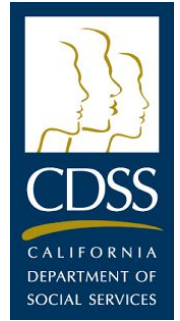




California Department of
EDUCATION



CCPC PROGRAMS

Annual Report

2021



Sonoma County
Office of Education

Child Care Planning Council of Sonoma County (CCPC) • Sonoma County Office of Education (SCOE)
5340 Skylane Boulevard • Santa Rosa, CA 95403 • Phone: (707) 524-2639 • Fax: (707) 524-2666
ccpc@scoe.org • www.scoe.org/ccpc



CHILD CARE PLANNING COUNCIL

- Plan for child care and development services based on the needs of all families in Sonoma County.
- Provide a forum to address the child care needs of all families in the community for all types of child care, both subsidized and unsubsidized.
- Complete countywide Needs Assessment and Child Care Plan every five years.
- Complete Zip Code funding priorities every year.
- Facilitate Voluntary Transfer of Funds for state-funded contractors with the CDE/CDSS.
- Administer the Sonoma County Child Care Subsidy Pilot, allowing for local flexibilities, policy changes, and reimbursement rate increases.

FUNDING AMOUNT: \$61,769

FUNDING SOURCE: CDSS

2020 - 2021 ACCOMPLISHMENTS:

- Coordinated with the County and other agencies to support vaccination clinics for child care providers.
- Supported with the distribution of PPE equipment to child care providers.
- Conducted three community engagement surveys (with parents, providers, and stakeholders) in preparation for the development of Sonoma County's Strategic Child Care plan.
- Offered a three-part diversity, equity, inclusion, and belonging series focused on recognizing implicit bias, appreciating difference, and cultivating unconditional love for ourselves and our diverse community.
- Pivoted and remained flexible at all times to meet the needs of providers, families, and children.





QUALITY COUNTS CALIFORNIA WORKFORCE PATHWAYS



- The Quality Counts California Workforce Pathways grant funding is used to provide financial incentives (scholarships and stipends) for professional development to educators working in Early Care and Education programs.
- The program will be expanded to include Family, Friend, and Neighbors (FFNs) providing child care to families receiving a child care subsidy.
- The program provides “Peer Networking” cohort meetings as learning communities for participants, textbook reimbursements, and CA Child Development permit support.
- The program will focus on connecting FFNs to the Child Care Initiative Project (CCIP) and Quality Counts.
- Integrated the use of the ECE Workforce Registry Stipend Module for the QCC Workforce Pathways Grant.
- Now known as the Sonoma Quality Counts Pathways Program

FUNDING AMOUNT: \$75,554.24

FUNDING SOURCE: CDSS

2020 - 2021 ACCOMPLISHMENTS:

- ★ **25** CARES participants received scholarships/stipends from the QCC Workforce Pathways grant.
- **1** participant earned an AA degree in Child Development
- **1** Participant earned a BA in Child Development
- **1** participant earned an Assistant Level CA Child Development Permit
- **229 units** (ECE, GE/ESL/Basic Skills/ and BA/MA) completed
- **85%** of those who took the Evaluation Survey reported that CARES encouraged them to take more college-level courses.



QUALITY COUNTS SONOMA CARES

- Local funding for the CARES Program officially ended June 30, 2021.

FUNDING AMOUNT: \$0

FUNDING SOURCE: NA

2020 - 2021 ACCOMPLISHMENTS:

- ★ **40** participants received scholarships/stipends from local First 5 grant funding that ended June 30, 2021.
- **1** participant earned an AA degree in Child Development
- **8** Participants earned/renewed a CA Child Development Permit (3 Assistant, 2 Associate Teacher, 2 Teacher, 1 Site Supervisor)
- Successful participants completed a total of **301 units** (ECE, GE/ESL/Basic Skills/ and BA/MA).
- **100%** of participants who took the Evaluation surveys reported CARES encouraged them to take college-level ECE courses.
- **60%** of ECE educators identified as Hispanic/Latino, **33%** as White, **2%** as Black/African American, **2%** American Indian or Alaska Native, and 3% declined to state. (This considers all 68 total enrolled participants)
- **56%** of participants used one or more types of Support Services (Book Voucher, Permit Advising, Peer Networking)



LOCAL FIRST 5 GRANTS



- Partner with the TALLK Project to support early care and education providers to meet the needs of Dual Language Learners (DLL) in early learning settings.
- Partnership includes providing DLL training to coaches, facilitating communities of practice, and developing and integrating a Home Language Interview for Quality Counts participants.
- CCPC will primarily support the TALLK Project with technical assistance, stipend processing, and the integration of the Home Language Interview.

TOTAL FUNDING AMOUNT FOR NEW GRANT: \$570,733

FUNDING ALLOCATED TO CCPC FOR FY 2021/2022: \$26,593

FUNDING SOURCE: FIRST 5 SONOMA

2020 - 2021 ACCOMPLISHMENTS:

- Collaborated with the TALLK Project to offer training for Family Child Care providers focused on four research-based strategies that effectively promote language acquisition for young Dual Language Learners.
- Offered financial incentives for the competition of DLL training.
- Awarded 43 stipends to family child care providers and other license-exempt providers that participated in the DLL training series.



QUALITY COUNTS CALIFORNIA CSPP BLOCK GRANT

- Provide Environment Rating Scale (ERS) and Classroom Assessment Scoring System (CLASS) assessments countywide to California State Preschool Program (CSPP) sites. ERS AND CLASS tools are used to measure quality based on materials in an environment and teacher-child interactions.
- 6 contracts are in place with independent consultants (Assessors) to provide assessments.
- Ratings for the CSPP Block Grant will resume in January 2022.
- Distribute annual awards to CSPP sites to further enhance the program's staff retention, professional development, materials, and equipment, learning environment, books, and other instructional supports.

FUNDING AMOUNT: CSPP Block Grant: \$417,571

FUNDING SOURCE: CDE/ELCD

2020 - 2021 ACCOMPLISHMENTS:

- Subcontracted with one of the local resource and referral organizations (Community Child Care Council of Sonoma County, 4Cs) to coach two unrated CSPP Sites.
- Distributed **\$305,016.72** in annual awards to **34 sites** (\$8,971.08 per site) to enhance and build the quality of programs.



California Department of
EDUCATION





INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)



- The Sonoma County Office of Education (SCOE)/Child Care Planning Council of Sonoma County (CCPC) received a \$656,587.86 grant in June of 2020 from the CDE to promote and develop inclusive preschool programs in Sonoma County.
- SCOE/CCPC has partnered with ten state-funded preschool programs in Sonoma County and will work with these partners throughout the grant period to provide professional development training for their staff, and adaptive equipment for their classrooms.
- Another focus of the program is to foster and support partnerships between ELC providers and district ECE Special Education staff.

TOTAL FUNDING AMOUNT: \$656,587.86

FUNDING ALLOCATED TO FY 2021/2022: 225,071

GRANT PERIOD: July 1, 2020 through December 31, 2024

FUNDING SOURCE: CDE/ELCD





INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)



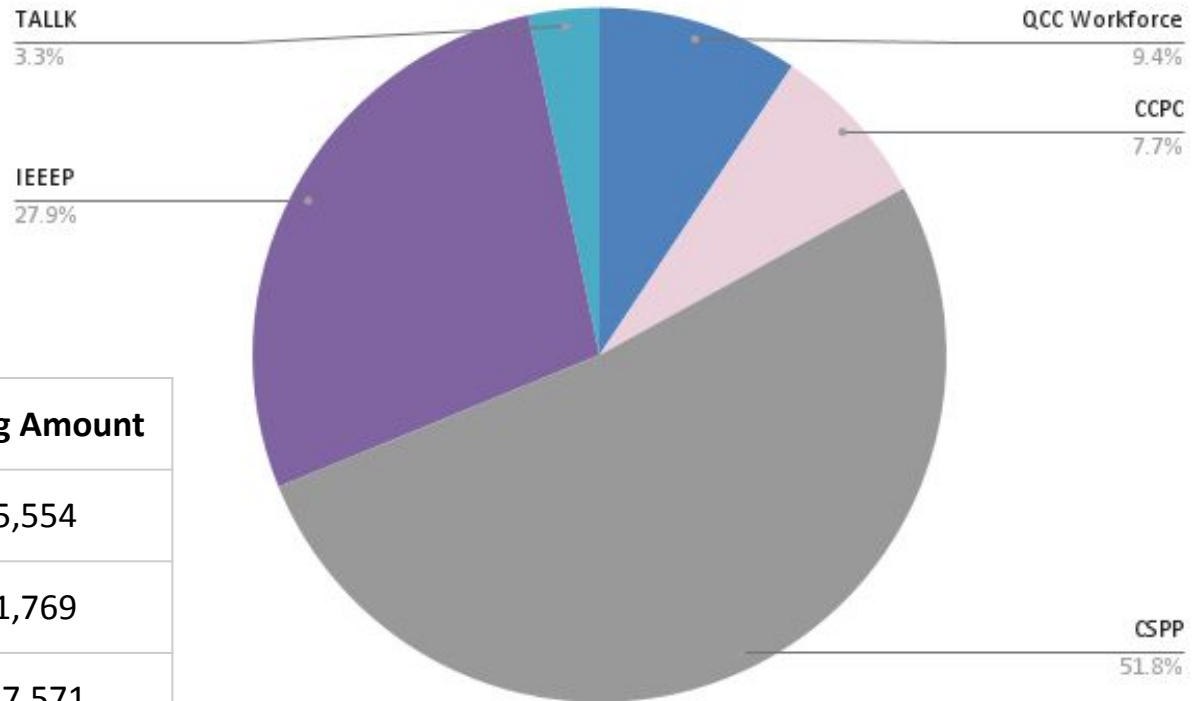
2020 - 2021 ACCOMPLISHMENTS:

- The Early Education Program Specialist position was filled in August of 2020.
- A Site Leadership Team was established, consisting of stakeholders and community members, which convenes quarterly to discuss the progress of the program, identify the local professional development needs and to address the barriers preventing inclusion in ELC settings.
- Inclusion-focused Professional Development training was offered to staff at the partner preschool sites, and in some cases, extended to ELC providers county-wide.*
- Registration for all IEEEP related training was listed in the ECE Workforce Registry in order to track completion by staff at the IEEEP partner preschool sites. Records of training are maintained by the Early Education Program Specialist.
- 23 staff members from partner sites completed training on required training topic, Ages and Stages Questionnaire - Social Emotional
- 29 staff members from partner sites completed training on required training topic, Behavior and the use of Positive Behavioral Supports
- 51 staff members from partner sites completed recommended Teaching Pyramid Model practice-based coaching.
- 6 staff members from partner sites completed training on recommended topic, Inclusion Works (CPIN).
- 4 staff members from partner sites completed training on recommended topic, Trauma Informed Care.
- iPads were purchased for each of the classrooms at the partner preschool sites.

**Training related to IEEEP is a collaborative effort with the SELPA, Early Learning Institute, and the ten partner preschool sites.*



2021/2022 BUDGET



Funding Source	Funding Amount
QCC Workforce	\$75,554
CCPC	\$61,769
CSPP	\$417,571
IEEEP	\$225,071
TALLK	\$26,593
Total	\$806,558

Funding End dates

- CSPP Block Grant: annual grant; ends June 30, 2022
- QCC Workforce Pathways: annual grant; ends June 30, 2022
- TALLK Project – grant ends June 30, 2024
- IEEEP – grant ends December 31, 2024
- CCPC – unknown



CCPC Contact Information

Susy Marrón
Coordinator
smarron@scoe.org
(707) 524-2639

Liz DePrimo
Early Education Program Specialist
edeprimo@scoe.org
(707) 524-2792

Erica Hurtado
Program Assistant
ehurtado@scoe.org
(707) 524-2658

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