

# Sonoma County Office of Education

## 2017-2018 LCAP OVERVIEW

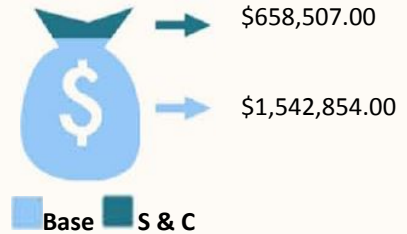
### Local Control Funding Formula (LCFF)

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

### Local Control Accountability Plan (LCAP)

#### 2017-18 Total LCFF Funding



### OVERVIEW



Communities Served:



152 Students



2 Schools



28 Full- and  
Part-time Staff

#### Student Ethnicity

|                  |        |
|------------------|--------|
| African American | 6%     |
| Asian            | .67%   |
| Filipino         | %      |
| Hispanic/Latino  | 64.67% |
| White            | 20.67% |
| Multiracial      | 1.33%  |

#### Student Groups

|                  |            |              |
|------------------|------------|--------------|
| 28.9%            | 55.2%      | %            |
| English Learners | Low Income | Foster Youth |

**Unduplicated Students: students who are English learners, low income, and/or foster youth**

### 2017-18 LCAP AT-A-GLANCE



7 LCAP Goals



35 LCAP Actions  
& Services



33 LCAP  
Measures



2,955,013.00  
LCAP Budget

#### LCAP Goals

- Goal 1: Students will achieve Common Core grade level standards
- Goal 2: Students will attend school because they feel engaged and connected to their learning
- Goal 3: Students need to feel safe and secure with themselves and the school environment in order to be successful in school
- Goal 4: Students will receive focused ELD instruction aligned to their proficiency levels
- Goal 5: Employ a wide range of strategies to encourage parent involvement for all students. (including English Learners, low income, foster youth and students with disabilities).
- Goal 6: Maintain countywide collaborative process for monitoring and updating/revising the plan to address educational services for expelled youth. Continue to provide equal educational opportunities and programming for all expelled youth enrolled in SCOE Alt Ed

**NEW 2017-18 BUDGET ONE PAGERS**



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:  
 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

program.

**7**

Goal 7: The FYS Coordinator will continue to work with a variety of agencies to insure that appropriate services are provided to foster youth and that school, district and Human Services personnel are informed about Foster Youth Education regulation and best practice for improving educational outcomes for foster youth.

**Funding for LCAP Goals**

**Goal 1 is supported by \$2,592,016.00 in total funding**

**Goal 2 is supported by \$167,687.00 in total funding**

**Goal 3 is supported by \$131,110.00 in total funding**

**Goal 7 is supported by \$64,200.00 in total funding**

**Supplementary & Concentration Funding by LCAP Goal**

**Goal 1 \$658,507.00**

**What is in Sonoma County Office of Education’s LCAP?**

**MAJOR CHANGES FOR 2017-2018 LCAP**

**LCAP Goal 1:**

**Goal 1: Students will achieve Common Core grade level standards**



**Goal 1 Budget = \$2,592,016.00**

**Related State Priorities:**

- Basic Services
- Parent Involvement
- Course Access

1.1 Provide highly qualified teachers, clerical, administrative and support staff  All Schools

1.2 Make instructional coach support available to teachers.  All Schools

1.3 Provide English and math intensive intervention teachers, instructional support materials and academic tutoring.  All Schools

1.4 Provide professional development to strengthen instructional practice including:  
 SCOE professional development opportunities  
 Department Learning Community meetings  
 Provide additional training related to Adverse Childhood Experiences (ACEs) and working with trauma impacted students.  All Schools

|   |   |
|---|---|
| 1.5 Provide Resource Specialist teachers and assistant, School Psychologist, Speech- Language Therapist and School Nurse services.  | <input checked="" type="checkbox"/> All Schools |
| 1.6 Provide for teacher release time to collaborate in CCSS instruction, as needed.   | <input checked="" type="checkbox"/> All Schools |
| 1.7 Select and purchase CCSS aligned textbooks and/or materials, as needed.   | <input checked="" type="checkbox"/> All Schools |
| 1.8 Continue purchase of computers and/or tablets and carts to satisfy 2:1 student ratio, replace outdated and damaged technology and provide for technology maintenance and support. | <input checked="" type="checkbox"/> All Schools |
| 1.9 Provide teacher time via Learning Community meetings for reviewing and revising assessment, including development of thematic units..   | <input checked="" type="checkbox"/> All Schools |

**LCAP Goal 2:**

**Goal 2: Students will attend school because they feel engaged and connected to their learning**



Goal 2 Budget = \$167,687.00

Related State Priorities:


- Student Achievement
- School Climate
- Course Access

|  |   |
|--|---|
| 2.1 Make Behavior Specialist services available and continue to provide students with incentives for positive behavior.  | <input checked="" type="checkbox"/> All Schools |
| 2.2 Provide Career Education Coordinator position and related enrichment activity opportunities, including expansion of school-wide/program-wide events.   | <input checked="" type="checkbox"/> All Schools |
| 2.3 Provide personnel and materials for Career Technical Education. Continue expanded CTE course offerings to possibly include extension of the school day and include parent commitment form as part of course enrollment.  | Specific Schools: Community Schools             |
| 2.4 Provide student attendance and behavior incentives in the Community School program. Explore possible changes to site bell schedules and programming that might positively impact student attendance. Utilize attendance and truancy intervention data gathered from similar programs to inform practice. | Specific Schools: Community Schools             |

|   |  |
|---|--|
| 2.5 Contract with The Center for life skills curriculum to compliment the work of Career Ed Coordinator. Explore expansion of contract to include work with parents/families. | Specific Schools: Community Schools  |
| 2.6 Provide mental health counseling services. Expand contract as necessary to increase hours of mental health counselors.  | <input checked="" type="checkbox"/> All Schools  |
| 2.7 Contract with Restorative Resources for restorative dialogues and conferences Consider expansion of program to include restorative practice in the classroom.             |  |
| 2.8 Operate teen parent program, including onsite childcare, counseling and parenting education.  | Specific Schools: Amarosa Academy  |
| 2.9 Provide bus passes for Community School students needing transportation assistance.   | <input checked="" type="checkbox"/> All Schools<br>Specific Schools: Community Schools |

**LCAP Goal 3:**

**Goal 3: Students need to feel safe and secure with themselves and the school environment in order to be successful in school**

 **Goal 3 Budget = \$131,110.00** **Related State Priorities:**  
 **Student Engagement**

|   |   |
|---|---|
| 3.1 Create intentional collaboration with community partners by continuing existing contracts with community based organizations and agencies. Consider expansion of contracts to include community service graduation requirement. |   |
| 3.2 Promote and establish healthy relationships between adults and students continuing to expand on school/community building events that promote and establish healthy relationships between adults and students.                  | <input checked="" type="checkbox"/> All Schools |
| 3.3 Provide academic counseling focused on a case management system. Improve system for tracking return-to-district statistics/outcomes.  |   |
| 3.4 Provide culturally appropriate structure and support that include provision of bilingual services. Explore expansion of agency contracts to include work with parents/families.   | <input checked="" type="checkbox"/> All Schools |

3.5 Provide mental health counseling services to students and families through ongoing agency contracts.

3.6 Provide safe school facilities by continuing to maintain school facilities in good repair.

Specific Schools: Community Schools

3.7 Utilize restorative justice principles through contract with Restorative Resources. Explore expansion of program to include restorative practice in the classroom.

### LCAP Goal 4:

#### Goal 4: Students will receive focused ELD instruction aligned to their proficiency levels



Goal 4 Budget = \$

Related State Priorities:



Basic Services



Parent Involvement

4.1 Purchase ELD CCSS aligned instructional and support materials, as needed.

All Schools

4.2 Provide a system for monitoring and reclassification of English Learner students.

4.3 Provide comprehensive ELD services.

4.4 Provide support for administration of the CELDT. Provide access to related professional development.

4.5 Provide professional development for CCSS ELD implementation and training on new curriculum. Explore ELA/ELD CCSS training.

### LCAP Goal 5:

#### Goal 5: Employ a wide range of strategies to encourage parent involvement for all students. (including English Learners, low income, foster youth and students with disabilities).



Goal 5 Budget = \$0.00

Related State Priorities:



Academic Standards

5.1 Provide support staff for truancy intervention, including bilingual

All Schools

parent outreach. Work with agencies to offer parent support groups (i.e., Padres Unidos). Measure family involvement in outside programming (i.e., ACT, PRIDE, VISTA, wrap-around services), through parent survey and/or agency report.

5.2 Provide bilingual staff to translate all materials and school communications.

All Schools

5.3 Provide translation services for parent meetings.

All Schools

### LCAP Goal 6:

**Goal 6: Maintain countywide collaborative process for monitoring and updating/revising the plan to address educational services for expelled youth. Continue to provide equal educational opportunities and programming for all expelled youth enrolled in SCOE Alt Ed program.**

6.1 Update county-wide 922 Plan.

All Schools

### LCAP Goal 7:

**Goal 7: The FYS Coordinator will continue to work with a variety of agencies to insure that appropriate services are provided to foster youth and that school, district and Human Services personnel are informed about Foster Youth Education regulation and best practice for improving educational outcomes for foster youth.**



Goal 7 Budget = \$64,200.00

Related State Priorities:

7.1 The FYS Coordinator, tutoring services, school supplies and professional development materials are currently funded through the state-wide FYS grant. The California Department of Education is expected to release a RFA (Request for Funding Applications) in fall of 2016. It is possible that COEs will be able to apply for FYS funding for the 3-year grant cycle 2017 – 2020.

All Schools

The Foster Youth Services Coordinator will work with Human Services to:

- Minimize changes in school placement
- Support provide educational status and progress of FY to child welfare agencies
- Respond to requests from the juvenile court for information/work with the juvenile court to ensure the delivery and coordination of necessary educational services
- Establish a mechanism for efficient and quick transfer of health and education records to schools
- Minimize the effects of school placement changes through

training and communication with Human Services and Juvenile Court

- Support adherence to AB 490, and immediate enrollment of foster youth through providing training and support to school/district staff, education rights holders foster parents, and Human Services

## LCAP MEASURES



**We want to maintain:**



**We want to increase:**



**We want to decrease:**

## STAKEHOLDER ENGAGEMENT

### District LCAP (DLCAP) Parent Committee

Stakeholder meetings:

- February 16, 2017 for consultation with bargaining units (certificated and classified staff)
- February 9, 2017 Foster Youth Services Coordination Program Advisory Council
- April 17, 2017 for parents/ELAC and students
- April 17, 2017 for school district partners, community partners, parents, students and COE Board members

At each stakeholder meeting, there was a review/explanation of the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP). Handouts were provided of the 2015-16/2016-17 LCAP Infographic and Review of Progress on Measurable Outcomes. Updated program information and status on required metrics was shared and discussed and participants were asked for feedback. The same data was also shared with students and they had the opportunity to share input and feedback related to program improvement.

Parents and students were also surveyed during the LCAP annual update process.



**View measures & most up-to-date data on our LCAP Dashboard:**

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

|  |   |  |
|--|---|--|
| <p><b>K</b> A-G- A-G Course Requirements for College Entrance</p> <p><b>E</b> AP- Advanced Placement</p> <p><b>Y</b> API- Academic Performance Index</p> <p><b>A</b> BEST- Building Effective Schools Together</p> <p><b>C</b> CAASPP- California Assessment of Student Performance and Progress</p> <p><b>R</b> CBO- Community Based Organization</p> <p><b>O</b> CCSS – Common Core State Standards</p> <p><b>N</b> CDE- California Department of Education</p> <p><b>Y</b> CELDT - CA English Language Development Test</p> <p><b>M</b> CHKS - CA Healthy Kids Survey</p> <p><b>S</b> CSO- Campus Safety Officer</p> <p>CSU- California State University</p> <p>CTE- Career Technical Education</p> | <p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p> | <p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&amp;C - Supplementary &amp; Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p> |
|--|---|--|