

CALPADS

October 2021

2021-22 School Year

CALPADS Calendar for 2021–22

CALPADS Snapshot Collection Windows and Certification Deadlines

CALPADS Submission	Census Day	Primary Data Submitted	Official Submission Window	Certification Deadline	Amendment Window
Fall 1	October 6, 2021	2021–22 (Census Day): <ul style="list-style-type: none"> ▪ Enrollment counts ▪ English language acquisition status ▪ Immigrant Counts ▪ Free/reduced-price meal-eligibility ▪ Special Education 2020–21: <ul style="list-style-type: none"> ▪ Dropouts 	October 6, 2021 to December 17, 2021	December 17, 2021	December 18, 2021 to January 28, 2022
Fall 2	October 6, 2021	<ul style="list-style-type: none"> ▪ Student Course Enrollments ▪ Staff Assignments and full-time equivalent (FTE) ▪ English Learner Education Services 	January 4, 2022 to March 4, 2022	March 4, 2022	No Amendment Window

2021–22 Fall 1 Submission

The 2021–22 Fall 1 Submission opens Wednesday, October 6, 2021. LEAs are reminded that the Fall 1 Certification deadline is December 17, 2021.

Apportionment (P–1) calculations, even if the submission has not yet been approved by the Special Education Local Plan Areas (SELPA)s. For LEAs striving for SELPA approval by the December 17 certification deadline, it is *suggested* that LEAs work to approve their Fall 1 submission **by November 24, 2021** in order to provide SELPA)s time to review and approve the special education reports by the certification deadline.

CALPADS Snapshots taking 2-3 Days

- Plan ahead so you can submit Fall 1 and Fall 2 reports on time- don't procrastinate
- Per listserv message sent on 9/3/2021, the post process improvement implementation has been postponed until after the Fall 2 submissions have ended and before EOY opens
- CDE will select a time that minimizes impact on ELPAC and CAASPP testing schedules

[Annual Letter to Superintendents](#)

NSLP Eligibility Dates

All students with active enrollment on Census day, and who meets any of the criteria below will be counted on the LCFF report.

Met Eligibility	As of Inclusive date
Homeless	Open SPRG record with start date prior or equal to Census day
Migrant Ed	Open SPRG record with start date prior or equal to Census day
Income/ Alternative Income Eligibility Form (Regular School, CEP, Provision 2/3)	NSLP Program Start date should be on or before October 31st. Applications received and date stamped on or before 10/31, regardless if application was approved before or after 10/31, are eligible.
Foster Youth	Student must be active Foster Youth on Census day per ODS report 5.7 or 5.9
Tribal Foster Youth	Open SPRG record with start date prior or equal to Census day
Direct Certification (SNAP, TANF, MediCal Free, Medi-Cal Reduced)	Must be certified between 7/2 to 11/2

Certification Report 1.17 – FRPM/English Learner/Foster Youth – Count reverts back to pre-COVID rules:

In 2020–21, Certification Report 1.17 – *FRPM/English Learner/Foster Youth – Count*, was modified to reflect the additional time provided to LEAs to conduct certain activities due to the administrative challenges posed by COVID-19. In 2021–22, date ranges revert to what they were prior to COVID-19. Accordingly, Report 1.17 has changed to include students enrolled on Census Day, who have any one of the following:

- A Free or Reduced-Price Meal (FRPM) education program record of 181 –*Free Meal Program*, or 182 –*Reduced-Price Meal Program*, with an Education Program Membership Start Date any time between July 1, 2021 and *October 31, 2021*.
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- A 2021–22 CALPADS direct certification match in the July, August, September, October, or *November CALPADS direct certification match*.

Independent Study

Hot Topic: Independent Study Changes New legislation requires that local educational agencies (LEAs):

1. Revise their board policies
2. Revise written agreements (Traditional IS)
3. Develop learning agreement (Course-based IS)
4. Provide opportunities for live interaction and synchronous instruction
5. For the 2021–22 school year only, school districts and county offices of education (COEs) shall offer IS as an educational option

Parent Notification

In order to communicate the educational options for families and their pupils in the 2021–22 school year, AB 130 has a requirement that school districts and COEs notify parents and guardians of their options to enroll their pupil in in-person instruction or IS during the 2021–22 school year (EC Section 51747). *This notice shall include written information on the LEA's internet website, including, but not limited to, the right to request a pupil-parent-educator conference meeting prior to enrollment*, pupil rights regarding procedures for enrolling, disenrolling, and reenrolling in IS, and the synchronous and asynchronous instructional time that a pupil will have access to as part of IS.

AB 130 Updates

- AB 167 addressed students in quarantine:
 - LEAs may now enroll students in quarantine in independent study and may claim ADA for the students while in quarantine from the first day of quarantine, as long as all legal requirements for independent study are met
- Contracting online content providers for the provision of independent study (IS)
 - While LEAs may contract with third-party vendors (online content providers) for online curriculum, LEAs MAY NOT contract with online content providers for independent study **INSTRUCTION**
 - IS program must be staffed by LEA-employed certificated staff who:
 - Create assignments and assign a time value for the assignments
 - Evaluate the work product
 - IS Staff/student ratios can only include LEA-employed certificated staff

Independent Study Agreements

- Can LEAs have everyone sign an IS agreement at the start of the year even if they are in the regular classroom?
 - There is nothing in law that prohibits obtaining advance signatures. For more information, contact attendanceaccounting@cde.ca.gov.
- Can a student not meeting terms of agreement be forced to return to in-person instruction?
 - LEAs shall follow their procedures for tiered reengagement for students in violation of their IS agreement. EC 51747(d) and 51749.5(a)(8)(B)
- If the agreement is not signed within 30 days, what happens to the attendance from day 1?
 - Please contact attendanceaccounting@cde.ca.gov.



Independent Study Virtual Office Hour

Topics: Assembly Bill 167 Updates and
Independent Study 101

September 14, 2021

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

LEAs interested in receiving regular email updates pertaining to IS may join the CDE IS listserv located at <https://www.cde.ca.gov/sp/eo/is/indstudylserv.asp>.

If you have any questions regarding this subject, please contact the following CDE staff accordingly.

- For questions regarding the implementation of an IS Program, please contact independentstudy@cde.ca.gov.
- For questions regarding meeting attendance accounting, apportionment, and instructional time requirements in implementing the IS provisions of AB 130, please contact attendanceaccounting@cde.ca.gov.

Upcoming Trainings/User Group Meetings

- User Group Meeting for Aeries
 - November 10, 2021
 - 9:30 – 12:00
 - ZOOM

- User Group Meeting for SchoolWise
 - November 10, 2021
 - 1:00 – 3:00
 - ZOOM