

PRIORITIES

The Sonoma County Office of Education (SCOE) is a public education partner to the county's 40 school districts serving TK-12 students. While each district is autonomous and governed by its own board of trustees, SCOE offers districts critical leadership and support in these priority areas:



Social Justice and Equity



California State Standards



School Success for English Learners



Activities and Events that Serve Youth and the Community



College and Career Readiness



Continuous Improvement of Schools and Districts



Financial Stability for Schools and Districts

The mission of the Sonoma County Office of Education is to foster student success through service to students, schools, and the community.



Sonoma County
Office of Education

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EDUCATIONAL AGENDA

2022-2023



Sonoma County
Office of Education

GOALS

Be a Support Service Center to School Districts and the Education Community of Sonoma County

Create and foster a smooth transition in county superintendent leadership among all stakeholder groups with the new county superintendent-elect.*

Implement and provide guidance about the Local Control Funding Formula (LCFF) and required Local Control Accountability Plan (LCAP) with all districts and charters in Sonoma County.

Provide support and feedback to districts in their implementation of the LCAP in order to ensure sound budgeting practices within the districts of Sonoma County.

Continue implementation of the instructional practice strategies of 21st century teaching themes (creativity, critical thinking, collaboration, and communication) through state standards integration.

Implement, support, and assist districts in the California Dashboard through continuous improvement strategies under California's system of support in alignment with the Nine Principles of Service Excellence.

Align closing the achievement gap by monitoring LCAP activities with best practice strategies. Assist districts with implementation of LCAP through various professional learning activities. Integrate the use of data to drive instruction and support continuous improvement.

Monitor and promote quality teacher recruitment programs. Actively recruit and support candidates of diversity. Initiate and market SCOE's credential program through the North Coast School of Education.

Create community and business partnerships that support the teaching profession/provide housing and childcare opportunities for the educational workforce.

Support the state and federal governments' outreach program for mental health support to disaster impacted communities (PsyStart).

Address school district and county board professional development needs by providing various workshops, symposiums, and consultants. Areas of interest will focus on school finance, board governance, and equity and social justice issues in schools.

Foster Partnerships that Strengthen Educational Opportunities for All Students

Foster and establish collaborative and collegial relationships between and among all SCOE stakeholders, departments, districts, and agencies around the Nine Principles of Excellence.

Continue to partner with higher education, business, and community to create thought-provoking professional development opportunities.

Provide behavioral health support to educators, students, and families addressing the multiple traumas experienced by the county over the past four years.

Initiate awareness training within all departments around equity and social justice. Integrate activities into SCOE's daily operational practices.

Continue with community public service announcement and promotion programs acknowledging countywide educational initiatives through varied mixed media.

Build and Maintain an Internal Organizational Structure that Supports Best Practices

Initiate and monitor the Nine Principles of Organizational Excellence in all departments throughout SCOE by utilizing continuous improvement department goals.

Promote positive and collaborative employee-employer relations through effective contract management and regularly scheduled SCOE/ SEIU Labor Management Committee meetings. Monitor COVID-19 safety and health protocols and practices to ensure a safe working environment for staff.

Implement SCOE's Alternative Education Local Control Accountability Plan (LCAP) and Extended Learning Plan into operational goals.

Monitor SCOE's facilities master plan (five years) that addresses the support service and program needs of SCOE. Initiate a site improvement plan (four years) regarding the El Colegio school site. Legal Service building remodel (Winter 2022). Continue to pursue public employee workforce housing for school personnel.

DEPARTMENTS



Administration

Steven D. Herrington, Ph.D.
County Superintendent of Schools



Business Support Services

Greg Medici, J.D.
Deputy Superintendent



Educational Support Services

Jennie Snyder, Ed.D.
Deputy Superintendent



Human Resources Support Services

John Laughlin
Associate Superintendent



Student Support Services

Mandy Corbin
Associate Superintendent



North Coast School of Education

Jason Lea
Superintendent

*The colored dots correspond to the departments listed on this panel and indicate which departments will take the lead on each initiative.