

## LCAP 2017-2018 Estimate: \$87,934

<b>GOAL:</b>	1. All teachers will be appropriately assigned and fully credentialed in the subject areas and for the students they are teaching, ensuring Highly Qualified Teacher (HQT) status.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
<b>Identified Need:</b>	To have all teachers appropriately assigned and fully credentialed	
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School
	<b>Applicable Pupil Subgroups:</b>	All Students
<b>LCAP Year 1: 2017-2018</b>		
<b>Expected Annual Measurable Outcomes:</b>	All students will receive core academic subject area instruction by appropriately assigned and credentialed teachers.	
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>
Professional Development towards Credential, Waldorf Certification, and Grade Level Competency	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
Release time/Per Diem for participation in Professional development activities	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
		\$2000 (FUNC 5200)
		\$2000 (FUNC 1000)
<b>LCAP Year 2: 2018-2019</b>		
<b>Expected Annual Measurable Outcomes:</b>	All students will receive core academic subject area instruction by appropriately assigned and credentialed teachers.	
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>
Professional Development towards Credential, Waldorf Certification, and Grade Level Competency	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
Release time/Per Diem for participation in Professional development activities	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
		\$2000 (FUNC 5200)
		\$2000 (FUNC 1000)
<b>LCAP Year 3: 2019-2020</b>		
<b>Expected Annual Measurable Outcomes:</b>	All students will receive core academic subject area instruction by appropriately assigned and credentialed teachers.	
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>
Professional Development towards Credential, Waldorf Certification, and Grade Level Competency	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
Release time/Per Diem for participation in Professional development activities	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <b>_X_ALL</b>
		\$2000 (FUNC 5200)
		\$2000 (FUNC 1000)

4,000

<b>GOAL:</b>	2. Improve Reading Achievement through phonics-based classroom instruction, leveled reading system and assessment process, professional development for staff and mentoring support throughout implementation		Related State and/or Local Priorities: 1__ 2__ <u>X</u> 3__ 4__ <u>X</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	For students to read with competency and comprehension		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of RTI student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics/Fountas and Pinnell Assessments for 3 <sup>rd</sup> grade, Improved Parent/Teacher reports			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Reading Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$1000 (FUNC 5200)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of RTI student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics/Fountas and Pinnell Assessments for 3 <sup>rd</sup> grade, Improved Parent/Teacher reports			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Reading Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$1000 (FUNC 5200)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of RTI student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics/Fountas and Pinnell Assessments for 3 <sup>rd</sup> grade, Improved Parent/Teacher reports			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Reading Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>X</u> <u>ALL</u>		\$1000 (FUNC 5200)

1,500

GOAL:	3. Improve writing achievement through articulated program to support the writing process in grades 1-8		Related State and/or Local Priorities:	
			1__ 2_X 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:	For students to write with competency and comprehension			
Goal Applies to:	Schools:	Live Oak Charter School		
	Applicable Pupil Subgroups:	All Students		
<b>LCAP Year 1: 2017-2018</b>				
Expected Annual Measurable Outcomes:	Improvement in students proficient or advanced on CAASPP, Longitudinal measure, benchmark trends per class.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Purchase curriculum, resources & materials for Writing Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$1000 (FUNC 5200)
<b>LCAP Year 2: 2018-2019</b>				
Expected Annual Measurable Outcomes:	Improvement in students proficient or advanced on CAASPP, Longitudinal measure, benchmark trends per class.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Purchase curriculum, resources & materials for Writing Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$1000 (FUNC 5200)
<b>LCAP Year 3: 2019-2020</b>				
Expected Annual Measurable Outcomes:	Improvement in students proficient or advanced on CAASPP, Longitudinal measure, benchmark trends per class.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Purchase curriculum, resources & materials for Writing Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL		\$1000 (FUNC 5200)

\$1,500

<b>GOAL:</b>	4. Improve Math Foundations achievement through developmentally articulated math instruction and materials in the elementary grades		Related State and/or Local Priorities: 1__ 2_X 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	For students to demonstrate proficiency in Math at grade level		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, Benchmark measures by grade.			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Math Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 5200)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, Benchmark measures by grade.			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Math Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 5200)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>	Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, Benchmark measures by grade.			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Purchase curriculum, resources & materials for Math Support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$500 (FUNC 4210)
Training and Mentorship for curriculum implementation	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 5200)

\$1500

<b>GOAL:</b>	5. Ensure students operating below grade level expectations have needs met through collaborative RTI learning supports		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3__ 4_ <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	Identify and remediate students who demonstrate delayed academic progress		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>		Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics Assessments, Improved Parent/Teacher reports		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>		<b>Budgeted Expenditures</b>
Provide Learning Support Staff for students identified in need of support (Tier 1-3)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$57,434000 (FUNC 2000-3000)
Purchase Learning Materials for support providers	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$500 (FUNC 4310)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>		Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics Assessments, Improved Parent/Teacher reports		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>		<b>Budgeted Expenditures</b>
Provide Learning Support Staff for students identified in need of support (Tier 1-3)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$57,434000 (FUNC 2000-3000)
Purchase Learning Materials for support providers	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$500 (FUNC 4310)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>		Improvement in students proficient or advanced on CAASPP, Longitudinal measures of student development showing annual progress, F&P progress trends class-wide. Reduced RTI Rate school wide, caseload analysis. Improved QRI/Core Phonics Assessments, Improved Parent/Teacher reports		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>		<b>Scope of Service</b>
Provide Learning Support Staff for students identified in need of support (Tier 1-3)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$57,434000 (FUNC 2000-3000)
Purchase Learning Materials for support providers	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ <u>  X  </u> <u>  ALL  </u>		\$500 (FUNC 4310)

\$57,934

<b>GOAL:</b>	6. Ensure Live Oak is a considered option for Spanish speaking and low socio-economic students in the area, and that linguistic or service hurdles are minimized to improve accessibility		Related State and/or Local Priorities: 1__ 2__ 3_ <input checked="" type="checkbox"/> 4__ 5__ 6_ <input checked="" type="checkbox"/> 7_ <input checked="" type="checkbox"/> 8__ COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	Outreach and support Spanish speaking and low socio-economic families in our community,		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>		Increased Application pool from Service Area, Increased demographic diversity		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Translation of official school documents and text	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$500 (FUNC 5825)
Produce Bilingual Outreach Activity(s) for local community	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>X ALL</u>		\$500 (FUNC 5200)
Advertising in local service area to raise awareness of program in under-served communities	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$1500 (FUNC 5825)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>		Increased Application pool from Service Area, Increased demographic diversity		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>		<b>Budgeted Expenditures</b>
Translation of official school documents and text	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$500 (FUNC 5825)
Produce Bilingual Outreach Activity(s) for local community	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>X ALL</u>		\$500 (FUNC 5200)
Advertising in local service area to raise awareness of program in under-served communities	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$1500 (FUNC 5825)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>		Increased Application pool from Service Area, Increased demographic diversity		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>		<b>Budgeted Expenditures</b>
Translation of official school documents and text	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$500 (FUNC 5825)
Produce Bilingual Outreach Activity(s) for local community	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>X ALL</u>		\$500 (FUNC 5200)
Advertising in local service area to raise awareness of program in under-served communities	School Wide	_X_Low Income Pupils _X_EL __ Foster Youth _X_Re-designated FEP _Other Subgroups: (Specify) _____ <u>ALL</u>		\$1500 (FUNC 5825)

2,500

<b>GOAL:</b>	7. To develop and implement a comprehensive Social Emotional Learning program to improve school climate and reduce social and emotional obstacles for engagement and learning.	Related State and/or Local Priorities:
		1__ 2__ 3__ 4__ 5_X 6_X 7__ 8_X COE only: 9__ 10__ Local : Specify _____

<b>Identified Need:</b>	Creating a safe, functional school climate for students to flourish		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School	
	<b>Applicable Pupil Subgroups:</b>	All Students	

**LCAP Year 1: 2017-2018**

<b>Expected Annual Measurable Outcomes:</b>	Reduced Referral Rate, Elevated parent evaluation in surveys, reduced suspension rate, improved attendance rate		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Social Emotional Learning Instruction Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 5200)
Anti-bullying Curriculum Materials and Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 4310)
Counseling and Class Circle support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$10000 (FUNC 5800)
Class Buddies Projects	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$500 (FUNC 4390)

**LCAP Year 2: 2018-2019**

<b>Expected Annual Measurable Outcomes:</b>	Reduced Referral Rate, Elevated parent evaluation in surveys, reduced suspension rate, improved attendance rate		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Social Emotional Learning Instruction Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 5200)
Cyberwise & Anti-bullying Curriculum Materials and Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 4310)
Counseling and Class Circle support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$10000 (FUNC 5800)
Class Buddies Project	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$500 (FUNC 4390)

**LCAP Year 3: 2019-2020**

<b>Expected Annual Measurable Outcomes:</b>	Reduced Referral Rate, Elevated parent evaluation in surveys, reduced suspension rate, improved attendance rate		
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b>
Social Emotional Learning Instruction Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 5200)
Cyberwise & Anti-bullying Curriculum Materials and Professional Development	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$1000 (FUNC 4310)
Counseling and Class Circle support	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$10000 (FUNC 5800)
Class Buddies Project	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ X_ALL	\$500 (FUNC 4390)

<b>GOAL:</b>	8. Improve parent connection to the school and engagement in class meeting, education and childhood development salons, and volunteerism		Related State and/or Local Priorities: 1__ 2__ 3_x 4__ 5_x 6__ 7__ 8_x COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	Parents are connected to the school and are engaged in their child's education to support learning and development		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>	Attendance at class meeting, education and development salons, records of volunteer hours, responses on parent surveys			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Parent Education programs and presentations	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (2199-3000)
Maintenance and Development of digital school information portals for volunteer coordination, survey and communication	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (5825)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>	Attendance at class meeting, education and development salons, records of volunteer hours, responses on parent surveys			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Parent Education programs and presentations	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (2199-3000)
Maintenance and Development of digital school information portals for volunteer coordination, survey and communication	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (5825)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>	Attendance at class meeting, education and development salons, records of volunteer hours, responses on parent surveys			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Parent Education programs and presentations	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (2199-3000)
Maintenance and Development of digital school information portals for volunteer coordination, survey and communication	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (5825)

2,000



<b>GOAL:</b>	9. To improve student connectedness to school through improved attendance and participation in extracurricular activities		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_X 6_X 7__ 8_X COE only: 9__ 10__ Local : Specify _____	
	<b>Identified Need:</b>	Student engagement in the community and experience of peers in non-academic settings		
<b>Goal Applies to:</b>	<b>Schools:</b>	Live Oak Charter School		
	<b>Applicable Pupil Subgroups:</b>	All Students		
<b>LCAP Year 1: 2017-2018</b>				
<b>Expected Annual Measurable Outcomes:</b>	Increased Student participation in extracurricular events, improved attendance rate (reduced absenteeism), survey response on connectedness			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>		<b>Budgeted Expenditures</b>
Attendance tracking service and staffing (Powerschool, Messenger, letter notifications and staffing)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$250 (FUNC 2199) \$250 (FUNC 5950)
Maintenance of After School Sports Program (Staff, membership, equipment)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000) \$1000 (FUNC 5300) \$1000 (FUNC 4390)
Evening Program Childcare Services	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000)
<b>LCAP Year 2: 2018-2019</b>				
<b>Expected Annual Measurable Outcomes:</b>	Increased Student participation in extracurricular events, improved attendance rate (reduced absenteeism), survey response on connectedness			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>	<b>Scope of Service</b>	
Attendance tracking service and staffing (Powerschool, Messenger, letter notifications and staffing)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$250 (FUNC 2199) \$250 (FUNC 5950)
Maintenance of After School Sports Program (Staff, membership, equipment)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000) \$1000 (FUNC 5300) \$1000 (FUNC 4390)
Evening Program Childcare Services	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000)
<b>LCAP Year 3: 2019-2020</b>				
<b>Expected Annual Measurable Outcomes:</b>	Increased Student participation in extracurricular events, improved attendance rate (reduced absenteeism), survey response on connectedness			
<b>Actions/Services</b>	<b>Scope of Service</b>	<b>Actions/Services</b>	<b>Scope of Service</b>	
Attendance tracking service and staffing (Powerschool, Messenger, letter notifications and staffing)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$250 (FUNC 2199) \$250 (FUNC 5950)
Maintenance of After School Sports Program (Staff, membership, equipment)	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000) \$1000 (FUNC 5300) \$1000 (FUNC 4390)
Evening Program Childcare Services	School Wide	__Low Income Pupils __EL __Foster Youth __Re-designated FEP __Other Subgroups: (Specify) _____ _X_ALL		\$1000 (FUNC 2199-3000)

4,500  
87,934