2018-19 School Year

EOY 1, 2, and 3
- Certification Window Opens May 13, 2019
- Certification Deadline: August 30, 2019
  - No Amendment Window
EOY 1, 2, and 3
- Student Enrollments and Exits
- Student Demographics
- Student English Language Acquisition
- Student Program and Eligibility and Participation
- Staff Data
- Student Course Completion
- Student Career Technical Education
- Student Absenteeism (Chronic Absenteeism)
- Student Discipline
- 4 Year Adjusted Cohort Grad Rate

CALPADS Course Codes, Assignment Monitoring and LCAP Federal Addendum Equity Data Training

Beginning in March 2019, California Department of Education (CDE) and Commission on Teacher Credentialing (CTC) staff will be conducting training sessions at county offices of education (COEs) throughout California. The training sessions will cover:

- The new State Assignment Accountability System (CalSAAS)
- Changes in the California Longitudinal Pupil Achievement Data System (CALPADS)
- Changes to the state course codes and descriptions

The CalSAAS will use data from the CTC and the CDE to identify potential misassignments and provide a communication platform for counties and school districts to address and resolve them. In addition, CDE staff will be providing information about the Promoting Equitable Access to Teachers (PEAT) Program and Title I equity reporting requirements on the Local Control and Accountability Plan (LCAP) Federal Addendum.

Training will be offered at SCOE Assignment Monitoring Training

- Date: Monday, June 3, 2019
- Time: 9:00 – 3:00
- Location: TLC

Suspension Reporting Changes

- LEAs must report all incidents resulting from Education Code section 48900 or 48915 regardless if it results in a disciplinary action of suspension or expulsion
• LEAs are required to report suspension and expulsion data for students attending Nonpublic, Nonsectarian Schools (NPS)

CALPADS Information Meeting (CIM)

Major 2019-20 Changes

• CRSE/Course Code Changes for Assignment Monitoring
• CASEMIS to CALPADS Transition (C2C)
• Discipline File Restructure
• Assignment Monitoring

Collection of Non-Binary Gender

• In Academic Year 2019-2020, CALPADS will begin accepting a new gender code "X"=Non-binary in addition to "M" =Male and "F" = Female
• Based upon SB 179 (Atkins), Gender Recognition Act enables Californian's to identify their gender as Male, Female, or Non-binary on legal identification documents including birth certificates, driver's licenses and state-issued identification cards
• CDE is analyzing issues and questions raised by the collection of this new code in CALPADS and may be issuing guidance in the future; however, of course, local districts can and should consult their own legal counsel with any questions

2019 Dashboard

• Academic (grades 3 – 8 and 11)
• English Learner Progress Indicator (ELPI)
• Graduate Rate
• College/Career Indicator (CCI)
• Suspension Rate
• Chronic Absenteeism

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Data Source</th>
<th>Year of Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Indicator</td>
<td>Smarter Balanced Results (3–8, 11) CALPADS ODS: Demographics</td>
<td>2019 Smarter Balanced Assessments 2018 Smarter Balanced Assessments</td>
</tr>
<tr>
<td>English Learner Progress Indicator (ELPI)</td>
<td>ELPAC end of year data file</td>
<td>2017-18 and 2018-19 (will show Status only)</td>
</tr>
</tbody>
</table>
### Upcoming Trainings/Meetings

- **School Wise User Group Meeting**
  - May 3rd
  - 1:00 – 3:00
  - Gravenstein
- **Aeries User Group Meeting**
  - May 2nd
  - 1:00 – 3:00
  - TLC Eagan 4
- **Assignment Monitoring Training / Lunch will be Provided**
  - June 3rd
  - 9:00 – 3:00
  - TLC Eagan 1-4

### Data Source Table

<table>
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</table>
| Graduation Rate Indicator: ACGR and One-year DASS | CALPADS ODS (SEN, SINF, SPRG, SELA) | Class of 2019 (status)  
Class of 2018 (to calculate change) |
| College/Career Indicator (CCI) | **CALPADS EOY 1 Certified**: Course, CTE  
**CALPADS ODS**: Exits and Indicators: met UC/CSU requirements, State Seal of Biliteracy. (Work-based learning indicators will not yet be incorporated in 2019)  
**Outside of CALPADS**: AP, IB exam results Smarter Balanced Results (grade 11) from assessment vendors | Class of 2019, Graduate Cohort (status)  
Class of 2018, Graduate Cohort (to calculate change) |
| Suspension Rate | **CALPADS EOY 3 certified data**: Suspension, Cumulative Enrollment | 2017-18 and 2018-19 |
| Chronic Absenteeism | **CALPADS EOY 3 certified data**: Chronic Absenteeism | 2017-18 and 2018-19 |