elementary School |   | Scope of Service   | Dunham Elementary School   |
| <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |                          |   | <input type="checkbox"/> All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify)  |  |

|   |           |  |  |  |
|---|-----------|--|--|--|
| School will use the "Lexia" on-line intervention program to support struggling language learners  |           | Subscription Fees 7000-7439: Other Outgo Federal Funds 0   | School purchased the program and fully implemented. We will continue to use it in the future. District School was able to use Charter School seats. This action was accomplished fully.  | Subscription Fees 7000-7439: Other Outgo Federal Funds 0 |
| Scope of Service  | Dunham ES |  | Scope of Service   | Dunham ES  |
| _ All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input checked="" type="checkbox"/> Other Subgroups: (Specify)<br><u>Special Education</u> |           |  | _ All<br>OR:<br><input checked="" type="checkbox"/> Low Income pupils<br><input checked="" type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify)<br><u>Special Education</u> |  |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  |           | In 2015/16 the school will use the interim assessments earlier in the school year when the data will be more useful. This was not possible this year due to the state's tardy rollout of the assessment. While one-day trainings had value, it is agreed that ongoing in-classroom coaching would be a move valuable means of moving forward with CCSS PD. At this time funding at this level is not available. School will hire a new ELL Coordinator to administer CELDT testing and to consult with teachers about EL instruction. This position will be shared with the Charter School. Students have been using the LEXIA program all year. Baseline data has now been generated and we will look for improvement in 16/17. |  |  |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

|  |  |   |   |   |
|--|--|---|---|---|
| Original GOAL 5 from prior year LCAP:  | Each class in the school and district will have a highly qualified, appropriately placed teacher |   | Related State and/or Local Priorities:<br>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8<br><br>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/><br><br>Local : Specify |   |
| Goal Applies to:   | Schools:   | Dunham Elementary   |   |   |
|  | Applicable Pupil Subgroups:  | All   |   |   |
| Expected Annual Measurable Outcomes:   | School will have a highly qualified teacher  |   | Actual Annual Measurable Outcomes:  | Dunham Elementary School employed a highly qualified teacher. |
| <b>LCAP Year: 2014-15</b>  |  |   |   |   |
| Planned Actions/Services   |  |   | Actual Actions/Services   |   |
|  |  | Budgeted Expenditures   | Estimated Actual Annual Expenditures  |   |
| Certificated Salaries and Benefits   |  | Certificated Salaries and Benefits 1000-1999: Certificated Personnel Salaries Base \$78,433 | Teacher Salary and Benefits 1000-1999: Certificated Personnel Salaries Base \$80,534  |   |
| Scope of Service   | Dunham ES  |   | Scope of Service  | Dunham ES   |
| <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |  |   | <input checked="" type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify)  |   |
| District and School will provide an ELL teacher to support language learners.  |  | Salary 1000-1999: Certificated Personnel Salaries Supplemental \$1,649                      | Teacher hired and worked with EL students in a pullout program.   |   |
|  |  |   | Teacher Salary 1000-1999: Certificated Personnel Salaries   |   |

|   |  |   |  |
|---|--|---|--|
|   |  |   | Supplemental Paid for by Charter School and shared |
| Scope of Service  | Dunham ES  | Scope of Service  | Dunham ES  |
| <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |  | <input type="checkbox"/> All<br>OR:<br><input type="checkbox"/> Low Income pupils<br><input type="checkbox"/> English Learners<br><input type="checkbox"/> Foster Youth<br><input type="checkbox"/> Redesignated fluent English proficient<br><input type="checkbox"/> Other Subgroups: (Specify) |  |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  | In 2015/16 Dunham Charter and Elementary School will staff based on current-year enrollment data. No changes will be made to this goal or actions except to reflect enrollment trends. |   |  |

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

### Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

|  |               |
|--|---------------|
| Total amount of Supplemental and Concentration grant funds calculated:   | <u>\$2377</u> |
| The school expects to receive \$2377 in funds in the LCAP year calculated on the basis of the number and concentration of low income, and English learner pupils. Dunham Charter School has no Foster Youth enrolled at the time of LCAP approval. The funds will be used to provide counseling services, after school math support an ELL coordinator and reduced discounted day-care rates for low-income students. The total cost of these services exceeds the \$2377 we expect to receive through supplemental grants |               |

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

|  |   |
|--|---|
| 1.33   | % |
| Dunham Elementary school has 2 English learners, or 20% of the total population. The school serves 1 student who qualify for free and reduced price lunch. The "unduplicated count" for Dunham Elementary is 3. The school will receive an increase of 1.14% and will increase services for EL students by employing a certificated teacher to coordinate testing and instruction and the district will offer discounted rates on after school enrichment programs offered through the day- care after school program. Discounted after-care rates will give subgroup children access to after-school homework support. The use of a certificated teacher instead of a lesser- trained classroom aid will easily exceed the 1.14% minimum to be spent on unduplicated students compared to what is offered to all students. The total cost of program exceeds the total proportional increase in supplemental funding. |   |

**Section 4: Expenditure Summary**

| <b>Total Expenditures by Funding Source</b> |                               |                             |               |               |               |                       |
|---|-------------------------------|-----------------------------|---------------|---------------|---------------|-----------------------|
| <b>Funding Source</b>                       | <b>Annual Update Budgeted</b> | <b>Annual Update Actual</b> | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 1-3 Total</b> |
| All Funding Sources                         | 85,682.00                     | 86,434.00                   | 80,419.00     | 83,619.00     | 82,819.00     | 246,857.00            |
| Base  | 78,733.00                     | 80,834.00                   | 76,919.00     | 80,119.00     | 79,319.00     | 236,357.00            |
| Federal Funds                               | 0.00                          | 0.00                        | 0.00          | 0.00          | 0.00          | 0.00                  |
| Other                                       | 5,000.00                      | 5,300.00                    | 0.00          | 0.00          | 0.00          | 0.00                  |
| Supplemental                                | 1,949.00                      | 300.00                      | 3,500.00      | 3,500.00      | 3,500.00      | 10,500.00             |

| <b>Total Expenditures by Object Type</b>                          |                               |                             |               |               |               |                       |
|---|-------------------------------|-----------------------------|---------------|---------------|---------------|-----------------------|
| <b>Object Type</b>  | <b>Annual Update Budgeted</b> | <b>Annual Update Actual</b> | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 1-3 Total</b> |
| All Expenditure Types   | 85,682.00                     | 86,434.00                   | 80,419.00     | 83,619.00     | 82,819.00     | 246,857.00            |
| 0000: Unrestricted  | 0.00                          | 0.00                        | 1,000.00      | 1,000.00      | 1,000.00      | 3,000.00              |
| 1000-1999: Certificated Personnel Salaries                        | 80,682.00                     | 81,134.00                   | 68,419.00     | 69,619.00     | 70,119.00     | 208,157.00            |
| 2000-2999: Classified Personnel Salaries                          | 0.00                          | 0.00                        | 0.00          | 0.00          | 0.00          | 0.00                  |
| 4000-4999: Books And Supplies                                     | 0.00                          | 0.00                        | 1,000.00      | 3,000.00      | 1,700.00      | 5,700.00              |
| 5000-5999: Services And Other Operating Expenditures              | 5,000.00                      | 0.00                        | 0.00          | 10,000.00     | 0.00          | 10,000.00             |
| 5800: Professional/Consulting Services And Operating Expenditures | 0.00                          | 5,300.00                    | 0.00          | 0.00          | 0.00          | 0.00                  |
| 6000-6999: Capital Outlay   | 0.00                          | 0.00                        | 0.00          | 0.00          | 10,000.00     | 10,000.00             |
| 7000-7439: Other Outgo  | 0.00                          | 0.00                        | 10,000.00     | 0.00          | 0.00          | 10,000.00             |

| <b>Total Expenditures by Object Type and Funding Source</b> |                       |                               |                             |               |               |               |                       |
|---|-----------------------|-------------------------------|-----------------------------|---------------|---------------|---------------|-----------------------|
| <b>Object Type</b>  | <b>Funding Source</b> | <b>Annual Update Budgeted</b> | <b>Annual Update Actual</b> | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> | <b>Year 1-3 Total</b> |
| All Expenditure Types                                       | All Funding Sources   | 85,682.00                     | 86,434.00                   | 80,419.00     | 83,619.00     | 82,819.00     | 246,857.00            |
| 0000: Unrestricted  | Base                  | 0.00                          | 0.00                        | 0.00          | 0.00          | 0.00          | 0.00                  |
| 0000: Unrestricted  | Supplemental          | 0.00                          | 0.00                        | 1,000.00      | 1,000.00      | 1,000.00      | 3,000.00              |
| 1000-1999: Certificated Personnel Salaries                  | Base                  | 78,733.00                     | 80,834.00                   | 65,919.00     | 67,619.00     | 68,119.00     | 201,657.00            |
| 1000-1999: Certificated Personnel Salaries                  | Supplemental          | 1,949.00                      | 300.00                      | 2,500.00      | 2,000.00      | 2,000.00      | 6,500.00              |
| 2000-2999: Classified Personnel Salaries                    | Supplemental          | 0.00                          | 0.00                        | 0.00          | 0.00          | 0.00          | 0.00                  |
| 4000-4999: Books And Supplies                               | Base                  | 0.00                          | 0.00                        | 1,000.00      | 2,500.00      | 1,200.00      | 4,700.00              |
| 4000-4999: Books And Supplies                               | Supplemental          | 0.00                          | 0.00                        | 0.00          | 500.00        | 500.00        | 1,000.00              |
| 5000-5999: Services And Other Operating Expenditures        | Base                  | 0.00                          | 0.00                        | 0.00          | 10,000.00     | 0.00          | 10,000.00             |



## LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).



(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).