

# CALPADS

## April 2020

I hope everyone is doing well – we are in this together!

### 2019-20 School Year

- Information Day/Census Day October 2, 2019
- CALPADS Fall 2 Certification
  - Deadline is Friday, April 24<sup>th</sup>
  - No Amendment Window
- CalSAAS – Assignment Monitoring
  - Early May – CDE provides Fall 2 data to Commission on Teacher Credentialing (CTC)

### On Going CALPADS Maintenance

- Enroll new students and exit transferring students in their local student information system (SIS), even during school closures
- Maintain CALPADS data, as the SIS are updated, by updating CALPADS with enrollments (SENR), and other student information that is known (SINF, SPRG, SELA, SPED files)
- Resolve CCEs

### COVID-19

- At this time all CALPADS EOY submissions are required to support mandated state and federal reporting requirements
- LEA's should plan to exit all students at the end of the school year
- The collection and certification of chronic absenteeism data in the CALPADS EOY 3 submission, and any adjustments to how the metric is calculated based on the data collected, are larger policy decisions that have yet to be determined
- With regard to data specifically for students with disabilities (SWD), LEAs should continue to do their best in adhering to Individuals with Disabilities Education Act (IDEA) requirements, including federally mandated timelines, to the maximum extent possible, and to submit required data to CALPADS
- To date, neither the U.S. Department of Education nor the state have waived requirements with respect to IDEA. Special Education Data Coordinators should work closely with CALPADS and Enrollment Coordinators to ensure that students are properly enrolled, as a student must be enrolled in CALPADS in order to submit the special education file

### Questions/Answers:

#### Should LEAs modify their instructional calendar?

- LEAs should consult with their student information system (SIS) vendors for guidance on maintaining the instructional calendar in their SIS during COVID-19 school building closures in order to meet local needs. For example, though schools are physically closed, and attendance is not being taken for average daily attendance (ADA) or chronic absenteeism purposes, the instructional calendar may be important for tracking student participation in distance learning or continuing student enrollment in courses for which they will receive credits and grades.

LEAs are encouraged to work with their SIS vendors to ensure that tracking participation in distance learning is done separately from attendance that would otherwise be recorded for regular attendance accounting purposes

Aeries:

- Do NOT delete attendance (ATT table) information for dates after February 29th, 2020.
- Do NOT delete the months from your calendar (DAY table) after February 29th, 2020.
- Do NOT adjust the calendar to add "@School Not In Session" symbols.
- Do NOT mass add absent codes to your students for any dates after February 29th, 2020.
- Do NOT mass change a student's program (STU.SP) to Independent Study or Distance Learning.

In EOY 1 (course completion), should LEAs populate the distance learning indicator with "Yes," for courses that were not being taught through distance learning at the beginning of the semester, and which are now being taught through some form of distance learning?

- No. These courses were not designed to be distance learning courses

Do LEAs need to submit incident data for EOY 3 that occurred at Nonpublic Schools?

- Yes. LEAs should submit all the incidents and results that occurred during the school year (through June 30, 2020), including any incidents and results that occurred or may occur subsequent to the LEA transitioning to distance learning. The LEA will need to work with the nonpublic schools (NPS) to collect and report the data that reflects the time students attended the NPS during the school year