2021 SCOE BOARD NORMS, VISION, PRIORITIES

The Board defines their Norms as follows:

- We will keep our focus on the best interest of our students
- We will communicate openly and honestly with each other.
- Each member will take responsibility for the work of the team. / We will each be responsible for the success of the meeting – participate equally – address concerns.
- We will work toward the future—learning from the past

The Board defines their Vision as follows:

- The Sonoma County Board of Education champions and advocates for all students and the community.

The Board defines the criteria by which they meet their Vision by:

- Building meaningful relationships with our educational partners and community.
- Supporting students by prioritizing equity.
- Celebrating diversity, and engaging our community to embrace from where we come.
- Working cohesively, and collaboratively.
- Communicating openly and honestly with each other.

The Board defines their Priorities as follows:

1. Support the social, emotional, and academic development for all students enrolled in SCOE’s Alternative Education programs; provide support for the successful implementation of LCAP.
2. Be of Service to District Boards by encouraging cooperation, collaboration and professional development.
3. Encouraging community collaboration and initiatives that support education for all students.
4. Being an agile, supportive and responsive partner when faced with emergent challenging situations.

These priorities will be reviewed as necessary to further refine or reaffirm as needed.

Steven D. Herrington, Ph.D. | Sonoma County Superintendent of Schools
Board of Education | Gina Cuclis, Herman G. Hernandez, Peter Kostas, Andrew Leonard, Lisa Wittke Schaffner