

# CALPADS

## March 2019

### 2018-19 School Year

#### Fall 2 Window is Open

- Certification Deadline: March 22, 2019
  - No Amendment Window

#### EOY 1, 2, and 3

- Certification Window Opens May 13, 2019
- Certification Deadline: August 30, 2019
  - No Amendment Window

#### Spring 2019 Training Offered:

#### **CALPADS Course Codes, Assignment Monitoring and LCAP Federal Addendum Equity Data Training**

Beginning in March 2019, California Department of Education (CDE) and Commission on Teacher Credentialing (CTC) staff will be conducting training sessions at county offices of education (COEs) throughout California. The training sessions will cover:

- The new State Assignment Accountability System (CalSAAS)
- Changes in the California Longitudinal Pupil Achievement Data System (CALPADS)
- Changes to the state course codes and descriptions

The CalSAAS will use data from the CTC and the CDE to identify potential misassignments and provide a communication platform for counties and school districts to address and resolve them. In addition, CDE staff will be providing information about the *Promoting Equitable Access to Teachers* (PEAT) Program and Title I equity reporting requirements on the Local Control and Accountability Plan (LCAP) Federal Addendum.

Please visit the CDE CALPADS Training web page at <https://www.cde.ca.gov/ds/sp/cl/training.asp> for dates and COEs where training sessions will be provided, as well as registration links (if available).

### **CALPADS Update Flash #151**

#### **Complying with the Attorney General's Model Policies for K–12 Schools and CALPADS Data Submission**

*“While agencies may be required to collect and provide information related to a student’s national origin (i.e., information regarding a student’s birthplace, entry date into the United States, date of first enrollment in a U.S. school, or departure from the United States after entry) to satisfy certain federal reporting requirements for special programs, to avoid deterring initial school enrollment of immigrants or their children, agencies should collect this information separately from the school enrollment process.”*

The policy does not prohibit the collection of these data; rather, it states that these data should be collected “separately from the school enrollment process.

It is important that LEAs continue to collect and submit these data to CALPADS for the following reasons:

- Students’ birth country generates federal Title III Immigrant Education funding for California overall, and determines the allocation of funding to specific LEAs.
- Students’ initial U.S. school enrollment date in a K–12 school is used to determine whether a student needs to be tested with the Smarter Balanced assessments and whether an English Learner’s assessment results should be included in a school’s academic accountability metric.
- The initial U.S. school enrollment date is also used to measure the length of time students have been English Learners (EL) to determine which (EL) students are Long-Term English Learners (LTEL) or students “At-Risk” of becoming LTEL.

LEAs may consider collecting these data either on a form included in the back-to-school packet, or through a letter sent to parents when students’ are identified as English learners.

## **CALPADS Update Flash #153**

### **End-of-Year 3 Updates and Reminders**

In analyzing the 2017–18 End-of-Year (EOY) 3 certified data, the California Department of Education (CDE) found that a significant number of local educational agencies (LEAs) did not report suspension records in the Student Discipline (SDIS) file for students who were reported as attending in-house suspension or absent due to an out-of-school suspension in the Student Absence Summary (STAS) file.

The CDE will be sending letters to the superintendents of LEAs with discrepancy rates of 10% or greater (the total number of students with suspension days in STAS divided by the number of those students without a discipline record in SDIS), to inform them of the potential under-reporting of suspensions in 2017–18, and that this under-reporting may also impact the LEA’s and school’s 2019 suspension rate indicator on the California School Dashboard, which is based in part on change from the prior year.

### **Upcoming Trainings/Meetings**

- CALPADS Information Meeting
  - April 9<sup>th</sup>
  - More Information to Come
- Sonoma Office of Education Data Day
  - April 12th
  - 8:00 – 3:00
  - TLC Eagan 1-4
- Nutrition Services and CALPADS Training
  - April 16th
  - 8:00 – 3:00
  - TLC Eagan 3 & 4
- School Wise User Group Meeting
  - May 3rd
  - 1:00 – 3:00

- Gravenstein
- Aeries User Group Meeting
  - May 2nd
  - 1:00 – 3:00
  - TLC Eagan 4
- Assignment Monitoring Training / Lunch will be Provided
  - June 3<sup>rd</sup>
  - 8:00 – 3:00
  - TLC Eagan 1-4